

Richland Parish School Board

Rayville, Louisiana



Annual Financial Report

As of and for the year ended June 30, 2010

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 2/16/11

**Richland Parish School Board
Rayville, Louisiana**

**Annual Financial Report
As of and for the Year Ended June 30, 2010**

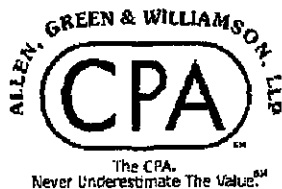
**Richland Parish School Board
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INDEPENDENT AUDITORS' REPORT

Board Members

Richland Parish School Board
Rayville, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Richland Parish School Board as of and for the year ended June 30, 2010, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the School Board, as of June 30, 2010, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated January 12, 2011 on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of the audit.

The Management's Discussion and Analysis, the Schedule of Funding Progress, and the Budgetary Comparison Schedules as listed in the table of contents are not a required part of the basic financial statements but are supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying information, identified in the table of contents as supplemental information and the Schedule of Expenditures of Federal Awards, as required by OMB Circular A-133, are presented for the purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole. The information identified in the table of contents as other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

Allen, Green & Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana
January 12, 2011

REQUIRED SUPPLEMENTAL INFORMATION:

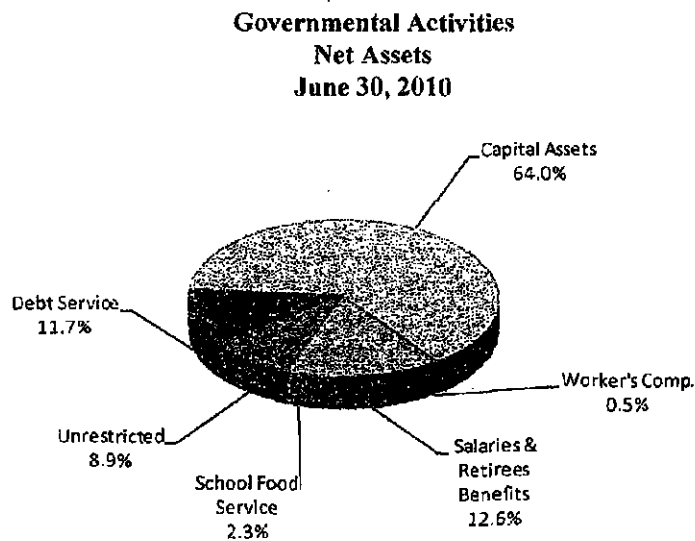
**MANAGEMENT'S DISCUSSION
AND ANALYSIS (MD&A)**

Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010

This section of the Richland Parish School Board's annual financial report provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2010. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

FINANCIAL HIGHLIGHTS

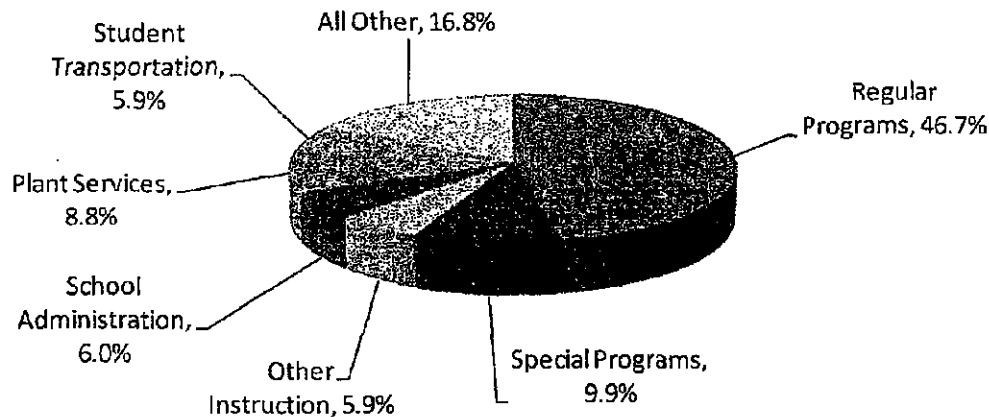
The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation program (MFP) funding and cost reimbursement grants and federal revenues which are primarily cost reimbursement grants.



The assets of the Richland Parish School Board exceeded its liabilities at the close of the 2010 fiscal year by \$20.82 million (net assets). Of this amount, the unrestricted net assets had a surplus of \$1.86 million. The remaining net assets were \$13.33 million is invested in capital assets net of related debt, \$.10 million is for payment of worker's compensation, \$2.63 million is for payment of salaries, and retiree benefits, \$2.43 million is restricted for payment of long term debt, and \$.47 million represents the fund balance maintained by School Food Service.

**Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010**

**Governmental Activities
Net Cost of Services
For the Year Ended June 30, 2010**



Total gross spending for all programs was \$39.46 million, whereas the net cost for all programs was \$30.73 million. The majority of the School Board's local taxes and state MFP funds were used to support the net cost (after deducting restricted grants and fees charged to users) of these six areas: regular programs \$14.36 million, special programs \$3.04 million, other instructional programs \$1.81 million, school administration services \$1.83 million, plant services \$2.71 million, and student transportation services \$1.81 million. The net cost of the remaining programs was \$5.17 million overall.

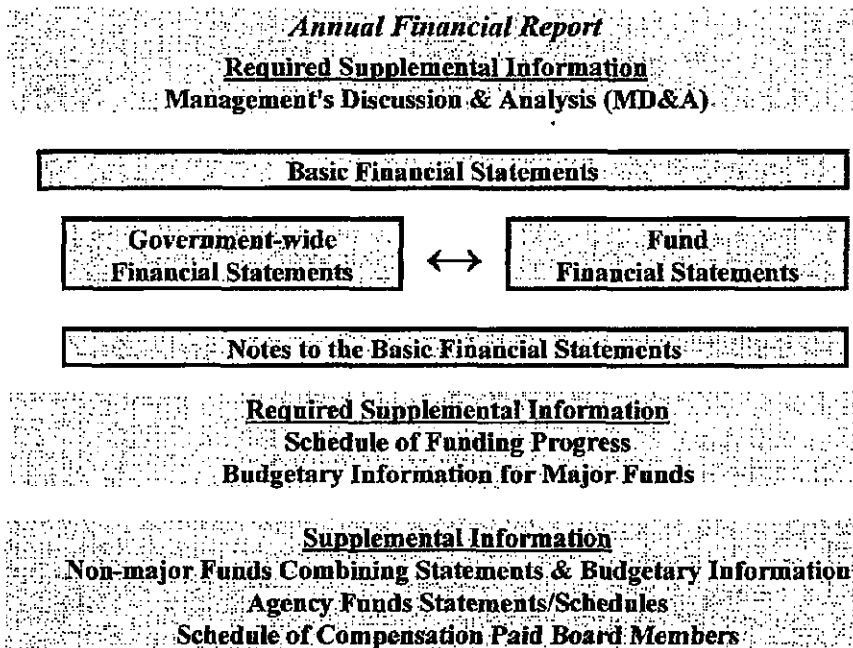
As provided by Senate Concurrent Resolution (SCR) 139, not less than 50% of the school district's increase in state MFP funding from implementation of Level 1 and Level 2 of the formula is to be used to enhance and supplement full-time certificated staff salaries and retirement benefits. For the 09-10 fiscal year there was no increase to be distributed.

The School Board decreased its outstanding general obligation long-term debt by \$1.03 million or 6.89%, the majority of which represents the payment of general obligation bonded debt.

USING THIS ANNUAL REPORT

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so that the reader can understand Richland Parish School Board as an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities. Notes to the Basic Financial Statements provide additional information that is essential for the fair presentation of the School Board's financial position and its operations. The notes are an integral part of the financial statements and should be considered part of the statements.

**Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010**



Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities The analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010

All activities reported in the Statement of Net Assets and Statement of Activities are considered to be governmental activities. Governmental activities are all of the School Board's services, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements The School Board's fund financial statements provide detailed information about the most significant funds, not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money.

All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using the modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. The fund financial statements do not include the capitalization of capital assets or related depreciation nor do they include long term liabilities as the government-wide financial statements do. We describe the relationship between the government-wide financial statements and the fund financial statements in the reconciliation on Statements D and F.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities The School Board is the trustee, or fiduciary, for its student activities funds which are reported in the Statements of Fiduciary Net Assets. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. These funds are under the control and administration of the individual schools. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes. These funds are only those funds generated at the school and do not include funds available to the schools from other sources such as local tax revenues or Title I, which are accounted for at the School Board level.

THE SCHOOL BOARD AS A WHOLE

The School Board's net assets were \$20.82 million at June 30, 2010. Of this amount, \$1.86 million was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010

Table 1
Net Assets (in millions)
June 30,

	Governmental Activities		Percent Variance
	2010	2009	
Current and other assets	\$ 13.88	\$ 12.02	15.47
Capital assets	27.81	28.67	(3.00)
Total assets	41.69	40.69	2.46
Current and other liabilities	3.54	4.58	(22.71)
Long-term liabilities	17.33	16.76	3.40
Total liabilities	20.87	21.34	(2.20)
Net assets			
Invested in capital assets, net of debt	13.33	13.73	(2.91)
Restricted	5.63	4.02	40.05
Unrestricted	1.86	1.60	16.25
Total net assets	\$ 20.82	\$ 19.35	7.60

The \$1.86 million in unrestricted net assets of governmental activities represents the accumulated results of all past years' operations. It means that if the School Board had to liquidate its assets and pay off all of its bills today including all of its non-capital liabilities (compensated absences for example), there would be a surplus of \$1.86 million.

The net assets increased by \$1.47 million during the fiscal year ended June 30, 2010. This increase was primarily due to the increase in local revenue coupled with a decrease in expenditures which was needed to realign the School Board's expenditures more closely with revenues and to better prepare the School Board against uncertain funding sources and increasing costs over the next year.

Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010

Table 2
Changes in Net Assets (in millions)
For the Years Ended June 30,

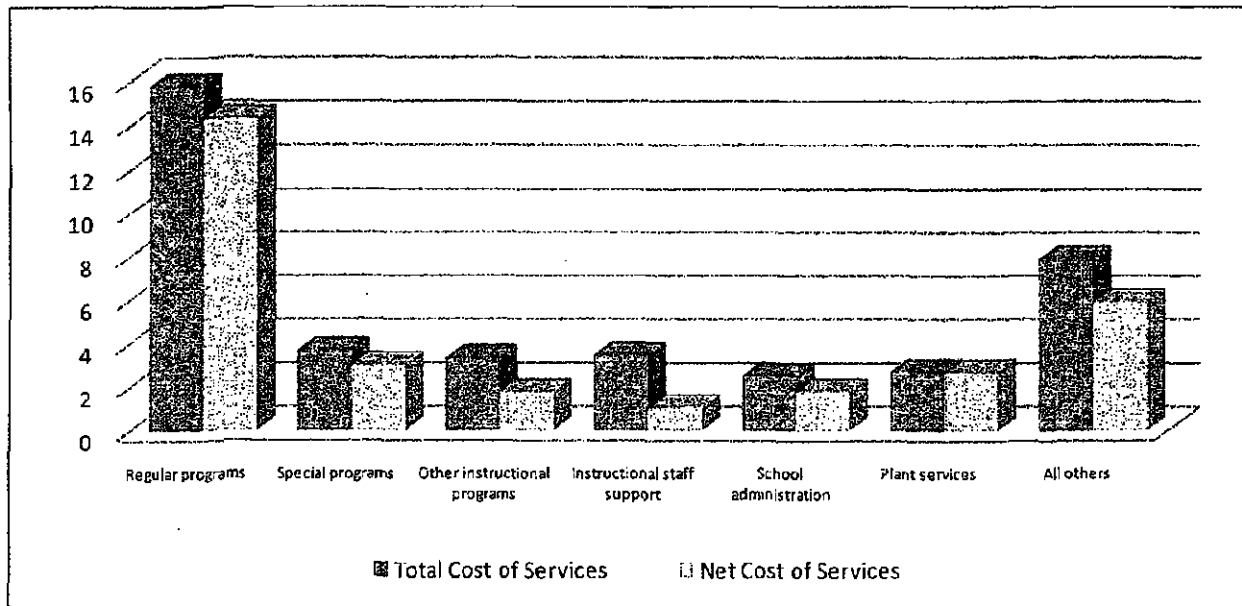
	Governmental Activities		
	2010	2009	Total Percentage Change
Net Assets – beginning	\$ 19.35	\$ 20.79	(6.93)
Revenues:			
Program revenues			
Charges for services	0.19	0.21	(9.52)
Federal grants	7.93	5.70	39.12
State grants and entitlements	0.60	1.98	(69.70)
General Revenues			
Ad valorem taxes	4.53	3.76	20.48
Sales taxes	7.61	5.44	39.89
State equalization	19.71	20.49	(3.81)
Other general revenues	0.36	0.58	(37.93)
Total revenues	<u>40.93</u>	<u>38.16</u>	7.26
Functions/Program Expenses:			
Instruction			
Regular programs	15.81	14.71	7.48
Special programs	3.67	4.23	(13.24)
Other instructional programs	3.34	3.92	(14.80)
Support services			
Student services	1.31	1.29	1.55
Instructional staff support	3.48	3.23	7.74
General administration	0.91	0.83	9.64
School administration	2.54	2.53	0.40
Business services	0.68	0.70	(2.86)
Plant services	2.73	3.14	(13.06)
Student transportation services	1.84	1.90	(3.16)
Central services	0.04	0.04	-
Food Services	2.43	2.37	2.53
Community Service Programs	0.01	0.01	-
Interest on long-term debt	0.67	0.70	(4.29)
Total expenses	<u>39.46</u>	<u>39.60</u>	(0.35)
Increase (decrease) in net assets	<u>1.47</u>	<u>(1.44)</u>	(202.08)
Net Assets – ending	<u>\$ 20.82</u>	<u>\$ 19.35</u>	7.60

Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010

Governmental Activities In the table below, we have presented the cost of each of the School Board's six largest functions: regular programs, special programs, other instructional programs, instructional staff support, school administration, and plant services as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

Table 3
Cost of Services (in millions)
For the Years Ended June 30,

	2010		2009	
	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>
Governmental Activities				
Regular programs	\$ 15.81	\$ 14.36	\$ 14.71	\$ 13.53
Special programs	3.67	3.04	4.23	1.98
Other instructional programs	3.34	1.81	3.92	3.60
Instructional staff support	3.48	1.08	3.23	1.41
School administration	2.54	1.83	2.53	2.45
Plant services	2.73	2.70	3.14	3.09
All others	7.89	5.91	7.84	5.66
Totals	<u>\$ 39.46</u>	<u>\$ 30.73</u>	<u>\$ 39.60</u>	<u>\$ 31.72</u>



Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010

THE SCHOOL BOARD'S FUNDS

As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

Total fund balances of all governmental funds increased \$2.92 million; the breakdown is as follows:

The fund balances of general fund increased \$2.24 million due the increase of local revenue coupled with a decrease of expenditures primarily of salaries and benefits. Since Title I is a cost reimbursement program, there were no changes in its fund balance. The increase in other governmental fund balance of \$.68 million is primarily due to the increase in local revenue collected for debt service which directly mirrors the funds required for repayment of debt in the coming year.

General Fund Budgetary Highlights As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.)

