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POINTE COUPEE PARISH SCHOOL BOARD

NEW ROADS, LOUISIANA

ANNUAL FINANCIAL REPORT

YEAR ENDED JUNE 30, 2008

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1/21/09

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YEAR ENDED JUNE 30, 2008

POINTE COUPEE PARISH SCHOOL BOARD

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POINTE COUPEE PARISH SCHOOL BOARD

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INDEPENDENT AUDITORS' REPORT

The Members of the
Pointe Coupee Parish School Board
New Roads, Louisiana

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate non-major fund information of the Pointe Coupee Parish School Board (School Board) as of and for the year ended June 30, 2008, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate non-major fund information of the Pointe Coupee Parish School Board as of June 30, 2008 and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Management's discussion and analysis and the budgetary comparison information on pages 3 through 9 and pages 33 through 35, respectively, are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Pointe Coupee Parish School Board's basic financial statements. The accompanying supplementary information consisting of the combining non-major fund financial statements and the schedule of compensation paid board members are presented for purposes of additional analysis and are not a required part of the basic financial statements. That information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 16, 2008 on our consideration of the Pointe Coupee School System's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grants agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Postlethwaite + Hatterville

Baton Rouge, Louisiana
December 16, 2008

POINTE COUPEE PARISH SCHOOL BOARD

NEW ROADS, LOUISIANA

REQUIRED SUPPLEMENTAL INFORMATION

MANAGEMENT DISCUSSION
AND ANALYSIS (MD&A)

POINTE COUPEE PARISH SCHOOL BOARD
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2008

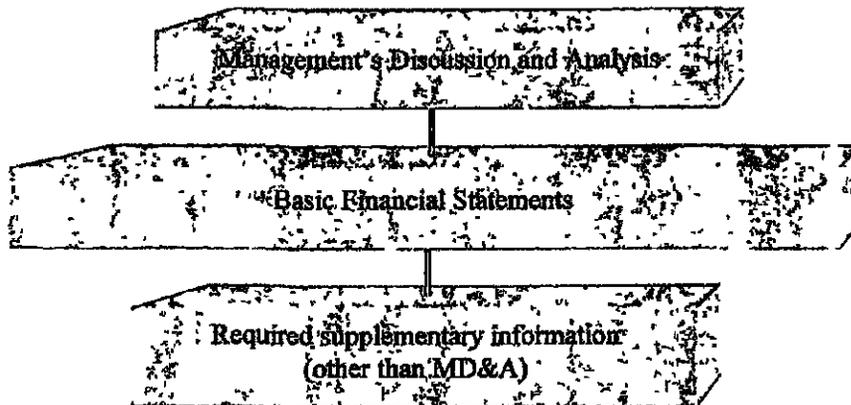
The Management's Discussion and Analysis of the Pointe Coupee Parish School Board's financial performance presents a narrative overview and analysis of Pointe Coupee Parish School Board's financial activities for the year ended June 30, 2008. This document focuses on the current year's activities, resulting changes, and currently known facts in comparison with the prior year's information (where available).

FINANCIAL HIGHLIGHTS

- ★ The Pointe Coupee Parish School Board's assets exceeded its liabilities at the close of fiscal year 2008 by \$7,723,696. However, \$3,947,395 of the net assets are either restricted or invested in capital assets and are unavailable for payment of ongoing obligations
- ★ Revenues exceeded expenses by \$128,924 on the accrual basis for the 2008 fiscal year, representing a slight improvement in the long-term financial condition of the School Board.
- ★ State Minimum Foundation Program funding increased by \$2,297,602, or 23.4%
- ★ The General Fund operated at a surplus of \$124,263, and ended the fiscal year with an accumulated fund balance of \$4,331,685. This operating surplus continues the recent years' trend of operating in the black.

OVERVIEW OF THE FINANCIAL STATEMENTS

The following graphic illustrates the minimum requirements for Special Purpose Governments Engaged in Business-Type Activities established by Governmental Accounting Standards Board Statement 34, Basic Financial Statements—and Management's Discussion and Analysis—for State and Local Governments.



POINTE COUPEE PARISH SCHOOL BOARD
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2008

These financial statements consist of three sections - Management's Discussion and Analysis (this section), the basic financial statements (including the notes to the financial statements), and required supplementary information.

Government-wide financial statements. The *government-wide financial statements* are designed to provide readers with a broad overview of the School Board's finances, in a manner similar to private sector business.

The *statement of net assets* presents information on all of the School Board's assets and liabilities, with the difference between the two reported as *net assets*. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The *statement of activities* presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future periods. (e.g., uncollected taxes and earned but unused sick leave).

Both government-wide financial statements present functions of the School Board that are principally supported by taxes and intergovernmental revenues (governmental activities). The School Board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipally owned utility system. The governmental activities of the School Board include regular and special education programs, support services, administration, maintenance, student transportation, and school food services. The School Board contains no other units of government (component units) nor is it contained as a component unit of any other level of local or state government.

Fund financial statements. A *fund* is a grouping of related accounts that are used to maintain control over the resources that have been segregated for specific activities or objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the School Board can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. *Governmental funds* are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near term inflows and outflows of spendable resources*, as well as on *balances of spendable resources available* at the end of the fiscal year. Such information may be useful in evaluating a government's near term financial requirements. Because of the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long term impact of the School Board's near-term financing decisions. Both the governmental fund balance and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. The School Board maintains dozens of individual governmental funds. Information is presented separately in the government fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, which is the School Board's only major fund. The remaining funds are combined into a single, aggregated presentation under the label of other governmental funds, which contains all non-major funds. Individual fund data for each of these non-major funds is provided in the form of combining statements elsewhere in this report.

POINTE COUPEE PARISH SCHOOL BOARD
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2008

Fiduciary funds. Fiduciary Funds are used to account for resources held for the benefit of outside parties such as students. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School Board's programs. The sole fiduciary fund of the School board is the School Activity Fund, which contains monies belonging to the schools, their students, and clubs and other activities.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

FINANCIAL ANALYSIS OF THE ENTITY

Statements of Net Assets
as of June 30, 2008 and 2007

| | 2008 | 2007 |
|---|--------------|--------------|
| Assets | | |
| Cash and cash equivalents | \$ 5,037,476 | \$ 4,642,565 |
| Certificate of deposit | 163,195 | 156,449 |
| Receivables | 3,408,260 | 3,727,461 |
| Inventory | 34,126 | 23,016 |
| Capital assets | 6,315,941 | 6,544,167 |
| Total assets | 14,958,998 | 15,093,658 |
| Liabilities | | |
| Accounts payable and accrued expenses | 3,863,191 | 3,184,800 |
| Interest payable | 22,869 | 29,619 |
| Long-term liabilities | 3,349,242 | 4,284,467 |
| Total liabilities | 7,235,302 | 7,498,886 |
| Net Assets | | |
| Invested in capital assets, net of debt | 3,499,214 | 2,679,876 |
| Restricted | 448,181 | 1,102,812 |
| Unrestricted | 3,776,301 | 3,812,084 |
| Total net assets | \$ 7,723,696 | \$ 7,594,772 |

- Cash and certificates of deposit account for 35% of the total assets of the School Board and remained relatively consistent from the prior year.
- Capital assets (reported net of accumulated depreciation), which account for 42% of the total assets of the School Board, also remained relatively consistent as no large-scale capital projects have occurred.
- Receivables decreased by \$319,201, or 9%, as a result of timing of receiving reimbursements from the State of Louisiana.
- Accounts payable and other accrued expenses increased \$678,391, as a result of an increase of approximately \$600,000 related to salary expenses and health benefits.

POINTE COUPEE PARISH SCHOOL BOARD
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2008

- Unrestricted net assets remained constant and maintained a positive position. This indicates that the School Board is reasonably able to satisfy obligations over the long-term.

Statements of Revenues and Expenses
For the Years Ended June 30, 2008, 2007 and 2006

| | 2008 | 2007 | 2006 |
|------------------------------------|-------------------|-------------------|---------------------|
| Revenues | | | |
| Program revenues | | | |
| Charges for services | \$ 390,289 | \$ 326,944 | \$ 344,924 |
| Operating grants | 8,189,100 | 7,418,404 | 9,376,539 |
| General revenues | | | |
| Property taxes | 5,277,158 | 4,713,677 | 4,583,788 |
| Sales taxes | 7,181,653 | 6,987,559 | 6,460,577 |
| Earnings on Investments | 156,467 | 257,171 | 141,957 |
| Minimum Foundation Program | 12,128,033 | 9,830,431 | 11,658,951 |
| One-time State Appropriation | - | 2,332 | 2,294,731 |
| Other | 468,812 | 666,397 | 96,976 |
| | <u>33,791,512</u> | <u>30,202,915</u> | <u>34,958,443</u> |
| Expenses | | | |
| Regular education | 10,630,675 | 8,908,700 | 9,261,634 |
| Special and other education | 7,277,833 | 6,075,888 | 6,006,429 |
| Pupil support | 1,262,300 | 1,032,869 | 778,693 |
| Instructional staff | 2,266,733 | 2,221,101 | 2,298,818 |
| General administrative | 1,037,094 | 1,002,069 | 858,897 |
| School administrative | 1,712,119 | 1,513,529 | 1,422,758 |
| Business and central services | 690,279 | 659,352 | 499,491 |
| Plant operation and maintenance | 2,714,724 | 3,126,295 | 2,201,159 |
| Transportation | 3,617,532 | 3,022,736 | 2,835,233 |
| Food services | 1,756,283 | 1,711,900 | 1,490,120 |
| Depreciation | 504,145 | 524,724 | 489,591 |
| Interest expense | 123,349 | 160,130 | 167,914 |
| Other | 69,522 | 270 | 318 |
| | <u>33,662,588</u> | <u>29,959,563</u> | <u>28,311,055</u> |
| Excess of revenues over (expenses) | <u>\$ 128,924</u> | <u>\$ 243,352</u> | <u>\$ 6,647,388</u> |

POINTE COUPEE PARISH SCHOOL BOARD
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2008

Revenues

- Minimum Foundation Program revenue, which accounts for 36% of total revenues, increased \$2,297,602 from 2007 to 2008 due to an increase in the per student allocation from the State of Louisiana.
- Local tax revenues consist of sales and property taxes and are approximately 37% of total revenue. Sales and property taxes have experienced moderate growth but have remained relatively consistent with prior year collections.

Expenses

- Expenses overall increased by \$3,703,025 or 12.4%. More notable increases or decreases occurred in the following functional areas:
 - Instructional expenses increased due to pay raises approved and funded by the State Legislature and a corresponding increase in employee benefits.
 - Transportation costs increased due to the higher costs of fuel.

ANALYSIS OF INDIVIDUAL FUNDS

- The majority of the School Board's financial activity occurs in the general fund. The fund balance at June 30, 2008, is \$4,331,685, which is a significant improvement from previous years. This reasonably adequate fund balance is due to operating surpluses from the last several fiscal years which included a one-time appropriation received in 2006 that was intended to restore the district's general fund balance which was previously depleted as a result of previous mandates from the State.
- The combined non-major funds have a fund balance of \$448,181, consisting primarily of the District 10 debt service fund of \$99,840, the District 19 debt service fund of \$90,459, and the school food service fund of \$245,683. The remainder consists primarily of grant program funds. The grant programs maintain minimal, if any, fund balance as these funds account for reimbursement driven programs.

POINTE COUPEE PARISH SCHOOL BOARD
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2008

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2008 the Pointe Coupee Parish School Board had \$6,315,941 invested in a broad range of capital assets, including land, building, and equipment. (See table below.)

This amount represents a net decrease (including additions and deductions) of \$228,226 or 3.57%, over last year.

**Capital Assets at June 30
(Net of Depreciation)**

| | 2008 | 2007 |
|----------------------------|--------------|--------------|
| Land and Land Improvements | \$ 907,970 | \$ 925,813 |
| Buildings | 4,604,941 | 4,508,852 |
| Equipment | 803,030 | 1,109,502 |
| Totals | \$ 6,315,941 | \$ 6,544,167 |

Long-term debt

The School Board's long-term debt consists of bonds payable and the liability for compensated absences and claims and judgments. (See table below.)

Long-Term Debt at June 30

| | 2008 | 2007 |
|----------------------|--------------|--------------|
| Bonds Payable | \$ 2,816,727 | \$ 3,764,291 |
| Claims and Judgments | 100,000 | 100,000 |
| Compensated Absences | 432,515 | 420,176 |
| | \$ 3,349,242 | \$ 4,284,467 |

POINTE COUPEE PARISH SCHOOL BOARD
MANAGEMENT'S DISCUSSION AND ANALYSIS
AS OF JUNE 30, 2008

VARIATIONS BETWEEN ORIGINAL AND FINAL BUDGETS

Budget amendments were adopted during the year ended June 30, 2008 for the General Fund to better reflect actual operations as they evolved through the fiscal year.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

The School System has operated in an environment of stagnant enrollment and marginal support from its citizenry. This environment and other factors have contributed to the past unfavorable financial condition of the System. However in 2007 – 2008, management and the Board were successful in maintaining a reasonably adequate level of financial stability through expenditure control and efforts to increase funding. Despite this financial stability, many of the School System's facilities remain substandard and in need of significant improvement. The condition of the facilities may require utilization of some of the accumulated fund balance for restoration and improvements.

The Pointe Coupee Parish School Board's elected and appointed officials considered the following factors and indicators when setting next year's budget. These factors and indicators include:

- Moderate growth in local tax revenues.
- MFP revenue will decrease due to the State's takeover of Pointe Coupee Central High School.
- Expenditures should decrease due to fewer schools and students.
- The general fund will generate a modest surplus.
- A proportioned share of local tax revenues will be transferred to the Recovery School District for Pointe Coupee Central High School.

