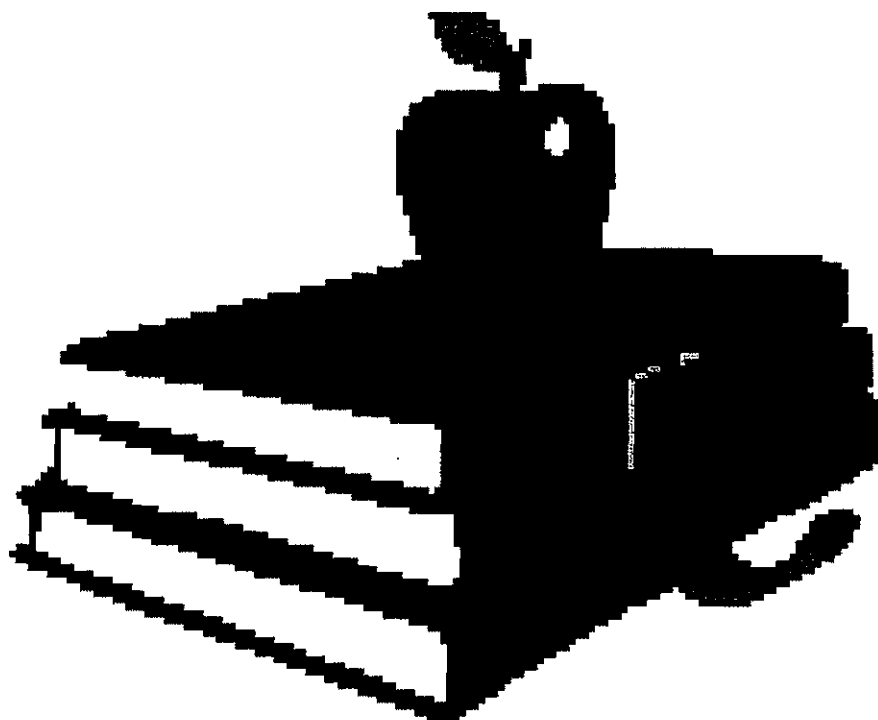


# Caldwell Parish School Board

Columbia, Louisiana



## Annual Financial Report

for the year ended June 30, 2007

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1/23/08

**Caldwell Parish School Board  
Columbia, Louisiana**

**Annual Financial Report  
As of and for the Year Ended June 30, 2007**

**Caldwell Parish School Board  
Table of Contents**

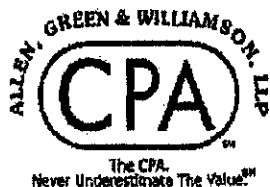
	<u>Statement</u>	<u>Page</u>
<b>FINANCIAL SECTION</b>		
Independent Auditors' Report		1-2
Required Supplemental Information:		3
Management's Discussion and Analysis (MD&A)		4-11
Basic Financial Statements:		
Government-wide Financial Statements (GWFS)		12
Statement of Net Assets	A	13
Statement of Activities	B	14
Fund Financial Statements (FFS)		15
Governmental Funds:		
Balance Sheet	C	16
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets	D	17
Statement of Revenues, Expenditures, and Changes in Fund Balances	E	18-19
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	F	20
Fiduciary Funds:		
Statement of Fiduciary Assets and Liabilities	G	21
Notes to the Basic Financial Statements		
Index		22
Notes		23-36
	<u>Exhibit</u>	
<b>REQUIRED SUPPLEMENTAL INFORMATION</b>		37
Budgetary Comparison Schedules		38
General Fund	1-1	39
Sales Tax Fund	1-2	40
Notes to the Budgetary Comparison Schedules		41-42
<b>SUPPLEMENTAL INFORMATION</b>		43
Combining Nonmajor Governmental Funds - by Fund Type		
Combining Balance Sheet	2	45
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances	3	46-47
Nonmajor Special Revenue Funds		48-49
Combining Balance Sheet	4	50-53
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances	5	54-61
Agency Funds		62
Combining Statement of Assets and Liabilities	6	63
Combining Statement of Changes in Assets and Liabilities	7	64
Schedule of Changes in Deposits Due Others	8	65
General		
Schedule of Compensation Paid Board Members	9	66

(Continued)

**Caldwell Parish School Board  
Table of Contents**

	<u>Page</u>
<b>OTHER REPORTS REQUIRED BY <u>GOVERNMENT AUDITING STANDARDS AND</u></b>	
<b>BY OFFICE OF MANAGEMENT AND BUDGET (<u>OMB</u>) <u>CIRCULAR A-133</u></b>	
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <u>Government Auditing Standards</u>	68-69
Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With <u>OMB Circular A-133</u>	70-71
Schedule of Expenditures of Federal Awards	72
Notes to the Schedule of Expenditures of Federal Awards	73
Schedule of Findings and Questioned Costs	74
<b>OTHER INFORMATION</b>	75
Summary Schedule of Prior Year Audit Findings	76
Status of Prior Year Management Letter Item	77
Independent Accountants' Report on Applying Agreed-upon Procedures	78-81
School Board Prepared Performance and Statistical Data Schedules	82-93

(Concluded)



# ALLEN, GREEN & WILLIAMSON, LLP

CERTIFIED PUBLIC ACCOUNTANTS

P. O. Box 6075

Monroe, LA 71211-6075

2414 Ferrand Street  
Monroe, LA 71201

Phone: (318) 388-4422  
Fax: (318) 388-4664

Toll-free: (888) 741-0205  
[www.allengreencpa.com](http://www.allengreencpa.com)

Tim Green, CPA  
Margie Williamson, CPA

Diane Ferschoff, CPA  
Amy Tynes, CPA  
Rusty Bryan, CPA  
Aimee Buchanan, CPA  
Angie Williamson, CPA  
Cindy Thomason, CPA

Ernest L. Allen, CPA  
(Retired) 1963 - 2000

## INDEPENDENT AUDITORS' REPORT

Board Members  
Caldwell Parish School Board  
Columbia, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Caldwell Parish School Board, as of and for the year ended June 30, 2007 which collectively comprise the School Board's basic financial statements, as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board as of June 30, 2007, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 14, 2007, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedules are not a required part of the basic financial statements but are supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Caldwell Parish School Board's basic financial statements. The supplemental information and the Schedule of Expenditures of Federal Awards as required by OMB Circular A-133, as listed in the table of contents, are presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The information identified in the table of contents as Other Information is presented for purposes of additional analysis and is not a required part of the basic financial statements of the School Board. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

*Allen, Green + Williamson, LLP*  
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana  
December 14, 2007

**Caldwell Parish School Board**

**REQUIRED SUPPLEMENTAL INFORMATION:**

**MANAGEMENT'S DISCUSSION  
AND ANALYSIS (MD&A)**

---

**Caldwell Parish School Board  
Management's Discussion and Analysis (MD&A)**

---

Our discussion and analysis of Caldwell Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2007. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999.

Caldwell Parish is located in the northeastern area of the state and has a population of approximately 10,563. The public school system includes 1 preschool, 4 elementary schools, 1 junior high school and 1 high school. The system serves approximately 1,842 students. Over 67% of our students participate in the free or reduced lunch program. Advanced education is easily attained from nearby vo-tech schools, colleges and universities.

**FINANCIAL HIGHLIGHTS** The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily Minimum Foundation Funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

The fund balances of all governmental funds increased \$251,361. The fund balance of the general fund increased \$204,285 mainly due to an increase in local tax collections and an increase in MFP funding.

The Sales Tax Fund accounts for the proceeds of sales taxes levied to supplement other revenues available for the payment of salaries and benefits for employees of the School Board. This fund decreased \$28,617 due mainly to the June collections being less this year.



---

**Caldwell Parish School Board  
Management's Discussion and Analysis (MD&A)**

---

**USING THIS ANNUAL REPORT** The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds, the general fund and sales tax fund. The remaining statement - the Statement of Fiduciary Assets and Liabilities presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.

**Financial Section**

**Required Supplemental Information**

**Management's Discussion & Analysis (MD&A)**

**Basic Financial Statements**

**Government-wide  
Financial Statements**

↔

**Fund  
Financial Statements**

**Notes to the Basic Financial Statements**

**Required Supplemental Information**

**Budgetary Information for Major Funds**

**Supplemental Information**

**Nonmajor Funds Combining Statements  
Agency Funds Statements/Schedules  
Schedule of Compensation Paid Board Members**

Our auditor has provided an opinion in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

---

**Caldwell Parish School Board  
Management's Discussion and Analysis (MD&A)**

---

## **Reporting the School Board as a Whole**

### ***The Statement of Net Assets and the Statement of Activities***

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

## **Reporting the School Board's Most Significant Funds**

### ***Fund Financial Statements***

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the School Food Service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliation on Statements D and F.

---

**Caldwell Parish School Board**  
**Management's Discussion and Analysis (MD&A)**

---

**The School Board as Trustee**

***Reporting the School Board's Fiduciary Responsibilities***

The School Board is the trustee, or fiduciary, for its student activities funds, and scholarship fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Assets and Liabilities. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

**THE SCHOOL BOARD AS A WHOLE** The School Board's net assets were \$8,044,592 at June 30, 2007. Of this amount \$2,476,819 was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

**Table 1**  
**Net Assets**  
**June 30,**

Governmental Activities

	<u>2007</u>	<u>2006</u>	<u>Variance</u>
Current and other assets	\$ 5,240,303	\$ 5,220,464	\$ 19,839
Capital assets	4,925,435	4,851,564	73,871
Total assets	<u>10,165,738</u>	<u>10,072,028</u>	<u>93,710</u>
Current and other liabilities	1,624,009	1,855,531	(231,522)
Long-term liabilities	497,137	491,507	5,630
Total liabilities	<u>2,121,146</u>	<u>2,347,038</u>	<u>(225,892)</u>
Net assets			
Invested in capital assets, net of debt	4,817,254	4,730,656	86,598
Restricted	750,519	733,525	16,994
Unrestricted	2,476,819	2,260,809	216,010
Total net assets	<u>\$ 8,044,592</u>	<u>\$ 7,724,990</u>	<u>\$ 319,602</u>

The \$2,476,819 in unrestricted net assets of governmental activities represents accumulated results of all past year's operations. It means that if the School Board had to pay off all of its bills today including all of its non-capital liabilities such as compensated absences, there would be \$2,476,819 left.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

**Caldwell Parish School Board**  
**Management's Discussion and Analysis (MD&A)**

**Table 2**  
**Changes in Net Assets**  
**For the Years Ended June 30,**

	<b>Governmental Activities</b>		
	<u>2007</u>	<u>2006</u>	<u>Variance</u>
Net Assets – beginning	<u>\$ 7,724,990</u>	<u>\$ 7,434,004</u>	<u>\$ 290,986</u>
<b>Revenues:</b>			
Program revenues			
Charges for services	183,895	142,599	41,296
Operating grants and contributions	2,368,946	2,687,318	(318,372)
Capital grants and contributions	-	-	-
General Revenues			
Ad valorem taxes	1,430,469	1,169,945	260,524
Sales taxes	2,091,218	2,384,991	(293,773)
State equalization	9,272,209	8,959,185	313,024
Other general revenues	440,111	536,218	(96,107)
Total revenues	<u>15,786,848</u>	<u>15,880,256</u>	<u>(93,408)</u>
<b>Functions/Program Expenses:</b>			
Instruction			
Regular programs	5,521,176	5,819,208	(298,032)
Special programs	1,771,254	1,669,022	102,232
Other instructional programs	1,486,467	1,625,281	(138,814)
Support services			
Student services	462,917	481,362	(18,445)
Instructional staff support	778,882	868,204	(89,322)
General administration	529,262	513,924	15,338
School administration	862,929	807,749	55,180
Business services	274,430	275,538	(1,108)
Plant services	1,206,663	1,024,705	181,958
Student transportation services	1,322,805	1,267,500	55,305
Central services	50,035	28,174	21,861
Food Services	1,200,426	1,206,528	(6,102)
Interest on long-term debt	-	2,075	(2,075)
Total expenses	<u>15,467,246</u>	<u>15,589,270</u>	<u>(122,024)</u>
<b>Increase (decrease) in net assets</b>	<u>319,602</u>	<u>290,986</u>	<u>28,616</u>
Net Assets – ending	<u>\$ 8,044,592</u>	<u>\$ 7,724,990</u>	<u>\$ 319,602</u>

---

**Caldwell Parish School Board**  
**Management's Discussion and Analysis (MD&A)**

---

**Governmental Activities** As reported in the Statement of Activities, the cost of all governmental activities this year was \$15,467,246. The amount that taxpayers ultimately financed for these activities through School Board taxes was \$3,521,687 because some of the cost was paid by those who benefited from the program \$183,895 or by other governments and organizations who subsidized certain programs with grants and contributions \$2,368,946. The remaining \$9,392,718 was paid by MFP funds of \$9,272,209 and other general revenues of \$120,509 which are mainly interest income, other unrestricted state and other local sources.