There was approximately a \$1.12 million decrease made to the original 2009-10 general fund budget's total amount available for appropriations. The main change was primarily due to a change in beginning fund balances after all adjustments were made for the prior year. There was approximately a \$.53 million decrease made to the original 2009-10 general fund budget's total expenditures. This decrease was due primarily to changes in salaries and benefits which will fluctuate based on student count and the needs of each school.

The actual revenues exceeded the budgeted revenues by \$1.34 million, which was due to the continued increase of local sales tax revenues primarily restricted for salaries and benefits. Additionally the actual expenditures exceeded the budgeted expenditures by \$.09 million, which was due to various factors including a decrease in student transportation costs coupled with an increase in transfers to other funds which mainly consists of the transfers for payment of sales tax supplements directly related to the increase in sales tax collections.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets At June 30, 2010, the School Board had \$27.81 million invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions, and depreciation) of approximately \$.86 million, or 3%, from last year. See Note 6 in the notes to the financial statements for additional information.

Richland Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2010

Capital Assets (in millions)
June 30,

	<u>Governmental Activities</u>	
	<u>2010</u>	<u>2009</u>
Land	\$ 0.10	\$ 0.10
Buildings	25.44	26.92
Furniture and equipment	2.27	1.65
Totals	<u>\$ 27.81</u>	<u>\$ 28.67</u>

Debt Administration At June 30, 2010, the School Board had \$13.91 million in general obligation bonds outstanding with maturities from 2012 to 2025 with interest rates ranging from 0.10 to 5.4 percent. Under state statute, the School Board is legally restricted from incurring long-term bonded debt in excess of 35% of the assessed value of taxable property.

	<u>Amount</u>	<u>Ratio of Debt to Assessed Value</u>	<u>Debt per Capita</u>
Net direct general obligation bonded debt	<u>\$11,248,763</u>	<u>7.22%</u>	<u>\$551</u>

At June 30, 2010, the School Board's net bonded debt of \$11,248,763 (total bonded debt of \$13,910,000 less assets in debt service funds of \$2,661,237) was well below the legal limit of \$54,547,301. Additionally, fiscal year ended June 30, 2010 was the first year for GASB 45 implementation. Therefore, the School Board's outstanding OPEB liability was \$2,106,736. See Note 8 and Note 12 in the notes to the financial statements for additional information.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The consolidated budget for the 2010-11 year includes a 1.88% decrease in anticipated revenues as well as a 6.58% decrease in budgeted expenditures. The increase in budgeted revenues is primarily due to the anticipated increase on local sales tax revenue. The decrease in budgeted expenditures is due to decreases in budgeted salaries and benefits implemented to better align the School Board with anticipated revenue as well as to prepare for increases in mandated costs in the next year. Projections show that more than 89.73% of the School Board's General Fund budget for the 2010-11 year is consumed by salaries and related benefits. Overall the School Board has budgeted an excess of revenues over expenditures in the amount of \$1.86 million for the 2010-11 fiscal year which is contributed directly to the increase revenue from state and local sources.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT

Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Regina R. Mekus, CPA, Business Manager, at Richland Parish School Board, P. O. 599, Rayville, Louisiana 71269-0599, telephone number (318) 728-5964.

BASIC FINANCIAL STATEMENTS:

**GOVERNMENT-WIDE
FINANCIAL STATEMENTS (GWFS)**

RICHLAND PARISH SCHOOL BOARD

STATEMENT OF NET ASSETS
June 30, 2010

Statement A

	<u>GOVERNMENTAL ACTIVITIES</u>
ASSETS	
Cash and cash equivalents	\$ 9,188,802
Investments	1,244,709
Receivables, net	3,369,113
Inventory	78,862
Capital assets:	
Land and construction in progress	102,200
Capital assets, net of depreciation	<u>27,704,519</u>
TOTAL ASSETS	<u>41,688,205</u>
LIABILITIES	
Accounts, salaries and other payables	3,276,960
Unearned revenue	27,371
Claims payable	1,647
Interest payable	229,334
Long-term liabilities	
Due within one year	1,464,289
Due in more than one year	<u>15,865,869</u>
TOTAL LIABILITIES	<u>20,865,470</u>
NET ASSETS	
Invested in capital assets, net of related debt	13,333,302
Restricted for:	
Debt service	2,431,903
Salaries and retiree benefits	2,623,934
Worker's compensation	100,000
School Food Service	472,160
Unrestricted	<u>1,861,436</u>
TOTAL NET ASSETS	<u>\$ 20,822,735</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

RICHLAND PARISH SCHOOL BOARD

**STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2010**

Statement B

	PROGRAM REVENUES			NET (EXPENSE)
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	REVENUE AND CHANGES IN NET ASSETS
FUNCTIONS/PROGRAMS				
Primary Government				
Governmental activities:				
Instruction:				
Regular programs	\$ 15,805,051		\$ 1,445,880	\$ (14,359,171)
Special programs	3,671,155		636,035	(3,035,120)
Other instructional programs	3,342,465		1,534,046	(1,808,419)
Support services:				
Student services	1,311,930		142,533	(1,169,397)
Instructional staff support	3,483,597		2,402,823	(1,080,774)
General administration	908,833		5,891	(902,942)
School administration	2,540,444		708,895	(1,831,549)
Business services	682,308		28,860	(653,448)
Plant services	2,728,185		23,470	(2,704,715)
Student transportation services	1,843,603		30,001	(1,813,602)
Central services	37,939		0	(37,939)
Food services	2,428,621	\$ 190,047	1,573,267	(665,307)
Community service programs	6,555		0	(6,555)
Interest on long-term debt	664,439		0	(664,439)
Total Governmental Activities	39,455,125	190,047	8,531,701	(30,733,371)
General revenues:				
Taxes:				
Property taxes, levied for general purposes				4,527,079
Sales taxes, levied for general purposes				7,608,872
State revenue sharing				190,065
Minimum Foundation Program				19,706,989
Interest and investment earnings				110,478
Miscellaneous				64,257
Total general revenues				32,207,740
Changes in net assets				1,474,363
Net assets - beginning				19,348,372
Net assets - ending				<u>\$ 20,822,735</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

BASIC FINANCIAL STATEMENTS:

FUND FINANCIAL STATEMENTS (FFS)

RICHLAND PARISH SCHOOL BOARD

**GOVERNMENTAL FUNDS
Balance Sheet
June 30, 2010**

Statement C

	<u>GENERAL</u>	<u>TITLE I</u>	<u>OTHER GOVERNMENTAL</u>	<u>TOTAL</u>
ASSETS				
Cash and cash equivalents	\$ 6,110,127	\$ 0	\$ 3,078,675	\$ 9,188,802
Investments	1,244,709	0	0	1,244,709
Receivables	1,864,263	497,571	1,007,279	3,369,113
Interfund receivables	1,170,683	0	96,985	1,267,668
Inventory	0	0	78,862	78,862
TOTAL ASSETS	<u>10,389,782</u>	<u>497,571</u>	<u>4,261,801</u>	<u>15,149,154</u>
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts, salaries and other payables	2,815,684	113,014	348,262	3,276,960
Interfund payables	96,985	384,557	786,126	1,267,668
Unearned revenue	0	0	27,371	27,371
Claims payable	1,647	0	0	1,647
Total Liabilities	<u>2,914,316</u>	<u>497,571</u>	<u>1,161,759</u>	<u>4,573,646</u>
Fund Balances:				
Reserved for:				
Debt Service	0	0	2,661,237	2,661,237
Inventory	0	0	53,751	53,751
Salaries and retiree benefits	2,623,934	0	0	2,623,934
Workers' compensation	100,000	0	0	100,000
Unreserved, reported in:				
General Fund - Undesignated	4,751,532	0	0	4,751,532
Special Revenue	0	0	385,054	385,054
Total Fund Balances	<u>7,475,466</u>	<u>0</u>	<u>3,100,042</u>	<u>10,575,508</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>\$ 10,389,782</u>	<u>\$ 497,571</u>	<u>\$ 4,261,801</u>	<u>\$ 15,149,154</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

RICHLAND PARISH SCHOOL BOARD

**Reconciliation of the Governmental Funds
Balance Sheet to the Statement of Net Assets
June 30, 2010**

Statement D

Total fund balances - governmental funds \$ 10,575,508

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.

Costs of capital assets	\$ 62,052,767	
Depreciation expense to date	<u>(34,246,048)</u>	
		27,806,719

Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Assets.

Balances at June 30, 2010 are:

Long-term liabilities		
Bonds payable	\$ (13,910,000)	
Compensated absences payable	(749,260)	
Workers' compensation payable	(745)	
Capital lease payable	(563,417)	
OPEB liability	(2,106,736)	
Interest payable	<u>(229,334)</u>	
		<u>(17,559,492)</u>

Net Assets - Governmental Activities \$ 20,822,735

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

RICHLAND PARISH SCHOOL BOARD

**GOVERNMENTAL FUNDS
Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2010**

Statement E

	<u>GENERAL</u>	<u>TITLE I</u>	<u>OTHER GOVERNMENTAL</u>	<u>TOTAL</u>
REVENUES				
Local sources:				
Taxes:				
Ad valorem	\$ 2,135,265	\$ 0	\$ 2,391,814	\$ 4,527,079
Sales and use	7,608,872	0	0	7,608,872
Interest earnings	106,658	0	3,820	110,478
Food services	0	0	190,047	190,047
Other	164,346	0	80	164,426
State sources:				
Equalization	19,412,158	0	294,831	19,706,989
Other	380,282	0	392,238	772,520
Federal sources	70,566	2,623,405	5,255,275	7,949,246
 Total Revenues	<u>29,878,147</u>	<u>2,623,405</u>	<u>8,528,105</u>	<u>41,029,657</u>
 EXPENDITURES				
Current:				
Instruction:				
Regular programs	12,842,631	323,807	817,212	13,983,650
Special programs	3,006,017	0	543,494	3,549,511
Other instructional programs	1,808,132	796,549	569,393	3,174,074
Support services:				
Student services	1,137,997	0	125,313	1,263,310
Instructional staff support	1,307,074	1,125,515	916,648	3,349,237
General administration	311,759	211,953	338,555	862,267
School administration	1,741,322	73,776	611,713	2,426,811
Business services	641,240	18,249	0	659,489
Plant services	2,602,108	0	0	2,602,108
Student transportation services	1,693,677	2,365	18,351	1,714,393
Central services	37,939	0	0	37,939
Food services	96,815	0	2,140,554	2,237,369
Community services	6,555	0	0	6,555
Capital outlay	751,736	71,191	297,711	1,120,638
Debt service:				
Principal retirement	155,033	0	1,030,000	1,185,033
Interest and bank charges	0	0	660,326	660,326
 Total Expenditures	<u>28,140,035</u>	<u>2,623,405</u>	<u>8,069,270</u>	<u>38,832,710</u>
 EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	<u>\$ 1,738,112</u>	<u>\$ 0</u>	<u>\$ 458,835</u>	<u>\$ 2,196,947</u>

(CONTINUED)

RICHLAND PARISH SCHOOL BOARD

**GOVERNMENTAL FUNDS
Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2010**

Statement E

	<u>GENERAL</u>	<u>TITLE I</u>	<u>OTHER GOVERNMENTAL</u>	<u>TOTAL</u>
OTHER FINANCING SOURCES (USES)				
Transfers in	\$ 0	\$ 0	\$ 222,143	\$ 222,143
Transfers out	(222,143)	0	0	(222,143)
Lease proceeds	<u>718,450</u>	<u>0</u>	<u>0</u>	<u>718,450</u>
Total Other Financing Sources (Uses)	<u>496,307</u>	<u>0</u>	<u>222,143</u>	<u>718,450</u>
Net Change in Fund Balances	2,234,419	0	680,978	2,915,397
FUND BALANCES - BEGINNING	<u>5,241,047</u>	<u>0</u>	<u>2,419,064</u>	<u>7,660,111</u>
FUND BALANCES - ENDING	<u>\$ 7,475,466</u>	<u>\$ 0</u>	<u>\$ 3,100,042</u>	<u>\$ 10,575,508</u>

(CONCLUDED)

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

RICHLAND PARISH SCHOOL BOARD

**Reconciliation of the Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
to the Statement of Activities
For the Year Ended June 30, 2010**

Statement F

Total net change in fund balances - governmental funds	\$	2,915,397
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Amounts reported for governmental activities in the Statement of Activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeds depreciation expense in the period:

Depreciation expense	\$(1,888,161)	
Capital outlays	<u>1,120,638</u>	(767,523)

The issuance of long-term debt provides current financial resources of governmental funds, while repayment of principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net assets.

Repayment of bond debt	1,030,000
Repayment of capital lease	155,033
Receipt of capital lease proceeds	(718,450)

In the Statement of Activities, certain operating expenses-compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time earned \$272,392 exceeded the amounts used \$(245,766) by \$26,626.

(26,626)

Some expenses reported in the Statement of Activities do not require the use of current financial resources and therefore, are not reported as expenditures in governmental funds.

Increase/decrease of incurred but not reported workers' compensation claims	18,848
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Increase in OPEB liability, in which is reported in Statement of Activities and are not reported as expenditures in governmental funds.	(1,028,034)
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Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.

(4,113)

Capital assets disposed of prior to full depreciation results in a loss on disposal for the government-wide statements. There is no recognition of this loss in the governmental funds.	<u>(100,169)</u>
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Change in net assets of governmental activities	\$ <u>1,474,363</u>
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THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

RICHLAND PARISH SCHOOL BOARD
FIDUCIARY FUND
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES
June 30, 2010

Statement G

	AGENCY FUND
ASSETS	
Cash and cash equivalents	\$ <u>501,397</u>
Total assets	<u>501,397</u>
LIABILITIES	
Deposits due others	<u>501,397</u>
Total liabilities	<u>\$ 501,397</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

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Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying basic financial statements of the Richland Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The Richland Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within Richland Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members who are elected from nine districts for terms of four years.

The School Board operates eleven schools within the parish with a total enrollment of approximately 3,400 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a *primary government*, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no *component units*, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds are maintained consistent with legal and managerial requirements.

The funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classification and a description of each existing fund type follow:

Governmental Funds Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of capital assets, and the servicing of long-term debt. The School Board reports the following major governmental funds:

General Fund The general fund is the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

Title I To improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Title I is primarily for provision of compensatory instructional activities to educationally deprived children that reside in low-income areas and have been selected on the basis of a needs assessment. Services supplement, not supplant, those normally provided by state and local educational agencies.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

Fiduciary Funds Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. Trust funds account for assets held by the government under the terms of a formal trust agreement.

Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. This fund is used to account for assets that the government holds for others in an agency capacity. The agency fund is as follows:

School activities agency fund - accounts for assets held by the School Board as an agent for the individual schools and school organizations.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement 33 Accounting and Financial Reporting for Nonexchange Transactions.

Program revenues Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of indirect expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes are recognized when all applicable eligibility requirements are met and the resources are available.

Sales taxes are recognized when the underlying exchange transaction occurs and the resources are available.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries are recorded as paid. Salaries for nine-month employees are accrued at June 30.

Other Financing Sources (Uses) Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Fiduciary Funds The *agency fund* is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

D. CASH AND CASH EQUIVALENTS Cash includes amounts in demand deposits and interest-bearing demand deposits. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less.

Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

E. INVESTMENTS Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

The investments are reflected at fair value except for the following which are required/permitted as per GASB Statement No. 31:

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

1. Investments in nonparticipating interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
2. The School Board reported at amortized cost money market investments and participating interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

Definitions:

Interest-earning investment contract include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U. S. Treasury obligations.

F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables/payables.

G. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

H. INVENTORY Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when consumed; however, all inventory items are recorded as expenditures when purchased. Unused commodities at June 30 are reported as unearned revenues. All purchased inventory items are valued at cost using first in, first out (FIFO) method, and commodities are assigned values based on information provided by the U. S. Department of Agriculture.

I. CAPITAL ASSETS Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$1,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Buildings	10 - 40 years
Furniture and equipment	3 - 10 years
Vehicles	5 - 8 years
Intangibles – software	5 years

Interest during construction is not capitalized on capital assets.

In 2010, the School Board implemented GASB 51, *Accounting and Financial Reporting for Intangible Assets*. Although the School Board's implementation was retroactive, the School Board had no intangibles that met the capitalization threshold as of June 30, 2009.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

J. UNEARNED REVENUES The School Board reports unearned revenues on its combined balance sheet. Unearned revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for unearned revenue is removed from the combined balance sheet and the revenue is recognized.

K. COMPENSATED ABSENCES All 12-month employees earn from twelve to eighteen days of vacation leave each year, depending on their length of service with the School Board. Vacation leave can be accumulated but cannot exceed sixty days. However, upon separation, all unused vacation up to 60 days a year is paid to the employee.

All School Board employees earn from twelve to eighteen days of sick leave each year, depending upon the length of service. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to twenty-five days is paid to the employee or to the employee's estate at the employee's current rate of pay.

Under the Louisiana Teachers' Retirement System, and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follow:

GASB Statement 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' rights to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The School Board uses this approach.

L. LONG-TERM LIABILITIES For government-wide reporting, the costs associated with the bonds are recognized over the life of the bond. As permitted by GASB Statement No. 34 the amortization of the costs of bonds will be amortized prospectively from the date of adoption of GASB Statement No. 34.

For fund financial reporting, bond premiums and discounts, as well as issuance costs are recognized in the period the bonds are issued. Bond proceeds are reported as other financing source net of the applicable premium or discount. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

M. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

- Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;
- Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed. Restricted net assets reported in the statement of net assets are restricted by law through constitutional provisions or enabling legislation.

N. FUND EQUITY OF FUND FINANCIAL STATEMENTS

Reserves Reserves represent those portions of fund equity not appropriable for expenditures or legally segregated for a specific future use.

Designated Fund Balances Designated fund balances represent tentative plans for future use of financial resources.

O. INTERFUND ACTIVITY Interfund activity is reported as loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide financial statements.

P. SALES TAXES The School Board has the following three sales tax ordinances:

The School Board has a one cent parish-wide sales and use tax as authorized in a special election held February 6, 1968. In accordance with the proposition approved by the voters of the parish, the net revenues derived from said sales and use tax is to be dedicated and used solely for the purpose to provide funds for the payment of salaries of school employees in the School System and for benefits of the retirees of the School System.

The School Board has a one-half cent parish-wide sales and use tax as authorized in a special election held September 21, 1996 and renewed in a special election on April 29, 2006. In accordance with the proposition approved by the voters of the parish, the net revenues derived from said sales and use tax is to be dedicated and used solely to maintain and operate the public schools of Richland Parish.

The School Board has a one-half cent parish-wide sales and use tax as authorized in a special election held July 15, 2000. In accordance with the proposition approved by the voters of the parish, the net revenues derived from said sales and use tax is to be dedicated and used solely to pay salaries and benefits of teachers and other School Board employees.

Q. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Excess of Expenditures Over Appropriations in Individual Funds - The following individual funds had actual expenditures over budgeted expenditures for the fiscal year ended June 30, 2010:

<u>Fund</u>	<u>Budget</u>	<u>Actual</u>	<u>Unfavorable Variance</u>
General Fund	\$ 33,994,554	\$ 34,083,737	\$(89,183)

Actual expenditures exceeded appropriations as a result of unanticipated expenditures occurring in the month of June after the last revision.

B. Deficit Fund Equity - The Vocational Grants fund had a deficit fund balance of \$33,355. This deficit was due to a grant the School Board received yet the funds are not guaranteed to be awarded until the expenditures are reviewed by the grantee; therefore, the School Board did not record a receivable at year end.

NOTE 3 - LEVIED TAXES The School Board levies taxes on real and business personal property located within Richland Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Richland Parish Tax Assessor and approved by the state of Louisiana Tax Commission.

The Richland Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Millage rates adopted	September 12, 2009
Levy date	October 1, 2009
Tax bills mailed	October 25, 2009
Due date	December 31, 2009
Lien date	January 1, 2010
Tax sale date - 2009 delinquent property	May 14, 2010

Assessed values are established by the Richland Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land	25% public service properties, excluding land
10% residential improvements	15% other property
15% electronic cooperative properties, excluding land	

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2009. Total assessed value was \$155,849,430 in calendar year 2009. Louisiana state law exempts the first \$75,000 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$27,346,143 of the assessed value in calendar year 2009.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the *Constitution of the State of Louisiana* to sell the least quantity of property necessary to settle the taxes and interest owed.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

All property taxes are recorded in the general and debt service funds on the basis explained in Note 1. Revenues in such funds are recognized in the accounting period in which an enforceable legal claim arises. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. The School Board uses the lien date to establish the enforceable legal claim date. No receivable has been recorded for 2009 property taxes because the lien date is subsequent to year end.

The tax roll is prepared by the parish tax assessor in November of each year. The collection of the 2009 property taxes occurs in December, and January and February of the next year.

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied ad valorem taxes:

	<u>Authorized Millage</u>	<u>Levied Millage</u>	<u>Expiration Date</u>
Parish-wide taxes:			
Constitutional	7.79	7.79	Statutory
Maintenance	7.69	7.69	2016
District taxes:			
School District #1	30.00	25.00	2025
School District #2	32.00	10.00	2014
School District #3	42.00	23.00	2020
School District #4	96.00	23.00	2011

NOTE 4 - DEPOSITS AND INVESTMENTS Deposits are stated at cost, which approximated fair value. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent bank. These securities are held in the name of the pledging fiscal agent bank in the holding or custodial bank that is mutually acceptable to both parties.

Interest Rate Risk: The School Board's policy does not address interest rate risk.

Credit Risk: The School Board's investments are in Certificates of Deposits which do not have credit ratings; however, the School Board's policy does not address credit rate risk.

Custodial Credit Risk: At year-end the school Board's carrying amount of deposits was \$10,934,908 and the bank balance was \$12,540,890. These deposits are reported as follows: Statement A – cash and cash equivalents, \$9,188,802 Statement A – investments \$1,244,709, Statement G – cash and cash equivalents \$501,397. Of the bank balance, \$11,366,167 was covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name. The remaining balance was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name. The School Board's policy does not address custodial risk. Even though the pledged securities are considered uncollateralized (Category 3) under the provisions of GASB Statement No. 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

NOTE 5 - RECEIVABLES The balance of receivables at June 30, 2010, is shown below. The School Board expects to collect the full amount; therefore, no allowance for doubtful accounts has been established.

	General	Title I	Other Governmental	Total
Taxes:				
Sales and use	\$ 1,819,962	\$ -	\$ -	\$ 1,819,962
Intergovernmental-grants:				
Federal	-	497,571	907,037	1,404,608
State	34,861	-	99,758	134,619
Local Accounts	9,440	-	484	9,924
Total	<u>\$ 1,864,263</u>	<u>\$ 497,571</u>	<u>\$ 1,007,279</u>	<u>\$ 3,369,113</u>

NOTE 6 - CAPITAL ASSETS Capital asset balances and activity for the year ended June 30, 2010 is as follows:

	Balance Beginning	Additions	Deletions	Balance Ending
Governmental activities				
Nondepreciable capital assets				
Land	\$ 102,200	\$ -	\$ -	\$ 102,200
Total nondepreciable capital assets	102,200	-	-	102,200
Depreciable capital assets				
Buildings	54,380,899	4,088	99,948	54,285,039
Furniture and equipment	6,858,131	1,116,550	309,153	7,665,528
Total depreciable capital assets	61,239,030	1,120,638	409,101	61,950,567
Less accumulated depreciation				
Buildings	27,462,209	1,391,655	5,963	28,847,901
Furniture and equipment	5,204,610	496,506	302,969	5,398,147
Total accumulated depreciation	32,666,819	1,888,161	308,932	34,246,048
Total depreciable capital assets, net	28,572,211	(767,523)	100,169	27,704,519
Governmental activities				
Capital assets, net	<u>\$ 28,674,411</u>	<u>\$ (767,523)</u>	<u>\$ 100,169</u>	<u>\$ 27,806,719</u>

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 1,382,261
Special programs	14,302
Other instructional programs	69,202
Student services	9,602
Instructional Staff Support	32,606
General administration	28,485
School administration	29,448
Business services	3,186
Plant services	87,894
Student transportation services	79,866
Food services	151,309
Total depreciation expense	<u>\$ 1,888,161</u>

NOTE 7 - RETIREMENT SYSTEMS

Plan description Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age 60 with 10 years of service, or at any age with 20 years of service. The formula for annual maximum retirement benefits is generally two percent (with less than 25 years of service) or 2.5 percent (with 25 or more years of service) times the years of creditable service times the average salary of the 36 highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least 10 years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after 10 years of service at age 60. The maximum retirement allowance is computed at 2.5 percent times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana
Post Office Box 94123
Baton Rouge, Louisiana 70804-9123
(225) 925-6446

Louisiana School Employees' Retirement System
Post Office Box 44516
Baton Rouge, Louisiana 70804
(225) 925-6484

Funding Policy Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS, as provided by state law, is funded through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, the School Board's employer contribution is funded through annual appropriations.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the State of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2010 are as follows:

	<u>Employee</u>	<u>Employer</u>
Louisiana Teachers' Retirement System:		
Regular	8.00%	15.50%
Plan A	9.10%	15.50%
Louisiana School Employees' Retirement System	7.50%	17.80%

Total covered payroll of the School Board for TRS – Regular Plan, TRS – Plan A, and LSERS for the year ended June 30, 2010, amounted to \$17,886,831, \$26,549, and \$1,595,900 respectively. Employer contributions for the year ended June 30, 2010, and each of the two preceding years are as follows:

<u>Fiscal Year Ended</u>	<u>TRS</u>	<u>LSERS</u>
June 30, 2008	\$ 2,693,751	\$ 275,529
June 30, 2009	2,776,575	284,072
June 30, 2010	2,922,079	274,479

The above required contributions were made in full.

NOTE 8 - OTHER POST-EMPLOYMENT BENEFITS Effective with the fiscal year ended June 30, 2009, the School Board implemented Government Accounting Standards Board Statement Number 45, Accounting and Financial Reporting by Employers for Post Employment Benefits Other than Pensions (GASB 45). The School Board implemented GASB 45 prospectively.

Plan description - In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for its retired employees on a pay-as-you-go basis. The School Board's OPEB plan is a single-employer defined benefit "substantive plan" as understood by past practices of the School Board and its employees.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

Although no written plan or trust currently exists or is sanctioned by law, the OPEB plan is reported based on communication to plan members. Also, no stand-alone financial report was prepared. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits and similar benefits for active employees are provided through the Office of Group Benefits, whose monthly premiums are paid jointly by the employee and the School Board.

Funding Policy - The contribution requirements of plan members and the School Board are established and may be amended by LRS 42:801-883. Employees do not contribute to their post employment benefits cost until they become retirees and begin receiving those benefits. The retirees contribute to the cost of retiree healthcare based on a rate schedule. Contribution amounts are approximately 25% retiree/75% employer of the stated costs of healthcare coverage.

The plan is currently financed on a "pay as you go basis", with the School Board contributing \$1,890,164 for 316 retirees for the year ended June 30, 2010.

Annual Other Post Employment Benefit Cost and Liability - The School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45, which is being implemented for the year ended June 30, 2009. The ARC represents a level of funding that, if paid on an ongoing basis, would cover normal cost each year and amortize any unfunded actuarial liabilities (UAL) over a period of thirty years. A 30 year amortization period (the maximum amortization period allowed by GASB 45) was used for post employment benefits. The level dollar amortization method was used. The total ARC for fiscal year 2010 is \$2,918,198 as set forth below:

Normal Cost	\$ 799,477
30-year UAL amortization amount	2,118,721
Annual required contribution (ARC)	<u>\$ 2,918,198</u>

Since this fiscal year is the first fiscal year for which GASB 45 is applicable for the School Board, no information for prior years is available. In future reports prior year information will be incorporated in the Required Schedule of Funding Progress presented as Required Supplemental Information.

The following table presents the School Board's OPEB Obligation for fiscal years 2010 and 2009:

	2010	2009
Beginning Net OPEB Obligation July 1,	\$ 1,078,702	\$ None
Annual required contribution	2,805,960	2,805,960
Interest on prior year Net OPEB Obligation	112,238	112,238
Adjustment to ARC	-	-
Annual OPEB Cost	2,918,198	2,918,198
Less current year retiree premiums	(1,890,164)	(1,839,496)
Increase in Net OPEB Obligation	1,028,034	1,078,702
Ending Net OPEB Obligation at June 30,	<u>\$ 2,106,736</u>	<u>\$ 1,078,702</u>

Utilizing the pay as you go method, the School Board contributed 64.8% of the annual post employment benefits cost during 2010 and contributed 63.0% of the annual post employment benefits cost during 2009.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

Funded Status and Funding Progress - Since the plan is not funded, the School Board's entire actuarial accrued liability of \$36,637,005 was unfunded.

The funded status of the plan, as determined by an actuary as of July 1, 2008, was as follows:

Actuarial accrued liability (AAL)	\$ 36,637,005
Actuarial value of plan assets	
Unfunded actuarial accrued liability (UAAL)	<u>36,637,005</u>
Funded ratio (actuarial value of plan assets/AAL)	0%
Covered payroll	\$ 21,341,878
UAAL as a percentage of covered payroll	171.67%

Actuarial Methods and Assumptions - Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities consistent with the long-term perspective of the calculations.

In the July 1, 2008, Richland Parish School Board actuarial valuation, the projected unit credit actuarial cost method was used. The actuarial assumptions included a 4% rate of return on investments. The expected rate on increase in healthcare costs was based on Pre-Medicare and Medicare eligible graduated down from 7.8% to an ultimate annual rate of 4%. The RP 2000 system table with floating Scale AA was used in making actuarial assumptions in regards to mortality rates. The withdrawal rates for employees under LASERS retirement system range from 15% at age 18 to 4% at age 74; whereas the withdrawal rates for employees under TRSL retirement system range from 5% at age 18 to 4% at age 74. The disability rates for employees under LASERS retirement system range from .10% at age 35 to .40% at age 60; however disability rates for employees under TRSL retirement system range from .01% at age 23 to .20% at age 66. The retirement rates for employees under LASERS retirement system range from 90% at age 47 to 100% at age 70; and the retirement rates from employees under TRSL retirement system range from 2.0% at age 38 to 100% at age 70.