CONTACTING THE POINTE COUPEE PARISH SCHOOL BOARD'S MANAGEMENT

This financial report is designed to provide a general overview of the School Board's finances for those with an interest in the government's financial position and operations. Questions concerning any of the information provided in this report or request for additional financial information should be addressed to Dr. Dan Rawls, Superintendent, Pointe Coupee Parish School Board, P.O. Box 579, New Roads, LA 70760-0579, 225-638-8674.

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana
STATEMENT OF NET ASSETS
June 30, 2008

ASSETS

| | 2008 |
|---|--------------|
| Cash and cash equivalents | \$ 5,037,476 |
| Certificate of deposit | 163,195 |
| Receivables | |
| Sales tax | 588,898 |
| Due from other governments | 2,819,362 |
| Inventory | 34,126 |
| Capital Assets, net of accumulated depreciation | 6,315,941 |
| TOTAL ASSETS | 14,958,998 |

LIABILITIES AND NET ASSETS

LIABILITIES

| | |
|---------------------------------------|-----------|
| Accounts payable and accrued expenses | 3,863,191 |
| Interest payable | 22,869 |
| Long-term liabilities | |
| Due within one year | 182,564 |
| Due in more than one year | 3,166,678 |
| TOTAL LIABILITIES | 7,235,302 |

NET ASSETS

| | |
|---|--------------|
| Invested in capital assets, net of related debt | 3,499,214 |
| Restricted for: | |
| Debt service | 190,299 |
| Federal and State Grant Programs | 249,731 |
| Capital Projects | 8,151 |
| Unrestricted | 3,776,301 |
| TOTAL NET ASSETS | \$ 7,723,696 |

The accompanying notes are an integral part of this statement.

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2008

| <u>Functions/Programs</u> | <u>Expenses</u> | <u>Program Revenues</u> | | <u>Net (Expense) Revenue and Changes in Net Assets</u> |
|--|-------------------|---------------------------------|---|--|
| | | <u>Charges for Services</u> | <u>Operating Grants and Contributions</u> | <u>Governmental Unit</u> |
| Instruction: | | | | |
| Regular education programs | \$ 10,630,675 | \$ - | \$ 307,280 | \$ (10,323,396) |
| Special education programs | 4,209,189 | - | 1,410,118 | (2,799,071) |
| Other education programs | 3,068,644 | - | 2,223,571 | (845,073) |
| Support Services: | | | | |
| Pupil support services | 1,262,300 | 279,181 | 334,020 | (649,099) |
| Instructional staff services | 2,266,733 | - | 1,841,053 | (425,680) |
| General administration services | 1,037,094 | - | 33,503 | (1,003,591) |
| School administration services | 1,712,119 | - | 17,779 | (1,694,340) |
| Business and central services | 690,279 | - | 26,187 | (664,092) |
| Plant operation and maintenance | 2,714,724 | - | 114,326 | (2,600,398) |
| Transportation | 3,617,532 | - | 529,282 | (3,088,250) |
| Food services | 1,756,283 | 111,108 | 1,351,979 | (293,196) |
| Depreciation | 504,145 | - | - | (504,145) |
| Interest Expense | 123,349 | - | - | (123,349) |
| Other | 69,522 | - | - | (69,522) |
| Total Governmental Activities | 33,662,588 | 390,289 | 8,189,100 | (25,083,199) |
| General Revenues | | | | |
| Taxes: | | | | |
| Ad Valorem taxes | | | | 5,277,158 |
| Sales and use taxes | | | | 7,181,653 |
| Grants and contributions not restricted to specific purposes: | | | | |
| Minimum Foundation Program | | | | 12,128,033 |
| Interest and investment earnings | | | | 156,467 |
| Miscellaneous | | | | 468,812 |
| | | | Total general revenues | 25,212,123 |
| Change in Net Assets | | | | 128,924 |
| Net Assets - July 1, 2007 | | | | 7,594,772 |
| Net Assets - June 30, 2008 | | | | \$ 7,723,696 |

The accompanying notes are an integral part of this statement.

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana
GOVERNMENTAL FUNDS
BALANCE SHEET
JUNE 30, 2008

| | <u>General</u> | <u>Other Governmental Non-Major</u> | <u>Total</u> |
|---|---------------------|---|----------------------|
| <u>ASSETS</u> | | | |
| Cash and cash equivalents | \$ 4,604,140 | \$ 433,336 | \$ 5,037,476 |
| Certificate of deposit | 163,195 | - | 163,195 |
| Receivables | | | |
| Sales tax | 588,998 | - | 588,998 |
| Due from other governments | 258,056 | 2,561,207 | 2,819,263 |
| Due from other funds | 2,739,288 | - | 2,739,288 |
| Inventory | - | 34,126 | 34,126 |
| | <u>\$ 8,353,677</u> | <u>\$ 3,028,669</u> | <u>\$ 11,382,346</u> |
| <u>LIABILITIES AND FUND BALANCES</u> | | | |
| Liabilities: | | | |
| Accounts payable | 1,015,816 | \$ 137,661 | \$ 1,153,477 |
| Claims payable | 307,780 | - | 307,780 |
| Salaries and benefits payable | 2,401,935 | - | 2,401,935 |
| Due to other funds | 296,461 | 2,442,827 | 2,739,288 |
| | <u>4,021,992</u> | <u>2,580,488</u> | <u>6,602,480</u> |
| Fund balances: | | | |
| Reserved for inventory | - | 34,126 | 34,126 |
| Reserved for self insured claims | 307,780 | - | 307,780 |
| Reserved for debt service | - | 190,299 | 190,299 |
| Unreserved, reported in: | | | |
| General Fund | 4,023,905 | - | 4,023,905 |
| Special Revenue Fund | - | 4,048 | 4,048 |
| School Lunch Fund | - | 211,557 | 211,557 |
| Capital Projects Fund | - | 8,151 | 8,151 |
| | <u>4,331,685</u> | <u>448,181</u> | <u>4,779,866</u> |
| | <u>\$ 8,353,677</u> | <u>\$ 3,028,669</u> | <u>\$ 11,382,346</u> |

The accompanying notes are an integral part of this statement.

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET ASSETS
June 30, 2008

| | | | |
|---|----|----|--------------|
| Total Fund Balances at June 30, 2008 - Governmental Funds | | \$ | 4,779,866 |
| Cost of capital assets at June 30, 2008 | \$ | | 19,623,337 |
| Less: Accumulated Depreciation as of June 30, 2008: | | | (13,307,396) |
| | | | 6,315,941 |
| Accrued interest on long-term debt | | | (22,869) |
| Long-term liabilities at June 30, 2008: | | | |
| Bonds and claims payable | \$ | | (2,916,727) |
| Compensated absences payable | | | (432,515) |
| | | | (3,349,242) |
| Total net assets at June 30, 2008 - Governmental Activities | | \$ | 7,723,696 |

The accompanying notes are an integral part of this statement.

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 2008

| | <u>General</u> | <u>Other Non-Major</u> | <u>Total</u> |
|---|--------------------------|----------------------------|--------------------------|
| <u>REVENUES</u> | | | |
| Local sources: | | | |
| Ad valorem taxes | \$ 4,681,640 | \$ 595,518 | \$ 5,277,158 |
| Sales and use taxes | 7,181,653 | - | 7,181,653 |
| Earnings on investments | 126,368 | 30,099 | 156,467 |
| Food sales | - | 111,108 | 111,108 |
| Other | 677,031 | 82,722 | 759,753 |
| State sources: | | | |
| Minimum foundation program (MFP) | 12,087,940 | 40,093 | 12,128,033 |
| Restricted grants-in-aid | 444,254 | 1,730,568 | 2,174,822 |
| Federal grants | 26,918 | 5,987,360 | 6,014,278 |
| TOTAL REVENUES | <u>25,225,804</u> | <u>8,577,468</u> | <u>33,803,272</u> |
| <u>EXPENDITURES</u> | | | |
| Current: | | | |
| Instruction: | | | |
| Regular education programs | 10,453,042 | 240,075 | 10,693,117 |
| Special education programs | 2,850,407 | 1,358,782 | 4,209,189 |
| Other education programs | 959,290 | 2,109,353 | 3,068,643 |
| Support: | | | |
| Pupil support services | 947,680 | 314,620 | 1,262,300 |
| Instructional staff services | 496,498 | 1,770,235 | 2,266,733 |
| General administration services | 1,012,546 | 24,548 | 1,037,094 |
| School administration services | 1,708,036 | 4,083 | 1,712,119 |
| Business and central services | 670,165 | 20,114 | 690,279 |
| Plant operation and maintenance | 2,368,675 | 92,068 | 2,460,743 |
| Transportation | 3,417,218 | 200,314 | 3,617,532 |
| Food services | - | 1,756,283 | 1,756,283 |
| Facility acquisition and construction | 420,790 | 143,492 | 564,282 |
| Debt service - principal | 47,564 | 900,000 | 947,564 |
| Debt service - interest | - | 130,100 | 130,100 |
| TOTAL EXPENDITURES | <u>25,351,911</u> | <u>9,064,067</u> | <u>34,415,978</u> |
| EXCESS OF REVENUES OVER (UNDER) EXPENDITURES | <u>(126,107)</u> | <u>(486,599)</u> | <u>(612,706)</u> |
| | | | (continued) |

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 2008

| | <u>General</u> | <u>Non-Major</u> | <u>Total</u> |
|---|---------------------|-------------------|------------------------------------|
| <u>OTHER FINANCING SOURCES (USES)</u> | | | |
| Proceeds from sale of assets | - | 97,398 | 97,398 |
| Other | (69,522) | - | (69,522) |
| Transfers out | - | (319,892) | (319,892) |
| Transfers in | 319,892 | - | 319,892 |
| TOTAL OTHER FINANCING SOURCES (USES) | <u>250,370</u> | <u>(222,494)</u> | <u>27,876</u> |
| <u>EXCESS OF REVENUES AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER USES</u> | | | |
| | 124,263 | (709,093) | (584,830) |
| Fund balances, June 30, 2007 | <u>4,207,422</u> | <u>1,157,274</u> | <u>5,364,696</u> |
| FUND BALANCES, JUNE 30, 2008 | <u>\$ 4,331,685</u> | <u>\$ 448,181</u> | <u>\$ 4,779,866</u> (concluded) |

The accompanying notes are an integral part of this statement.

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana
RECONCILIATION OF THE GOVERNMENTAL FUNDS -
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2008

| | | |
|---|------------------|-------------------|
| Excess of Revenues and Other Financing Sources over Expenditures and Other Uses - Total Governmental Funds | | \$ (584,830) |
| Capital Assets: | | |
| Capital outlay and other expenditures capitalized | \$ 385,082 | |
| Loss on disposal of property | (109,162) | |
| Depreciation expense for year ended June 30, 2008 | <u>(504,145)</u> | (228,225) |
| Long Term Debt: | | |
| Principal portion of debt service payments | 947,564 | |
| Change in accrued interest on long-term debt | 6,754 | |
| Change in compensated absences payable | <u>(12,339)</u> | <u>941,979</u> |
| Change in Net Assets - Governmental Activities | | <u>\$ 128,924</u> |

The accompanying notes are an integral part of this statement

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana
FIDUCIARY FUNDS
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES
JUNE 30, 2008

| | <u>Agency Funds</u> |
|--|------------------------------|
| <u>ASSETS</u> | |
| Cash and cash equivalents - School Activity Accounts | <u>\$ 295,517</u> |
| TOTAL ASSETS | <u><u>295,517</u></u> |
| <u>LIABILITIES</u> | |
| Amounts held for others | <u>295,517</u> |
| TOTAL LIABILITIES | <u><u>\$ 295,517</u></u> |

The accompanying notes are an integral part of this statement

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying basic financial statements of the Pointe Coupee Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepting standards-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY

The Pointe Coupee Parish School Board was created by Louisiana Revised Statute LSA-R S 17:51 to provide public education in Pointe Coupee Parish. The School Board is authorized by LSA-R S 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of eight members who are elected from eight districts for terms of four years.

The School Board operates six schools within the parish with a total enrollment of approximately 3,100 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a *primary government*, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no *component units*, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

B. BASIS OF PRESENTATION AND ACCOUNTING

Government-Wide Financial Statements (GWFS)

The Government-Wide Financial Statements were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability has been incurred, regardless of the timing of the related cash flows. Sales taxes are recognized when the underlying sales transactions occur and property taxes are recognized when a legally enforceable claim arises. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

B. **BASIS OF PRESENTATION AND ACCOUNTING** (continued)

Government-Wide Financial Statements (continued)

The Statement of Net Assets and the Statement of Activities were prepared using the economic resources measurement focus and the accrual basis of accounting. This statement demonstrates the degree to which direct expenses of a given function are offset by program revenues. Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

The School Board reports all direct expenses by function in the Statement of Activities. Direct Expenses are those that are clearly identifiable with a function.

Fund Financial Statements (FFS)

The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. Funds are maintained consistent with legal and managerial requirements.

The funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classification and a description of each existing fund type follow:

Governmental Funds

Governmental Funds are used to account for the School Board's activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of fixed assets, and the servicing of long-term debt. The School Board reports the following major governmental funds:

General Fund is the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 6 months after year-end, or within 60 days after year-end for property taxes. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt which is recognized when due, and certain compensated absences and

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

B. **BASIS OF PRESENTATION AND ACCOUNTING** (continued)

Governmental Funds (continued)

claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in current net assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes are recognized when a legally enforceable claim arises (generally when levied) and the resources are available.

Sales and use taxes are recognized when the underlying exchange transaction occurs and the resources are available.

Entitlements and shared revenues (which include the state Minimum Foundation Program revenue, state revenue sharing, and federal and state grants) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries and benefits are recorded as earned. Salaries for nine-month employees are accrued at June 30.

Vendor payments are recorded as the obligation is incurred.