Revenues decreased \$93,408 mainly due to a decrease in sales tax collections this year.

Expenses decreased \$122,024 mainly because of a decrease in sales tax bonus checks given this past June.

In the table below we have presented the cost of each of the School Board's six largest functions - regular programs, special programs, other instructional programs, student transportation services, plant services, and food services as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

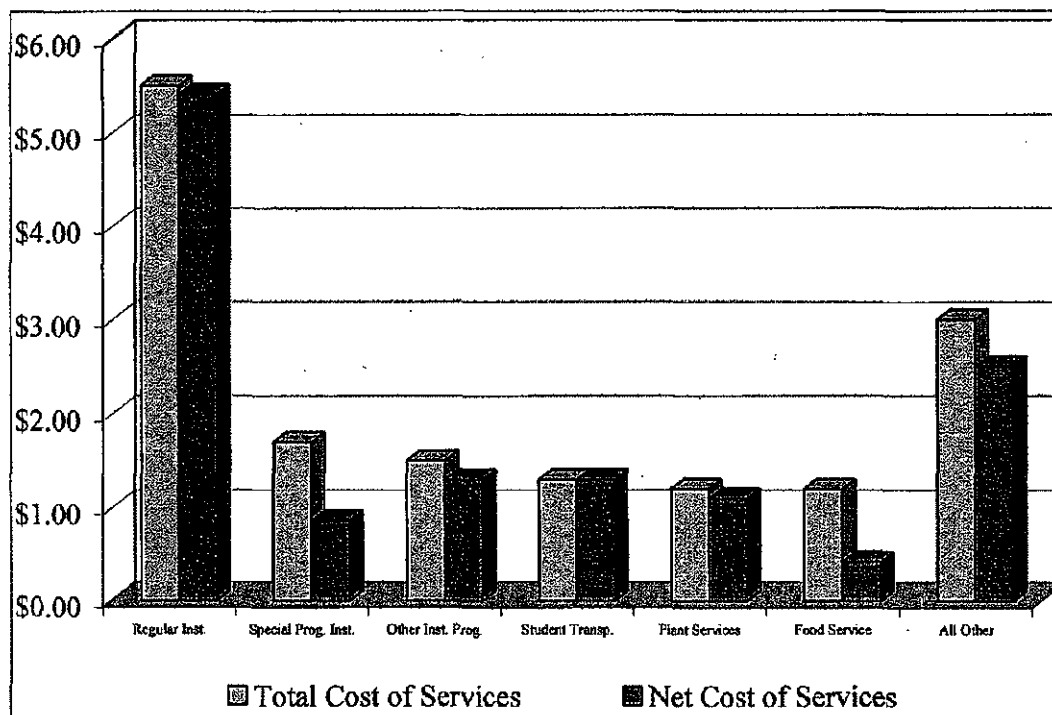
<b>Governmental Activities</b>				
<b>For the Years Ended June 30</b>				
	<b>2007</b>		<b>2006</b>	
	<b>Total Cost of Services</b>	<b>Net Cost of Services</b>	<b>Total Cost of Services</b>	<b>Net Cost of Services</b>
Regular programs instruction	\$ 5,521,176	\$ 5,378,352	\$ 5,819,208	\$ 5,477,410
Special programs instruction	1,771,254	859,893	1,669,022	1,089,010
Other instructional programs	1,486,467	1,340,857	1,625,281	1,084,631
Student transportation services	1,322,805	1,322,670	1,267,500	1,265,616
Plant Services	1,206,663	1,138,862	1,024,705	1,016,452
Food services	1,200,426	418,852	1,206,528	416,528
All others	<u>2,958,455</u>	<u>2,454,919</u>	<u>2,977,026</u>	<u>2,409,706</u>
Totals	<u>\$15,467,246</u>	<u>\$12,914,405</u>	<u>\$15,589,270</u>	<u>\$12,759,353</u>

---

Caldwell Parish School Board  
Management's Discussion and Analysis (MD&A)

---

**2007  
Total Cost of Services  
Versus  
Net Cost of Services**



**THE SCHOOL BOARD'S FUNDS** As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

**Budgetary Highlights** The School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.)

The General Fund's actual revenue was \$222,176 more than budgeted revenues due mainly to an increase in local taxes collected and an increase in MFP funding.

Expenditures actually spent were \$29,965 more than budgeted expenditures due to over budgeting of utility expenses for the year.

The Sales Tax Fund had actual revenues which were less than budgeted revenues by \$36,913. This was due to a decrease in June 2007 collections. Expenditures spent were \$90,739 less than actual expenditures for the year of 2007 because of a decrease in the bonus check given this past June.

---

**Caldwell Parish School Board  
Management's Discussion and Analysis (MD&A)**

---

**CAPITAL ASSET AND DEBT ADMINISTRATION**

**Capital Assets** At June 30, 2007, the School Board had \$4,925,435 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net increase (including additions, deductions and depreciation) of \$73,871 or 1.5 percent, from last year. This increase is due mainly to construction in progress for replacing the high school gym floor.

**Capital Assets at June 30,**

	Governmental Activities		
	<u>2007</u>	<u>2006</u>	<u>Variance</u>
Land	\$ 87,538	\$ 87,538	\$ 0
Buildings	3,799,253	3,974,693	(175,440)
Furniture and equipment	954,784	789,333	165,451
Construction in progress	<u>83,860</u>	<u>0</u>	<u>83,860</u>
Totals	<u>\$4,925,435</u>	<u>\$4,851,564</u>	<u>\$ 73,871</u>

**DEBT ADMINISTRATION** At June 30, 2007, the School Board had \$108,181 in Qualified Zone Academy Bonds (QZAB) with maturities from 2006 to 2015 with a zero percent interest rate. Under state statute, the School Board is legally restricted from incurring long-term bonded debt in excess of 35% of the assessed value of taxable property. At June 30, 2007, the School Board was within the legally restricted amount.

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES** The 2007-08 budget reflects a \$4,528 state pay increase for certificated personnel and a \$1,000 state pay increase for support personnel. It also reflects the purchase of two new school buses, the purchase of a new computer system and new coolers for our cafeterias and increased fuel, insurance and retirement costs. We also have two new grants, the LA4 grant for preschool and the new Physical Education Grant for our schools.

**CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT** Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Karen Cruse, Business Manager, at Caldwell Parish School Board, P. O. Box 1019, Columbia, Louisiana 71418, telephone number (318) 649-2689.

**BASIC FINANCIAL STATEMENTS:**

**GOVERNMENT-WIDE  
FINANCIAL STATEMENTS (GWFS)**



CALDWELL PARISH SCHOOL BOARD

STATEMENT OF NET ASSETS  
June 30, 2007

Statement A

GOVERNMENTAL  
ACTIVITIES

ASSETS

Cash and cash equivalents	\$ 2,653,378
Investments	1,842,330
Receivables (net)	716,985
Inventory	27,610
Capital assets, not being depreciated	
Land	87,538
Construction in progress	83,860
Capital assets, net of depreciation	
Buildings	3,799,253
Furniture and equipment	<u>954,784</u>

TOTAL ASSETS	<u>10,165,738</u>
--------------	-------------------

LIABILITIES

Accounts, salaries and other payables	1,618,967
Deferred revenue	5,042
Long-term liabilities	
Due within one year	172,936
Due in more than one year	<u>324,201</u>

TOTAL LIABILITIES	<u>2,121,146</u>
-------------------	------------------

NET ASSETS

Invested in capital assets, net of related debt	4,817,254
Restricted for:	
Sales Tax	194,419
Maintenance	523,990
School Food Service	32,110
Unrestricted	<u>2,476,819</u>

TOTAL NET ASSETS	<u>\$ 8,044,592</u>
------------------	---------------------

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

**CALDWELL PARISH SCHOOL BOARD**

**STATEMENT OF ACTIVITIES  
For the Year Ended June 30, 2007**

**Statement B**

	PROGRAM REVENUES			NET (EXPENSE)
	CHARGES FOR		OPERATING	REVENUE AND
	SERVICES		GRANTS AND	CHANGES IN
FUNCTIONS/PROGRAMS	EXPENSES		CONTRIBUTIONS	NET ASSETS
<i>Governmental activities:</i>				
Instruction:				
Regular programs	\$ 5,521,176	\$ 0	\$ 142,824	\$ (5,378,352)
Special programs	1,771,254		911,361	(859,893)
Other instructional programs	1,486,467		145,610	(1,340,857)
Support services:				
Student services	462,917		79,262	(383,655)
Instructional staff support	778,882		301,237	(477,645)
General administration	529,262		92,648	(436,614)
School administration	862,929		0	(862,929)
Business services	274,430		0	(274,430)
Plant services	1,206,663		67,801	(1,138,862)
Student transportation services	1,322,805		135	(1,322,670)
Central services	50,035		30,389	(19,646)
Food services	1,200,426	183,895	597,679	(418,852)
Interest on long-term debt	0	0	0	0
Total Governmental Activities	15,467,246	183,895	2,368,946	(12,914,405)
General revenues:				
Taxes:				
Property taxes, levied for general purposes				1,430,469
Sales taxes, levied for general purposes				2,091,218
State revenue sharing				80,336
Grants and contributions not restricted to specific programs				
Minimum Foundation Program				9,272,209
Other unrestricted state				73,737
Interest and investment earnings				119,752
Miscellaneous				166,286
Total general revenues				13,234,007
Changes in net assets				319,602
Net assets - beginning				7,724,990
Net assets - ending				\$ 8,044,592

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

**BASIC FINANCIAL STATEMENTS:**

**FUND FINANCIAL STATEMENTS (FFS)**

**CALDWELL PARISH SCHOOL BOARD**

**GOVERNMENTAL FUNDS**

Balance Sheet  
June 30, 2007

Statement C

	<u>GENERAL</u>	<u>SALES TAX</u>	<u>OTHER GOVERNMENTAL</u>	<u>TOTAL</u>
<b>ASSETS</b>				
Cash and cash equivalents	\$ 1,947,797	\$ 100,868	\$ 604,713	\$ 2,653,378
Investments	1,711,663	0	130,667	1,842,330
Receivables	53,534	196,631	466,820	716,985
Interfund receivables	220,505	0	15,024	235,529
Inventory	0	0	27,610	27,610
<b>TOTAL ASSETS</b>	<u>3,933,499</u>	<u>297,499</u>	<u>1,244,834</u>	<u>5,475,832</u>
<b>LIABILITIES AND FUND BALANCES</b>				
Liabilities:				
Accounts, salaries and other payables	1,306,223	103,080	209,664	1,618,967
Interfund payables	15,024	0	220,505	235,529
Deferred revenues	0	0	5,042	5,042
<b>Total Liabilities</b>	<u>1,321,247</u>	<u>103,080</u>	<u>435,211</u>	<u>1,859,538</u>
Fund Balances:				
Reserved for:				
Inventory	0	0	23,490	23,490
Debt Service	0	0	3,525	3,525
Unreserved, reported in:				
General Fund	2,612,252	0	0	2,612,252
Special Revenue	0	194,419	782,608	977,027
<b>Total Fund Balances</b>	<u>2,612,252</u>	<u>194,419</u>	<u>809,623</u>	<u>3,616,294</u>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<u>\$ 3,933,499</u>	<u>\$ 297,499</u>	<u>\$ 1,244,834</u>	<u>\$ 5,475,832</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

**CALDWELL PARISH SCHOOL BOARD**  
**Reconciliation of the Governmental Funds**  
**Balance Sheet to the Statement of Net Assets**  
**June 30, 2007**

**Statement D**

Total fund balances - governmental funds	\$	3,613,294
------------------------------------------	----	-----------

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.