The remaining amortization period at June 30, 2010 for other post employment benefits (OPEB) was twenty-eight years.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

NOTE 9 - ACCOUNTS, SALARIES AND OTHER PAYABLES The payables at June 30, 2010, are as follows:

	General	Title I	Other Governmental	Total
Salaries	\$ 2,069,037	\$ 112,217	\$ 346,422	\$ 2,527,676
Accounts	746,647	797	1,840	749,284
Total	<u>\$ 2,815,684</u>	<u>\$ 113,014</u>	<u>\$ 348,262</u>	<u>\$ 3,276,960</u>

NOTE 10 - COMPENSATED ABSENCES At June 30, 2010, employees of the School Board have accumulated and vested \$749,260 of employee leave benefits, including \$10,709 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 11 - AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in school activities agency fund deposits due others for the year ended June 30, 2010, follows:

	Balance, Beginning	Additions	Reductions	Balance, Ending
Agency funds:				
School activities accounts	<u>\$ 705,043</u>	<u>\$ 1,871,144</u>	<u>\$ 2,074,790</u>	<u>\$ 501,397</u>

NOTE 12 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year ended June 30, 2010:

	Beginning Balance	Additions	Deletions	Ending Balance	Amounts Due Within One Year
Governmental Activities					
Bonds Payable:					
General obligation debt	\$ 14,940,000	\$ -	\$ 1,030,000	\$ 13,910,000	\$ 1,085,000
Other liabilities:					
Compensated absences	722,634	272,392	245,766	749,260	245,766
Worker's compensation claims	19,593	36,927	55,775	745	745
Capital Leases	-	718,450	155,033	563,417	132,778
OPEB liability	1,078,702	2,918,198	1,890,164	2,106,736	-
Governmental Activities					
Long-term liabilities	<u>\$ 16,760,929</u>	<u>\$ 3,945,967</u>	<u>\$ 3,376,738</u>	<u>\$ 17,330,158</u>	<u>\$ 1,464,289</u>

The compensated absences liability, worker's compensation liability, and capital leases attributable to the governmental activities will be liquidated by several of the School Board's governmental funds. In the past, approximately 100% was paid by the general fund.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

The individual bond issues are as follows:

<u>Bond issue</u>	<u>Original Issue</u>	<u>Interest Rates</u>	<u>Final Due</u>	<u>Interest to Maturity</u>	<u>Principal Outstanding</u>
General Obligation:					
School District #2					
November 1, 2000	\$ 630,000	.10%-5.4%	March 1, 2015	\$ 45,605	\$ 275,000
School District #3					
March 1, 2001	9,200,000	4.5%-5.0%	March 1, 2021	2,064,375	6,365,000
School District #4					
April 1, 1999	2,835,000	3.20%-4.25%	February 1, 2012	40,010	625,000
School District #1					
July 1, 2005	7,755,000	3.75%-4.5%	March 1, 2025	2,413,243	6,645,000
Total				<u>\$ 4,563,233</u>	<u>\$ 13,910,000</u>

All principal and interest requirements are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish and general operating funds of the School Board. At June 30, 2010, the School Board has accumulated \$2,661,237, in the debt service funds for future debt requirements. The bonds are due as follows:

<u>Year Ending June 30,</u>	<u>Principal Payments</u>	<u>Interest Payments</u>	<u>Total</u>
2011	\$ 1,085,000	\$ 622,101	\$ 1,707,101
2012	1,140,000	574,506	1,714,506
2013	870,000	524,469	1,394,469
2014	925,000	484,404	1,409,404
2015	970,000	441,229	1,411,229
2016-2020	5,395,000	1,522,899	6,917,899
2021-2025	3,525,000	393,625	3,918,625
Total	<u>\$ 13,910,000</u>	<u>\$ 4,563,233</u>	<u>\$ 18,473,233</u>

In accordance with Louisiana Revised Statute 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess of 35 percent of the assessed value of taxable property. At June 30, the statutory limit was \$54,547,301, and outstanding net bonded debt totaled \$11,248,763.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

During the 2010 fiscal year, the School Board purchased 10 school buses under a capital lease agreement for \$718,450, in which the current depreciation was \$78,850 and accumulated depreciation at June 30, 2010 fiscal year end was \$78,850. The following is a schedule of future minimum lease payments under capital lease, together with the present value of the net minimum lease payments, as of June 30, 2010:

2011	\$ 155,033
2012	155,033
2013	155,033
2014	155,033
Net minimum lease payments	620,132
Less: amounts representing interest	56,715
Present value of net minimum lease payments	<u>\$ 563,417</u>

NOTE 13 - INTERFUND TRANSACTIONS (FFS LEVEL ONLY)

Interfund receivable/payable:

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
Other Governmental	General Fund	\$ 96,985
General	Title I	384,557
General	Other Governmental	786,126
		<u>\$ 1,267,668</u>

The purpose of interfund receivable/payables is to cover expenditures on cost reimbursement programs until reimbursements are received.

Interfund transfers:

<u>Receiving Fund</u>	<u>Transfers In</u>	<u>Paying Fund</u>	<u>Transfers Out</u>
Other Governmental	\$ 222,143	General Fund	\$ 222,143

The purpose of interfund transfers is mainly to cover operating expenditures in School Food Service.

NOTE 14 - RESERVATIONS OF FUND BALANCE (FFS LEVEL ONLY)

Debt Service This amount represents the portion of fund balance that has been reserved in the debt service fund for future payment of principal and interest on bonded debt.

Inventory This amount represents the portion of fund balance relating to inventory on hand which is therefore unavailable to be expended for other purposes.

Salaries and Retiree Benefits This amount represents the portion of fund balance relating to sales tax collections dedicated to paying salaries and benefits for retirees.

Workers' Compensation This amount represents the portion of fund balance, which is \$100,000 relating to the security interest established with the State of Louisiana Office of Workers' Compensation and is therefore unavailable to be expended for other purposes.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

NOTE 15 - RISK MANAGEMENT The School Board initiated a self-insured program for workers' compensation in 1991. It joined a pool of school boards in Northeast Louisiana in order to share workers' compensation costs. The School Board's share of risk is determined by calculating its percentage of the total manual premium of the group. The risk allocated to the School Board for the year ended June 30, 2010 was 48%. Premiums are paid into the general fund by all other funds and are available to pay claims, claim reserves and administrative costs of the program. Interfund premiums are based primarily upon the individual funds' payroll and are reported as expenditures in the individual funds.

Changes in the claims amount for the last three fiscal years were as follows:

<u>Years Ended June 30,</u>	<u>Beginning of Fiscal Year Liability</u>	<u>Claims and Changes in Estimates</u>	<u>Benefit Payments and Claims</u>	<u>Ending of Fiscal Year Liability</u>
2007-2008	\$ 11,694	\$ 85,878	\$ 79,119	\$ 18,453
2008-2009	18,453	72,321	64,844	25,930
2009-2010	25,930	32,237	55,775	2,392

Of this amount, \$1,647 is reflected as claims payable which represents two months payments after year end. The remaining \$745 is the long-term portion, in which the full amount is considered due within one year. In addition, the School Board is at risk for property damage, liability, and theft which are covered by insurance policies.

During the fiscal year 2010, a total of \$55,775 was paid in benefits and administrative costs. An excess coverage insurance policy covers individual claims in excess of \$250,000. Maximum retention exposure for aggregate claims amounts to \$1,000,000. Claims payable of \$2,392 as of June 30, 2010, has been accrued as liability. Claims payable does not include incremental costs. Settlements have not exceeded insurance coverage for each of the past three fiscal years.

NOTE 16 - LITIGATION AND CLAIMS

Litigation The School Board is a defendant in several lawsuits. Management and legal counsel for the School Board believe that the potential claims against the School Board not covered by insurance would not materially affect the School Board's financial position.

Grant Disallowances The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

Tax Arbitrage Rebate Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes that there is no tax arbitrage rebate liability at year end.

Richland Parish School Board
Notes to the Basic Financial Statements
June 30, 2010

NOTE 17 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments. The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$7,193. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 18 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$19,706,989 to the School Board, which represents approximately 48% of the School Board's total revenue for the year.

NOTE 19 - CHANGE IN PRESENTATION For fiscal year end June 30, 2009, the General fund, Title I fund and State and Federal fund were reported as major funds; however, for fiscal year end June 30, 2010, the General fund and Title I fund are major funds.

NOTE 20 - SUBSEQUENT EVENTS In October 2010, the School Board approved to refund \$6,125,000 in District 3's general obligation bonds and in November, the School Board approved a new issuance of general obligation bonds in the amount of \$6,000,000 in general obligations bonds for construction and capital improvements in District 3.

REQUIRED SUPPLEMENTAL INFORMATION

Richland Parish School Board

**SCHEDULE OF FUNDING PROGRESS FOR OTHER POST EMPLOYMENT BENEFIT PLAN
JUNE 30, 2010**

		(a)	(b)	(b-a)	(a/b)	(c)	(b-a/c)
Fiscal Year	Actuarial	Actuarial	Actuarial	Unfunded	Funded	Covered	(b-a/c)
Ended	Valuation	Value of	Accrued	AAL	Ratio	Payroll	UAAL as a
	Date	Assets	Liability	(UAAL)			Percentage
			(AAL)				of Covered
							Payroll
June 30, 2009	7/1/2008	\$ -	\$ 36,637,005	\$ 36,637,005	0%	\$ 21,141,314	173.30%
June 30, 2010	7/1/2008	-	36,637,005	36,637,005	0%	21,341,878	171.67%

Richland Parish School Board

Budgetary Comparison Schedules

GENERAL FUND The general fund accounts for all activities of the School Board except those that are accounted for in other funds.

TITLE I The Title I funds are used primarily for compensatory activities to instruct educationally deprived children residing in low income areas and meet needs assessment criteria.

RICHLAND PARISH SCHOOL BOARD

**GENERAL FUND
Budgetary Comparison Schedule
For the Year Ended June 30, 2010**

Exhibit 1-1

	<u>BUDGETED AMOUNTS</u>		<u>ACTUAL</u>	<u>VARIANCE WITH</u>
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>AMOUNTS</u>	<u>FINAL BUDGET</u>
				<u>POSITIVE</u>
				<u>(NEGATIVE)</u>
BUDGETARY FUND BALANCES, BEGINNING	\$ 5,986,073	\$ 4,938,921	\$ 5,241,047	\$ 304,126
Resources (inflows)				
Local sources:				
Ad valorem taxes	1,781,773	2,001,645	2,135,265	133,620
Sales and use taxes	6,055,544	6,055,544	7,608,872	1,553,328
Interest earnings	109,545	109,545	106,658	(2,887)
Other	0	255,000	164,346	(90,654)
State sources:				
Equalization	19,820,775	19,412,158	19,412,158	0
Other	376,156	377,119	380,282	3,163
Federal sources	68,276	68,276	70,566	2,290
Transfers from other funds	6,113,108	5,976,131	5,721,559	(254,572)
Amounts available for appropriations	<u>40,311,250</u>	<u>39,192,339</u>	<u>40,840,753</u>	<u>1,648,414</u>
Charges to appropriations (outflows)				
Instruction:				
Regular programs	13,041,177	13,061,556	12,842,631	218,925
Special programs	2,913,518	3,033,602	3,006,017	27,585
Other instructional programs	1,614,523	1,782,498	1,808,132	(25,634)
Support services:				
Student services	1,100,730	1,124,183	1,137,997	(13,814)
Instructional staff support	1,278,766	1,342,009	1,307,074	34,935
General administration	814,973	818,893	311,759	507,134
School administration	2,637,562	2,139,552	1,741,322	398,230
Business services	565,684	612,892	641,240	(28,348)
Plant services	2,715,163	2,685,868	2,602,108	83,760
Student transportation services	1,867,078	1,899,091	1,693,677	205,414
Central services	42,000	42,000	37,939	4,061
Food services	96,745	96,745	96,815	(70)
Community services	6,555	6,555	6,555	0
Capital outlay	0	0	751,736	(751,736)
Debt service	0	0	155,033	(155,033)
Transfers to other funds	5,830,533	5,349,110	5,943,702	(594,592)
Total charges to appropriations	<u>34,525,007</u>	<u>33,994,554</u>	<u>34,063,737</u>	<u>(89,183)</u>
BUDGETARY FUND BALANCES, ENDING	\$ <u>5,786,243</u>	\$ <u>5,197,785</u>	\$ <u>6,757,016</u>	\$ <u>1,559,231</u>

RICHLAND PARISH SCHOOL BOARD

**TITLE I
Budgetary Comparison Schedule
For the Year Ended June 30, 2010**

Exhibit 1-2

	<u>BUDGETED AMOUNTS</u>		<u>ACTUAL</u>	<u>VARIANCE WITH</u>
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>AMOUNTS</u>	<u>FINAL BUDGET</u>
				<u>POSITIVE</u>
				<u>(NEGATIVE)</u>
BUDGETARY FUND BALANCES, BEGINNING	\$ 0	\$ 0	\$ 0	0
Resources (inflows)				
Federal sources	<u>1,020,809</u>	<u>3,441,838</u>	<u>2,623,405</u>	<u>(818,433)</u>
Amounts available for appropriations	<u>1,020,809</u>	<u>3,441,838</u>	<u>2,623,405</u>	<u>(818,433)</u>
Charges to appropriations (outflows)				
Instruction:				
Regular programs	0	45,487	323,807	(278,320)
Special programs	0	1,816,036	0	1,816,036
Other instructional programs	937,872	819,794	796,549	23,245
Support services:				
Student services	0	7,786	0	7,786
Instructional staff support	0	429,327	1,125,515	(696,188)
General administration	82,937	278,297	211,953	66,344
School administration	0	26,996	73,776	(46,780)
Business services	0	15,135	18,249	(3,114)
Plant services	0	2,980	0	2,980
Student transportation services	0	0	2,365	(2,365)
Capital Outlay	<u>0</u>	<u>0</u>	<u>71,191</u>	<u>(71,191)</u>
Total charges to appropriations	<u>1,020,809</u>	<u>3,441,838</u>	<u>2,623,405</u>	<u>818,433</u>
BUDGETARY FUND BALANCES, ENDING	\$ 0	\$ 0	\$ 0	0

Richland Parish School Board
Notes to Budgetary Comparison Schedules
For the Year Ended June 30, 2010

A. BUDGETS

General Budget Practices The School Board follows these procedures in establishing the budgetary data reflected in the financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were not considered significant.

Encumbrances Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP), except for operating transfers in and out. Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

B. EXCESS OF EXPENDITURES OVER APPROPRIATIONS IN INDIVIDUAL FUNDS

The following individual funds had actual expenditures over budgeted expenditures for the fiscal year ended June 30, 2010:

<u>Fund</u>	<u>Budget</u>	<u>Actual</u>	<u>Unfavorable Variance</u>
General Fund	\$33,994,554	\$34,083,737	\$(89,183)

Actual expenditures exceeded appropriations as a result of unanticipated expenditures occurring in the month of June after the last revision.