Other Financing Sources (Uses) consist of transfers between funds that are not expected to be repaid, capital lease transactions, sales of fixed assets, debt extinguishments, and long-term debt proceeds, and are recognized at the time the underlying events occur.

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

B. **BASIS OF PRESENTATION AND ACCOUNTING** (continued)

Fiduciary Funds

An Agency Fund is a Fiduciary Fund which is custodial in nature (assets equal liabilities) and does not present results of operations or have a measurement focus. This fund is used to account for assets that the government holds for others in the agency capacity. The agency fund consists of the school activities fund which accounts for assets held by the School Board as an agent for the individual schools and school organizations. Agency funds are accounted for on the accrual basis of accounting.

C. **CASH AND INVESTMENTS**

Cash consists of demand deposits. Time deposits and those investments with original maturities of 90 days or less are categorized as cash.

Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana. Investments are generally restricted to debt securities backed by the U.S. Government or its agencies.

D. **SHORT-TERM INTERFUND RECEIVABLES/PAYABLES**

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as interfund receivables/payables on the governmental funds balance sheet. Short-term interfund loans are also classified as interfund receivables/payables.

E. **ELIMINATION AND RECLASSIFICATIONS**

In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

F. **INVENTORY**

Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when consumed; however, all inventory items are recorded as expenditures when used. All purchased inventory items are valued at cost using first-in, first-out (FIFO) method, and commodities are assigned values based on information provided by the U. S. Department of Agriculture.

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

G. **CAPITAL ASSETS**

All capital assets are capitalized at historical cost, or estimated historical costs for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The School Board maintains a \$1,000 threshold level for capitalizing assets.

Capital assets are recorded in the GWFS, but are not reported in the FFS. All depreciable capital assets are depreciated using the straight-line method over their estimated lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the School Board, no salvage value is taken into consideration for depreciation purposes. Useful lives are approximately 3 to 20 years for equipment and 40 years for buildings and improvements.

H. **COMPENSATED ABSENCES**

All 12-month employees earn up to ten days of vacation leave each year, depending on their length of service with the School Board. Vacation leave can be accumulated up to 40 days. Upon separation, all unused vacation is paid to the employee.

All School Board employees earn a certain amount of sick leave each year, depending upon the length of service and employment status. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to 25 days for 9-11 month employees and up to 37 days for 12 month employees is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System, and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follows:

GASB Statement 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- a. The employees' rights to receive compensation are attributable to services already rendered.
- b. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- a. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

H. **COMPENSATED ABSENCES** (continued)

- b. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The School Board uses this approach.

I. **RESTRICTED NET ASSETS**

For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, laws or regulations of other governments; or

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

J. **FUND EQUITY OF FUND FINANCIAL STATEMENTS.**

Reserve Fund Balances represent those portions of fund equity not appropriable for expenditures.

Designated Fund Balances represent tentative plans for future use of financial resources.

K. **INTERFUND ACTIVITY**

Interfund activity is reported as loans, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. (Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement.) All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide financial statements.

L. **SALES AND USE TAXES**

The voters of Pointe Coupee Parish authorized the School Board to levy and collect two separate sales and use taxes. Revenues generated by the two taxes must be used exclusively to supplement other revenues available to the School Board for the following purposes:

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

L. **SALES AND USE TAXES** (continued)

- 1% Sales and Use Tax - permanent tax levied for the Pointe Coupee Parish School Board, approved September 30, 1967, to be used for salaries of teachers and/or for the general operation of the schools of Pointe Coupee Parish.
- 1% Sales and Use Tax - tax levied for the Pointe Coupee Parish School Board, approved November 20, 1999, 75% of the proceeds to be used for salary and benefits for certified teachers and the remaining 25% for salary and benefits for non-certified teachers and support personnel of Pointe Coupee Parish.

The receipt and expenditure of the sales and use taxes are included in the operations of the General Fund.

M. **USE OF ESTIMATES**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

2. **AD VALOREM TAXES**

The School Board levies taxes on real and business personal property located within Pointe Coupee Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Pointe Coupee Parish Tax Assessor, except for public utility property which is assessed by the Louisiana Tax Commission. Assessed values are approved by the Louisiana Tax Commission.

The Pointe Coupee Parish Sheriff's Office bills and collects property taxes for the School Board. By agreement, the Sheriff receives a commission of approximately 3.81%. Collections are remitted to the School Board monthly.

Property Tax Calendar

| | |
|--|-------------------|
| Millage rates adopted | October, 2007 |
| Levy date | October, 2007 |
| Tax bills mailed | November, 2007 |
| Due date | December 31, 2007 |
| Lien date | January 1, 2008 |
| Collection date | May, 2008 |
| Tax Sale Date – 2007 Delinquent Property | May, 2008 |

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

2. **AD VALOREM TAXES** (continued)

Total assessed value was \$311,665,449 in calendar year 2007. Louisiana state law exempts the first \$75,000 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$36,491,875 of the assessed value in calendar year 2007.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the *Constitution of the State of Louisiana* to sell the least quantity of property necessary to settle the taxes and interest owed.

Property taxes are recorded in the general and debt service funds on the basis explained in Note 1. Revenues in such funds are recognized in the accounting period in which an enforceable legal claim arises. All taxes are considered fully collectible; therefore, no allowance for uncollectible taxes is provided.

A summary of the various taxes levied for 2006 is as follows:

| | <u>Authorized Millage</u> | <u>Levied Millage</u> | <u>Expiration Date</u> |
|----------------------------------|-------------------------------|---------------------------|----------------------------|
| General Fund (parish-wide taxes) | | | |
| Constitutional School Tax | 4.54 | 4.54 | N/A |
| Maintenance | 11.96 | 11.96 | 2010 |
| Debt Service | | | |
| District 10 | 12.28 | 10.00 | 2022 |
| District 19 | 2.56 | 1.50 | 2007 |

3. **DEPOSITS AND INVESTMENTS**

The carrying amount of the School Board's deposits with the financial institutions was \$5,496,188 and the bank balance was \$6,450,203 at June 30, 2008. Deposits in financial institutions can be exposed to custodial credit risk. Custodial credit risk for deposits is the risk that in the event of financial institution failure, the School System's deposits may not be returned. To mitigate this risk, state law requires deposits to be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent financial institution. The School System had no custodial credit risk as of June 30, 2008.

Securities that may be pledged as collateral consist of obligations of the U.S. Government and its agencies, obligations of the State of Louisiana and its municipalities and school districts.

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

4. CAPITAL ASSETS

Capital assets and depreciation activity as of and for the year ended June 30, 2008 are as follows:

| | Beginning Balance | Increases | Decreases | Adjustments | Ending Balance |
|---|----------------------|---------------------|------------------|--------------------|---------------------|
| Land | \$ 787,734 | \$ - | \$ - | \$ - | \$ 787,734 |
| <u>Capital Assets being depreciated:</u> | | | | | |
| Land Improvements | 356,853 | - | - | - | 356,853 |
| Building and Improvements | 15,391,537 | 310,301 | - | 12,300 | 15,714,138 |
| Machinery and Equipment | <u>3,466,546</u> | <u>74,781</u> | <u>(733,609)</u> | <u>(43,106)</u> | <u>2,764,612</u> |
| Total Assets being depreciated | <u>19,214,936</u> | <u>385,082</u> | <u>(733,609)</u> | <u>(30,806)</u> | <u>18,835,603</u> |
| Total Capital Assets at cost | <u>20,002,670</u> | <u>385,082</u> | <u>(733,609)</u> | <u>(30,806)</u> | <u>19,623,337</u> |
| <u>Less accumulated depreciation for:</u> | | | | | |
| Land improvements | 218,774 | 17,843 | - | - | 236,617 |
| Building and improvements | 10,882,685 | 221,649 | - | (4,863) | 11,109,197 |
| Machinery and Equipment | <u>2,357,044</u> | <u>264,653</u> | <u>(670,519)</u> | <u>(10,404)</u> | <u>1,961,582</u> |
| Total Accumulated depreciation | <u>13,458,503</u> | <u>504,145</u> | <u>(670,519)</u> | <u>(15,267)</u> | <u>13,307,396</u> |
| Total Capital Assets being Depreciated (Net) | \$ <u>5,756,433</u> | \$ <u>(119,063)</u> | \$ <u>63,089</u> | \$ <u>(46,073)</u> | \$ <u>5,528,207</u> |
| Total Capital Assets (Net) | \$ <u>6,544,167</u> | \$ <u>(119,063)</u> | \$ <u>63,089</u> | \$ <u>(46,073)</u> | \$ <u>6,315,941</u> |

5. RETIREMENT SYSTEMS

Substantially all employees of the School Board are members of two statewide retirement systems which are multiple-employer, cost-sharing public employee retirement systems. In general, professional employees such as teachers, principals and lunchroom workers are members of the Teachers' Retirement System of Louisiana (TRSL); other employees, such as custodial personnel and bus operators, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the systems, with employee benefits vesting after 10 years of service.

Under the TRSL Regular Plan, there are two retirement formulas: the 2% formula and the 2.5% formula. Participants may retire under the 2% formula at age 60 with at least 10 years of service credit or at any age with 20 years of service credit. Under the 2.5% formula, participants may retire at age 65 with 20 years of service credit; at age 55 with 25 years of service credit; or at any age with 30 years of service credit. The retirement benefit formula is based on the average salary of the 36 highest consecutive months times the applicable retirement percentage formula.

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

5. **RETIREMENT SYSTEMS** (continued)

Under the TRSL Plan A, normal retirement is generally at any age with 30 or more years credited service, and at the age of 55 with at least 25 years of credited service and at age 60 with at least 10 years of credited service. The retirement benefit formula is generally 3% times the average salary of the 36 highest successive months.

Funding Policy: As provided by statute, the School Board contributes to the TRSL based upon a percentage of covered payroll. State statutes also require covered employees to contribute a percentage of their salaries to the system. The contribution rates in effect for the year ended June 30, 2008 were as follows:

| | <u>School Board</u> | <u>Employees</u> |
|--------------|---------------------|------------------|
| Regular plan | 16.6% | 8.00% |
| Plan A | 16.6% | 9.10% |

As further provided by the statute, employer contributions are determined by actuarial valuation and are subject to change each year based on the results of the valuation for the system's prior fiscal year. The School Board's contributions to the TRSL plans for the years June 30, 2008, 2007 and 2006 were \$2,363,890, \$1,873,719, and \$1,798,724 respectively, equal to the statutorily required contributions in each year.

The TRSL issues an annual, publicly-available financial report that includes financial statements and required supplementary information for the retirement system. The report may be obtained by writing the Teachers' Retirement System, P. O. Box 94123, Baton Rouge, Louisiana 70804-9123 or by calling (225) 925-6446.

Employees participating in the LSERS are eligible for normal retirement after 30 years of service at any age, 25 years of service at age 55, or 10 years of service at age 60. The maximum retirement allowance is computed at 2.5% times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Funding Policy: As provided by statute, the School Board contributes to the LSERS based upon a percentage of covered payroll. The contribution rates in effect for the year ended June 30, 2008 were 18.1% and 7.5%, for the school system and the employees, respectively. State statutes also require covered employees to contribute a percentage of their salaries to the system. As further provided by the statute, the employer contributions are determined by actuarial valuation and are subject to change each year based on the results of the valuation for the system's prior fiscal year. The School Board's contributions to the LSERS plans for the years June 30, 2008, 2007 and 2006 were \$249,681, \$201,990, and \$213,425, respectively, equal to the statutorily required contributions in each year.

The LSERS issues an annual, public-available financial report that includes financial statements and required supplementary information for the retirement system. The report may be obtained by writing the Louisiana School Employees' Retirement System, 8660 United Plaza Blvd, Baton Rouge, Louisiana 70809 or by calling (225) 925-6484.

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

6. OTHER POST-EMPLOYMENT BENEFITS

The School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees and similar benefits for active employees are provided through the State Employees' Group Benefits Program whose monthly premiums are paid jointly by the employee and the School Board. The cost of retiree benefits for the School Board retirees totaled \$1,906,362 for the year ended June 30, 2008.

The Governmental Accounting Standards Board has issued Statement No. 45, *Accounting and Financial Reporting by Employers for Post-Employment Benefit Plans Other Than Pensions*. This statement will require the School System to record a liability on the statement of net assets for future health benefits to be paid to retirees and to recognize the costs of benefits as they are earned by employees in the statement of activities. The actuarially determined liability, if not funded, will materially impact the financial statements of the School System. The requirements of the statement are effective for the School System for the fiscal year 2008-2009.

7. AGENCY FUND DEPOSITS DUE OTHERS

A summary of changes in school activities agency fund deposits due others for the year ended June 30, 2008 follows:

| | <u>Balance, Beginning</u> | <u>Additions</u> | <u>Deductions</u> | <u>Balance, Ending</u> |
|----------------------------|-------------------------------|------------------|-------------------|----------------------------|
| Agency Funds: | | | | |
| School Activities Accounts | \$ 320,349 | \$ 739,124 | (\$ 763,956) | \$ 295,517 |

8. LONG-TERM LIABILITIES

The following is a summary of the changes in general long-term obligations for the year ended June 30, 2008:

| | <u>July 1, 2007</u> | <u>Additions</u> | <u>Deductions</u> | <u>June 30, 2008</u> |
|----------------------|---------------------|------------------|-----------------------|----------------------|
| Bonds Payable | \$ 3,764,291 | \$ - | \$ (947,564) | \$ 2,816,727 |
| Claims and Judgments | 100,000 | - | - | 100,000 |
| Compensated Absences | <u>420,176</u> | <u>83,547</u> | <u>(71,208)</u> | <u>432,515</u> |
| | <u>\$ 4,284,467</u> | <u>\$ 83,547</u> | <u>\$ (1,018,772)</u> | <u>\$ 3,349,242</u> |

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

8. **LONG-TERM LIABILITIES** (continued)

The following is a summary of the current (due in one year or less) and the long-term (due in more than one year) portions of long-term obligations as of June 30, 2008:

| | <u>Bonds and Claims Payable</u> | <u>Compensated Absences</u> | <u>Total</u> |
|-----------|-------------------------------------|---------------------------------|-------------------------|
| Current | \$ 182,564 | \$ - | \$ 182,564 |
| Long-Term | 2,734,163 | 432,515 | 3,166,678 |
| Total | <u>\$ 2,916,727</u> | <u>\$ 432,515</u> | <u>\$ 3,349,242</u> |

The majority of the compensated absence liability is liquidated through the General Fund and School Food Service, as these funds expend a majority of the payroll.