Costs of capital assets	\$	13,228,925	
Depreciation expense to date		<u>(8,303,490)</u>	4,925,435

Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Assets.

Balances at June 30, 2007 are:

Long-term liabilities			
Qualified Zone Academy bond		(108,181)	
Claims payable		(13,898)	
Compensated absences payable		<u>(375,058)</u>	<u>(497,137)</u>

Net Assets - Governmental Activities	\$	<u>8,044,592</u>
--------------------------------------	----	------------------

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

CALDWELL PARISH SCHOOL BOARD

**GOVERNMENTAL FUNDS**  
**Statement of Revenues, Expenditures,**  
**and Changes in Fund Balances**  
**For the Year Ended June 30, 2007**

	Statement E			
	GENERAL	SALES TAX	OTHER GOVERNMENTAL	TOTAL
<b>REVENUES</b>				
Local sources:				
Taxes:				
Ad valorem	\$ 1,052,795	\$ 0	\$ 377,674	\$ 1,430,469
Sales and use	0	2,091,218	0	2,091,218
Interest earnings	91,481	23,678	4,593	119,752
Food services	0	0	183,895	183,895
Other	124,354	0	41,932	166,286
State sources:				
Equalization	9,057,209	0	215,000	9,272,209
Other	206,545	0	376,307	582,852
Federal sources	0	0	1,940,167	1,940,167
<b>Total Revenues</b>	<b>10,532,384</b>	<b>2,114,896</b>	<b>3,139,568</b>	<b>15,786,848</b>
<b>EXPENDITURES</b>				
Current:				
Instruction:				
Regular programs	4,303,058	943,209	50,184	5,296,451
Special programs	1,188,075	337,729	234,983	1,760,787
Other instructional programs	520,911	112,799	820,014	1,453,724
Support services:				
Student services	329,505	56,068	77,344	462,917
Instructional staff support	379,911	93,614	303,800	777,325
General administration	369,736	53,637	105,889	529,262
School administration	730,303	126,571	0	856,874
Business services	235,510	36,251	0	271,761
Plant services	734,459	90,389	374,170	1,199,018
Student transportation services	1,067,965	170,784	271	1,239,020
Central services	11,126	8,520	30,389	50,035
Food services	57,697	113,942	1,012,291	1,183,930
Capital outlay	399,843	0	41,813	441,656
Debt service:				
Principal retirement	0	0	12,727	12,727
Interest and bank charges	0	0	0	0
<b>Total Expenditures</b>	<b>10,328,099</b>	<b>2,143,513</b>	<b>3,063,875</b>	<b>15,535,487</b>

(CONTINUED)

**CALDWELL PARISH SCHOOL BOARD**

**GOVERNMENTAL FUNDS  
Statement of Revenues, Expenditures,  
and Changes in Fund Balances  
For the Year Ended June 30, 2007**

	Statement E			
	<u>GENERAL</u>	<u>SALES TAX</u>	<u>OTHER GOVERNMENTAL</u>	<u>TOTAL</u>
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	\$ 204,285	\$ (28,617)	\$ 75,693	\$ 251,361
OTHER FINANCING SOURCES (USES)				
Transfers in	0	0	0	0
Transfers out	0	0	0	0
Total Other Financing Sources (Uses)	0	0	0	0
Net Change in Fund Balance	204,285	(28,617)	75,693	251,361
FUND BALANCES - BEGINNING	2,407,967	223,036	733,930	3,364,933
FUND BALANCES - ENDING	\$ 2,612,252	\$ 194,419	\$ 809,623	\$ 3,616,294

(CONCLUDED)

**CALDWELL PARISH SCHOOL BOARD**

**Reconciliation of the Governmental Funds  
Statement of Revenues, Expenditures, and Changes in Fund Balances  
to the Statement of Activities  
For the Year Ended June 30, 2007**

**Statement F**

Total net change in fund balances - governmental funds	\$	251,361
--------------------------------------------------------	----	---------

Amounts reported for governmental activities in the Statement of Activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeds depreciation expense in the period:

Depreciation expense	\$ (365,457)	
Capital outlays	441,656	76,199

Realized loss on sale of capital assets	(2,328)
-----------------------------------------	---------

Repayment of bond principal and certificate of indebtedness is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets.	12,727
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------

Decrease of incurred but not reported workers' compensation claims	18,307
--------------------------------------------------------------------	--------

In the Statement of Activities, certain operating expenses-compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time earned \$196,873 exceeded the amounts used (\$160,209) by \$ 36,664.

(36,664)

Change in net assets of governmental activities	\$	<u>319,602</u>
-------------------------------------------------	----	----------------

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.



**CALDWELL PARISH SCHOOL BOARD**  
**FIDUCIARY FUND**  
**STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES**  
**June 30, 2007**

Statement G

**AGENCY  
FUND**

**ASSETS**

Cash and cash equivalents

\$ 261,618

**TOTAL ASSETS**

261,618

**LIABILITIES**

Deposits due others

261,618

**TOTAL LIABILITIES**

\$ 261,618

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

<u>INDEX</u>	<u>Page</u>
NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES .....	23
A. REPORTING ENTITY .....	23
B. FUNDS.....	23
Governmental Funds.....	23
Fiduciary Funds .....	23
C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING .....	24
Governmental Funds.....	24
D. CASH AND CASH EQUIVALENTS .....	25
E. INVESTMENTS .....	25
F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES .....	27
G. ELIMINATION AND RECLASSIFICATIONS.....	27
H. INVENTORY .....	27
I. CAPITAL ASSETS.....	27
J. DEFERRED REVENUES .....	27
K. COMPENSATED ABSENCES .....	27
L. RESTRICTED NET ASSETS .....	28
M. FUND EQUITY OF FUND FINANCIAL STATEMENTS .....	28
N. INTERFUND ACTIVITY .....	28
O. SALES TAX .....	29
P. ENCUMBRANCES.....	29
Q. USE OF ESTIMATES .....	29
NOTE 2 - LEVIED TAXES .....	29
NOTE 3 - DEPOSITS AND INVESTMENTS .....	30
NOTE 4 - RECEIVABLES .....	31
NOTE 5 - CAPITAL ASSETS.....	31
NOTE 6 - RETIREMENT SYSTEMS .....	32
NOTE 7 - OTHER POSTEMPLOYMENT BENEFITS.....	33
NOTE 8 - ACCOUNTS, SALARIES, AND OTHER PAYABLES .....	33
NOTE 9 - COMPENSATED ABSENCES .....	34
NOTE 10 - OPERATING LEASES .....	34
NOTE 11 - AGENCY FUND DEPOSITS DUE OTHERS.....	34
NOTE 12 - LONG-TERM LIABILITIES .....	34
NOTE 13 - INTERFUNDASSETS/TRANSFERS(FFS LEVEL).....	35
NOTE 14 - LITIGATION AND CONTINGENCIES .....	35
NOTE 15 - RISK MANAGEMENT .....	36
NOTE 16 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES .....	36
NOTE 17 - ECONOMIC DEPENDENCY .....	36
NOTE 18 - STEWARDSHIP, COMPLIANCE , AND ACCOUNTABILITY .....	36

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** The accompanying financial statements of the Caldwell Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

**A. REPORTING ENTITY** The Caldwell Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within Caldwell Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of ten members who are elected from ten districts for terms of four years.

The School Board operates six schools within the parish with a total enrollment of approximately 1,842 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement No. 14 established criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Because the School Board has a separately elected governing body and is legally separate and fiscally independent, the School Board is a separate governmental reporting entity. The School Board includes all funds, activities, et cetera, that are within the oversight responsibility of the School Board.

Certain units of local government over which the School Board exercises no oversight responsibility, such as the parish police jury and municipalities within the parish, are excluded from the accompanying financial statements. These units of government are considered separate reporting entities and issue financial statements separate from those of the School Board.

**B. FUNDS** The accounts of the School Board are organized and operated on the basis of funds. A fund is a separate accounting entity with a self-balancing set of accounts. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions relating to certain government functions or activities.

Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

**Governmental Funds** Governmental funds account for all or most of the School Board's general activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of capital assets, and the servicing of long-term debt. The School Board reports the following major governmental funds:

**General fund** – the general operating fund of the School Board accounts for all financial resources, except those required to be accounted for in other funds.

**Sales Tax** – accounts for the collection and distribution of the sales and use taxes in accordance with the propositions approved by the voters of Caldwell Parish.

**Fiduciary Funds** – account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. Fiduciary funds include:

**Caldwell Parish School Board  
Notes to the Basic Financial Statements**

**School activities agency fund** – accounts for assets held by the School Board as an agent for the individual schools and school organizations.

**4-H scholarship fund** – this scholarship agency fund is funded by voluntary employee contributions. The proceeds are used to provide an annual scholarship for an outstanding graduate.

**Scholarship fund** – this scholarship agency fund is funded by public donations. The proceeds are used to provide college funds to honor graduates.

Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

**C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING**

**Government-Wide Financial Statements (GWFS)** The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Assets and Liabilities at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

**Program revenues** Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

**Allocation of indirect expenses** The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities.

**Fund Financial Statements (FFS)**

**Governmental Funds** The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

**Revenues**

**Federal and state entitlements** which include state equalization and state revenue sharing are recorded as unrestricted grants-in-aid when available and measurable. Federal and state restricted grants are recorded when the reimbursable expenditures have been incurred.

**Ad valorem taxes** are recognized when all applicable eligibility requirements are met and the resources are available.

**Sales taxes** are recognized when the underlying exchange takes place and the resources are available.

**Interest income** on time deposits and investments is recorded when the interest becomes measurable and available to finance expenditures of the fiscal period.

**Expenditures** Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred.

**Salaries** are recorded as paid. Salaries for nine-month employees are paid over twelve months and accrued at June 30.

**Principal and interest** on general long-term debt is recognized when due.

**Inventory** items are expensed as purchased except for inventory of the school lunch fund which is expensed as consumed.

**Compensated absences** are recognized as expenditures when leave is actually taken or upon termination of employment due to retirement or death.

**Other Financing Sources (Uses)** Transfers between funds that are not expected to be repaid (or other types, such as sale of fixed assets, debt extinguishments, and long-term debt proceeds) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

**Fiduciary Funds** The *agency fund* is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

**D. CASH AND CASH EQUIVALENTS** Cash includes amounts in demand deposits, interest-bearing demand deposits, and money market accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Under state law, the School Board may invest in United States bonds, treasury notes, or certificates. These are classified as investments if their original maturities exceed 90 days; however, if the original maturities are 90 days or less they are classified as cash equivalents and are stated at cost.