RICHLAND PARISH SCHOOL BOARD

**Notes to Budgetary Comparison Schedules
For the Year Ended June 30, 2010**

Note C - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

	GENERAL	
	FUND	TITLE I
<u>Sources/inflows of resources:</u>		
Actual amounts (budgetary basis) "available for appropriation" from the Budgetary Comparison Schedule	\$ 40,840,753	\$ 2,623,405
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial reporting purposes	(5,241,047)	0
Transfers from other funds are a budgetary resource but is not a current year revenue for financial reporting purposes	<u>(5,721,559)</u>	<u>0</u>
Total revenues as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	<u>29,878,147</u>	<u>2,623,405</u>
<u>Uses/outflows of resources:</u>		
Actual amounts (budgetary basis) "Total charges to appropriations" from the Budgetary Comparison Schedule	34,083,737	2,623,405
Transfer to other funds are outflows of budgetary resources but are not expenditures for financial reporting purposes	<u>(5,943,702)</u>	<u>0</u>
Total expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	<u>\$ 28,140,035</u>	<u>\$ 2,623,405</u>

SUPPLEMENTAL INFORMATION

Richland Parish School Board

**COMBINING
NONMAJOR GOVERNMENTAL FUNDS -
BY FUND TYPE**

RICHLAND PARISH SCHOOL BOARD
NONMAJOR GOVERNMENTAL FUNDS
Combining Balance Sheet - By Fund Type
June 30, 2010

Exhibit 2

	<u>SPECIAL REVENUE</u>	<u>DEBT SERVICE</u>	<u>TOTAL</u>
ASSETS			
Cash and cash equivalents	\$ 415,178	\$ 2,663,497	\$ 3,078,675
Receivables	1,007,279	0	1,007,279
Interfund receivables	96,985	0	96,985
Inventory	<u>78,862</u>	<u>0</u>	<u>78,862</u>
TOTAL ASSETS	<u>1,598,304</u>	<u>2,663,497</u>	<u>4,261,801</u>
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts, salaries and other payables	348,262	0	348,262
Interfund payables	786,126	0	786,126
Unearned revenue	<u>25,111</u>	<u>2,260</u>	<u>27,371</u>
Total Liabilities	<u>1,159,499</u>	<u>2,260</u>	<u>1,161,759</u>
Fund Balances:			
Reserved for debt service	0	2,661,237	2,661,237
Reserved for inventory	53,751	0	53,751
Unreserved, reported in Special Revenue	<u>385,054</u>	<u>0</u>	<u>385,054</u>
Total Fund Balances	<u>438,805</u>	<u>2,661,237</u>	<u>3,100,042</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>\$ 1,598,304</u>	<u>\$ 2,663,497</u>	<u>\$ 4,261,801</u>

RICHLAND PARISH SCHOOL BOARD
NONMAJOR GOVERNMENTAL FUNDS
Combining Statement of Revenues, Expenditures,
and Changes in Fund Balances - By Fund Type
For the Year Ended June 30, 2010

Exhibit 3

	<u>SPECIAL</u> <u>REVENUE</u>	<u>DEBT</u> <u>SERVICE</u>	<u>TOTAL</u>
REVENUES			
Local sources:			
Taxes:			
Ad valorem	\$ 0	\$ 2,391,814	\$ 2,391,814
Interest earnings	513	3,307	3,820
Food services	190,047	0	190,047
Other	80	0	80
State sources:			
Equalization	294,831	0	294,831
Other	392,238	0	392,238
Federal sources	<u>5,255,275</u>	<u>0</u>	<u>5,255,275</u>
Total Revenues	<u>6,132,984</u>	<u>2,395,121</u>	<u>8,528,105</u>
EXPENDITURES			
Current:			
Instruction:			
Regular programs	817,212	0	817,212
Special programs	543,494	0	543,494
Other instructional programs	569,393	0	569,393
Support services:			
Student services	125,313	0	125,313
Instructional staff support	916,648	0	916,648
General administration	241,474	97,081	338,555
School administration	611,713	0	611,713
Student transportation services	18,351	0	18,351
Food services	2,140,554	0	2,140,554
Capital Outlay	297,711	0	297,711
Debt service:			
Principal retirement	0	1,030,000	1,030,000
Interest and bank charges	<u>0</u>	<u>660,326</u>	<u>660,326</u>
Total Expenditures	<u>6,281,863</u>	<u>1,787,407</u>	<u>8,069,270</u>
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	<u>\$ (148,879)</u>	<u>\$ 607,714</u>	<u>\$ 458,835</u>

(CONTINUED)

RICHLAND PARISH SCHOOL BOARD
NONMAJOR GOVERNMENTAL FUNDS
Combining Statement of Revenues, Expenditures,
and Changes in Fund Balances- By Fund Type
For the Year Ended June 30, 2010

Exhibit 3

	<u>SPECIAL REVENUE</u>	<u>DEBT SERVICE</u>	<u>TOTAL</u>
OTHER FINANCING SOURCES (USES)			
Transfers in	\$ 222,143	\$ 0	\$ 222,143
Total Other Financing Sources (Uses)	<u>222,143</u>	<u>0</u>	<u>222,143</u>
Net Change in Fund Balances	73,264	607,714	680,978
FUND BALANCES - BEGINNING	<u>365,541</u>	<u>2,053,523</u>	<u>2,419,064</u>
FUND BALANCES - ENDING	<u>\$ 438,805</u>	<u>\$ 2,661,237</u>	<u>\$ 3,100,042</u>

(CONCLUDED)

Richland Parish School Board

Non Major Special Revenue Funds

TITLE II To improve the skills of teachers and the quality of instruction in mathematics and science, also to increase the accessibility of such instruction to all students.

SPECIAL EDUCATION To provide grants to states to assist them in providing a free appropriate public education to all children with disabilities.

DRUG FREE SCHOOLS To establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

VOCATIONAL GRANTS The purpose of these grants are to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

TECHNOLOGY GRANTS The purpose of these funds is to integrate educational technology into classrooms to improve teaching and student achievement.

LSTS The purpose of these funds are for the Louisiana School Turnaround Specialist program, which is designed to recruit, groom and build a cadre of school leaders to turnaround chronically underperforming schools.

PRESCHOOL GRANTS To provide grants to states to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

21st CENTURY COMMUNITY LEARNING CENTER To Support the erection of community learning centers to provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools.

LA4 The purpose for these funds are to assist prekindergarten intervention for targeted children, at-risk unserved four-year-olds.

REAP To provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning in their schools.

SCHOOL FOOD SERVICE To assist through cash grants and food donations in providing a nutritious breakfast and lunch service for school students and to encourage the domestic consumption of nutritious agricultural commodities.

8(g) The 8(g) state funds are programs that provide enhancement to elementary, secondary and vocational programs funded through the State Minimum Foundation Program.

TANF (Temporary Assistance to Needy Families) makes grants available to assist low-income families with child care services. The purpose of the program is to increase the availability, affordability and quality of child care and to increase the availability of early childhood development and before - and after - school programs.

Richland Parish School Board

Non Major Special Revenue Funds

LA GEAR UP To account for state revenue received for the Louisiana Gaining Early Awareness and Readiness for Undergraduate Programs, which is designed to assist low-income high school students to be prepared to enter and succeed in post secondary education.

SCHOOL IMPROVEMENT These funds are federal monies to be used to improve student achievement in Title I schools identified for improvement.

STATE FISCAL STABILIZATION This is a one-time appropriation under the American Recovery and Reinvestment Act of 2009 to provide assistance with financial needs for educational purposes.

RICHLAND PARISH SCHOOL BOARD
NONMAJOR SPECIAL REVENUE FUNDS
Combining Balance Sheet
June 30, 2010

	<u>TITLE II</u>	<u>SPECIAL EDUCATION</u>	<u>DRUG FREE SCHOOLS</u>	<u>VOCATIONAL GRANTS</u>
ASSETS				
Cash and cash equivalents	\$ 0	\$ 0	\$ 0	\$ 0
Receivables	122,206	364,923	295	84,219
Interfund receivables	0	0	0	0
Inventory	0	0	0	0
TOTAL ASSETS	<u>122,206</u>	<u>364,923</u>	<u>295</u>	<u>84,219</u>
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts, salaries and other payables	33,689	78,317	0	9,167
Interfund payables	88,517	286,806	295	108,407
Unearned revenue	0	0	0	0
Total Liabilities	<u>122,206</u>	<u>364,923</u>	<u>295</u>	<u>117,574</u>
Fund Balances:				
Reserved for inventory	0	0	0	0
Unreserved and undesignated	0	0	0	(33,355)
Total Equity	<u>0</u>	<u>0</u>	<u>0</u>	<u>(33,355)</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>\$ 122,206</u>	<u>\$ 364,923</u>	<u>\$ 295</u>	<u>\$ 84,219</u>

Exhibit 4

TECHNOLOGY GRANTS	LSTS	PRESCHOOL	TWENTY FIRST CENTURY	LA4
\$ 0	\$ 0	\$ 0	\$ 0	15,806
44,600	5,168	18,024	130,649	62,239
0	0	0	0	0
0	0	0	0	0
<u>44,600</u>	<u>5,168</u>	<u>18,024</u>	<u>130,649</u>	<u>78,045</u>
25,912	0	4,922	35,710	30,243
18,688	5,168	13,102	94,939	47,802
0	0	0	0	0
<u>44,600</u>	<u>5,168</u>	<u>18,024</u>	<u>130,649</u>	<u>78,045</u>
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
<u>\$ 44,600</u>	<u>\$ 5,168</u>	<u>\$ 18,024</u>	<u>\$ 130,649</u>	<u>\$ 78,045</u>

(CONTINUED)

RICHLAND PARISH SCHOOL BOARD
NONMAJOR SPECIAL REVENUE FUNDS
Combining Balance Sheet
June 30, 2010

	REAP	SCHOOL FOOD SERVICE	8(g)	TANF
ASSETS				
Cash and cash equivalents	\$ 0	\$ 399,372	\$ 0	\$ 0
Receivables	25,008	19,151	56,493	0
Interfund receivables	0	96,985	0	0
Inventory	0	78,862	0	0
TOTAL ASSETS	25,008	594,370	56,493	0
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts, salaries and other payables	6,707	97,099	10,567	0
Interfund payables	18,301	0	45,926	0
Unearned revenue	0	25,111	0	0
Total Liabilities	25,008	122,210	56,493	0
Fund Balances:				
Reserved for inventory	0	53,751	0	0
Unreserved and undesignated	0	418,409	0	0
Total Equity	0	472,160	0	0
TOTAL LIABILITIES AND FUND BALANCES	\$ 25,008	\$ 594,370	\$ 56,493	\$ 0

Exhibit 4

LA GEAR UP	SCHOOL IMPROVEMENT	STATE FISCAL STABILIZATION	TOTAL
\$ 0	\$ 0	\$ 0	\$ 415,178
21,984	52,320	0	1,007,279
0	0	0	96,985
0	0	0	78,862
21,984	52,320	0	1,598,304
6,089	9,840	0	348,262
15,895	42,480	0	786,126
0	0	0	25,111
21,984	52,320	0	1,159,499
0	0	0	53,751
0	0	0	385,054
0	0	0	438,805
\$ 21,984	\$ 52,320	\$ 0	\$ 1,598,304

(CONCLUDED)

RICHLAND PARISH SCHOOL BOARD

NONMAJOR SPECIAL REVENUE FUNDS
Combining Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2010

	<u>TITLE II</u>	<u>SPECIAL EDUCATION</u>	<u>DRUG FREE SCHOOLS</u>	<u>VOCATIONAL GRANTS</u>
REVENUES				
Local sources:				
Interest earnings	\$ 0	\$ 0	\$ 0	\$ 0
Food services	0	0	0	0
Other	0	0	0	0
State sources:				
Equalization	0	0	0	0
Other	0	14,580	0	0
Federal sources	<u>528,592</u>	<u>1,339,952</u>	<u>21,428</u>	<u>158,564</u>
Total Revenues	<u>528,592</u>	<u>1,354,532</u>	<u>21,428</u>	<u>158,564</u>
EXPENDITURES				
Current:				
Instruction:				
Regular programs	49,367	254,340	0	0
Special programs	31,169	483,476	0	0
Other instructional programs	27,903	0	17,440	148,251
Support services:				
Student services	615	122,544	2,154	0
Instructional staff support	376,594	377,394	1,834	0
General administration	42,944	108,867	0	8,030
School administration	0	0	0	0
Student transportation services	0	29	0	297
Food services	0	0	0	0
Capital Outlay	<u>0</u>	<u>7,882</u>	<u>0</u>	<u>35,341</u>
Total Expenditures	<u>528,592</u>	<u>1,354,532</u>	<u>21,428</u>	<u>191,919</u>
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	<u>0</u>	<u>0</u>	<u>0</u>	<u>(33,355)</u>
OTHER FINANCING SOURCES (USES)				
Transfers in	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL OTHER FINANCING SOURCES (USES)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
NET CHANGE IN FUND BALANCES	0	0	0	(33,355)
FUND BALANCES - BEGINNING	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
FUND BALANCES - ENDING	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>(33,355)</u>

Exhibit 5

TECHNOLOGY GRANTS	LSTS	PRESCHOOL	TWENTY FIRST CENTURY	LA4
\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
7,800	5,168	0	0	175,062
350,230	0	53,841	166,115	107,788
358,030	5,168	53,841	166,115	282,850
37,356	4,590	0	138,727	12,644
0	0	27,460	0	689
882	0	0	0	255,632
0	0	0	0	0
96,793	578	22,017	355	524
27,723	0	4,364	13,432	7,805
0	0	0	0	0
0	0	0	7,611	0
0	0	0	0	0
195,276	0	0	7,990	5,556
358,030	5,168	53,841	166,115	282,850
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

(CONTINUED)

RICHLAND PARISH SCHOOL BOARD

**NONMAJOR SPECIAL REVENUE FUNDS
Combining Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2010**

	SCHOOL FOOD			
	<u>REAP</u>	<u>SERVICE</u>	<u>8(g)</u>	<u>TANF</u>
REVENUES				
Local sources:				
Interest earnings	\$ 0	\$ 513	\$ 0	\$ 0
Food services	0	190,047	0	0
Other	0	80	0	0
State sources:				
Equalization	0	294,831	0	0
Other	0	0	136,828	0
Federal sources	<u>72,371</u>	<u>1,570,659</u>	<u>0</u>	<u>108,331</u>
 Total Revenues	 <u>72,371</u>	 <u>2,056,130</u>	 <u>136,828</u>	 <u>108,331</u>
EXPENDITURES				
Current:				
Instruction:				
Regular programs	66,500	0	19,007	86,046
Special programs	0	0	700	0
Other instructional programs	0	0	109,621	0
Support services:				
Student services	0	0	0	0
Instructional staff support	0	0	6,848	3,552
General administration	5,871	0	652	8,795
School administration	0	0	0	0
Student transportation services	0	0	0	9,938
Food services	0	2,140,554	0	0
Capital outlay	<u>0</u>	<u>28,856</u>	<u>0</u>	<u>0</u>
 Total Expenditures	 <u>72,371</u>	 <u>2,169,410</u>	 <u>136,828</u>	 <u>108,331</u>
 EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	 <u>0</u>	 <u>(113,280)</u>	 <u>0</u>	 <u>0</u>
 OTHER FINANCING SOURCES (USES)				
Transfers in	<u>0</u>	<u>222,143</u>	<u>0</u>	<u>0</u>
 TOTAL OTHER FINANCING SOURCES (USES)	 <u>0</u>	 <u>222,143</u>	 <u>0</u>	 <u>0</u>
 NET CHANGES IN FUND BALANCES	 0	 108,863	 0	 0
 FUND BALANCES - BEGINNING	 <u>0</u>	 <u>363,297</u>	 <u>0</u>	 <u>0</u>
 FUND BALANCES - ENDING	 <u>\$ 0</u>	 <u>\$ 472,160</u>	 <u>\$ 0</u>	 <u>\$ 0</u>

Exhibit 5

LA	SCHOOL	STATE	
GEAR UP	IMPROVEMENT	FISCAL	TOTAL
STABILIZATION			
\$ 0	\$ 0	\$ 0	\$ 513
0	0	0	190,047
0	0	0	80
0	0	0	294,831
52,800	0	0	392,238
0	163,300	614,104	5,255,275
52,800	163,300	614,104	6,132,984
18,131	130,113	2,391	817,212
0	0	0	543,494
9,664	0	0	569,393
0	0	0	125,313
9,963	20,196	0	916,648
0	12,991	0	241,474
0	0	611,713	611,713
476	0	0	18,351
0	0	0	2,140,554
16,810	0	0	297,711
55,044	163,300	614,104	6,281,863
(2,244)	0	0	(148,879)
0	0	0	222,143
0	0	0	222,143
(2,244)	0	0	73,264
2,244	0	0	365,541
\$ 0	\$ 0	\$ 0	\$ 438,805

(CONCLUDED)

Richland Parish School Board



Richland Parish School Board

Nonmajor Debt Service Funds

School District No. 1

School District No. 2

School District No. 3

School District No. 4

The debt service funds are used to accumulate monies to pay outstanding bond issues. The bonds were issued by the respective school districts to acquire lands for building sites and to purchase, erect, and improve school buildings, equipment, and furnishings. The bond issues are financed by an ad valorem tax on property within the territorial boundaries of the respective ward.