During the year ended June 30, 2005, the School Board refunded the School District No. 10 Series 1995A general obligation bonds by issuing \$2,740,000 in general obligation bonds. Proceeds from the issuance of the new general obligation bonds were placed in irrevocable escrow accounts and were invested in U.S. Treasury obligations that, together with interest earned thereon, will provide amounts sufficient for payment of all principal and interest on the refunded bonds on each of their respective dates. Accordingly, the refunded general obligation bonds are considered defeased and are not included in the financial statements.

For the purpose of renovations, the School System issued \$654,000 of interest free bonds payable through the federally sponsored Qualified Zone Academy Bond Program during the year ended June 30, 2002. Principal payments in the amount of \$11,891 are scheduled quarterly over a 15 year period ending November 1, 2015.

The bond issues outstanding at June 30, 2008 are as follows:

| <u>Bond Issue</u> | <u>Original Issue</u> | <u>Interest Rates</u> | <u>Final Due Date</u> | <u>Interest to Maturity</u> | <u>Principal Outstanding</u> |
|---|---------------------------|---------------------------|---------------------------|---------------------------------|----------------------------------|
| School District #10 General Obligation Refunding Bonds, Series 2005 dated May 1, 2005 | \$ 2,740,000 | 3.0 - 4.1 | April 1, 2020 | \$ 691,666 | \$ 2,460,000 |
| Qualified Zone Academy Bonds, Series 2001A, dated December 1, 2001 | 654,000 | N/A | Nov. 1, 2015 | - | 356,727 |
| | <u>\$ 3,394,000</u> | | | <u>\$ 691,666</u> | <u>\$ 2,816,727</u> |

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

9. **LONG-TERM LIABILITIES** (continued)

Principal and interest payments are due as:

| <u>Years Ending June 30</u> | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
|---------------------------------|---------------------|-------------------|---------------------|
| 2009 | \$ 182,564 | \$ 91,474 | \$ 274,038 |
| 2010 | 197,564 | 87,424 | 284,988 |
| 2011 | 202,564 | 82,700 | 285,264 |
| 2012 | 217,564 | 77,584 | 295,148 |
| 2013 | 227,564 | 71,720 | 299,284 |
| 2014-2018 | 1,238,907 | 247,284 | 1,486,191 |
| 2019-2020 | 550,000 | 33,480 | 583,480 |
| Total | \$ 2,816,727 | \$ 691,666 | \$ 3,508,393 |

In accordance with LSA-R.S. 39:562(L), the School System is legally restricted from incurring long-term bonded debt in excess of 25 percent of the assessed value of taxable property (including homestead exempt and nonexempt property) within the parish. At June 30, 2008, the statutory limit is \$77,916,362.

9. **INTERFUND TRANSACTIONS**

Interfund receivable/payable:

| <u>Interfund Receivable</u> | | <u>Interfund Payable</u> | |
|-----------------------------|---------------------|-------------------------------------|---------------------|
| General | \$ 2,739,288 | General (Workers- Comp sub-fund) | \$ 296,461 |
| Other Governmental | - | Other governmental | 2,442,827 |
| | <u>\$ 2,739,288</u> | Total | <u>\$ 2,739,288</u> |

The primary purpose of interfund advances is to cover expenditures on cost reimbursement grant programs until reimbursements are received from the granting agencies.

Transfers:

| <u>Fund</u> | <u>Transfers In</u> | <u>Transfers Out</u> |
|--------------------|---------------------|----------------------|
| General | \$ 319,892 | \$ - |
| Other Governmental | - | 319,892 |
| | <u>\$ 319,892</u> | <u>\$ 319,892</u> |

The purpose of interfund transfers is to cover operating expenditures of the general fund through indirect cost recoveries charged to grant programs.

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

10. RISK MANAGEMENT

The School Board manages its exposure under general liability, fleet, and errors and omissions through the purchase of commercial insurance. Qualifying employees and retirees may participate in the state group medical and life insurance plan. Risk of loss under workers' compensation statutes is self-insured by the School Board for up to \$225,000 per occurrence, with reinsurance coverage in force for losses in excess of that amount. The self-insured plan is administered by a third party, with the claims under the self-insured amount paid by the General Fund; certain Special Revenue funds may reimburse the General Fund for payment of their claims. Consistent with the provisions of GASB Statement No. 10, *Accounting and Financial Reporting for Risk Financing and Related Insurance Issues*, the School Board uses the General Fund to account for its risk financing activities. Claims outstanding at June 30, 2008 of approximately \$308,000 have been recorded as liabilities in the accompanying financial statements.

11. LITIGATION AND CLAIMS

Litigation. The School Board is a defendant in several lawsuits. Management and legal counsel for the School Board believe that the potential claims against the School Board not covered by insurance would not materially affect the School Board's financial position. An accrual of \$100,000 has been made within the statement of net assets to cover any potential exposure.

Grant Disallowances. The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach as well as audits conducted by the Louisiana and U.S. Departments of Education. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants.

The School Board has recently undergone such an audit from the Louisiana Department of Education (LDE) of the 2003-2004 grant year. Preliminary results of that audit indicate that the School Board may be required to return substantial sums to the LDE or will have future federal grant funding substantially reduced along with the requirement to maintain the programs' services. Should such corrective measures ultimately be required by the LDE, the general fund could be materially impacted. Estimates of the impact range from approximately \$100,000 to \$1,000,000. However, management is confident that this matter will be resolved with minimal adverse affects to the School Board.

12. SUBSEQUENT EVENTS

In February, 2008, the Board of Elementary and Secondary Education (BESE) voted to place Pointe Coupee Central High School under the jurisdiction of the Recovery School District (RSD) for the 2008-2009 school year and thereafter as provided by law. The RSD, pursuant to La. R.S. 17:1990(B)(3) is empowered to require the System to provide school support services and student support services for a school transferred from the System's jurisdiction to the jurisdiction of the RSD, including, but not limited, to student transportation, school food services and student assessment for special education eligibility.

Beginning July of 2008, operations of the Pointe Coupee Central High School were transferred to the authority of the RSD. Under an agreement between the RSD and the school board, the RSD is to reimburse the System for the actual cost of services, which will affect various expenditure line items. Additionally, all MFP revenue apportioned to those transferred students and a pro-rata portion of local taxes will be routed to the RSD or its

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO THE BASIC FINANCIAL STATEMENTS

12. **SUBSEQUENT EVENTS (continued)**

appointed organization. The 2008-2009 budget reflects the reduced revenue and costs as a result of this school's secession from the district.

Hurricane Gustav made landfall on the coast of southeast Louisiana on September 1, 2008. The storm caused substantial damage to the School Board's property. Losses not covered by insurance policies are estimated to be approximately \$700,000. Amounts recoverable from other sources, including FEMA are undeterminable at this time.

Pointe Coupee Parish School Board

New Roads, Louisiana

REQUIRED SUPPLEMENTAL INFORMATION

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana

GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2008

| | General Fund | | | |
|--|---------------------|---------------------|---------------------|--|
| | Original Budget | Final Budget | Actual | Variance Favorable (Unfavorable) |
| Revenues: | | | | |
| Local sources: | | | | |
| Taxes: | | | | |
| Ad valorem | \$ 4,434,233 | \$ 4,682,000 | \$ 4,681,640 | \$ (360) |
| Sales and use | 6,498,386 | 7,250,000 | 7,181,653 | (68,347) |
| Earnings on investments | 240,000 | 117,500 | 126,368 | 8,868 |
| Other | 365,400 | 416,242 | 677,031 | 260,789 |
| State sources: | | | | |
| Unrestricted grants-in-aid (MFP) | 9,960,000 | 12,128,030 | 12,087,940 | (40,090) |
| Restricted grants-in-aid | 406,500 | 587,133 | 444,254 | (142,879) |
| Federal sources: | | | | |
| Grants-in-aid - subgrants | 50,000 | 26,507 | 26,918 | 411 |
| Total revenues | <u>21,954,519</u> | <u>25,207,412</u> | <u>25,225,804</u> | <u>18,392</u> |
| Expenditures: | | | | |
| Current: | | | | |
| Instruction: | | | | |
| Regular education programs | 8,949,250 | 10,353,265 | 10,453,042 | (99,777) |
| Special education programs | 3,071,486 | 2,863,310 | 2,850,407 | 12,903 |
| Other education programs | 1,021,911 | 984,429 | 959,290 | 25,139 |
| Support services: | | | | |
| Pupil support services | 942,685 | 949,098 | 947,680 | 1,418 |
| Instructional staff services | 648,180 | 506,722 | 496,498 | 10,224 |
| General administration services | 764,033 | 1,006,451 | 1,012,546 | (6,095) |
| School administration services | 1,635,800 | 1,726,465 | 1,708,036 | 18,429 |
| Business administration and central services | 647,910 | 693,809 | 670,165 | 23,644 |
| Plant operation and maintenance | 1,823,136 | 2,478,044 | 2,368,675 | 109,369 |
| Transportation | 2,707,453 | 3,436,225 | 3,417,218 | 19,007 |
| Facilities acquisition and construction | 107,500 | 427,029 | 420,790 | 6,239 |
| Debt Service - Principal | 48,000 | 48,000 | 47,564 | 436 |
| Total expenditures | <u>22,367,344</u> | <u>25,472,847</u> | <u>25,351,911</u> | <u>120,936</u> |
| Excess (deficiency) of revenues over expenditures | <u>\$ (412,825)</u> | <u>\$ (265,435)</u> | <u>\$ (126,107)</u> | <u>\$ 139,328</u> (continued) |

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana

GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2008

| | General Fund | | | |
|--|--------------------|---------------------|---------------------|---|
| | Original Budget | Final Budget | Actual | Variance Favorable (Unfavorable) |
| <u>Other financing sources (uses):</u> | | | | |
| Operating transfers in | \$ 350,000 | \$ 350,000 | \$ 319,892 | \$ (30,108) |
| Operating transfers out | - | (50,000) | - | 50,000 |
| Other | (10,000) | (18,000) | (69,522) | (51,522) |
| Total other financing sources (uses) | 340,000 | 282,000 | 250,370 | (31,630) |
| Excess of revenues and other financing sources over expenditures and other financing sources (uses) | (72,825) | 16,565 | 124,263 | 107,698 |
| Fund balances, June 30, 2007 | - | 4,207,426 | 4,207,422 | (4) |
| FUND BALANCES, JUNE 30, 2008 | \$ (72,825) | \$ 4,223,991 | \$ 4,331,685 | \$ 107,694 (concluded) |

POINTE COUPEE PARISH SCHOOL BOARD

NOTES TO BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2008

BUDGETS

General Budget Practices. The School Board follows these procedures in establishing the budgetary data reflected in the financial statements.

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal Budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements consist of those presented in the original budget adopted by the Board and as amended by the Board.

Encumbrances. Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed.

Budget Basis of Accounting. All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budget when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

POINTE COUPEE PARISH SCHOOL BOARD

SUPPLEMENTAL INFORMATION

COMBINING NON-MAJOR GOVERNMENTAL FUND STATEMENTS

POINTE COUPEE PARISH SCHOOL BOARD

NON-MAJOR GOVERNMENTAL FUNDS DESCRIPTIONS

Title I This fund accounts for federal grants received under the umbrella of Title One as revised by the No Child Left Behind Act. The purpose of Title I is to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Services supplement, not supplant, those normally provided by state and local educational agencies.

Title II This fund accounts for the federal grants which combine the Eisenhower Professional Development State Grants and Class-Size Reduction programs into one program that focuses on preparing, training and recruiting high-quality teachers.

Special Education *The Individuals with Disabilities Education Act (IDEA)* is a federally financed program providing free appropriate education for all identified handicapped children from 3 to 21 years of age in the least restrictive environment.

Reading First This fund accounts for a federal grant, the goal of which is to establish reading programs for students in kindergarten through third grade and provide teacher development to ensure teachers have the tools needed to effectively help students learn to read.

School Food Service Accounts for activities of the School Board's food service program.

21st Century This fund accounts for a federal grant, the goal of which is to provide quality after school enrichment opportunities.

Other Federal Programs Accounts for the proceeds of miscellaneous small or non-recurring federal grants including Vocational Education, LINC with Technology, and TANF After School for All.

State Grants Used to account for special non-federal grants received from various departments of the State of Louisiana.

Capital Project Fund

The Capital Project Fund accounts for proceeds from sales of School Board property that have been designated for renovation of schools.

District No. 10 Debt Service Fund Accumulates funds for the payment of the 2005 refunding general obligation bonds.

District 19 Debt Service Fund Accumulates funds for the payment of the 1998 General Obligation Bonds.