**E. INVESTMENTS** Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

**Caldwell Parish School Board  
Notes to the Basic Financial Statements**

The investments are reflected at fair value except for the following which are required/permitted as per GASB Statement No. 31:

1. Investments in nonparticipating interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
2. The School Board reported at amortized cost money market investments and participating interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

**Definitions:**

Interest-earning investment contracts include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U. S. Treasury obligations.

The School Board participates in the Louisiana Asset Management Pool, Inc. (LAMP) which is an external investment pool that is not SEC-registered. Because the LAMP is an arrangement sponsored by a type of governmental entity, it is exempt by statute from regulation by the SEC.

LAMP is administered by LAMP, Inc., a non-profit corporation organized under the laws of the State of Louisiana. Only local government entities having contracted to participate in LAMP have an investment interest in its pool of assets. The primary objective of LAMP is to provide a safe environment for the placement of public funds in short-term, high quality investments. The LAMP portfolio includes only securities and other obligations in which local governments in Louisiana are authorized to invest in accordance with LA-R.S. 33.2955.

GASB Statement No. 40 Deposit and Investment Risk Disclosure, requires disclosure of credit risk, custodial credit risk, concentration of credit risk, interest rate risk and foreign currency risk for all public entity investments.

LAMP is a 2a7-like investment pool. The following facts are relevant for 2a7-like investment pools:

- Credit risk: LAMP is rated AAAM by Standard & Poor's
- Custodial credit risk: LAMP participants' investments in the pool are evidenced by shares of the pool. Investments in pools should be disclosed, but not categorized because they are not evidenced by securities that exist in physical or book-entry form. The public entity's investment is with the pool, not the securities that make up the pool; therefore, no disclosure is required.
- Concentration of credit risk: Pooled investments are excluded from the 5 percent disclosure requirement.
- Interest rate risk: 2a7-like investment pools are excluded from this disclosure requirement, per paragraph 15 of the GASB 40 statement.
- Foreign currency risk: Not applicable to 2a7-like pools.

The dollar weighted average portfolio maturity of LAMP assets is restricted to not more than 90 days, and consists of no securities with a maturity in excess of 397 days. LAMP is designed to be highly liquid to give its participants immediate access to their account balances. The investments in LAMP are stated at fair value based on quoted market rates. The fair value is determined on a weekly basis by LAMP and the value of the position in the external investment pool is the same as the value of the pool shares.

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

LAMP, Inc. is subject to the regulatory oversight of the state treasurer and the board of directors.

An annual audit of LAMP is conducted by an independent certified public accountant. The Legislative Auditor of the state of Louisiana has full access to the records of the LAMP.

LAMP issues financial reports. These financial reports can be obtained by writing: LAMP, Inc., 228 St. Charles Avenue, Suite 1123, New Orleans, LA 70130.

**F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES** During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as due from other funds or due to other funds on the balance sheet. Short-term interfund loans are classified as interfund receivables/payables.

**G. ELIMINATION AND RECLASSIFICATIONS** In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

**H. INVENTORY** Inventory items are expensed as purchased except for inventory of the school food service fund.

Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received; however, all inventory items are recorded as expenditures when consumed. All purchased inventory items are valued at the lower of cost (first-in, first-out) or market, and commodities are assigned values based on information provided by the United States Department of Agriculture.

**I. CAPITAL ASSETS** Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$1,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Buildings	10 - 40 years
Furniture and equipment	3 - 15 years

Interest during construction is not capitalized on capital assets.

**J. DEFERRED REVENUES** Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed and the revenue is recognized.

**K. COMPENSATED ABSENCES** All 12-month employees earn ten days of vacation leave each year. Vacation leave cannot be accumulated. Upon separation of employment, all unused vacation leave is forfeited.

All School Board employees earn from ten to eighteen days of sick leave each year, depending upon the length of service. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to twenty-five days is paid to the employee or to the employee's estate at the employee's current rate of pay.

**Caldwell Parish School Board  
Notes to the Basic Financial Statements**

Under the Louisiana Teachers' Retirement System, and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follows:

GASB Statement 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' rights to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The School Board uses this approach to accrue the liability for sick leave.

**L. RESTRICTED NET ASSETS** For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

The net assets restricted for maintenance and sales tax are restricted due to enabling legislation.

**M. FUND EQUITY OF FUND FINANCIAL STATEMENTS**

**Reserves** Reserves represent those portions of fund equity legally segregated for a specific future use and not appropriate for expenditures.

**Designated Fund Balances** Designated fund balances represent tentative plans for future use of financial resources.

**N. INTERFUND ACTIVITY** Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide financial statements.



**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

**O. SALES TAX** On April 7, 1979, the voters of Caldwell Parish approved a one percent sales and use tax to be levied by the Caldwell Parish School Board. The sales and use tax is collected by the Concordia Parish School Board and deposited in the sales tax special revenue fund.

On January 18, 1997, the voters of Caldwell Parish approved a one percent sales and use tax to be levied by the Caldwell Parish School Board. The sales and use tax is collected by the Concordia Parish School Board and deposited in the sales tax special revenue fund.

The proceeds of said taxes (after paying reasonable and necessary costs and expenses of collecting and administering the tax) are to be dedicated and used to supplement other revenues available for the payment of salaries and retirement benefits for certified and noncertified employees of the School Board.

**P. ENCUMBRANCES** Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

**Q. USE OF ESTIMATES** The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**NOTE 2 - LEVIED TAXES** The School Board levies taxes on real and business personal property located within Caldwell Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Caldwell Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The Caldwell Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

	<u>Property Tax Calendar</u>
Milliage rates adopted	July 11, 2006
Levy date	January 1, 2006
Tax bills mailed	During November, 2006
Due date	December 31, 2006
Lien date	January 01, 2007
Tax Sale -- 2006 delinquent property	June 13, 2007

Assessed values are established by the Caldwell Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land	15% industrial improvements
15% machinery	15% commercial improvements
10% residential improvements	25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the tax roll of January 1, 2004. Total assessed value was \$40,472,430 in calendar year 2004. Louisiana state law exempts the first \$75,000 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$11,524,130 of the assessed value in calendar year 2005.

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the *Constitution of the State of Louisiana* to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the general, special revenue maintenance fund and sinking fund. Revenues in such funds are recognized in the accounting period in which an enforceable legal claim arises. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. The School Board uses the lien date to establish the enforceable legal claim date.

The tax roll is prepared by the parish tax assessor in November of each year. The collection of the property taxes occurs in December, and January and February of the next year. As a result, no property taxes receivable for 2006 taxes is included on the accompanying balance sheet because none is available within 60 days of the School Board's year-end.

Historically, virtually all ad valorem taxes receivable are collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	<u>Authorized Millage</u>	<u>Levied Millage</u>	<u>Expiration Date</u>
Parish-wide taxes:			
Constitutional	5.12	5.37	Statutory
Maintenance	7.19	7.19	2013
Operations, maintenance, and construction	5.39	5.39	2016
Operations and maintenance	8.62	8.62	2015
Operations	11.32	11.32	2016

**NOTE 3 - DEPOSITS AND INVESTMENTS**      At June 30, 2007, the School Board had the following investments:

<u>Investment type</u>	<u>Maturities</u>	<u>Fair Value</u>
Louisiana Asset Management Pool (LAMP)	Less than 1 year	<u>\$1,117,464</u>

**Interest Rate Risk:** The School Boards' policy does not address interest rate risk.

**Credit Risk:** The School Board invests in certificates of deposit which do not have credit ratings. The School Board's investment in LAMP was rated AAAM by Standard & Poor's. The School Boards' policy does not address credit rate risk.

**Custodial Credit Risk-Deposits:** At year-end, the School Board's carrying amount of deposits was \$3,639,862 (including \$724,866 in certificate of deposits) and the bank balance was \$4,966,034. These deposits are reported as follows: Statement A- cash and cash equivalents, \$2,653,378, Statement A-investments, \$724,866, Statement G-cash and cash equivalents \$261,618.

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

Of the bank balance, \$394,454 was covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). The remaining balance of \$4,571,580 was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3). Even though the pledged securities are considered uncollateralized (Category 3) under the provision of GASB Statement No. 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand. The School Board's policy does not address custodial credit risk.

**NOTE 4 - RECEIVABLES** The balance of receivables at June 30, 2007, is shown below. The School Board expects to collect the full amount; therefore, no allowance for doubtful accounts has been established.

	General	Sales Tax	Other Governmental	Total
Intergovernmental - grants:				
Federal	\$ 44,375	\$ -	\$ 288,423	\$ 332,798
State	3,847	-	174,317	178,164
Local sources:				
Sales tax	-	196,631	-	196,631
Ad valorem tax	2,974	-	-	2,974
Other	2,338	-	4,080	6,418
Total	<u>\$ 53,534</u>	<u>\$ 196,631</u>	<u>\$ 466,820</u>	<u>\$ 716,985</u>

**NOTE 5 - CAPITAL ASSETS** Capital asset balances and activity for the year ended June 30, 2007 is as follows:

	Balance Beginning	Additions	Deletions	Balance Ending
Governmental activities				
Capital asset not being depreciated				
Land	\$ 87,538	\$ -	\$ -	\$ 87,538
Construction in progress	-	215,930	132,070	83,860
Total capital assets not being depreciated	<u>87,538</u>	<u>215,930</u>	<u>132,070</u>	<u>171,398</u>
Capital assets being depreciated				
Buildings	9,480,130	132,070	150,000	9,462,200
Furniture and equipment	3,309,793	375,726	90,192	3,595,327
Total capital assets being depreciated	<u>12,789,923</u>	<u>507,796</u>	<u>240,192</u>	<u>13,057,527</u>
Less accumulated depreciation				
Buildings	5,505,437	157,510	-	5,662,947
Furniture and equipment	2,520,460	207,947	87,864	2,640,543
Total accumulated depreciation	<u>8,025,897</u>	<u>365,457</u>	<u>87,864</u>	<u>8,303,490</u>
Total capital assets being depreciated, net	<u>4,764,026</u>	<u>142,339</u>	<u>152,328</u>	<u>4,754,037</u>
Governmental activities				
Capital assets, net	<u>\$ 4,851,564</u>	<u>\$ 358,269</u>	<u>\$ 284,398</u>	<u>\$ 4,925,435</u>

The amount of additions of \$723,726 differs from the total amount for capital outlay on Statement E by \$150,000 reclassified from buildings to equipment and \$132,070 moved from construction in progress to buildings.