RICHLAND PARISH SCHOOL BOARD

NONMAJOR DEBT SERVICE FUNDS
Combining Balance Sheet
June 30, 2010

	<u>SCHOOL DISTRICT #1</u>	<u>SCHOOL DISTRICT #2</u>	<u>SCHOOL DISTRICT #3</u>
ASSETS			
Cash and cash equivalents	\$ 1,141,067	\$ 67,481	\$ 940,404
TOTAL ASSETS	<u>1,141,067</u>	<u>67,481</u>	<u>940,404</u>
LIABILITIES AND FUND BALANCES			
Unearned revenue	0	0	0
Total Liabilities	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances:			
Reserved for debt service	1,141,067	67,481	940,404
Total Fund Balances	<u>1,141,067</u>	<u>67,481</u>	<u>940,404</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>\$ 1,141,067</u>	<u>\$ 67,481</u>	<u>\$ 940,404</u>

Exhibit 6

SCHOOL DISTRICT #4	TOTAL
\$ 514,545	\$ 2,663,497
514,545	2,663,497
2,260	2,260
2,260	2,260
512,285	2,661,237
512,285	2,661,237
\$ 514,545	\$ 2,663,497

RICHLAND PARISH SCHOOL BOARD
NONMAJOR DEBT SERVICE FUNDS
Combining Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2010

	<u>SCHOOL DISTRICT #1</u>	<u>SCHOOL DISTRICT #2</u>	<u>SCHOOL DISTRICT #3</u>
REVENUES			
Local sources:			
Taxes:			
Ad valorem	\$ 1,111,604	\$ 70,228	\$ 906,096
Interest earnings	<u>1,255</u>	<u>32</u>	<u>1,233</u>
Total Revenues	<u>1,112,859</u>	<u>70,260</u>	<u>907,329</u>
EXPENDITURES			
Current:			
Support services:			
General administration	40,716	11,779	33,126
Debt service:			
Principal retirement	295,000	45,000	395,000
Interest and bank charges	<u>285,126</u>	<u>9,544</u>	<u>326,193</u>
Total Expenditures	<u>620,842</u>	<u>66,323</u>	<u>754,319</u>
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	492,017	3,937	153,010
FUND BALANCES - BEGINNING	<u>649,050</u>	<u>63,544</u>	<u>787,394</u>
FUND BALANCES - ENDING	<u><u>\$ 1,141,067</u></u>	<u><u>\$ 67,481</u></u>	<u><u>\$ 940,404</u></u>

Exhibit 7

SCHOOL		TOTAL	
DISTRICT #4			
\$	303,886	\$	2,391,814
	787		3,307
	<u>304,673</u>		<u>2,395,121</u>
	11,460		97,081
	295,000		1,030,000
	<u>39,463</u>		<u>660,326</u>
	<u>345,923</u>		<u>1,787,407</u>
	(41,250)		807,714
	<u>553,535</u>		<u>2,053,523</u>
\$	<u>512,285</u>	\$	<u>2,661,237</u>

Richland Parish School Board

Agency Fund

SCHOOL ACTIVITIES AGENCY FUND The activities of the various individual school accounts are accounted for in the school activities agency fund. While the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

RICHLAND PARISH SCHOOL BOARD

Exhibit 8

**SCHOOL ACTIVITIES AGENCY FUND
Schedule of Changes in Deposits Due Others
For the Year Ended June 30, 2010**

<u>School</u>	<u>Balance, Beginning</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance, Ending</u>
Delhi Elementary	\$ 39,217	\$ 99,056	\$ 97,396	\$ 40,877
Delhi Junior High	25,090	64,773	66,476	23,387
Delhi High	20,982	146,202	142,937	24,247
Holly Ridge	18,032	124,843	120,297	22,578
Mangham Elementary	46,035	141,415	141,223	46,227
Mangham Junior High	67,624	141,772	138,949	70,447
Mangham High	61,465	269,744	300,705	30,504
Rayville Elementary	176,603	96,453	143,218	129,838
Rayville Junior High	4,140	121,864	114,059	11,945
Rayville High	52,147	492,338	529,614	14,871
Start Elementary	<u>193,708</u>	<u>172,684</u>	<u>279,916</u>	<u>86,476</u>
Total	<u>\$ 705,043</u>	<u>\$ 1,871,144</u>	<u>\$ 2,074,790</u>	<u>\$ 501,397</u>

Richland Parish School Board

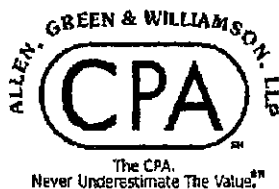
Exhibit 9

**Schedule of Compensation Paid Board Members
For the Year Ended June 30, 2010**

The schedule of compensation paid to the School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$600 per month, and the president receives \$700 per month for performing the duties of his office.

Ms. W. Marie Lewis, President	\$ 7,800
Mr. Kevin Eppinette, Vice President	7,800
Mr. Robert Adams	7,200
Mr. William Calvert	7,200
Ms. Leonard Guine	7,200
Ms. Sharon Jones	7,200
Mr. Patricia Jordan	7,200
Mr. Todd Weed	7,200
Mr. Danny Whitstine	<u>7,200</u>
TOTAL	<u>\$66,000</u>

OTHER SUPPLEMENTAL INFORMATION



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(Retired) 1963 - 2000

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board Members
Richland Parish School Board
Rayville, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Richland Parish School Board as of and for the year ended June 30, 2010, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated January 12, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying schedule of findings and questioned costs as items 10-F1 and 10-F2, that we consider to be significant deficiencies in internal control over financial reporting. A significant deficiency is a deficiency or combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

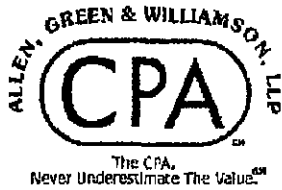
As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

The School Board's responses to the findings identified in our audit are described in the accompanying corrective action plan for current year findings and questioned costs. We did not audit the School Board's responses and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Board, management, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

Allen, Green & Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana
January 12, 2011



ALLEN, GREEN & WILLIAMSON, LLP

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Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

Board Members
Richland Parish School Board
Rayville, Louisiana

Compliance

We have audited the compliance of Richland Parish School Board with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of Richland Parish School Board's major federal programs for the year ended June 30, 2010. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that could have a direct and material effect each of its major federal programs for the year ended June 30, 2010. However, the results of our auditing procedures disclosed instances of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as item 10-F4.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies internal control over compliance that we consider to be significant deficiencies as described in the accompanying schedule of findings and questioned costs as items 10-F3 and 10-F4. A significant deficiency in internal control over compliance is a deficiency or combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

The School Board's responses to the findings identified in our audit are described in the accompanying corrective action plan for current year findings and questioned costs. We did not audit the School Board's responses, and accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of the Board, management, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

Allen, Green & Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana
January 12, 2011

Richland Parish School Board
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2010

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/PROGRAM NAME	CFDA Number	Pass-Through Grantor No.		Expenditures
United States Department of Agriculture				
Passed Through Louisiana Department of Education:				
Child Nutrition Cluster:				
School Breakfast Program	10.553	N/A	\$ 394,132	
National School Lunch Program	10.555	N/A	1,041,695	
Summer Food Service Program for Children	10.559	N/A	18,667	
Food Distribution (Commodities Noncash)	10.555	N/A	<u>76,630</u>	\$ 1,531,124
Fresh Fruit and Vegetable Program	10.582	N/A		<u>39,535</u>
Total United States Department of Agriculture				<u>1,570,659</u>
United States Department of Education				
Passed Through Louisiana Department of Education:				
Title I Part A Cluster:				
Title I - Grants to Local Educational Agencies	84.010A	28-10-T1-42		
		28-09-TA-42	2,195,340	
Title I ARRA	84.389A	28-09-A1-42	<u>428,065</u>	2,623,405
Title I - School Improvement	84.377A	28-09-TC-42		163,300
Special Education Cluster:				
Grants to States (IDEA Part B)	84.027A	28-10-B1-42		
		28-09-SW-42		
		28-09-NP-42	879,684	
Grants to States (IDEA Part B) ARRA	84.391A	28-09-A1-42	473,635	
Preschool Grants (IDEA Preschool)	84.173A	28-10-P1-42	33,818	
Preschool Grants (IDEA Preschool) ARRA	84.392A	28-09-AP-42	<u>20,023</u>	1,407,160
Vocational Education:				
Basic Grants to States	84.048	28-10-02-42		
		28-09-02-42		58,962
Title II - Improving Teacher Quality State Grants	84.367A	28-10-50-42		528,592
Title IV - Drug Free Schools and Communities State Grant	84.186A	28-10-70-42		21,428
21st Century Community Learning Centers	84.287	28097C42		
		28083C42		166,115
State Fiscal Stabilization ARRA	84.394A	28-10-AS-42		614,104
Education Technology State Grants Cluster:				
Education Technology State Grants	84.318X	28-10-49-42	11,644	
Education Technology State Grants ARRA	84.386A	28-09-59-42		
		28-09-EH-42	<u>338,586</u>	350,230
Rural Education Achievement Program (REAP)	84.358B	28-10-RE-42		
		28-09-RE-42		<u>72,371</u>
Total United States Department of Education				<u>6,005,667</u>
United States Department of Health and Human Services				
Passed Through the Louisiana Department of Education:				
Temporary Assistance to Needy Families	93.558	28-10-JS-42		
		28-10-36-42		
		28-10-OS-42		
		27-09-SJ-42		
		28-09-OS-42		315,721
United States Department of Defense				
Direct Programs:				
Department of the Army				
ROTC	12.609	LA21126		57,199
TOTAL CASH FEDERAL AWARDS				<u>\$ 7,949,246</u>

Richland Parish School Board
Notes to the Schedule of Expenditures of Federal awards
For the Year Ended June 30, 2010

NOTE 1 -GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Richland Parish School Board, Rayville, Louisiana. The Richland Parish School Board (the School Board) reporting entity is defined in Note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies are included on the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements.

NOTE 3 - RELATIONSHIP TO FINANCIAL STATEMENTS Federal awards revenues are reported in the School Board's basic financial statements as follows:

	<u>Federal Sources</u>
Major:	
General	\$ 70,566
Title I	2,623,405
Nonmajor Special Revenue:	
Title II	528,592
Special Education	1,339,952
Drug Free Schools	21,428
Vocational Grants	158,564
Technology Grants	350,230
Preschool	53,841
Twenty First Century	166,115
LA4	107,788
Rural Education Achievement Program (REAP)	72,371
School Food Service	1,570,659
TANF	108,331
School Improvement	163,300
State Fiscal Stabilization	614,104
Total	<u>\$ 7,949,246</u>

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

**Richland Parish School Board
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2010**

PART I - Summary of the auditors' results

Financial statement audit

- i. The type of audit report issued was unqualified.
- ii. There were two significant deficiencies required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States of America. The significant deficiencies were not considered to be material weaknesses.
- iii. There were no instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statements.

Audit of Federal Awards

- iv. There were two significant deficiencies required to be disclosed by OMB Circular A-133. The significant deficiencies were not considered to be material weaknesses
- v. The type of report the auditor issued on compliance of major federal awards was unqualified.
- vi. The audit disclosed two audit findings which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal awards are:
 - Special Education Cluster:
 - Grants to states (Part B) CFDA# 84.027A
 - Grants to states (Part B) ARRA CFDA# 84.391A
 - Preschool grants CFDA# 84.173A
 - Preschool grants ARRA CFDA# 84.392A
 - Title I Cluster:
 - Title I basic grant program CFDA# 84.010A
 - Title I ARRA CFDA# 84.389A
 - State Fiscal Stabilization ARRA CFDA# 84.394A
 - Temporary Assistance for Needy Families CFDA# 93.558
 - School Improvement CFDA# 84.377A
 - Education Technology Cluster:
 - Education Technology grant CFDA# 84.318X
 - Education Technology ARRA CFDA# 84.386A
- viii. The dollar threshold used to distinguish between Type A and Type B programs as defined in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular A-133, Section .530.

**Richland Parish School Board
Schedule of Findings and Questioned Costs
For Year Ended June 30, 2010**

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Reference # and title: **10-F1** **Audit Adjustments**

Entity-wide or program/department specific: This finding is entity-wide.

Criteria or specific requirement: Good internal controls should include procedures to ensure that the School Board's financial transactions are recorded and reported properly. This would include, but not be limited to, recording federal revenue in the proper accounts, properly recording pensions expenses paid, and reviewing all accounts so that errors can be mitigated in a timely manner.

Condition found: During the testing of revenue, it was noted that the School Board had recorded the ad valorem revenue at the net amount instead of the gross amount. The School Board did not record the portion of ad valorem revenue that was withheld for pension. It was also noted in the testing of revenue that the School Board incorrectly recorded federal revenue for commodities. The School Board included processing fees for commodities as federal revenue. It was further noted that the School Board incorrectly recorded the federal revenue received for the fresh fruits and vegetables program. The School Board recorded the revenue received for this program in the expense account instead of recording it as federal revenue.

Possible asserted effect (cause and effect):

Cause: Unknown.

Effect: Internal control over recording and reporting financial transactions is weakened.

Recommendations to prevent future occurrences: Steps should be taken to ensure that all financial transactions are properly recorded and reported. Also, the School Board should develop a plan to review all accounts so that errors can be mitigated in a timely manner.