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana

COMBINING BALANCE SHEET - NON-MAJOR GOVERNMENTAL FUNDS
JUNE 30, 2008

| | Title I | Title II | Special Education | Reading First |
|--|-------------------|------------------|----------------------|-------------------|
| <u>ASSETS</u> | | | | |
| Cash and cash equivalents | \$ - | \$ - | \$ - | \$ - |
| Receivables: | | | | |
| Due from other governments | 812,385 | 89,867 | 418,233 | 171,595 |
| Inventory | - | - | - | - |
| TOTAL ASSETS | \$ 812,385 | \$ 89,867 | \$ 418,233 | \$ 171,595 |
| <u>LIABILITIES AND FUND BALANCES</u> | | | | |
| Liabilities: | | | | |
| Accounts payable and accrued expenses | \$ 66,983 | \$ 7,894 | \$ 40,441 | \$ 5,802 |
| Due to other funds | 745,402 | 81,973 | 377,792 | 165,793 |
| TOTAL LIABILITIES | 812,385 | 89,867 | 418,233 | 171,595 |
| Fund balances: | | | | |
| Reserved for inventory | - | - | - | - |
| Reserved for debt service | - | - | - | - |
| Unreserved, reported in: | | | | |
| Special Revenue Fund | - | - | - | - |
| School Lunch Fund | - | - | - | - |
| Capital Projects Fund | - | - | - | - |
| TOTAL FUND BALANCES | - | - | - | - |
| TOTAL LIABILITIES AND FUND BALANCES | \$ 812,385 | \$ 89,867 | \$ 418,233 | \$ 171,595 |

| School Food Service | 21st Century | Other Federal | State Grants | Capital Projects | District 10 Debt Service | District 19 Debt Service | Total |
|---------------------|-------------------|-------------------|-------------------|------------------|--------------------------|--------------------------|---------------------|
| \$ 206,191 | \$ - | \$ - | \$ 28,695 | \$ 8,151 | \$ 99,840 | \$ 90,459 | \$ 433,336 |
| 35,927 | 141,477 | 200,704 | 691,019 | - | - | - | 2,561,207 |
| 34,126 | - | - | - | - | - | - | 34,126 |
| <u>\$ 276,244</u> | <u>\$ 141,477</u> | <u>\$ 200,704</u> | <u>\$ 719,714</u> | <u>\$ 8,151</u> | <u>\$ 99,840</u> | <u>\$ 90,459</u> | <u>\$ 3,028,669</u> |
| | | | | | | | |
| \$ 3,455 | \$ - | \$ 13,086 | \$ - | \$ - | \$ - | \$ - | \$ 137,661 |
| 27,106 | 141,477 | 187,618 | 715,666 | - | - | - | 2,442,827 |
| 30,561 | 141,477 | 200,704 | 715,666 | - | - | - | 2,580,488 |
| | | | | | | | |
| 34,126 | - | - | - | - | - | - | 34,126 |
| - | - | - | - | - | 99,840 | 90,459 | 190,299 |
| - | - | - | 4,048 | - | - | - | 4,048 |
| 211,557 | - | - | - | - | - | - | 211,557 |
| - | - | - | - | 8,151 | - | - | 8,151 |
| 245,683 | - | - | 4,048 | 8,151 | 99,840 | 90,459 | 448,181 |
| | | | | | | | |
| <u>\$ 276,244</u> | <u>\$ 141,477</u> | <u>\$ 200,704</u> | <u>\$ 719,714</u> | <u>\$ 8,151</u> | <u>\$ 99,840</u> | <u>\$ 90,459</u> | <u>\$ 3,028,669</u> |

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NON-MAJOR FUNDS
FISCAL YEAR ENDED JUNE 30, 2008

| | Title I | Title II | Special Education | Reading First |
|---|------------------|-----------------|----------------------|------------------|
| <u>REVENUES</u> | | | | |
| Local sources: | | | | |
| Ad valorem taxes | \$ - | \$ - | \$ - | \$ - |
| Earnings on investments | - | - | - | - |
| Meals sold | - | - | - | - |
| Other | - | - | - | - |
| State sources: | | | | |
| Unrestricted grants-in-aid, MFP | - | - | - | - |
| Restricted grants-in-aid | - | - | - | - |
| Federal grants | 1,762,256 | 403,222 | 1,055,684 | 624,484 |
| TOTAL REVENUES | 1,762,256 | 403,222 | 1,055,684 | 624,484 |
| <u>EXPENDITURES</u> | | | | |
| Current: | | | | |
| Instruction: | | | | |
| Regular education programs | - | - | - | - |
| Special education programs | - | 215,277 | 573,436 | 345,707 |
| Other education programs | 876,749 | 3,930 | 645 | 28,518 |
| Support: | | | | |
| Pupil support services | - | - | 229,428 | - |
| Instructional staff services | 626,736 | 148,639 | 134,027 | 229,144 |
| General administration services | - | - | - | - |
| School administration services | - | - | - | - |
| Business and central services | 18,392 | - | 560 | - |
| Plant operation and maintenance | 56,796 | - | 20,018 | - |
| Transportation | 36,337 | - | 3,183 | - |
| Food services | - | - | - | - |
| Facility acquisition and construction | - | - | - | - |
| Debt service - Principal | - | - | - | - |
| Debt service - Interest | - | - | - | - |
| TOTAL EXPENDITURES | 1,615,010 | 367,846 | 961,297 | 603,369 |
| EXCESS OF REVENUES OVER (UNDER) EXPENDITURES | 147,246 | 35,376 | 94,387 | 21,115 |
| <u>OTHER FINANCING SOURCES (USES)</u> | | | | |
| Proceeds from sale of assets | - | - | - | - |
| Transfers in | - | - | - | - |
| Transfers out | (147,246) | (35,376) | (94,387) | (21,115) |
| TOTAL OTHER FINANCING SOURCES (USES) | (147,246) | (35,376) | (94,387) | (21,115) |
| <u>EXCESS OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER USES</u> | | | | |
| | - | - | - | - |
| Fund balances, June 30, 2007 | - | - | - | - |
| FUND BALANCES, JUNE 30, 2008 | \$ - | \$ - | \$ - | \$ - |

| School Food Service | 21st Century | Other Federal | State Grants | Capital Projects | District 10 Debt Service | District 19 Debt Service | Total |
|---------------------|----------------|----------------|------------------|------------------|--------------------------|--------------------------|-------------------|
| \$ - | \$ - | \$ - | \$ - | \$ - | \$ 238,922 | \$ 356,596 | \$ 595,518 |
| 10,257 | - | - | 1,010 | 2,441 | 2,168 | 14,223 | 30,099 |
| 111,108 | - | - | - | - | - | - | 111,108 |
| - | - | - | 76,829 | - | 5,893 | - | 82,722 |
| 40,093 | - | - | - | - | - | - | 40,093 |
| - | - | - | 1,730,568 | - | - | - | 1,730,568 |
| 1,351,979 | 360,426 | 429,309 | - | - | - | - | 5,987,360 |
| <u>1,513,437</u> | <u>360,426</u> | <u>429,309</u> | <u>1,808,407</u> | <u>2,441</u> | <u>246,983</u> | <u>370,819</u> | <u>8,577,468</u> |
| - | 313 | 37,841 | 201,921 | - | - | - | 240,075 |
| - | - | 49,883 | 174,479 | - | - | - | 1,358,782 |
| - | 35,461 | 176,039 | 988,011 | - | - | - | 2,109,353 |
| - | - | - | 85,192 | - | - | - | 314,620 |
| - | 218,087 | 114,190 | 299,412 | - | - | - | 1,770,235 |
| - | - | - | 24,548 | - | - | - | 24,548 |
| - | 311 | - | 3,772 | - | - | - | 4,083 |
| - | - | - | 149 | - | 300 | 713 | 20,114 |
| - | - | 984 | 11,617 | 2,653 | - | - | 92,068 |
| - | 106,254 | 28,604 | 25,936 | - | - | - | 200,314 |
| 1,756,283 | - | - | - | - | - | - | 1,756,283 |
| - | - | - | - | 143,492 | - | - | 143,492 |
| - | - | - | - | - | 125,000 | 775,000 | 900,000 |
| - | - | - | - | - | 95,225 | 34,875 | 130,100 |
| <u>1,756,283</u> | <u>360,426</u> | <u>407,541</u> | <u>1,815,037</u> | <u>146,145</u> | <u>220,525</u> | <u>810,588</u> | <u>9,064,067</u> |
| (242,846) | - | 21,768 | (6,630) | (143,704) | 26,458 | (439,769) | (486,599) |
| - | - | - | - | 97,398 | - | - | 97,398 |
| - | - | - | - | - | - | - | - |
| - | - | (21,768) | - | - | - | - | (319,892) |
| - | - | (21,768) | - | 97,398 | - | - | (222,494) |
| (242,846) | - | - | (6,630) | (46,306) | 26,458 | (439,769) | (709,093) |
| 488,529 | - | - | 10,678 | 54,457 | 73,382 | 530,228 | 1,157,274 |
| <u>\$ 245,683</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 4,048</u> | <u>\$ 8,151</u> | <u>\$ 99,840</u> | <u>\$ 90,459</u> | <u>\$ 448,181</u> |

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana

SCHEDULE OF COMPENSATION PAID TO BOARD MEMBERS

FOR THE YEAR ENDED JUNE 30, 2008

| | |
|-----------------------|-------------------------|
| Chad Aguiard | \$ 9,600 |
| Frank R. Aguiard, Jr. | 9,900 |
| Brandon Bergeron | 9,600 |
| James Cline | 10,800 |
| Debbie Collins | 9,900 |
| Kevin Hotard | 9,600 |
| Thomas Nelson | 9,900 |
| Joseph Major Thibaut | <u>10,500</u> |
| | <u><u>\$ 79,800</u></u> |

REPORTS ON COMPLIANCE AND
INTERNAL CONTROL

**REPORT ON COMPLIANCE AND OTHER MATTERS AND ON INTERNAL CONTROL
OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Pointe Coupee Parish School Board
New Roads, Louisiana

We have audited the basic financial statements of the Pointe Coupee Parish School Board (the School Board) as of and for the year ended June 30, 2008, and have issued our report thereon dated December 2, 2008. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Pointe Coupee Parish School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Pointe Coupee Parish School Board's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control efficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control. We consider the deficiencies in internal control over financial reporting described in the accompanying schedule of findings and questioned costs as items 2008-1, 2008-2, and 2008-3 to be significant deficiencies.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control. We did not consider the deficiencies described in items 2008-1, 2008-2, and 2008-3 to be material weaknesses.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

We have also communicated certain other matters regarding the internal controls over financial reporting in a separate letter dated December 16, 2008.

This report is intended for the information of the Pointe Coupee Parish School Board, management, federal and state awarding agencies and the Louisiana Legislative Auditor and is not intended to be and should not be used by anyone other than these specified parties. However, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Postlethwaite + Netterville

Baton Rouge, Louisiana
December 16, 2008

**REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR
PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH
OMB CIRCULAR A-133**

Pointe Coupee Parish School Board
New Roads, Louisiana

Compliance

We have audited the compliance of the Pointe Coupee Parish School Board with the types of compliance requirements described in the *U. S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2008. The Pointe Coupee Parish School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to its major federal programs is the responsibility of the Pointe Coupee Parish School Board's management. Our responsibility is to express an opinion on the Pointe Coupee Parish School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Pointe Coupee Parish School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Pointe Coupee Parish School Board's compliance with those requirements.

In our opinion, the Pointe Coupee Parish School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2008.

Internal Control Over Compliance

The management of the Pointe Coupee Parish School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the Pointe Coupee Parish School Board's internal control over compliance with requirements that could have a direct and material effect on major federal programs in order to determine our auditing procedures for the purpose of expressing our opinion on compliance. Accordingly, we do not express an opinion on the effectiveness of the Pointe Coupee Parish School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

We have audited the basic financial statements of the Pointe Coupee Parish School Board as of and for the year ended June 30, 2008, and have issued our report thereon dated December 16, 2008. Our audit was performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended for the information and use of the Pointe Coupee Parish School Board, management, federal and state awarding agencies and the Louisiana Legislative Auditor and is not intended to be and should not be used by anyone other than these specified parties. However, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Postlethwaite + Nettlemille

Baton Rouge, Louisiana
December 16, 2008

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2008

| Federal Grantor/ Pass-Through Grantor/ Program Name | Grant Year | Grantor Project Number | CFDA Number | Expenditures 2008 |
|---|---------------|------------------------------|----------------|----------------------|
| <u>UNITED STATES DEPARTMENT OF AGRICULTURE</u> | | | | |
| Pass-through program from Louisiana Department of Agriculture and Forestry: | | | | |
| Food Distribution - Commodities | 07-08 | | 10.569 | \$ 74,897 |
| Pass-through program from Louisiana Department of Education: | | | | |
| School Lunch Program | 07-08 | | 10.555 | 1,235,034 |
| School Breakfast Program | 07-08 | | 10.553 | 6,076 |
| Summer feeding | 07-08 | | 10.559 | 35,972 |
| | | | | <u>1,351,979</u> |
| <u>UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES</u> | | | | |
| Pass-through program from Louisiana Department of Education | | | | |
| TANF After School For All | 07-08 | 28-08-OS-39 | 93.558B | 103,118 |
| TANF After School For All Extended | 07-08 | 28-08-OS-39 | 93.558B | 8,463 |
| Jobs for America's Graduates LA TANF | 07-08 | 28-08-JA-39 | 93.558 | 49,477 |
| Coping Skills | 07-08 | N/A | 93.959 | 19,280 |
| | | | | <u>180,338</u> |
| <u>UNITED STATES DEPARTMENT OF EDUCATION</u> | | | | |
| Passed through Louisiana Department of Education: | | | | |
| Adult Education | 07-08 | 28-08-44-17 | 84.002 | 33,604 |
| Title I Regular Project | 07-08 | S010A070018 | 84.010A | 1,437,427 |
| Title I School Improvement TA | 07-08 | 28-07-TA-39 | 84.010A | 171,611 |
| Title I School Improvement TA Extended | 06-07 | 28-06-TA-39 | 84.010A | 142,920 |
| Title I School Improvement TB Ext. | 06-07 | 28-06-TS-39 | 84.010A | 8,903 |
| Title I School Improvement TA Ext. | 06-07 | 28-06-TA-39 | 84.010A | 1,395 |
| Special Education Regular Project | 07-08 | H027A070033 | 84.027A | 1,018,775 |
| Vocational Education - Carl Perkins | 07-08 | 28-08-02-39 | 84.048A | 56,456 |
| Vocational Education - Carl Perkins Carryover | 06-07 | 28-07-02-39-C | 84.048A | 5,764 |
| Special Education Preschool | 07-08 | H173A070082 | 84.173A | 36,909 |
| Title IV Safe and Drug Free Schools | 07-08 | Q186A070019 | 84.186A | 24,588 |
| 21st Century Community Learning Center | 07-08 | 03-CC-39 | 84.287.C | 360,426 |
| Title V - Innovative Programs | 07-08 | S298A70018 | 84.298A | 4,249 |
| Technology Improvement Grant | 07-08 | 28-08-49-39 | 84.318X | 3,119 |
| Technology Improvement Grant Extended | 07-08 | 28-08-49-39 | 84.318X | 6,800 |
| Connected Tech | 07-08 | 28-08-S5-39 | 84.318X | 81,281 |
| Connected Tech Ext. | 07-08 | 28-08-S5-39 | 84.318X | 23,317 |
| Reading First | 07-08 | 28-08-RF-39 | 84.357A | 495,126 |
| Reading First Extended | 06-07 | 28-06-RS-39 | 84.357A | 55,720 |