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 204,040
Special programs	10,467
Other instructional programs	32,743
Instructional staff support	1,557
School administration	6,055
Business services	2,669
Plant services	7,645
Student transportation services	83,785
Food services	16,496
Total depreciation expense	<u>\$ 365,457</u>

**NOTE 6 - RETIREMENT SYSTEMS**

**Plan description** Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age 60 with ten years of service, or at any age with 20 years of service. The formula for annual maximum retirement benefits is generally two percent (with less than 25 years of service) or 2.5 percent (with 25 or more years of service) times the years of creditable service times the average salary of the 36 highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least ten years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after ten years of service at age 60. The maximum retirement allowance is computed at 2.5 percent times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana  
Post Office Box 94123  
Baton Rouge, Louisiana 70804-9123  
(225) 925-6446

Louisiana School Employees' Retirement System  
Post Office Box 44516  
Baton Rouge, Louisiana 70804  
(225) 925-6484

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

**Funding Policy** Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS, as provided by state law, is funded by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, the School Board's employer contribution is funded through annual appropriations.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2007, are as follows:

	<u>Employee</u>	<u>Employer</u>
Louisiana Teachers' Retirement System:		
Regular	8.00%	15.80%
Plan A	9.10%	15.80%
Louisiana School Employees' Retirement System	7.50%	19.60%

Total covered payroll of the School Board for TRS - Regular Plan, TRS - Plan A, and LSERS for the year ended June 30, 2007, amounted to \$7,530,693, \$48,700 and \$842,893, respectively. Employer contributions for the year ended June 30, 2007, and each of the two preceding years are as follows:

<u>Fiscal Year Ended</u>	<u>TRSL</u>	<u>LSERS</u>
June 30, 2005	\$1,087,763	\$ 70,550
June 30, 2006	1,227,075	161,346
June 30, 2007	1,197,545	165,207

**NOTE 7 - OTHER POSTEMPLOYMENT BENEFITS** The School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees and similar benefits for active employees are provided through the State Employees Group Insurance Program. The cost of retiree benefits for the year totaled \$747,635 or 135 retirees.

The cost of benefits for current employees is paid jointly by the employee and the School Board. The School Board's portion of the cost is recognized as expenditure when the monthly premiums are due.

**NOTE 8 - ACCOUNTS, SALARIES, AND OTHER PAYABLES** Payables at year-end are as follows:

	<u>General</u>	<u>Sales Tax</u>	<u>Other Governmental</u>	<u>Total</u>
Salaries	\$ 650,604	\$ 102,881	\$ 171,287	\$ 924,772
Accounts	655,619	199	38,377	694,195
Total	<u>\$ 1,306,223</u>	<u>\$ 103,080</u>	<u>\$ 209,664</u>	<u>\$ 1,618,967</u>

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

**NOTE 9 - COMPENSATED ABSENCES** At June 30, 2007, employees of the School Board have accumulated and vested \$375,058 of employee leave benefits, including \$5,361 in payroll-related benefits, which were computed in accordance with GASB Codification Section C60.

**NOTE 10 - OPERATING LEASES** The School Board leases equipment under noncancellable operating leases. Total costs for such leases were \$21,482 for the year. The future minimum lease payments for these leases are as follows:

Fiscal year:	
2008	\$13,472
2009	<u>7,206</u>
Total Minimum future lease payments	<u>\$20,678</u>

**NOTE 11 - AGENCY FUND DEPOSITS DUE OTHERS** A summary of changes in agency fund deposits due others for the year follows:

	Balance at Beginning of year	Additions	Deletions	Balance at Ending of year
Agency funds:				
School activities agency	\$ 203,130	\$ 709,775	\$ 653,823	\$ 259,082
Scholarship Fund	-	2,954	949	2,005
4-H Scholarship	181	350	-	531
Total	<u>\$ 203,311</u>	<u>\$ 713,079</u>	<u>\$ 654,772</u>	<u>\$ 261,618</u>

**NOTE 12 - LONG-TERM LIABILITIES** The following is a summary of the long-term obligation transactions for the year:

	Beginning Balance	Additions	Deletions	Ending Balance	Amounts Due Within One year
Governmental Activities					
Bonds payable:					
Qualified zone academy bond (QZAB)	\$ 120,908	\$ -	\$ 12,727	\$ 108,181	\$ 12,727
Other liabilities:					
Workers' compensation claims	32,205	29,678	47,985	13,898	-
Compensated absences	338,394	196,873	160,209	375,058	160,209
Governmental Activities					
Long-term liabilities	<u>\$ 491,507</u>	<u>\$ 226,551</u>	<u>\$ 220,921</u>	<u>\$ 497,137</u>	<u>\$ 172,936</u>

In February 2002, the School Board received \$175,000 from Qualified Zone Academy Bonds. The Qualified Zone Academy Bond Program is a federal program offered to school districts to acquire interest-free debt for selected projects. The federal government covers all the interest on the bonds.

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

All principal and interest requirements are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish. At June 30, 2007, the School Board has accumulated \$3,525 in the debt service funds for future debt requirements. The notes are due as follows:

Year Ending June 30,	<u>Academy Bond</u> <u>Principal</u>
2008	\$ 12,727
2009	12,727
2010	12,727
2011	12,727
2012	12,727
2013-2015	<u>44,546</u>
Total	<u>\$ 108,181</u>

In accordance with Louisiana Revised Statute 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess of 35 percent of the assessed value of taxable property. At June 30, 2007, the statutory limit was \$12,189,705 and outstanding net bonded debt totaled \$104,656.

Long term debt is paid by the debt service funds. The compensated absences liability attributable to the governmental activities will be liquidated 100% by the general fund.

**NOTE 13 - INTERFUND ASSETS/TRANSFERS (FFS LEVEL ONLY)**

**Interfund Receivable/Payable:**

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
General	Other governmental	\$ 220,505
Other governmental	General	<u>15,024</u>
Total		<u>\$ 235,529</u>

The purpose of the interfund assets/liabilities was to cover current-year expenditures on cost reimbursement programs until the reimbursement requests are received.

**NOTE 14 - LITIGATION AND CONTINGENCIES**

**Litigation** At June 30, 2007, the School Board was involved in various litigations. It is the opinion of legal counsel for the School Board that ultimate resolution of these lawsuits would not materially affect the financial statements.

**Grant Disallowances** The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

**Tax Arbitrage Rebate** Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes there is no tax arbitrage rebate liability at year end.

**Caldwell Parish School Board**  
**Notes to the Basic Financial Statements**

**NOTE 15 - RISK MANAGEMENT** The School Board initiated a risk management program for workers' compensation in 1991. It joined a pool of school boards in Northeast Louisiana in order to share workers' compensation cost. The School Board's share of risk is determined by calculating its percentage of the total manual premium of the group. The risk allocated to the School Board for the year ended June 30, 2007, was 24.71%. Premiums and claims are paid by the general fund.

Changes in the claims amount in previous fiscal years were as follows:

<u>Years Ended June 30,</u>	<u>Beginning of Fiscal Year Liability</u>	<u>Claims and Changes in Estimates</u>	<u>Benefit Payment and Claims</u>	<u>Ending of Fiscal Year Liability</u>
2005	\$ 23,391	\$ 56,848	\$ 41,843	\$ 38,396
2006	38,396	35,404	41,595	32,205
2007	32,205	29,678	47,985	13,898

An excess coverage insurance policy covers individual claims in excess of \$160,000. Maximum retention exposure for aggregate claims amounts to \$1,000,000. Claims payable of \$13,898 as of June 30, 2007, has been accrued as a liability. The liability at June 30, 2007, was provided by the third-party administrator. The liability does not include incremental costs.

The School Board continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

**NOTE 16 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES** On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$4,562. This amount was recognized as state revenue with a corresponding expenditure in the applicable fund from which the salary was paid.

**NOTE 17 - ECONOMIC DEPENDENCY** Statement of Financial Accounting Standard (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entity's revenues. The Minimum Foundation Funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$9,272,209 to the School Board, which represents approximately 59% of the School Board's total revenue for the year.

**NOTE 18 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY**

**A. Excess of Expenditures over appropriations in Individual Funds**

The following individual fund had actual expenditures in excess of budgeted appropriations for the year ended June 30, 2007:

<u>Fund</u>	<u>Budget</u>	<u>Actual</u>	<u>Unfavorable Variance</u>
General Fund	\$10,298,134	\$10,328,099	\$29,965



**REQUIRED SUPPLEMENTAL INFORMATION**

**Caldwell Parish School Board**

**Budgetary Comparison Schedules**

**General Fund and Major Special Revenue Fund With Legally Adopted Annual Budgets**

**GENERAL FUND** The general fund accounts for all activities of the School Board except those that are accounted for in other funds.

**SALES TAX** The sales tax fund accounts for the collection and distribution of the sales and use taxes in accordance with the propositions approved by the voters of Caldwell Parish.

**CALDWELL PARISH SCHOOL BOARD**

**GENERAL FUND  
Budgetary Comparison Schedule  
For the Year Ended June 30, 2007**

Exhibit 1-1

	<u>BUDGETED AMOUNTS</u>		<u>ACTUAL</u>	<u>VARIANCE WITH</u>
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>AMOUNTS</u>	<u>FINAL BUDGET</u>
				<u>POSITIVE</u>
				<u>(NEGATIVE)</u>
BUDGETARY FUND BALANCES, BEGINNING	\$ 1,913,804	\$ 2,407,967	\$ 2,407,967	0
Resources (inflows)				
Local sources:				
Ad valorem taxes	865,000	991,000	1,052,795	61,795
Interest earnings	40,000	55,000	91,481	36,481
Other	24,000	21,000	124,354	103,354
State sources:				
Equalization	9,094,637	9,092,208	9,057,209	(34,999)
Other	151,000	151,000	206,545	55,545
Federal sources	0	46,369	0	(46,369)
Transfers in	0	0	0	0
Amounts available for appropriations	<u>12,088,441</u>	<u>12,764,544</u>	<u>12,940,351</u>	<u>175,807</u>
Charges to appropriations (outflows)				
Instruction:				
Regular programs	4,514,921	4,492,900	4,303,058	189,842
Special programs	1,168,300	1,192,900	1,188,075	4,825
Other instructional programs	573,690	567,820	520,911	46,909
Support services:				
Student services	346,856	349,856	329,505	20,351
Instructional staff support	406,394	392,610	379,911	12,699
General administration	381,150	399,750	369,736	30,014
School administration	737,750	736,550	730,303	6,247
Business services	249,487	249,657	235,510	14,147
Plant services	802,270	801,070	734,459	66,611
Student transportation services	989,800	1,034,350	1,067,965	(33,615)
Central services	8,000	19,821	11,126	8,495
Food services	57,050	61,050	57,697	3,353
Capital Outlay	0	0	399,843	(399,843)
Total charges to appropriations	<u>10,235,668</u>	<u>10,298,134</u>	<u>10,328,099</u>	<u>(29,965)</u>
BUDGETARY FUND BALANCES, ENDING	\$ <u>1,852,773</u>	\$ <u>2,466,410</u>	\$ <u>2,612,252</u>	<u>145,842</u>

**CALDWELL PARISH SCHOOL BOARD**

**SALES TAX FUND  
Budgetary Comparison Schedule  
For the Year Ended June 30, 2007**

Exhibit 1-2

	<u>BUDGETED AMOUNTS</u>		<u>ACTUAL</u>	<u>VARIANCE WITH</u>
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>AMOUNTS</u>	<u>FINAL BUDGET</u>
				<u>POSITIVE</u>
				<u>(NEGATIVE)</u>
BUDGETARY FUND BALANCES, BEGINNING	\$ 51,899	\$ 223,036	\$ 223,036	\$ 0
Resources (Inflows)				
Local sources:				
Sales and use taxes	2,000,000	2,133,778	2,091,218	(42,560)
Interest earnings	15,000	18,000	23,678	5,678
Amounts available for appropriations	2,066,899	2,374,814	2,337,932	(36,882)
Charges to appropriations (outflows)				
Instruction:				
Regular programs	908,500	990,430	943,209	47,221
Special programs	278,200	285,719	337,729	(52,010)
Other instructional programs	104,100	112,927	112,799	128
Support services:				
Student services	58,800	65,770	56,068	9,702
Instructional staff support	93,300	101,380	93,614	7,766
General administration	53,850	55,217	53,837	1,580
School administration	120,200	130,475	126,571	3,904
Business services	40,700	44,400	36,251	8,149
Plant services	96,900	105,600	90,389	15,211
Student transportation services	181,300	200,160	170,784	29,376
Central services	5,270	5,755	8,520	(2,765)
Food services	125,400	136,419	113,942	22,477
Total charges to appropriations	2,066,520	2,234,252	2,143,513	90,739
BUDGETARY FUND BALANCES, ENDING	\$ 379	\$ 140,562	\$ 194,419	\$ 53,857