Reference # and title: **10-F2** **Student Activity Funds**

Entity-wide or program/department specific: This finding is specific to the Student Activity Funds.

Criteria or specific requirement: Proper internal controls over student activity funds require that the accounting for student activity funds be current and accurate. Financials should be prepared on a regular basis and provided to the School Board for review.

**Richland Parish School Board
Schedule of Findings and Questioned Costs
For Year Ended June 30, 2010**

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Condition found: In reviewing eleven school audits completed by an external auditor over the student activity funds for the School Board, the following schools appear to exhibit significant deficiencies over internal control for receipts and disbursements:

Rayville High School:

- Four receipts did not have adequate evidence to indicate control over money received
- One receipt was deposited untimely
- Two disbursements represented partial payments on a large invoice
- One disbursement was made without proper documentation
- One check was written for benevolence out of the Tennis account
- One check was written as a gift to a faculty member and was paid out of the general fund

Rayville Jr. High School:

- Eight of the fifteen receipts tested did not have evidence to support adequate control over the receipt of cash
- One deposit was made untimely
- No evidence of receipt of goods for one purchase
- Four disbursements were for start-up cash for athletics/concessions and the gate receipts did not list the start-up funds to support re-deposit of these funds
- Not able to determine if disbursements for two exceptions listed directly above were necessary and reasonable
- The external auditor over the student activity funds noted in their report “that a large purchase (pool table) was made on the school’s Sam’s credit card by the principal. The principal paid off the purchase over several months. No sales tax was paid on the purchase. This purchase violated state law as its effect was a short term loan to the principal. In addition, no sales tax was paid on the purchase although the purchase should have been fully taxable. Interest was also incurred on the balance.”

Delhi High School:

- Three receipts were deposited late
- Eight receipts did not have adequate documentation to indicate control over receipts
- 21 of 35 invoices selected for testing were not properly canceled to prevent duplicate payment
- Five checks were paid without evidence of receipt of the goods
- One check was written to cover only one-half of an invoice
- One invoice included \$26 of late fees and one invoice included \$0.99 of sales tax

Mangham High School:

- Three receipts were not deposited timely
- Four checks in a sample of 35 only had one signature
- Five checks did not have adequate evidence of receipt of goods
- No invoice could be located for one check
- A duplicate payment was made for one invoice

**Richland Parish School Board
Schedule of Findings and Questioned Costs
For Year Ended June 30, 2010**

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Possible asserted effect (cause and effect):

Cause: Unknown

Effect: Internal Controls over student activity funds are weakened.

Recommendations to prevent future occurrences: Management should continue to provide guidance to school bookkeepers on the importance of keeping accounting records accurate and current. School bookkeepers should ensure that all receipts and disbursements include proper documentation and that receipts are deposited timely.

**Richland Parish School Board
Schedule of Findings and Questioned Costs
For Year Ended June 30, 2010**

Part III – Findings and questioned costs for federal awards which are required to be reported under OMB Circular A-133 Section (a):

Reference # and title: **10-F3** **Procurement, Suspension and Debarment**

Federal program and specific Federal award identification: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A, Special Education Cluster: Special Education IDEA Part B CFDA# 84.027A, Special Education Preschool CFDA# 84.173A, Special Education IDEA Part B ARRA CFDA# 84.391A and Special Education Preschool ARRA CFDA# 84.392A, Enhancing Education Through Technology Cluster: Enhancing Education Through Technology CFDA# 84.318X and Enhancing Education Through Technology ARRA CFDA# 84.386A and School Improvement Fund 1003 (g) CFDA# 84.377A from Federal Agency: United States Department of Education passed through the Louisiana State Department of Education for award year 2010.

Criteria or specific requirement: Federal regulations require that entities receiving federal funds should determine that the entity is not purchasing items or services from any vendor or individual that is considered suspended or debarred by the Federal Government. Therefore, the entity should verify through the EPLS system, collect a certification from the vendor or add a clause in the contract with the vendor ensuring that the vendor is not suspended or debarred.

Condition found: When testing the procurement, suspension and debarment compliance requirement, it was noted that although the School Board purchases their significant items from the Louisiana State Contract they do not verify that the vendors they are purchasing from are not suspended or debarred.

Possible asserted effect (cause and effect):

Cause: Personnel were not aware of the requirement.

Effect: The School Board could possibly not be meeting all procurement, suspension and debarment federal compliance requirements.

Recommendations to prevent future occurrences: The School Board should establish internal controls and procedures to ensure that vendors with which they make purchases are not suspended or debarred. Verification checks could be performed by accessing the EPLS website to ascertain each vendor is not either suspended or debarred and maintain a copy of the verifications.

**Richland Parish School Board
Schedule of Findings and Questioned Costs
For Year Ended June 30, 2010**

Part III – Findings and questioned costs for federal awards which are required to be reported under OMB Circular A-133 Section (a):

Reference # and title: **10-F4** **Reporting of TANF - Enrollment**

Federal program and specific Federal award identification: This finding relates to Temporary Assistance for Needy Families Program, CFDA# 93.558 from Federal Agency: United States Department of Health and Human Services passed through the Louisiana Department of Education for award year 2010.

Criteria or specific requirement: The TANF - LA4 program requires that school districts report monthly the number of children that are present 90% of the school calendar month, which the program requires student attendance of 74% or above. The TANF – After-School for All program requires that school districts report the number of children that attend tutoring sessions each day on the STARS reporting system. Also, the After-School for All program requires the school district to have student attendance and retention of 75% or above on a monthly basis.

Condition found: When testing enrollment reporting for the TANF –LA4 program and the TANF –After School For all program, the following was noted:

- In testing two of the enrollment data reports, it was noted that the School Board is not calculating the 90% attendance consistently and correctly. There were 4 exceptions out of 8 tested, in which the number of students attending 90% of the time did not agree to the support. Additionally, it was noted that the JPAM system is not always updated to reflect properly the absentee's excuses.
- In testing two weeks of STARS reporting information for both the elementary school and the high school, it was noted that the attendance records on the STARS reporting system did not agree to the student sign-in sheets for those days. When reviewing the student sign-in sheets for the month of January 2010, it was noted that the sign-in sheets do not indicate actual arrival and departure times to properly document student contact hours. Also, when reviewing the STARS report for the month of January 2010, it was noted that the school district is not meeting the student attendance and retention requirement of 75% or above on a monthly basis.

Possible asserted effect (cause and effect):

Cause: The auditor was unable to determine the cause.

Effect: The School Board could potentially not be meeting all the federal requirements federal requirements regarding earmarking and reporting.

Recommendations to prevent future occurrences: The School Board should establish internal controls and procedures to ensure that attendance records are accurately kept up with and that the JPAM system is accurately maintained. Additionally, quality control procedures should be established to ensure the attendance calculation is performed correctly.

Richland Parish School Board

Other Information

**Richland Parish School Board
Corrective Action Plan for Current Year Findings and Questioned Costs
For Year Ended June 30, 2010**

Reference # and title: **10-F1** **Audit Adjustments**

Condition: Good internal controls should include procedures to ensure that the School Board's financial transactions are recorded and reported properly. This would include, but not be limited to, recording federal revenue in the proper accounts, properly recording pensions expenses paid, and reviewing all accounts so that errors can be mitigated in a timely manner.

During the testing of revenue, it was noted that the School Board had recorded the ad valorem revenue at the net amount instead of the gross amount. The School Board did not record the portion of ad valorem revenue that was withheld for pension. It was also noted in the testing of revenue that the School Board incorrectly recorded federal revenue for commodities. The School Board included processing fees for commodities as federal revenue. It was further noted that the School Board incorrectly recorded the federal revenue received for the fresh fruits and vegetables program. The School Board recorded the revenue received for this program in the expense account instead of recording it as federal revenue.

Corrective action planned: The School Board will take steps to ensure that all transactions are recorded and reported properly and that errors are mitigated in a timely manner.

Person responsible for corrective action plan:

Cathy Stockton, Superintendent
P. O. Box 599
Rayville, LA 71269-0599

Telephone: 318-728-5964
Fax: 318-728-6366

Anticipated completion date: June 30, 2011.

Reference # and title: **10-F2** **Student Activity Funds**

Condition: Proper internal controls over student activity funds require that the accounting for student activity funds be current and accurate. Financials should be prepared on a regular basis and provided to the School Board for review.

In reviewing eleven school audits completed by an external auditor over the student activity funds for the School Board, the following schools appear to exhibit significant deficiencies over internal control for receipts and disbursements:

Rayville High School:

- Four receipts did not have adequate evidence to indicate control over money received
- One receipt was deposited untimely
- Two disbursements represented partial payments on a large invoice
- One disbursement was made without proper documentation
- One check was written for benevolence out of the Tennis account
- One check was written as a gift to a faculty member and was paid out of the general fund

**Richland Parish School Board
Corrective Action Plan for Current Year Findings and Questioned Costs
For Year Ended June 30, 2010**

Rayville Jr. High School:

- Eight of the fifteen receipts tested did not have evidence to support adequate control over the receipt of cash
- One deposit was made untimely
- No evidence of receipt of goods for one purchase
- Four disbursements were for start-up cash for athletics/concessions and the gate receipts did not list the start-up funds to support re-deposit of these funds
- Not able to determine if disbursements for two exceptions listed directly above were necessary and reasonable
- The external auditor over the student activity funds noted in their report "that a large purchase (pool table) was made on the school's Sam's credit card by the principal. The principal paid off the purchase over several months. No sales tax was paid on the purchase. This purchase violated state law as its effect was a short term loan to the principal. In addition, no sales tax was paid on the purchase although the purchase should have been fully taxable. Interest was also incurred on the balance."

Delhi High School:

- Three receipts were deposited late
- Eight receipts did not have adequate documentation to indicate control over receipts
- 21 of 35 invoices selected for testing were not properly canceled to prevent duplicate payment
- Five checks were paid without evidence of receipt of the goods
- One check was written to cover only one-half of an invoice
- One invoice included \$26 of late fees and one invoice included \$0.99 of sales tax

Mangham High School:

- Three receipts were not deposited timely
- Four checks in a sample of 35 only had one signature
- Five checks did not have adequate evidence of receipt of goods
- No invoice could be located for one check
- A duplicate payment was made for one invoice

Corrective action planned: The School Board will continue to provide training and guidance to all school personnel responsible for the handling of financial records. We will also continue to monitor school activity funds with yearly agreed upon procedures being performed as well as random reviews of school records throughout the year and address issues as needed. Principals will be held accountable for any items found specific to their school, including the personal purchase of a pool table on the school credit card.

Person responsible for corrective action plan:

Cathy Stockton, Superintendent
P. O. Box 599
Rayville, LA 71269-0599

Telephone: 318-728-5964
Fax: 318-728-6366

Anticipated completion date: December 31, 2010.

Reference # and title: **10-F3** **Procurement, Suspension and Debarment**

Federal program and specific Federal award identification: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A, Special Education Cluster: Special Education IDEA Part B CFDA# 84.027A, Special Education Preschool CFDA# 84.173A, Special Education IDEA Part B ARRA CFDA# 84.391A and Special Education Preschool ARRA CFDA# 84.392A, Enhancing Education Through Technology Cluster:

**Richland Parish School Board
Corrective Action Plan for Current Year Findings and Questioned Costs
For Year Ended June 30, 2010**

Enhancing Education Through Technology CFDA# 84.318X and Enhancing Education Through Technology ARRA CFDA# 84.386A and School Improvement Fund 1003 (g) CFDA# 84.377A from Federal Agency: United States Department of Education passed through the Louisiana State Department of Education for award year 2010.

Condition: Federal regulations require that entities receiving federal funds should determine that the entity is not purchasing items or services from any vendor or individual that is considered suspended or debarred by the Federal Government. Therefore, the entity should verify through the EPLS system, collect a certification from the vendor or add a clause in the contract with the vendor ensuring that the vendor is not suspended or debarred.

When testing the procurement, suspension and debarment compliance requirement, it was noted that although the School Board purchases their significant items from the Louisiana State Contract they do not verify that the vendors they are purchasing from are not suspended or debarred.

Corrective action planned: The School Board will take steps to ensure that vendors with which we make purchases are not suspended or debarred. Currently the School Board utilizes state contracts for any items purchased exceeding the bid law and had used no vendors which have been suspended or debarred.

Person responsible for corrective action plan:

Cathy Stockton, Superintendent
P. O. Box 599
Rayville, LA 71269-0599

Telephone: 318-728-5964
Fax: 318-728-6366

Anticipated completion date: June 30, 2011.

Reference # and title:

10-F4

Reporting of TANF - Enrollment

Federal program and specific Federal award identification: This finding relates to Temporary Assistance for Needy Families Program, CFDA# 93.558 from Federal Agency: United States Department of Health and Human Services passed through the Louisiana Department of Education for award year 2010.

Condition: The TANF - LA4 program requires that school districts report monthly the number of children that are present 90% of the school calendar month, which the program requires student attendance of 74% or above. The TANF - After-School for All program requires that school districts report the number of children that attend tutoring sessions each day on the STARS reporting system. Also, the After-School for All program requires the school district to have student attendance and retention of 75% or above on a monthly basis.

When testing enrollment reporting for the TANF -LA4 program and the TANF -After School For all program, the following was noted:

- In testing two of the enrollment data reports, it was noted that the School Board is not calculating the 90% attendance consistently and correctly. There were 4 exceptions out of 8 tested, in which the number of students attending 90% of the time did not agree to the support. Additionally, it was noted that the JPAM system is not always updated to reflect properly the absentee's excuses.
- In testing two weeks of STARS reporting information for both the elementary school and the high school, it was noted that the attendance records on the STARS reporting system did not agree to the student sign-in sheets for those days. When reviewing the student sign-in sheets for the month of January 2010, it was noted that the sign-in sheets do not indicate actual arrival and departure times to properly document student contact

**Richland Parish School Board
Corrective Action Plan for Current Year Findings and Questioned Costs
For Year Ended June 30, 2010**

hours. Also, when reviewing the STARS report for the month of January 2010, it was noted that the school district is not meeting the student attendance and retention requirement of 75% or above on a monthly basis.

Corrective action planned: The School Board will establish controls to ensure attendance numbers are being reported properly.

Person responsible for corrective action plan:

Cathy Stockton, Superintendent
P. O. Box 599
Rayville, LA 71269-0599

Telephone: 318-728-5964
Fax: 318-728-6366

Anticipated completion date: June 30, 2011.

**Richland Parish School Board
Status of Prior Year Management Letter Items
For Year Ended June 30, 2010**

09-M1 **Audit Adjustments**

Comment: Good internal controls should include procedures to ensure that the School Board's financial transactions are recorded and reported properly. This would include, but not be limited to, recording federal and state revenue in the correct category, recording sales tax revenue in the correct period, and reviewing all accounts so that errors can be mitigated in a timely manner.

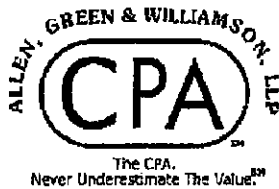
During the testing of revenue, it was noted that several state revenues had been recorded incorrectly as federal revenue. It was also noted that the sales tax receivable had been recorded incorrectly. The auditor had to make journal entries to correct both items noted.

Management's Response: See current year finding 10-F1.