POINTE COUPEE PARISH SCHOOL BOARD
New Roads, Louisiana

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2008

| <u>Federal Grantor/ Pass-Through Grantor/ Program Name</u> | <u>Grant Year</u> | <u>Grantor Project Number</u> | <u>CFDA Number</u> | <u>Expenditures 2008</u> |
|--|-----------------------|---------------------------------------|------------------------|------------------------------|
| Reading First - Valverda | 07-08 | 28-07-RS-39 | 84.357A | 21,920 |
| Reading First Ext. 05/06 | 07-08 | 28-06-RF-39 | 84.357A | 51,718 |
| Title III | 07-08 | T365A060018 | 84.365A | 3,023 |
| Title II Regular Project | 07-08 | S367A070017 | 84.367A | 400,199 |
| Hurricane Education Recovery Act - Emergency Impact Aid | 07-08 | 28-06-IH-39 | 84.938B | 1,612 |
| | | | | <u>4,446,862</u> |
| <u>CORPORATION FOR NATIONAL AND COMMUNITY SERVICE</u> | | | | |
| Passed through Louisiana Department of Education: | | | | |
| HIPPY Corps/Americorps | 07-08 | 28-08-27-39 | 94.006 | 6,696 |
| HIPPY Corps/Americorps Extended | 06-07 | 28-07-2739 | 94.006 | 1,485 |
| | | | | <u>8,181</u> |
| <u>UNITED STATES DEPARTMENT OF DEFENSE</u> | | | | |
| R.O.T.C. | 07-08 | | NA | 26,918 |
| Total Expenditures of Federal Awards | | | | <u>\$ 6,014,278</u> |

See the accompanying notes to the schedule of expenditures of federal awards

POINTE COUPEE PARISH SCHOOL BOARD
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2008

NOTE A – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Pointe Coupee Parish School Board and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B – FOOD DISTRIBUTION

Non-monetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2008, the organization had food commodities totaling \$17,753 in inventory. The value of commodities received and used during the period ended June 30, 2008 totaled \$74,897.

POINTE COUPEE PARISH SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2008

A. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: Unqualified

- Material weakness(es) identified? _____ yes x no
- Significant deficiencies identified that are not considered to be material weaknesses? _____ x yes _____ none reported

Noncompliance material to financial statements noted? _____ yes x no

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? _____ yes x no
- Significant deficiencies identified that are not considered to be material weaknesses? _____ yes x none reported

Type of auditors' report issued on compliance for major programs: Unqualified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? _____ yes x no

Identification of major programs:

| <u>CFDA Numbers</u> | <u>Name of Federal Program or Cluster</u> |
|------------------------|---|
| 84.027, 84.713 | Special Education Cluster (IDEA) |
| 10.553, 10.555, 10.569 | Child Nutrition Cluster |

- The threshold for distinguishing types A & B programs was program expenditures exceeding \$300,000.
- The Pointe Coupee Parish School Board qualifies as a low-risk auditee.

POINTE COUPEE PARISH SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2008

C. Findings and Questioned Costs – Major Federal Award Programs

None

POINTE COUPEE PARISH SCHOOL BOARD
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

2007-1

Louisiana Budget Law

Criteria:

LSA-RS.39:1310 requires that the Superintendent and the Board to prepare and approve and amended budget when projected expenditures will exceed budgeted amounts by more than 5%.

Condition:

Expenditures of the General Fund exceeded budget amounts by 8.4%.

Effect:

The School Board was non-compliant with the aforementioned statute.

Recommendation:

The Superintendent and the School Board should monitor the budget closely throughout the year and prepare and approve amendments to the budget as required by statute.

Management's Response

& Corrective Action:

The Superintendent and Board will prepare and pre-audit all proposed budgets, both General Fund and Federal, to insure that accurate reporting of funds indicate a balanced budget as prescribed by law. It is the contention that the 8% expenditure discrepancy was due to the failure of the administration to include funds available in the budget from reserves. Additionally, there were student count variations that may have impacted this figure.

Current Status:

The Superintendent and Board closely monitored all budgets during the year and prepared and approved amendments as required by statute. The 2008 actual expenditures of the General Fund did not exceed the budgeted amounts.

2007-2

Property Control Records

Criteria:

Amounts reported on the financial statements should be supported by complete and accurate subsidiary ledgers.

Condition:

The School Board's property control records contained certain items which had previously been sold, and failed to include certain items that had been purchased during the year. Land with a value of approximately \$500,000 which was sold in the previous year remained in the property control records and certain kitchen equipment purchased for approximately \$16,000 was not posted to the property control records.

Effect:

Without complete and accurate capital asset records that are updated on a timely basis, amounts reported in the financial statements may be inaccurate. Additionally, tracking of equipment for accountability purposes becomes more difficult.

Recommendation: The School Board's accounting and administrative staff should take steps to ensure that property control records are updated on a timely basis.

Management's Response: *An unusual piece of cafeteria cooking equipment (a large single priced item) was purchased and installed in a parish cafeteria, without first being delivered to the receiving warehouse, whereas under normal circumstances, this item would have been identified and tagged appropriately. However, since it was delivered and installed directly on the site, the appropriate and usual tagging process did not occur. This was done due to human error. In the future, all site code managers for fixed assets will notify the property control clerk of such events in order to prevent this from reoccurring.*

Current Status: *Improvement has been made in this area with regards to equipment and the land previously sold is no longer in the property control records. However, there are further improvements that need to be made in the maintenance of property control records that are addressed in the current year audit findings.*

2007-3 **Accounting for dedicated sales taxes**

Criteria: To demonstrate compliance with the intent of the tax propositions, dedicated taxes should be accounted for in a separate fund.

Condition: The school board collects a one cent sales tax dedicated to payment of "increased" salary and benefits. This tax is currently accounted for in the general fund. Such an accounting does not readily demonstrate compliance with the intent of the proposition.

Effect: A separate fund to account for the collections and disbursements of this tax would more readily demonstrate compliance to the public.

Recommendation: The school board should consider establishing a separate fund to account for this tax.

Management's Response: *This request will be carried out immediately by creating a special fund to reflect revenue and expenditures' activities of the questioned one-cent Sales tax as dedicated for employee salary and benefits.*

Current Status: *The finding has not been resolved and is repeated in the current year's schedule of findings and questioned costs.*

2007-4 **Property Control Records**

See item 2008-2 with regard to property control records.

**Independent Accountants' Report
On Applying Agreed-Upon Procedures**

To the Members of the Pointe Coupee Parish School Board

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of Pointe Coupee Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Pointe Coupee Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

Procedure #1:

We selected a random sample of 80 transactions (40 payroll and 40 accounts payable) and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Results of Procedure # 1:

In performing the testing on the sample of expenditures/revenues, we noted no transactions that were inappropriately classified.

Education Levels of Public School Staff (Schedule 2)

Procedure # 2

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule.

Results of Procedure # 2:

No differences were noted between the number of full-time classroom teachers per schedule 4 and schedule 2.

Procedure # 3

We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Results of Procedure # 3

No differences were noted between the number of principals and assistant principals per schedule 4 and schedule 2.

Procedure # 4

We obtained a list of full-time teachers, principals, and assistant principals by classification as of June 30th and as reported on the schedule. We traced a sample of 25 teachers to the individual's personnel file to determine if the individual's education level was properly classified on the schedule.

Results of Procedure # 4:

In our sample of 25 employees, P&N noted that there were two employees that were classified as being certified but only had their Temporary Authority to Teach (TAT). These employees are not certified and are not considered certified until they pass the praxis exam. No other discrepancies between education levels per the listing and the individuals' personnel files were noted.

Number and Type of Public Schools (Schedule 3)

Procedure # 5

We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title One application.

Results of Procedure # 5:

We noted no discrepancies between the total number of schools as listed in the Title One Program application and the list supporting the schools represented in the schedule.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

Procedure #6

We obtained a list of full-time teachers, principals, and assistant principals by classification as of June 30th and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file to determine if the individual's experience was properly classified on the schedule.

Results of Procedure # 6:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule. No discrepancies between experience levels per the listing and the individual personnel files were noted.

Public Staff Data (Schedule 5)

Procedure # 7

We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalency as reported on the schedule and traced a sample of 25 teachers to personnel files to determine if the individual's salary, extra compensation, and full-time equivalency were properly included on the schedule.

Results of Procedure # 7:

In our sample of 25 employees we noted no instances where employees' salaries were improperly included. The amount included in the calculations of the average does equal the amount actually paid.

Procedure # 8

We recalculated the average salaries and full-time equivalents reported in the schedule.

Results of Procedure # 8:

We noted no differences between the averages reported on the schedule and our calculations.

Class Size Characteristics (Schedule 6)

Procedure # 9

We obtained a detailed list of classes that supports the numbers reported in schedule 6. From the detailed listing P&N selected 10 classes and compared the count to roll books.

Results of Procedure # 9

In our sample of 10 classes, P&N noted 5 out of 10 classes with discrepancies as follows:

| <u>Class Size</u> <u>Test Items</u> | <u>No. of Students</u> <u>per Schedule 6</u> | <u>No. of Students</u> <u>per Roll Book</u> |
|--|---|--|
| 1 | 23 | 22 |
| 2 | 25 | 27 |
| 3 | 15 | 16 |
| 4 | 24 | 22 |
| 5 | 25 | 24 |

Of the above noted discrepancies, only test item 2 would have resulted in a category change on Schedule 6.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)Procedure # 10

We obtained test scores as provided by the testing authority for 2008 testing and reconciled scores as reported by the testing authority to scores reported in the schedule by the Pointe Coupee Parish School Board.

Results of Procedure # 10:

No differences were noted.

The Graduation Exit Exam for the 21st Century (Schedule 8)Procedure # 11

We obtained test scores as provided by the testing authority for 2008 testing and reconciled scores as reported by the testing authority to scores reported in the schedule by the Pointe Coupee Parish School Board.

Results of Procedure #11

No differences were noted.

The iLEAP Tests (Schedule 9)Procedure # 12

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Pointe Coupee Parish School Board.

Results of Procedure # 12

No differences were noted.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of the management of Pointe Coupee Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Pastlethwaite + Netterville

Baton Rouge, Louisiana

December 16, 2008

POINTE COUPEE PARISH SCHOOL BOARD
NEW ROADS, LOUISIANA

Schedules Required by State Law (R.S. 24:514 - Performance and Statistical Data)

As of and for the Year Ended June 30, 2008

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principal's with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial Statistical Report (AFSR).

Schedule 4 - Experience of Public Teachers and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data

This schedule includes average classroom teachers salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the legislature in the Annual School Report (ASR).

Schedule 7 - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 8 - The Graduation Exit Exam

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 9 - The IOWA and i-LEAP Tests

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, 7 and 9 for each district. The summary score for the IOWA tests reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule includes two years of data.

The i-LEAP has replaced the IOWA test for student performance testing data and includes summary scores by district for grades 3,5,6,7, and 9 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes two years of data.