**Caldwell Parish School Board  
Notes to the Budgetary Comparison Schedules  
For the Year Ended June 30, 2007**

**A. BUDGETS**

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

**Budget Basis of Accounting** The major governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

**B. EXCESS OF ACTUAL EXPENDITURES OVER BUDGETED APPROPRIATIONS**

For those funds for which a budget to actual comparison was made, 2007 budgeted appropriations exceeded actual appropriations at the level of budgetary control as follows:

	General Fund		Unfavorable
	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
Expenditures	\$10,298,134	\$10,328,099	\$29,965

**CALDWELL PARISH SCHOOL BOARD**

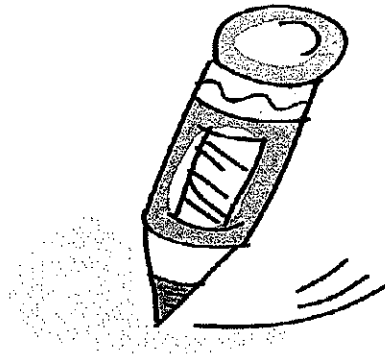
**Notes to Budgetary Comparison Schedules  
For the Year Ended June 30, 2007**

**Note C - Budget to GAAP Reconciliation - Explanation of  
differences between budgetary inflows and GAAP revenues**

	<u>GENERAL FUND</u>	<u>SALES TAX</u>
<u>Sources/inflows of resources:</u>		
Actual amounts (budgetary basis) "available for appropriation" from the Budgetary Comparison Schedule	\$ 12,940,361	\$ 2,337,932
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial reporting purposes	(2,407,967)	(223,036)
Transfers in from other funds are inflows of budgetary resources but are not revenues for financial reporting purposes	<u>0</u>	<u>0</u>
 Total revenues as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	 <u>\$ 10,532,384</u>	 <u>\$ 2,114,896</u>
 <u>Uses/outflows of resources:</u>		
Actual amounts (budgetary basis) "Total charges to appropriations" from the Budgetary Comparison Schedule	\$ 10,328,099	\$ 2,143,513
 Total expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	 <u>\$ 10,328,099</u>	 <u>\$ 2,143,513</u>

**SUPPLEMENTAL INFORMATION:**  
**COMBINING NONMAJOR GOVERNMENTAL FUNDS**

**Caldwell Parish School Board**





**CALDWELL PARISH SCHOOL BOARD**  
**NONMAJOR GOVERNMENTAL FUNDS**  
**Combining Balance Sheet - By Fund Type**  
**June 30, 2007**

Exhibit 2

	SPECIAL REVENUE	DEBT SERVICE	TOTAL
<b>ASSETS</b>			
Cash and cash equivalents	\$ 601,188	\$ 3,525	\$ 604,713
Investments	130,667	0	130,667
Receivables	466,820	0	466,820
Interfund receivables	15,024	0	15,024
Inventory	27,610	0	27,610
<b>TOTAL ASSETS</b>	<u>1,241,309</u>	<u>3,525</u>	<u>1,244,834</u>
<b>LIABILITIES AND FUND BALANCES</b>			
<b>Liabilities:</b>			
Accounts, salaries and other payables	209,664	0	209,664
Interfund payables	220,505	0	220,505
Deferred revenue	5,042	0	5,042
<b>Total Liabilities</b>	<u>435,211</u>	<u>0</u>	<u>435,211</u>
<b>Fund Balances:</b>			
Reserved for inventory	23,490	0	23,490
Reserved for debt service	0	3,525	3,525
Unreserved and undesignated	782,608	0	782,608
<b>Total Fund Balances</b>	<u>806,098</u>	<u>3,525</u>	<u>809,623</u>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<u>\$ 1,241,309</u>	<u>\$ 3,525</u>	<u>\$ 1,244,834</u>

**CALDWELL PARISH SCHOOL BOARD**

**NONMAJOR GOVERNMENTAL FUNDS  
Combining Statement of Revenues, Expenditures,  
and Changes in Fund Balances - By Fund Type  
For the Year Ended June 30, 2007**

Exhibit 3

	<u>SPECIAL</u> <u>REVENUE</u>	<u>DEBT</u> <u>SERVICE</u>	<u>TOTAL</u>
<b>REVENUES</b>			
Local sources:			
Taxes:			
Ad valorem	\$ 364,674	\$ 13,000	\$ 377,674
Interest earnings	4,593	0	4,593
Food services	183,895	0	183,895
Other	41,932	0	41,932
State sources:			
Equalization	215,000	0	215,000
Other	376,307	0	376,307
Federal sources	<u>1,940,167</u>	<u>0</u>	<u>1,940,167</u>
Total Revenues	<u>3,126,568</u>	<u>13,000</u>	<u>3,139,568</u>
<b>EXPENDITURES</b>			
Current:			
Instruction:			
Regular programs	50,184	0	50,184
Special programs	234,983	0	234,983
Other instructional programs	820,014	0	820,014
Support services:			
Student services	77,344	0	77,344
Instructional staff support	303,800	0	303,800
General administration	105,889	0	105,889
Plant services	374,170	0	374,170
Student transportation services	271	0	271
Central services	30,389	0	30,389
Food services	1,012,291	0	1,012,291
Capital outlay	41,813	0	41,813
Debt service:			
Principal retirement	0	12,727	12,727
Interest and bank charges	<u>0</u>	<u>0</u>	<u>0</u>
Total Expenditures	<u>3,051,148</u>	<u>12,727</u>	<u>3,063,875</u>
<b>EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES</b>	<u>\$ 75,420</u>	<u>\$ 273</u>	<u>\$ 75,693</u>

(CONTINUED)

**CALDWELL PARISH SCHOOL BOARD**

**NONMAJOR GOVERNMENTAL FUNDS**  
**Combining Statement of Revenues, Expenditures,**  
**and Changes in Fund Balances- By Fund Type**  
**For the Year Ended June 30, 2007**

**Exhibit 3**

	<u>SPECIAL REVENUE</u>	<u>DEBT SERVICE</u>	<u>TOTAL</u>
OTHER FINANCING SOURCES (USES)			
Transfers out	<u>0</u>	<u>0</u>	<u>0</u>
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	75,420	273	75,693
FUND BALANCES - BEGINNING	<u>730,678</u>	<u>3,252</u>	<u>733,930</u>
FUND BALANCES - ENDING	<u>\$ 806,098</u>	<u>\$ 3,525</u>	<u>\$ 809,623</u>

(CONCLUDED)

**Caldwell Parish School Board  
Nonmajor Special Revenue Funds**

**SCHOOL FOOD SERVICE** Through cash grants and food donations, the school food service fund assists in providing a nutritious breakfast and lunch service for school students and encourages the domestic consumption of nutritious agricultural commodities.

**EXTENDED SUMMER PROGRAM** This program provides financial assistance to assist school boards in offering summer school classes.

**SPECIAL EDUCATION**

**SPECIAL EDUCATION - PRESCHOOL GRANTS** These grants to states assist them in providing a free, appropriate public education to preschool disabled children aged three through five years.

**SPECIAL EDUCATION - STATE GRANTS** These grants to states assist them in providing a free appropriate public education to all children with disabilities.

**AWARD OF STATE FUNDS FOR CONTRACT SERVICES** These funds provide financial assistance for contract services for speech, physical and occupational therapy.

**MEDICAID** Medicaid provides financial assistance to states for payments of medical assistance on behalf of cash assistance recipients, children, pregnant women, the aged who meet income and resource requirements, and other categorically-eligible groups.

**OTHER MISCELLANEOUS**

**STARTING POINT** This program makes grants available to assist low-income families with child care services. The purpose of the program is to increase the availability, affordability, and quality of child care and to increase the availability of early childhood development and before- and after-school programs.

**BASIC GRANTS TO STATES** The purpose of these grants is to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

**K-3 READING INITIATIVE** The goal of this program is to improve the reading and math skills of Louisiana public school students in kindergarten through third grade.

**MISCELLANEOUS STATE/FEDERAL GRANTS** These include various small federal and state grants.

**EDUCATIONAL EXCELLENCE** Louisiana Revised Statute (LRS):39:98.1-98.5 established the Education Excellence Fund (EEF) as a component of the Millennium Trust. By legislative mandate, the State Department of Education has the responsibility of providing for the appropriations and oversight of monies from the Education Excellence Fund with the specific purpose of ensuring that all expenditures are used to support "excellence in educational practice."

**TITLE I** Title I improves the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. It is designed primarily to provide instructional activities to educationally deprived children that reside in low-income areas who have been selected on the basis of a needs assessment. These services supplement, not supplant, those normally provided by state and local educational agencies.

**Caldwell Parish School Board  
Nonmajor Special Revenue Funds**

**TITLE II** This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

**TITLE IV** This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

**TITLE VI - INNOVATIVE EDUCATION** Title VI assists state and local educational agencies in improving elementary and secondary education.

Grants are awarded for: students at risk of failure in school; instructional materials; school-wide improvements and effective school programs; training and professional development; early identification of children with reading disabilities, personal excellence of students and student achievements; and, innovative enhancements projects to the educational program and climate of the school.

**IMPROVING TEACHER QUALITY STATE GRANTS** This program is designed to improve the learning of students by hiring additional, highly-qualified teachers, to reduce class sizes especially in the early grades, to enable children to attend smaller classes.

**TITLE V** To assist state and local educational agencies in the reform of elementary and secondary education.

**SPECIAL MAINTENANCE FUND** The maintenance fund accounts for the proceeds of ad valorem taxes levied to maintain and improve school facilities in the parish.

**ADULT EDUCATION** Adult Education improves educational opportunities for adults and encourages the establishment of programs that will enable all adults to acquire basic educational skills necessary to function in a literate society, enable adults who so desire to complete secondary school, and enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

**SG** This grant was designed to provide computer-assisted instruction to staff in order for them to have a working knowledge of using the Internet in the classroom.