09-M2 **Capital Assets**

Comment: In accordance with LSA-RS 24:515(b)(1), the head of every auditee subject to audit shall maintain records of all land, buildings improvements other than buildings, equipment and any other general fixed assets which were purchased or otherwise acquired for which such entity is accountable. Internal control requires a complete and accurate listing be updated on a timely basis. When tracing capital assets from two locations to the listing, we noted that two of the items selected could not be found on the capital asset listing provided by the School Board. Additionally, it appears that items are being transferred to and from schools; however, that information is not being updated in the central office's capital asset system.

Management's Action Taken: Management has stressed the importance to all involved that transfers must be recorded accurately and timely.



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INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members
Richland Parish School Board
Rayville, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of the Richland Parish School Board, Rayville, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Comment: One exception noted regarding incorrect coding. An invoice for the lease of an oxygen tank was coded to 430 (Repairs and Maintenance) and should have been coded to 442 (Rental of Equipment and Vehicles).

Management's Response: The School Board will take steps to ensure that coding is correct on all items.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: Twelve exceptions were noted regarding incorrect base salary amounts. Also, seven exceptions were noted regarding incorrect extra compensation amounts. In addition, six exceptions were noted for incorrect FTE's

Management's Response: The School Board will work with the software programmers to ensure that this information is pulled correctly in the future.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the Richland Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Allen, Green & Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana
January 12, 2011

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

**General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources
For the Year Ended June 30, 2010**

General Fund Instructional and Equipment Expenditures

General Fund Instructional Expenditures:

Teacher and Student Interaction Activities:

Classroom Teacher Salaries	\$ 11,324,050	
Other Instructional Staff Activities	1,115,331	
Employee Benefits	4,816,148	
Purchased Professional and Technical Services	91,559	
Instructional Materials and Supplies	358,099	
Instructional Equipment	24,908	
Total Teacher and Student Interaction Activities		\$ 17,530,095

Other Instructional Activities 204,586

Pupil Support Activities	1,137,999	
Less: Equipment for Pupil Support Activities	-	
Net Pupil Support Activities		1,137,999

Instructional Staff Services	1,294,079	
Less: Equipment for Instructional Staff Services	-	
Net Instructional Staff Services		1,294,079

School Administration	1,741,321	
Less: Equipment for School Administration	37,729	
Net School Administration		1,703,592

Total General Fund Instructional Expenditures \$ 21,870,351

Total General Fund Equipment Expenditures \$ 292,042

Certain Local Revenue Sources

Local Taxation Revenue:

Constitutional Ad Valorem Taxes	\$ 1,144,274
Renewable Ad Valorem Tax	971,328
Debt Service Ad Valorem Tax	2,304,853
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	106,620
Sales and Use Taxes	7,608,872
Total Local Taxation Revenue	\$ 12,135,947

Local Earnings on Investment in Real Property:

Earnings from 16th Section Property	\$ 70,849
Earnings from Other Real Property	-
Total Local Earnings on Investment in Real Property	\$ 70,849

State Revenue in Lieu of Taxes:

Revenue Sharing - Constitutional Tax	\$ 190,065
Revenue Sharing - Other Taxes	-
Revenue Sharing - Excess Portion	-
Other Revenue in Lieu of Taxes	-
Total State Revenue in Lieu of Taxes	\$ 190,065

Nonpublic Textbook Revenue	\$ -
Nonpublic Transportation Revenue	\$ 7,813

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

Education Levels of Public School Staff
As of October 1, 2009

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	0.00	0.00	1.00	0.37	0.00	0.00	0.00	0.00
Bachelor's Degree	148.87	55.85	19.00	7.13	0.00	0.00	0.00	0.00
Master's Degree	48.10	17.30	1.00	0.38	3.96	1.49	0.00	0.00
Master's Degree + 30	32.74	12.28	0.00	0.00	11.81	4.43	0.00	0.00
Specialist in Education	0.07	0.02	0.00	0.00	1.00	0.38	0.00	0.00
Ph. D. or Ed. D.	0.00	0.00	0.00	0.00	1.00	0.37	0.00	0.00
Total	227.78	85.45	21.00	7.88	17.77	6.67	0.00	0.00

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

Number and Type of Public Schools
For the Year Ended June 30, 2010

Type	Number
Elementary	5
Middle/Jr. High	3
Secondary	3
Combination	0
Total	11

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers
As of October 1, 2009

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0.00	0.00	0.00	1.00	1.96	0.81	2.00	5.77
Principals	0.00	0.00	0.00	2.00	2.00	2.00	6.00	12.00
Classroom Teachers	43.00	18.01	58.06	25.40	27.07	26.57	50.67	248.78
Total	43.00	18.01	58.06	28.40	31.03	29.38	58.67	266.55

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

Public School Staff Data: Average Salaries
For the Year Ended June 30, 2010

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers' Salary Including Extra Compensation	\$49,035	\$48,518
Average Classroom Teachers' Salary Excluding Extra Compensation	\$47,676	\$47,188
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	245.45	228.14

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

Class Size Characteristics
As of October 1, 2009

School Type	Class Size Range									
	1 - 20		21 - 26		27 - 33		34+			
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	26.37	357	11.30	153	1.40	19	0.00	0	0.00	0
Elementary Activity Classes	3.03	41	1.55	21	0.44	6	0.07	1	0.07	1
Middle/Jr. High	13.37	181	3.25	44	1.03	14	0.00	0	0.00	0
Middle/Jr. High Activity Classes	2.51	34	0.59	8	0.22	3	0.07	1	0.07	1
High	22.67	307	6.50	88	1.55	21	0.00	0	0.00	0
High Activity Classes	3.25	44	0.66	9	0.15	2	0.00	0	0.00	0
Combination	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
Combination Activity Classes	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

Louisiana Educational Assessment Program (LEAP) for the 21st Century
For the Year Ended June 30, 2010

District Achievement Level Results	English Language Arts						Mathematics					
	2010			2009			2010			2009		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	14	4%	11	3%	2	1%	16	5%	5	1%	5	2%
Proficient	44	13%	48	13%	35	11%	48	13%	34	10%	40	13%
Basic	145	42%	137	39%	118	38%	150	43%	160	46%	126	40%
Approaching Basic	80	23%	95	27%	76	24%	70	20%	82	24%	68	22%
Unsatisfactory	58	18%	58	17%	83	26%	67	19%	56	19%	76	24%
Total	349	100%	347	100%	315	100%	349	100%	347	100%	315	100%

District Achievement Level Results	Science						Social Studies					
	2010			2009			2010			2009		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	5	1%	9	3%	1	0%	6	2%	2	1%	3	1%
Proficient	34	10%	43	12%	26	8%	38	11%	30	9%	22	7%
Basic	153	44%	134	37%	101	32%	152	43%	144	42%	92	29%
Approaching Basic	103	29%	100	28%	115	37%	76	22%	83	24%	86	27%
Unsatisfactory	56	16%	60	17%	72	23%	79	23%	87	25%	112	35%
Total	351	100%	348	100%	315	100%	351	100%	349	100%	315	100%

District Achievement Level Results	English Language Arts						Mathematics					
	2010			2009			2010			2009		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	1	0%	1	0%	3	1%	4	2%	17	7%	5	2%
Proficient	38	17%	28	12%	29	11%	10	4%	23	10%	7	3%
Basic	110	49%	124	53%	106	39%	154	69%	121	51%	168	62%
Approaching Basic	66	30%	76	32%	108	40%	40	18%	53	22%	64	24%
Unsatisfactory	8	4%	6	3%	25	9%	15	7%	22	9%	27	10%
Total	223	100%	228	100%	271	100%	223	100%	236	100%	271	100%

District Achievement Level Results	Science						Social Studies					
	2010			2009			2010			2009		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	2	1%	2	1%	2	1%	3	1%	-	0%	1	0%
Proficient	17	8%	33	14%	43	16%	14	6%	18	8%	20	7%
Basic	108	48%	95	36%	94	35%	100	45%	105	44%	106	39%
Approaching Basic	81	36%	90	36%	96	36%	52	23%	70	30%	92	34%
Unsatisfactory	15	7%	26	11%	38	13%	44	20%	43	18%	52	19%
Total	223	100%	228	100%	271	100%	223	100%	236	100%	271	100%

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

**The Graduation Exit Exam for the 21st Century
For the Year Ended June 30, 2010**

District Achievement Level Results	English Language Arts						Mathematics					
	2010			2009			2010			2009		
	Number	Percent		Number	Percent		Number	Percent		Number	Percent	
Grade 10												
Advanced	4	2%		0	0%		12	6%		9	5%	7 4%
Proficient	16	8%		10	6%		35	17%		17	10%	19 10%
Basic	95	47%		85	51%		99	49%		85	51%	66 35%
Approaching Basic	58	28%		41	25%		36	18%		33	20%	39 21%
Unsatisfactory	31	15%		31	19%		22	11%		23	14%	58 31%
Total	204	100%		167	100%		204	100%		167	100%	189 100%

District Achievement Level Results	Science						Social Studies					
	2010			2009			2010			2009		
	Number	Percent		Number	Percent		Number	Percent		Number	Percent	
Grade 11												
Advanced	2	1%		2	1%		0	0%		1	1%	0 0%
Proficient	16	11%		17	10%		11	8%		11	6%	10 5%
Basic	60	43%		54	32%		73	52%		65	38%	90 46%
Approaching Basic	46	33%		57	34%		40	28%		41	24%	49 25%
Unsatisfactory	17	12%		40	24%		17	12%		52	31%	48 24%
Total	141	100%		170	100%		141	100%		170	100%	197 100%

RICHLAND PARISH SCHOOL BOARD
Rayville, Louisiana

/LEAP Tests
For the Year Ended June 30, 2010

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008	2008	2008	2008	2008	2008	2008	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	5	2%	4	1%	6	2%	5	2%
Proficient	30	10%	17	6%	22	8%	26	9%
Basic	100	36%	111	39%	107	37%	95	33%
Approaching Basic	69	31%	66	23%	96	33%	103	36%
Unsatisfactory	63	22%	69	24%	57	20%	58	20%
Total	267	100%	287	100%	287	100%	287	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008	2008	2008	2008	2008	2008	2008	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	2	1%	6	4%	3	2%	5	3%
Proficient	22	12%	23	13%	23	13%	17	9%
Basic	82	45%	86	48%	70	38%	101	55%
Approaching Basic	52	28%	39	21%	65	36%	35	19%
Unsatisfactory	25	14%	25	14%	22	12%	25	14%
Total	183	100%	183	100%	183	100%	187	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008	2008	2008	2008	2008	2008	2008	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	3	1%	7	3%	1	0%	5	2%
Proficient	34	14%	12	5%	25	10%	19	8%
Basic	104	43%	123	51%	111	46%	113	47%
Approaching Basic	69	29%	47	20%	78	32%	50	23%
Unsatisfactory	31	13%	62	27%	28	12%	49	20%
Total	241	100%	241	100%	241	100%	241	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008	2008	2008	2008	2008	2008	2008	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	5	2%	5	2%	0	0%	0	0%
Proficient	28	12%	13	6%	16	7%	16	7%
Basic	100	45%	119	52%	100	45%	105	46%
Approaching Basic	76	33%	57	25%	81	35%	71	31%
Unsatisfactory	18	8%	33	15%	29	13%	37	16%
Total	228	100%	229	100%	228	100%	229	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2008	2008	2008	2008
Students	Number	Percent	Number	Percent
Grade 8				
Advanced	0	0%	6	3%
Proficient	21	10%	14	7%
Basic	95	44%	102	47%
Approaching Basic	71	33%	56	26%
Unsatisfactory	28	13%	37	17%
Total	215	100%	215	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	4	1%	4	1%	8	3%	0	0%
Proficient	38	13%	29	10%	37	13%	39	13%
Basic	105	35%	122	41%	95	32%	117	40%
Approaching Basic	72	24%	71	24%	100	34%	81	27%
Unsatisfactory	77	26%	70	24%	55	19%	59	20%
Total	286	100%	286	100%	256	100%	236	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	1	0%	5	2%	2	1%	1	0%
Proficient	22	10%	12	5%	24	11%	18	8%
Basic	97	44%	101	45%	85	38%	101	45%
Approaching Basic	73	33%	49	22%	63	29%	55	25%
Unsatisfactory	28	13%	55	25%	48	21%	37	17%
Total	222	100%	222	100%	222	100%	222	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	6	3%	5	2%	3	1%	13	6%
Proficient	33	15%	35	16%	23	12%	20	9%
Basic	118	55%	129	60%	85	44%	85	44%
Approaching Basic	34	16%	19	9%	65	30%	50	23%
Unsatisfactory	23	11%	26	12%	29	12%	36	17%
Total	214	100%	214	100%	214	100%	214	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	6	3%	6	3%	3	1%	2	1%
Proficient	32	14%	26	12%	26	12%	34	15%
Basic	111	50%	121	55%	101	45%	105	47%
Approaching Basic	53	24%	47	21%	58	26%	55	25%
Unsatisfactory	20	9%	22	10%	34	15%	26	12%
Total	222	100%	222	100%	222	100%	222	100%

District Achievement Level Results	English Language Arts		Mathematics	
	Number	Percent	Number	Percent
Grade 9				
Advanced	5	2%	7	3%
Proficient	23	9%	30	12%
Basic	104	43%	119	46%
Approaching Basic	87	36%	48	20%
Unsatisfactory	24	10%	39	16%
Total	243	100%	243	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010	2010	2010	2010	2010	2010	2010	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	4	1%	6	2%	5	2%	4	1%
Proficient	41	15%	37	13%	35	12%	24	9%
Basic	125	44%	123	44%	113	40%	124	44%
Approaching Basic	55	20%	59	21%	65	24%	74	26%
Unsatisfactory	57	20%	47	17%	40	14%	56	20%
Total	282	100%	282	100%	262	100%	282	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010	2010	2010	2010	2010	2010	2010	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	4	2%	10	4%	4	2%	1	0%
Proficient	29	12%	33	14%	26	11%	23	9%
Basic	111	46%	137	56%	102	42%	118	49%
Approaching Basic	68	28%	32	13%	82	34%	55	23%
Unsatisfactory	31	13%	31	13%	25	12%	48	19%
Total	243	100%	243	100%	243	100%	243	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010	2010	2010	2010	2010	2010	2010	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	4	2%	7	3%	2	1%	10	4%
Proficient	35	15%	20	8%	22	9%	26	11%
Basic	114	47%	151	63%	102	42%	120	50%
Approaching Basic	64	27%	40	17%	83	34%	53	22%
Unsatisfactory	23	10%	23	10%	32	13%	32	13%
Total	241	100%	241	100%	241	100%	241	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010	2010	2010	2010	2010	2010	2010	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	14	8%	13	6%	5	2%	1	0%
Proficient	61	26%	35	16%	51	24%	19	8%
Basic	91	43%	125	58%	97	45%	99	46%
Approaching Basic	44	20%	26	12%	48	22%	53	25%
Unsatisfactory	8	3%	17	8%	15	7%	34	16%
Total	216	100%	216	100%	210	100%	216	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2010	2010	2010	2010
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	5	2%
Proficient	13	6%	19	9%
Basic	99	45%	110	50%
Approaching Basic	81	37%	47	21%
Unsatisfactory	27	12%	39	18%
Total	220	100%	220	100%