POINTE COUPEE PARISH SCHOOL BOARD
PERFORMANCE AND STATISTICAL DATA

POINTE COUPEE PARISH SCHOOL BOARD

**General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources
For the Year Ended June 30, 2008**

Schedule 1

General Fund Instructional and Equipment Expenditures

General Fund Instructional Expenditures:

Teacher and Student Interaction Activities:

| | | |
|--|---------------|------------|
| Classroom Teacher Salaries | \$ 8,191,688 | |
| Other Instructional Staff Activities | 1,238,060 | |
| Employee Benefits | 3,722,737 | |
| Purchased Professional and Technical Services | 240,868 | |
| Instructional Materials and Supplies | 452,776 | |
| Instructional Equipment | <u>62,438</u> | |
| Total Teacher and Student Interaction Activities | | 13,908,567 |

Other Instructional Activities 207,899

| | | |
|--|----------|---------|
| Pupil Support Activities | 948,197 | |
| Less: Equipment for Pupil Support Activities | <u>-</u> | |
| Net Pupil Support Activities | | 948,197 |

| | | |
|--|----------|----------------|
| Instructional Staff Services | 496,036 | |
| Less: Equipment for Instructional Staff Services | <u>-</u> | |
| Net Instructional Staff Services | | <u>496,036</u> |

Total General Fund Instructional Expenditures 15,560,699

Total General Fund Equipment Expenditures 62,438

Certain Local Revenue Sources

Local Taxation Revenue:

| | | |
|---|-----------|--------------------------|
| Constitutional Ad Valorem Taxes | 1,246,276 | |
| Renewable Ad Valorem Tax | 3,283,143 | |
| Debt Service Ad Valorem Tax | - | |
| Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes | 152,221 | |
| Sales and Use Taxes | 7,181,653 | |
| Total Local Taxation Revenue | | <u><u>11,863,293</u></u> |

Local Earnings on Investment in Real Property:

| | | |
|---|--------|----------------------|
| Earnings from 16th Section Property | 15,500 | |
| Earnings from Other Real Property | - | |
| Total Local Earnings on Investment in Real Property | | <u><u>15,500</u></u> |

State Revenue in Lieu of Taxes:

| | | |
|--------------------------------------|---------|-----------------------|
| Revenue Sharing - Constitutional Tax | 41,925 | |
| Revenue Sharing - Other Taxes | 110,444 | |
| Revenue Sharing - Excess Portion | - | |
| Other Revenue in Lieu of Taxes | - | |
| Total State Revenue in Lieu of Taxes | | <u><u>152,369</u></u> |

| | | |
|--|---------|-----------------------|
| Nonpublic Textbook Revenue | 35,535 | |
| Nonpublic Transportation Revenue | 294,307 | |
| Total State Revenue for Non-public Education | | <u><u>329,842</u></u> |

POINTE COUPEE PARISH SCHOOL BOARD
Education Levels of Public School Staff
As of June 30, 2008

| Category | Full-time Classroom Teachers | | | | Principals & Assistant Principals | | | |
|-------------------------------|------------------------------|----------------|----------------|----------------|-----------------------------------|----------------|----------------|--------------|
| | Certificated | | Uncertificated | | Certificated | | Uncertificated | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Less than a Bachelor's Degree | 3 | 1.42% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Bachelor's Degree | 143 | 67.77% | 17 | 100.00% | 0 | 0.00% | 0 | 0.00% |
| Master's Degree | 46 | 21.80% | 0 | 0.00% | 8 | 53.33% | 0 | 0.00% |
| Master's Degree + 30 | 17 | 8.06% | 0 | 0.00% | 7 | 46.67% | 0 | 0.00% |
| Specialist in Education | 1 | 0.47% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Ph. D. or Ed. D. | 1 | 0.47% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Total | 211 | 100.00% | 17 | 100.00% | 15 | 100.00% | 0 | 0.00% |

POINTE COUPEE PARISH SCHOOL BOARD

Number and Type of Public Schools
For the Year Ended June 30, 2008

| Type | Number |
|-----------------|----------|
| Elementary | 4 |
| Middle/Jr. High | 0 |
| Secondary | 2 |
| Combination | 0 |
| Total | 6 |

POINTE COUPEE PARISH SCHOOL BOARD

Experience of Public Principals and Full-time Classroom Teachers
As of June 30, 2008

| | 0-1 Yr. | 2-3 Yrs. | 4-10 Yrs. | 11-14 Yrs. | 15-19 Yrs. | 20-24 Yrs. | 25+ Yrs. | Total |
|----------------------|-----------|-----------|-----------|------------|------------|------------|-----------|------------|
| Assistant Principals | 0 | 0 | 1 | 2 | 0 | 2 | 3 | 8 |
| Principals | 0 | 0 | 0 | 2 | 0 | 1 | 4 | 7 |
| Classroom Teachers | 32 | 15 | 55 | 24 | 27 | 17 | 58 | 228 |
| Total | 32 | 15 | 56 | 28 | 27 | 20 | 65 | 243 |

POINTE COUPEE PARISH SCHOOL BOARD

Public School Staff Data
For the Year Ended June 30, 2008

| | All Classroom Teachers | Classroom Teachers Excluding ROTC and Rehired Retirees |
|---|---------------------------|--|
| Average Classroom Teachers' Salary Including Extra Compensation | \$42,204.75 | \$41,677.78 |
| Average Classroom Teachers' Salary Excluding Extra Compensation | \$42,026.61 | \$41,479.21 |
| Number of Teacher Full-time Equivalent (FTEs) used in Computation of Average Salaries | 243.00 | 218.00 |

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

POINTE COUPEE PARISH SCHOOL BOARD

Class Size Characteristics
As of October 1, 2007

| School Type | Class Size Range | | | | | | | |
|----------------------------------|------------------|--------|---------|--------|---------|--------|---------|--------|
| | 1 - 20 | | 21 - 26 | | 27 - 33 | | 34+ | |
| | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
| Elementary | 66% | 403 | 34% | 206 | 0% | - | 0% | - |
| Elementary Activity Classes | 64% | 47 | 29% | 21 | 2% | 1 | 5% | 4 |
| Middle/Jr. High | 0% | - | 0% | - | 0% | - | 0% | - |
| Middle/Jr. High Activity Classes | 0% | - | 0% | - | 0% | - | 0% | - |
| High | 77% | 447 | 16% | 94 | 7% | 37 | 0% | - |
| High Activity Classes | 69% | 43 | 21% | 13 | 8% | 5 | 2% | 1 |

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

POINTE COUPEE PARISH SCHOOL BOARD

Louisiana Educational Assessment Program (LEAP) for the 21st Century
For the Year Ended June 30, 2008

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | |
|------------------------------------|-----------------------|----------------|------------|----------------|------------|----------------|-------------|----------------|------------|----------------|------------|----------------|
| | 2008 | | 2007 | | 2006 | | 2008 | | 2007 | | 2006 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 4 | | | | | | | | | | | | |
| Advanced | 0 | 0.00% | 0 | 0.00% | 2 | 0.77% | 2 | 0.73% | 0 | 0.00% | 1 | 0.38% |
| Mastery | 37 | 13.50% | 31 | 13.66% | 19 | 7.31% | 26 | 9.49% | 15 | 6.61% | 29 | 11.15% |
| Basic | 122 | 44.53% | 106 | 46.70% | 109 | 41.92% | 113 | 41.24% | 100 | 44.05% | 90 | 34.62% |
| Approaching Basic | 66 | 24.09% | 58 | 25.55% | 65 | 25.00% | 68 | 24.82% | 47 | 20.70% | 66 | 25.38% |
| Unsatisfactory | 49 | 17.88% | 32 | 14.10% | 65 | 25.00% | 65 | 23.72% | 65 | 28.63% | 74 | 28.46% |
| Total | 274 | 100.00% | 227 | 100.00% | 260 | 100.00% | 274 | 100.00% | 227 | 100.00% | 260 | 100.00% |

| District Achievement Level Results | Science | | | | | | Social Studies | | | | | |
|------------------------------------|------------|----------------|------------|----------------|------------|----------------|----------------|----------------|------------|----------------|------------|----------------|
| | 2008 | | 2007 | | 2006 | | 2008 | | 2007 | | 2006 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 4 | | | | | | | | | | | | |
| Advanced | 0 | 0.00% | 0 | 0.00% | 3 | 1.15% | 0 | 0.00% | 1 | 0.44% | 1 | 0.38% |
| Mastery | 10 | 3.65% | 9 | 3.96% | 18 | 6.92% | 12 | 4.38% | 14 | 6.17% | 16 | 6.15% |
| Basic | 102 | 37.23% | 88 | 38.77% | 100 | 38.46% | 103 | 37.59% | 110 | 48.46% | 111 | 42.69% |
| Approaching Basic | 110 | 40.15% | 93 | 40.97% | 90 | 34.62% | 80 | 29.20% | 59 | 25.99% | 61 | 23.46% |
| Unsatisfactory | 52 | 18.98% | 37 | 16.30% | 49 | 18.85% | 79 | 28.83% | 43 | 18.94% | 71 | 27.31% |
| Total | 274 | 100.00% | 227 | 100.00% | 260 | 100.00% | 274 | 100.00% | 227 | 100.00% | 260 | 100.00% |

POINTE COUPEE PARISH SCHOOL BOARD

Louisiana Educational Assessment Program (LEAP) for the 21st Century
For the Year Ended June 30, 2008

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | |
|------------------------------------|-----------------------|----------------|------------|----------------|------------|----------------|-------------|----------------|------------|----------------|------------|----------------|
| | 2008 | | 2007 | | 2006 | | 2008 | | 2007 | | 2006 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 | | | | | | | | | | | | |
| Advanced | 0 | 0.00% | 1 | 0.46% | 1 | 0.41% | 2 | 0.85% | 11 | 5.05% | 4 | 1.64% |
| Mastery | 10 | 4.28% | 14 | 6.38% | 13 | 5.37% | 6 | 2.54% | 2 | 0.92% | 7 | 2.87% |
| Basic | 85 | 36.17% | 81 | 36.99% | 75 | 30.96% | 85 | 36.02% | 83 | 38.07% | 100 | 40.98% |
| Approaching Basic | 96 | 40.85% | 80 | 36.53% | 99 | 40.91% | 83 | 35.17% | 48 | 22.02% | 57 | 23.38% |
| Unsatisfactory | 44 | 18.72% | 43 | 19.63% | 54 | 22.31% | 60 | 25.42% | 74 | 33.94% | 76 | 31.15% |
| Total | 235 | 100.00% | 219 | 100.00% | 242 | 100.00% | 236 | 100.00% | 218 | 100.00% | 244 | 100.00% |

| District Achievement Level Results | Science | | | | | | Social Studies | | | | | |
|------------------------------------|------------|----------------|------------|----------------|------------|----------------|----------------|----------------|------------|----------------|------------|----------------|
| | 2008 | | 2007 | | 2006 | | 2008 | | 2007 | | 2006 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 | | | | | | | | | | | | |
| Advanced | 0 | 0.00% | 1 | 0.46% | 1 | 0.43% | 0 | 0.00% | 0 | 0.00% | 2 | 0.85% |
| Mastery | 13 | 5.56% | 20 | 9.13% | 5 | 2.13% | 6 | 2.60% | 8 | 3.65% | 10 | 4.27% |
| Basic | 74 | 31.62% | 60 | 27.40% | 69 | 29.38% | 79 | 34.20% | 98 | 44.75% | 94 | 40.17% |
| Approaching Basic | 81 | 34.62% | 74 | 33.78% | 78 | 32.34% | 88 | 38.10% | 56 | 25.67% | 52 | 22.22% |
| Unsatisfactory | 66 | 28.21% | 64 | 29.22% | 84 | 35.74% | 58 | 25.11% | 57 | 26.03% | 76 | 32.48% |
| Total | 234 | 100.00% | 219 | 100.00% | 235 | 100.00% | 231 | 100.00% | 219 | 100.00% | 234 | 100.00% |

POINTE COUPEE PARISH SCHOOL BOARD

**The Graduation Exit Exam for the 21st Century
For the Year Ended June 30, 2008**

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | |
|------------------------------------|-----------------------|----------------|------------|----------------|------------|----------------|-------------|----------------|------------|----------------|------------|----------------|
| | 2008 | | 2007 | | 2006 | | 2008 | | 2007 | | 2006 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 10 | | | | | | | | | | | | |
| Advanced | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 12 | 6.94% | 4 | 3.03% | 5 | 3.91% |
| Mastery | 19 | 10.98% | 4 | 3.05% | 5 | 3.88% | 32 | 18.50% | 9 | 6.82% | 21 | 16.41% |
| Basic | 84 | 48.55% | 58 | 44.27% | 53 | 41.09% | 83 | 47.98% | 72 | 54.55% | 56 | 43.75% |
| Approaching Basic | 36 | 20.81% | 45 | 34.35% | 47 | 36.43% | 22 | 12.72% | 25 | 18.94% | 25 | 19.53% |
| Unsatisfactory | 34 | 19.65% | 24 | 18.32% | 24 | 18.60% | 24 | 13.87% | 22 | 16.67% | 21 | 16.41% |
| Total | 173 | 100.00% | 131 | 100.00% | 129 | 100.00% | 173 | 100.00% | 132 | 100.00% | 128 | 100.00% |

| District Achievement Level Results | Science | | | | | | Social Studies | | | | | |
|------------------------------------|------------|----------------|------------|----------------|------------|----------------|----------------|----------------|------------|----------------|------------|----------------|
| | 2008 | | 2007 | | 2006 | | 2008 | | 2007 | | 2006 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 11 | | | | | | | | | | | | |
| Advanced | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Mastery | 3 | 2.21% | 15 | 13.64% | 6 | 4.11% | 0 | 0.00% | 4 | 3.64% | 2 | 1.37% |
| Basic | 41 | 30.15% | 35 | 31.82% | 49 | 33.56% | 54 | 39.71% | 41 | 37.27% | 65 | 44.52% |
| Approaching Basic | 57 | 41.91% | 35 | 31.82% | 46 | 31.51% | 41 | 30.15% | 28 | 25.45% | 43 | 29.45% |
| Unsatisfactory | 35 | 25.74% | 25 | 22.73% | 45 | 30.82% | 41 | 30.15% | 37 | 33.64% | 36 | 24.66% |
| Total | 136 | 100.00% | 110 | 100.00% | 146 | 100.00% | 136 | 100.00% | 110 | 100.00% | 146 | 100.00% |

POINTE COUPEE PARISH SCHOOL BOARD

The ILEAP Tests
For the Year Ended June 30, 2008

| | Composite | | |
|--|-----------|------|------|
| | 2008 | 2007 | 2006 |
| Test of Basic Skills (ITBS) | | | |
| Grade 3 | 44 | 39 | 43 |
| Grade 5 | 49 | 40 | 40 |
| Grade 6 | 38 | 39 | 40 |
| Grade 7 | 39 | 38 | 37 |
| Tests of Educational Development (ITED) | | | |
| Grade 9 | 49 | 45 | 41 |

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same or better than 72 percent of the students in the norm group.