**RURAL EDUCATION ACHIEVEMENT** To provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning.

**JAG** To provide assistance to graduates in finding employment in the work force.

**CALDWELL PARISH SCHOOL BOARD**  
**NONMAJOR SPECIAL REVENUE FUNDS**  
**Combining Balance Sheet**  
**June 30, 2007**

	<u>SCHOOL FOOD SERVICE</u>	<u>EXTENDED SUMMER PROGRAM</u>	<u>SPECIAL EDUCATION</u>	<u>MEDICAID</u>
<b>ASSETS</b>				
Cash and cash equivalents	\$ 13,893	\$ 0	\$ 0	\$ 80,560
Investments	2,582	0	0	0
Receivables	37,679	13,646	50,161	570
Interfund receivables	0	1,459	12,761	0
Inventory	<u>27,610</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL ASSETS</b>	<u>81,764</u>	<u>15,105</u>	<u>62,922</u>	<u>81,130</u>
<b>LIABILITIES AND EQUITY</b>				
<b>Liabilities</b>				
Accounts, salaries and other payables	45,534	4,809	19,030	290
Interfund payable	0	8,026	43,892	0
Deferred revenues	<u>4,120</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total Liabilities</b>	<u>49,654</u>	<u>12,835</u>	<u>62,922</u>	<u>290</u>
<b>Equity</b>				
<b>Fund Balances:</b>				
Reserved for inventory	23,490	0	0	0
Unreserved and undesignated	<u>8,620</u>	<u>2,270</u>	<u>0</u>	<u>80,840</u>
<b>TOTAL EQUITY</b>	<u>32,110</u>	<u>2,270</u>	<u>0</u>	<u>80,840</u>
<b>TOTAL LIABILITIES AND FUND EQUITY</b>	<u>\$ 81,764</u>	<u>\$ 15,105</u>	<u>\$ 62,922</u>	<u>\$ 81,130</u>

Exhibit 4

OTHER MISCELLANEOUS	TITLE I	TITLE II	TITLE IV	TITLE VI INNOVATIVE EDUCATION	TITLE V
\$ 161,643	\$ 6,760	\$ 0	\$ 0	\$ 2,749	\$ 0
0	0	0	0	0	0
72,754	116,918	0	586	5,424	374
628	0	176	0	0	0
0	0	0	0	0	0
<u>235,025</u>	<u>123,678</u>	<u>176</u>	<u>586</u>	<u>8,173</u>	<u>374</u>
23,761	62,388	0	0	8,173	0
43,454	61,290	176	586	0	374
922	0	0	0	0	0
<u>68,137</u>	<u>123,678</u>	<u>176</u>	<u>586</u>	<u>8,173</u>	<u>374</u>
0	0	0	0	0	0
<u>166,888</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>166,888</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>\$ 235,025</u>	<u>\$ 123,678</u>	<u>\$ 176</u>	<u>\$ 586</u>	<u>\$ 8,173</u>	<u>\$ 374</u>

(CONTINUED)

**CALDWELL PARISH SCHOOL BOARD**  
**NONMAJOR SPECIAL REVENUE FUNDS**  
**Combining Balance Sheet**  
**June 30, 2007**

	<u>SPECIAL</u>	<u>ADULT</u>		<u>RURAL</u>
	<u>MAINTENANCE</u>	<u>EDUCATION</u>	<u>BG</u>	<u>EDUCATION</u>
				<u>ACHIEVEMENT</u>
<b>ASSETS</b>				
Cash and cash equivalents	\$ 335,583	\$ 0	\$ 0	0
Investments	128,085	0	0	0
Receivables	82,307	6,477	53,445	27,168
Interfund receivables	0	0	0	0
Inventory	0	0	0	0
<b>TOTAL ASSETS</b>	<u>525,975</u>	<u>6,477</u>	<u>53,445</u>	<u>27,168</u>
<b>LIABILITIES AND EQUITY</b>				
<b>Liabilities</b>				
Accounts, salaries and other payables	1,985	417	39,391	2,251
Interfund payable	0	6,060	14,054	24,917
Deferred revenues	0	0	0	0
<b>Total Liabilities</b>	<u>1,985</u>	<u>6,477</u>	<u>53,445</u>	<u>27,168</u>
<b>Equity</b>				
<b>Fund Balances:</b>				
Reserved for inventory	0	0	0	0
Unreserved and undesignated	523,990	0	0	0
<b>TOTAL EQUITY</b>	<u>523,990</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL LIABILITIES AND FUND EQUITY</b>	<u>\$ 525,975</u>	<u>\$ 6,477</u>	<u>\$ 53,445</u>	<u>\$ 27,168</u>



Exhibit 4

<u>JAG</u>	<u>TOTAL</u>
\$ 0	\$ 601,188
0	130,667
19,311	466,820
0	15,024
<u>0</u>	<u>27,610</u>
<u>19,311</u>	<u>1,241,309</u>

1,635	209,664
17,676	220,505
<u>0</u>	<u>5,042</u>
<u>19,311</u>	<u>435,211</u>

0	23,490
<u>0</u>	<u>782,608</u>
<u>0</u>	<u>806,098</u>

<u>\$ 19,311</u>	<u>\$ 1,241,309</u>
------------------	---------------------

(CONCLUDED)

**CALDWELL PARISH SCHOOL BOARD**

**NONMAJOR SPECIAL REVENUE FUNDS**  
**Combining Statement of Revenues, Expenditures,**  
**and Changes in Fund Balances**  
**For the Year Ended June 30, 2007**

	<u>SCHOOL FOOD SERVICE</u>	<u>EXTENDED SUMMER PROGRAM</u>	<u>SPECIAL EDUCATION</u>	<u>MEDICAID</u>
<b>REVENUES</b>				
Local sources:				
Taxes:				
Ad valorem	\$ 0	\$ 0	\$ 0	0
Interest earnings	0	0	0	0
Food services	183,895	0	0	0
Other	0	0	0	41,932
State sources:				
Equalization	215,000	0	0	0
Other	0	5,675	0	0
Federal sources	597,679	0	403,774	0
<b>TOTAL REVENUES</b>	<u>996,574</u>	<u>5,675</u>	<u>403,774</u>	<u>41,932</u>
<b>EXPENDITURES</b>				
Current:				
Instruction:				
Regular programs	0	0	0	0
Special programs	0	0	232,462	2,521
Other instructional programs	0	5,675	12,980	0
Support services:				
Student services	0	0	71,997	5,347
Instructional staff support	0	0	42,255	0
General administration	0	0	36,815	0
Plant services	0	0	0	0
Student transportation services	0	0	0	0
Central services	0	0	0	0
Food services	1,012,291	0	0	0
Capital outlay	8,389	0	7,265	0
Debt service:				
Principal retirement	0	0	0	0
Interest and bank charges	0	0	0	0
<b>TOTAL EXPENDITURES</b>	<u>1,020,680</u>	<u>5,675</u>	<u>403,774</u>	<u>7,868</u>
<b>EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES</b>	<u>\$ (24,106)</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>34,064</u>

## Exhibit 5

OTHER MISCELLANEOUS	TITLE I	TITLE II	TITLE IV	TITLE VI INNOVATIVE EDUCATION	TITLE V
\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
214,822	0	0	0	0	0
70,610	628,458	0	2,360	70,556	8,139
285,432	628,458	0	2,360	70,556	8,139
8,388	0	0	0	0	0
0	0	0	0	0	0
226,320	419,220	0	2,314	64,684	7,491
0	0	0	0	0	0
48,657	153,299	0	0	677	0
0	49,943	0	46	5,195	648
0	5,996	0	0	0	0
271	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
6,051	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
289,687	628,458	0	2,360	70,556	8,139
\$ (4,255)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

(CONTINUED)

**CALDWELL PARISH SCHOOL BOARD**

**NONMAJOR SPECIAL REVENUE FUNDS**  
**Combining Statement of Revenues, Expenditures,**  
**and Changes in Fund Balances**  
**For the Year Ended June 30, 2007**

	<u>SCHOOL FOOD SERVICE</u>	<u>EXTENDED SUMMER PROGRAM</u>	<u>SPECIAL EDUCATION</u>	<u>MEDICAID</u>
OTHER FINANCING SOURCES (USES)				
Transfers in	\$ 0	\$ 0	\$ 0	\$ 0
Transfers out	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	(24,106)	0	0	34,064
FUND BALANCES - BEGINNING	<u>56,216</u>	<u>2,270</u>	<u>0</u>	<u>46,776</u>
FUND BALANCES - ENDING	<u>\$ 32,110</u>	<u>\$ 2,270</u>	<u>\$ 0</u>	<u>\$ 80,840</u>

## Exhibit 5

OTHER MISCELLANEOUS	TITLE I	TITLE II	TITLE IV	TITLE VI INNOVATIVE EDUCATION	TITLE V
\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0
0	0	0	0	0	0
0	0	0	0	0	0
(4,255)	0	0	0	0	0
171,143	0	0	0	0	0
\$ 166,888	\$ 0	\$ 0	\$ 0	\$ 0	0

(CONTINUED)

**CALDWELL PARISH SCHOOL BOARD**

**NONMAJOR SPECIAL REVENUE FUNDS  
Combining Statement of Revenues, Expenditures,  
and Changes in Fund Balances  
For the Year Ended June 30, 2007**

	<u>SPECIAL MAINTENANCE</u>	<u>ADULT EDUCATION</u>	<u>8G</u>	<u>RURAL EDUCATION ACHIEVEMENT</u>
<b>REVENUES</b>				
Local sources:				
Taxes:				
Ad valorem	\$ 364,674	\$ 0	\$ 0	0
Interest earnings	4,593	0	0	0
Food services	0	0	0	0
Other	0	0	0	0
State sources:				
Equalization	0	0	0	0
Other	40,169	4,628	73,574	0
Federal sources	61,805	41,508	0	55,278
<b>TOTAL REVENUES</b>	<u>471,241</u>	<u>46,136</u>	<u>73,574</u>	<u>55,278</u>
<b>EXPENDITURES</b>				
Current:				
Instruction:				
Regular programs	0	0	16,907	24,889
Special programs	0	0	0	0
Other instructional programs	0	43,891	0	0
Support services:				
Student services	0	0	0	0
Instructional staff support	0	2,245	56,667	0
General administration	13,242	0	0	0
Plant services	368,174	0	0	0
Student transportation services	0	0	0	0
Central services	0	0	0	30,389
Food services	0	0	0	0
Capital outlay	20,108	0	0	0
Debt service:				
Principal retirement	0	0	0	0
Interest and bank charges	0	0	0	0
<b>TOTAL EXPENDITURES</b>	<u>401,524</u>	<u>46,136</u>	<u>73,574</u>	<u>55,278</u>
<b>EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES</b>	<u>\$ 69,717</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>0</u>

Exhibit 5

<u>JAG</u>	<u>TOTAL</u>
\$ 0	\$ 364,674
0	4,593
0	183,895
0	41,932
0	215,000
37,439	376,307
<u>0</u>	<u>1,940,167</u>
<u>37,439</u>	<u>3,126,568</u>

0	50,184
0	234,983
37,439	820,014
0	77,344
0	303,800
0	105,889
0	374,170
0	271
0	30,389
0	1,012,291
0	41,813
0	0
<u>0</u>	<u>0</u>
<u>37,439</u>	<u>3,051,148</u>

\$ 0 \$ 75,420

(CONTINUED)

**CALDWELL PARISH SCHOOL BOARD**

**NONMAJOR SPECIAL REVENUE FUNDS  
Combining Statement of Revenues, Expenditures,  
and Changes in Fund Balances  
For the Year Ended June 30, 2007**

	<u>SPECIAL MAINTENANCE</u>	<u>ADULT EDUCATION</u>	<u>8G</u>	<u>RURAL EDUCATION ACHIEVEMENT</u>
OTHER FINANCING SOURCES (USES)				
Transfers in	\$ 0	\$ 0	\$ 0	0
Transfers out	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balance	69,717	0	0	0
FUND BALANCES - BEGINNING	<u>454,273</u>	<u>0</u>	<u>0</u>	<u>0</u>
FUND BALANCES - ENDING	<u>\$ 523,990</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>0</u>



Exhibit 5

<u>JAG</u>		<u>TOTAL</u>	
\$	0	\$	0
	<u>0</u>		<u>0</u>
	0		0
	0		75,420
	<u>0</u>		<u>730,678</u>
\$	0	\$	806,098

(CONCLUDED)

**Caldwell Parish School Board  
Agency Funds**

**SCHOOL ACTIVITIES FUND** The activities of the various individual school accounts are accounted for in the school activities agency fund. While the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

**4 - H SCHOLARSHIP FUND** This scholarship agency fund is funded by voluntary employee contributions. The proceeds are used to provide an annual scholarship for an outstanding graduate.

**SCHOLARSHIP FUNDS** This scholarship fund is funded by public contributions. The proceeds are used to provide annual scholarships to outstanding graduates.