| District Achievement Level Results | English | | Mathematics | | Science | | Social Studies | |
|------------------------------------|------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2008 | | 2008 | | 2008 | | 2008 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | | | | | | | | |
| Advanced | 3 | 1.29% | 3 | 1.29% | 3 | 1.29% | 4 | 1.72% |
| Mastery | 25 | 10.73% | 27 | 11.59% | 16 | 6.87% | 18 | 7.73% |
| Basic | 105 | 45.06% | 89 | 38.20% | 68 | 29.18% | 99 | 42.49% |
| Approaching Basic | 67 | 28.76% | 53 | 22.75% | 93 | 39.01% | 72 | 30.00% |
| Unsatisfactory | 33 | 14.16% | 61 | 26.18% | 53 | 22.75% | 40 | 17.17% |
| Total | 233 | 100.00% | 233 | 100.00% | 233 | 100.00% | 233 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2008 | | 2008 | | 2008 | | 2008 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 5 | | | | | | | | |
| Advanced | 0 | 0.00% | 4 | 2.08% | 2 | 1.04% | 2 | 1.04% |
| Mastery | 21 | 10.94% | 18 | 9.38% | 18 | 9.38% | 15 | 7.81% |
| Basic | 98 | 51.04% | 94 | 48.98% | 75 | 39.06% | 97 | 50.52% |
| Approaching Basic | 51 | 26.56% | 35 | 18.23% | 75 | 39.06% | 56 | 29.17% |
| Unsatisfactory | 22 | 11.46% | 41 | 21.35% | 22 | 11.46% | 22 | 11.46% |
| Total | 192 | 100.00% | 192 | 100.00% | 192 | 100.00% | 192 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2008 | | 2008 | | 2008 | | 2008 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 6 | | | | | | | | |
| Advanced | 1 | 0.43% | 7 | 3.02% | 2 | 0.87% | 1 | 0.44% |
| Mastery | 17 | 7.33% | 11 | 4.74% | 15 | 6.49% | 14 | 6.14% |
| Basic | 98 | 42.24% | 88 | 37.93% | 82 | 35.50% | 91 | 39.91% |
| Approaching Basic | 73 | 31.47% | 51 | 21.98% | 94 | 40.89% | 73 | 32.02% |
| Unsatisfactory | 43 | 18.53% | 75 | 32.33% | 38 | 16.45% | 49 | 21.49% |
| Total | 232 | 100.00% | 232 | 100.00% | 231 | 100.00% | 228 | 100.00% |

POINTE COUPEE PARISH SCHOOL BOARD

The IOWA / ILEAP Tests
For the Year Ended June 30, 2008

| District Achievement Level Results | English | | Mathematics | | Science | | Social Studies | |
|------------------------------------|------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2008 | | 2008 | | 2008 | | 2008 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | |
| Advanced | 2 | 0.79% | 1 | 0.40% | 1 | 0.40% | 0 | 0.00% |
| Mastery | 21 | 8.33% | 6 | 2.38% | 9 | 3.59% | 4 | 1.59% |
| Basic | 99 | 39.29% | 97 | 38.49% | 89 | 35.46% | 123 | 48.81% |
| Approaching Basic | 87 | 34.52% | 63 | 25.00% | 81 | 32.27% | 57 | 22.62% |
| Unsatisfactory | 43 | 17.08% | 85 | 33.73% | 71 | 28.29% | 68 | 26.98% |
| Total | 252 | 100.00% | 252 | 100.00% | 251 | 100.00% | 252 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | |
|------------------------------------|-----------------------|----------------|-------------|----------------|
| | 2008 | | 2008 | |
| Students | Number | Percent | Number | Percent |
| Grade 9 | | | | |
| Advanced | 0 | 0.00% | 8 | 4.82% |
| Mastery | 12 | 7.23% | 11 | 6.63% |
| Basic | 87 | 52.41% | 66 | 39.76% |
| Approaching Basic | 47 | 28.31% | 42 | 25.30% |
| Unsatisfactory | 20 | 12.05% | 39 | 23.49% |
| Total | 166 | 100.00% | 166 | 100.00% |

The IOWA / iLEAP Tests
For the Year Ended June 30, 2007

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2007 | | 2007 | | 2007 | | 2007 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | | | | | | | | |
| Advanced | 4 | 1.70% | 5 | 2.13% | 2 | 0.85% | 0 | 0.00% |
| Mastery | 23 | 9.79% | 25 | 10.64% | 9 | 3.83% | 22 | 9.38% |
| Basic | 102 | 43.40% | 92 | 39.15% | 87 | 37.02% | 90 | 38.30% |
| Approaching Basic | 48 | 20.43% | 62 | 28.38% | 90 | 38.30% | 68 | 28.84% |
| Unsatisfactory | 58 | 24.68% | 51 | 21.70% | 47 | 20.00% | 55 | 23.40% |
| Total | 235 | 100.00% | 235 | 100.00% | 235 | 100.00% | 235 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2007 | | 2007 | | 2007 | | 2007 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 5 | | | | | | | | |
| Advanced | 2 | 0.84% | 3 | 1.26% | 1 | 0.42% | 1 | 0.42% |
| Mastery | 17 | 7.14% | 13 | 6.48% | 16 | 6.30% | 5 | 2.10% |
| Basic | 91 | 38.24% | 84 | 35.29% | 80 | 25.21% | 98 | 41.18% |
| Approaching Basic | 68 | 27.73% | 61 | 25.63% | 98 | 41.18% | 78 | 32.77% |
| Unsatisfactory | 62 | 26.05% | 77 | 32.35% | 64 | 26.89% | 56 | 23.53% |
| Total | 238 | 100.00% | 238 | 100.00% | 238 | 100.00% | 238 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2007 | | 2007 | | 2007 | | 2007 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 6 | | | | | | | | |
| Advanced | 0 | 0.00% | 4 | 1.83% | 1 | 0.41% | 2 | 0.82% |
| Mastery | 23 | 9.35% | 21 | 8.54% | 7 | 2.85% | 10 | 4.10% |
| Basic | 117 | 47.55% | 94 | 38.21% | 88 | 35.77% | 87 | 35.86% |
| Approaching Basic | 50 | 20.33% | 38 | 14.83% | 87 | 35.97% | 75 | 30.74% |
| Unsatisfactory | 56 | 22.76% | 91 | 38.99% | 63 | 25.61% | 70 | 28.68% |
| Total | 248 | 100.00% | 248 | 100.00% | 248 | 100.00% | 244 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2007 | | 2007 | | 2007 | | 2007 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | |
| Advanced | 3 | 1.42% | 3 | 1.43% | 1 | 0.48% | 0 | 0.00% |
| Mastery | 12 | 5.69% | 9 | 4.29% | 11 | 5.24% | 3 | 1.43% |
| Basic | 80 | 37.91% | 77 | 38.67% | 69 | 32.86% | 97 | 46.19% |
| Approaching Basic | 66 | 31.28% | 65 | 30.95% | 73 | 34.76% | 72 | 34.29% |
| Unsatisfactory | 50 | 23.70% | 56 | 28.67% | 58 | 28.67% | 38 | 18.10% |
| Total | 211 | 100.00% | 210 | 100.00% | 210 | 100.00% | 210 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | |
|------------------------------------|-----------------------|----------------|-------------|----------------|
| | 2007 | | 2007 | |
| Students | Number | Percent | Number | Percent |
| Grade 8 | | | | |
| Advanced | 0 | 0.00% | 3 | 1.27% |
| Mastery | 7 | 2.97% | 15 | 6.36% |
| Basic | 109 | 48.19% | 87 | 38.86% |
| Approaching Basic | 66 | 27.97% | 52 | 22.03% |
| Unsatisfactory | 54 | 22.88% | 79 | 33.47% |
| Total | 236 | 100.00% | 238 | 100.00% |

The IOWA / iLEAP Tests
For the Year Ended June 30, 2006

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2006 | | 2006 | | 2006 | | 2006 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | | | | | | | | |
| Advanced | 2 | 0.92% | 3 | 1.38% | 2 | 0.82% | 0 | 0.00% |
| Mastery | 29 | 13.30% | 18 | 7.34% | 10 | 4.59% | 12 | 5.50% |
| Basic | 101 | 46.33% | 85 | 38.99% | 88 | 40.37% | 110 | 50.48% |
| Approaching Basic | 45 | 20.84% | 82 | 38.44% | 84 | 38.53% | 51 | 23.38% |
| Unsatisfactory | 41 | 18.81% | 52 | 23.85% | 34 | 15.60% | 45 | 20.64% |
| Total | 218 | 100.00% | 218 | 100.00% | 218 | 100.00% | 218 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2006 | | 2006 | | 2006 | | 2006 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 | | | | | | | | |
| Advanced | 0 | 0.00% | 1 | 0.41% | 0 | 0.00% | 1 | 0.41% |
| Mastery | 20 | 8.30% | 11 | 4.56% | 7 | 2.90% | 8 | 3.32% |
| Basic | 103 | 42.74% | 110 | 45.64% | 88 | 35.68% | 95 | 39.42% |
| Approaching Basic | 71 | 29.46% | 52 | 21.58% | 108 | 43.98% | 64 | 26.58% |
| Unsatisfactory | 47 | 19.50% | 67 | 27.80% | 42 | 17.43% | 73 | 30.29% |
| Total | 241 | 100.00% | 241 | 100.00% | 241 | 100.00% | 241 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2006 | | 2006 | | 2006 | | 2006 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 | | | | | | | | |
| Advanced | 4 | 2.12% | 1 | 0.53% | 0 | 0.00% | 0 | 0.00% |
| Mastery | 15 | 7.94% | 15 | 7.94% | 11 | 5.82% | 4 | 2.12% |
| Basic | 80 | 42.33% | 82 | 43.39% | 78 | 41.27% | 76 | 40.21% |
| Approaching Basic | 60 | 31.75% | 38 | 20.11% | 72 | 38.10% | 58 | 29.63% |
| Unsatisfactory | 30 | 15.87% | 53 | 28.04% | 28 | 14.81% | 53 | 28.04% |
| Total | 189 | 100.00% | 189 | 100.00% | 189 | 100.00% | 189 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|----------------|-------------|----------------|------------|----------------|----------------|----------------|
| | 2006 | | 2006 | | 2006 | | 2006 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | |
| Advanced | 3 | 1.20% | 4 | 1.60% | 1 | 0.40% | 0 | 0.00% |
| Mastery | 18 | 7.57% | 8 | 3.20% | 11 | 4.42% | 10 | 4.02% |
| Basic | 99 | 39.44% | 96 | 38.40% | 77 | 30.92% | 100 | 40.16% |
| Approaching Basic | 71 | 28.29% | 83 | 32.20% | 81 | 32.53% | 71 | 28.51% |
| Unsatisfactory | 59 | 23.51% | 79 | 31.60% | 79 | 31.73% | 68 | 27.31% |
| Total | 251 | 100.00% | 250 | 100.00% | 249 | 100.00% | 249 | 100.00% |

| District Achievement Level Results | English Language Arts | | Mathematics | |
|------------------------------------|-----------------------|----------------|-------------|----------------|
| | 2006 | | 2006 | |
| | Number | Percent | Number | Percent |
| Grade 8 | | | | |
| Advanced | 0 | 0.00% | 3 | 1.61% |
| Mastery | 4 | 2.15% | 8 | 4.30% |
| Basic | 83 | 44.82% | 93 | 50.00% |
| Approaching Basic | 67 | 36.02% | 39 | 20.97% |
| Unsatisfactory | 32 | 17.20% | 43 | 23.12% |
| Total | 186 | 100.00% | 186 | 100.00% |

POINTE COUPEE PARISH SCHOOL BOARD

REPORT TO MANAGEMENT

JUNE 30, 2008



POINTE COUPEE PARISH SCHOOL BOARD

REPORT TO MANAGEMENT

JUNE 30, 2008



December 16, 2008

Members of the Board and Management
Pointe Coupee Parish School Board
New Roads, Louisiana

In planning and performing our audit of the financial statements of the Pointe Coupee Parish School Board for the year ended June 30, 2008, we considered the School Board's internal controls to determine our auditing procedures for the purpose of expressing an opinion on the financial statements and not to provide assurance on the internal control structure.

However, during our audit, we became aware of several matters that are opportunities for improving financial reporting and refining policies and procedures. The following paragraphs summarize our comments and suggestions regarding those matters. This letter does not affect our report dated December 16, 2008 on the financial statements of the School Board.

A. Vendor Payable System

Condition:

Currently, the individuals that enter vendor information into the payable system also have custody over checks and can enter invoices. This situation allows the opportunity for fraudulent activity to occur. However, the School Board has other internal controls procedures that mitigate this risk. The proper segregation of duties of individuals who have access to the vendor payable system from those who have custody over checks and can enter invoices reduces the risk further.

Recommendation:

The School board should separate the duties of entering vendor information in the payables system from the responsibility of having custody over checks.

Management's Response

Administration accepts this recommendation and will separate the duties of vendor payable entering and custody over checks.

B. Procurement and Suspension and Debarment

Condition:

The School Board has not implemented procedures to document whether it has verified the suspension and debarment status of its vendors in accordance with state and federal regulations.

Recommendation:

Procedures should be implemented to document compliance with the suspension and debarment provision of the OMB Circular A-133 Compliance Supplement, as amended.

Management's Response:

The Purchasing coordinator will monthly log on to (<http://epls.arnet.gov>) to review vendors that have been suspended or disbarred from engaging in contract amounts in excess \$25,000 as stipulated in the OMB Circular A-133 Compliance Supplement.

We have already discussed many of these comments and suggestions with management, and we will be pleased to discuss them in further detail at your convenience. We would also welcome any opportunity to perform any additional study of these matters or to assist you in implementing the recommendations. We would also like to thank the School Board staff for their patience and cooperation with us during the performance of the audit.

Postlethwaite + Netterville