**Caldwell Parish School Board  
Agency Funds**

**Combining Statement of Assets and Liabilities  
June 30, 2007**

**Exhibit 6**

	<u>School Activities</u>	<u>4-H Scholarship</u>	<u>Scholarship Fund</u>	<u>Total</u>
<b>Assets</b>				
Cash and cash equivalents	<u>\$259,082</u>	<u>\$531</u>	<u>\$2,005</u>	<u>\$261,618</u>
<b>Liabilities</b>				
Deposits due student groups	<u>\$259,082</u>	<u>\$531</u>	<u>\$2,005</u>	<u>\$261,618</u>

**Caldwell Parish School Board  
Agency Funds**

**Combining Statement of Changes in Assets and Liabilities  
For the Year Ended June 30, 2006**

**Exhibit 7**

	<u>Balance, Beginning</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance, Ending</u>
<b>***SCHOOL ACTIVITIES FUND***</b>				
<b>Assets</b>				
Cash and cash equivalents	<u>\$203,130</u>	<u>\$709,775</u>	<u>\$653,823</u>	<u>\$259,082</u>
<b>Liabilities</b>				
Deposits due student groups	<u>\$203,130</u>	<u>\$709,775</u>	<u>\$653,823</u>	<u>\$259,082</u>
<b>***4-H SCHOLARSHIP FUND***</b>				
<b>Assets</b>				
Cash and cash equivalents	<u>\$ 181</u>	<u>\$ 350</u>	<u>\$ 0</u>	<u>\$ 531</u>
<b>Liabilities</b>				
Deposits due student groups	<u>\$ 181</u>	<u>\$ 350</u>	<u>\$ 0</u>	<u>\$ 531</u>
<b>***SCHOLARSHIP FUND***</b>				
<b>Assets</b>				
Cash and cash equivalents	<u>\$ 0</u>	<u>\$ 2,954</u>	<u>\$ 949</u>	<u>\$ 2,005</u>
<b>Liabilities</b>				
Deposits due student groups	<u>\$ 0</u>	<u>\$ 2,954</u>	<u>\$ 949</u>	<u>\$ 2,005</u>
<b>Assets</b>				
Cash and cash equivalents	<u>\$203,311</u>	<u>\$713,079</u>	<u>\$654,772</u>	<u>\$261,618</u>
<b>Liabilities</b>				
Deposits due student groups	<u>\$203,311</u>	<u>\$713,079</u>	<u>\$654,772</u>	<u>\$261,618</u>

**Caldwell Parish School Board  
School Activities Agency Fund**

**Schedule of Changes in Deposits Due Others  
For the Year Ended June 30, 2007**

**Exhibit 8**

<u>School</u>	<u>Balance, Beginning</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance, Ending</u>
Caldwell Parish High	\$ 76,789	\$339,958	\$322,020	\$ 94,727
Caldwell Parish Junior High	52,815	111,415	106,404	57,826
Central Elementary	18,142	55,354	57,643	15,853
Columbia Elementary	19,346	89,293	58,933	49,706
Grayson Elementary	17,348	78,507	75,052	20,803
Kelly Elementary	<u>18,690</u>	<u>35,248</u>	<u>33,771</u>	<u>20,167</u>
Total	<u>\$203,130</u>	<u>\$709,775</u>	<u>\$653,823</u>	<u>\$259,082</u>

**Caldwell Parish School Board  
General**

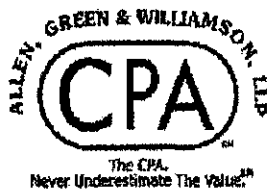
**Schedule of Compensation Paid Board Members  
For the Year Ended June 30, 2007**

**Exhibit 9**

The schedule of compensation paid School Board members is in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$425 per month and the Executive Committee members receive \$475 per month.

<u>Board Member</u>	<u>Amount</u>
Drew Keahey, President	\$ 5,700
C. R. Martin, Vice President	5,700
Carolyn Cornwell	5,100
John Garrett	5,400
Baron Glass	5,100
Mark May	5,700
Hershel Volentine	<u>5,700</u>
Total	<u>\$38,400</u>

**SINGLE AUDIT INFORMATION**



# ALLEN, GREEN & WILLIAMSON, LLP

CERTIFIED PUBLIC ACCOUNTANTS

P. O. Box 6075  
Monroe, LA 71211-6075

2414 Ferrand Street  
Monroe, LA 71201

Phone: (318) 388-4422  
Fax: (318) 388-4664

Toll-free: (888) 741-0205  
[www.allengreencpa.com](http://www.allengreencpa.com)

Tim Green, CPA  
Margie Williamson, CPA

Diane Ferschoff, CPA  
Amy Tynes, CPA  
Rusty Bryan, CPA  
Aimee Buchanan, CPA  
Angie Williamson, CPA  
Cindy Thomason, CPA

Ernest L. Allen, CPA  
(Retired) 1963 - 2000

## **Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards**

Board Members  
Caldwell Parish School Board  
Columbia, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Caldwell Parish School Board, as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 14, 2007.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School Board's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School Board's financial statements that is more than inconsequential will not be prevented or detected by the School Board's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School Board's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.



Compliance and Other Matters

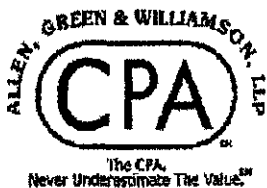
As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the school board members, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of this letter may be limited, under Louisiana Revised Statute 24:513 this letter is distributed by the Office of the Louisiana Legislative Auditor as a public document.

*allen, Green + Williamson, LLP*

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana  
December 14, 2007



## ALLEN, GREEN & WILLIAMSON, LLP

CERTIFIED PUBLIC ACCOUNTANTS

P. O. Box 6075

Monroe, LA 71211-6075

2414 Ferrand Street  
Monroe, LA 71201

Phone: (318) 388-4422

Fax: (318) 388-4864

Toll-free: (888) 741-0206

[www.allengreencpa.com](http://www.allengreencpa.com)

Tim Green, CPA  
Margie Williamson, CPA

Diane Ferschoff, CPA  
Amy Tynes, CPA  
Rusty Bryan, CPA  
Aimee Buchanan, CPA  
Angie Williamson, CPA  
Cindy Thomson, CPA

Ernest L. Allen, CPA  
(Retired) 1963 - 2000

### **Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133**

Board Members  
Caldwell Parish School Board  
Columbia, Louisiana

#### Compliance

We have audited the compliance of Caldwell Parish School Board with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2007. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2007.

#### Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the school board members, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of this report may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

*Allen, Green & Williamson, LLP*  
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana  
December 14, 2007

**Caldwell Parish School Board  
Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2007**

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/PROGRAM NAME	CFDA <u>Number</u>	Pass-Through <u>Grantor No.</u>	<u>Expenditures</u>
-------------------------------------------------------	-----------------------	------------------------------------	---------------------

**CASH FEDERAL AWARDS**

United States Department of Agriculture			
Passed through Louisiana Department of Education:			
School Breakfast Program	10.553	N/A	\$ 167,286
National School Lunch Program	10.555	N/A	<u>390,333</u>
Total United States Department of Agriculture			<u>557,619</u>
United States Department of Education			
Passed Through Louisiana Department of Education:			
Adult Education - State Grant Program	84.002		41,508
Title I Grants to Local Educational Agencies	84.010	07-T1-11	628,458
Special Education:			
Grants to States (Part B)	84.027	04-IB-11S	391,204
Preschool Grants	84.173	04-IP-11S	12,570
Vocational Education:			
Basic Grants to States	84.048	28-07-02-11	30,890
Title IV (Safe and Drug Free Schools)	84.186	06-70-11	2,360
Title V	84.031	06-80-11	8,139
Improving Teacher Quality State Grants (Title II)	84.367	06-50-T2	70,556
Rural Education Achievement Program (REAP)	84.358	28-07-RE-11	<u>55,278</u>
Total United States Department of Education			<u>1,240,963</u>
United States Department of Health and Human Services			
Passed Through the Louisiana Department of Education:			
Child Care and Development Block Grant (Starting Points Preschool)	93.575	CFMS 533830	39,720
Federal Emergency Management Agency			
Passed Through Louisiana Department of Economic Development:			
Federal Emergency Management Agency-FEMA	97.UKN	8W82-HS001	61,805
<b>TOTAL CASH FEDERAL AWARDS</b>			

**NONCASH**

**FEDERAL AWARDS**

United States Department of Agriculture			
Passed Through Louisiana Department of Agriculture and Forestry:			
Food Distribution (Commodities)	10.550	N/A	<u>40,060</u>
<b>TOTAL FEDERAL AWARDS</b>			
			<u>\$1,940,167</u>

**Caldwell Parish School Board**  
**Notes to the Schedule of Expenditures of Federal Awards**  
**For the Year Ended June 30, 2007**

**NOTE 1 - GENERAL** The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Caldwell Parish School Board. The School Board reporting entity is defined in Note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, are included in the schedule.

**NOTE 2 - BASIS OF ACCOUNTING** The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements.

**NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS** Federal awards revenues are reported in the School Board's basic financial statements as follows:

Nonmajor Special Revenue Funds:

School food service	\$ 597,679
Special education	403,774
Other Miscellaneous	70,610
Title I	628,458
Title IV	2,360
Title VI (Innovative Education)	70,556
Title V	8,139
Special Maintenance	61,805
Adult education	41,508
Rural education achievement	55,278
Total	<u>\$1,940,167</u>

**NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS** Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

**NOTE 5 - MATCHING REVENUES** For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

**NOTE 6 - NONCASH PROGRAMS** The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

**Caldwell Parish School Board  
Schedule of Findings and Questioned Costs  
For the Year Ended June 30, 2007**

**PART I - Summary of the Auditors' Results**

**Financial Statement Audit**

- i. The type of audit report issued was unqualified.
- ii. There were no significant deficiencies required to be disclosed by Government Auditing Standards, issued by the Comptroller General of the United States of America.
- iii. There were no instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statement.

**Audit of Federal Awards**

- iv. There were no significant deficiencies required to be disclosed by OMB Circular A-133.
- v. The type of report the auditor issued on compliance for major programs was unqualified.
- vi. The audit disclosed no audit findings which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal programs are:
  - CFDA#84.010                      Title I
- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular A-133, Section .530.

**OTHER INFORMATION**

**Caldwell Parish School Board  
Summary Schedule of Prior Year Audit Findings  
For the Year Ended June 30, 2007**

**Finding reference # and title:** 06-F1      **Seventy Percent General Fund Instruction Requirement**

**Year of Origination:** Fiscal year ended June 30, 2006

**Condition:** Expenditures for instructional purposes totaled 68.52% of the total General Fund dollars spent. This does not meet the 70% requirement.

**Corrective action taken:** Expenditures for instructional purposes have been monitored closely with the approved General Fund budget to ensure that the seventy percent (70%) requirement is met. The seventy percent requirement was met for year ended June 30, 2007.



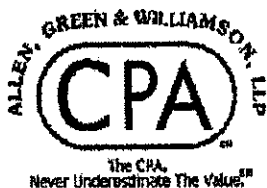
**Caldwell Parish School Board  
Status of Prior Management Letter Item  
For the Year Ended June 30, 2006**

**06-M1    Exceptionality Incorrect Per SER Report**

**Comment:** The exceptionality of one student did not match the exceptionality per the SER Report out of 25 students tested.

**Recommendation:** The program supervisor should ensure that the exceptionality of a student per the current IEP agrees with the SER Report submitted to the State.

**Management's response:** The School Board has worked to ensure that those personnel who have responsibility for writing IEPs use the correct forms when holding IEP meetings. An IEP writing workshop was held with all IEP writers at the beginning of year to stress the importance of using the correct forms when writing IEPs.



## ALLEN, GREEN & WILLIAMSON, LLP

CERTIFIED PUBLIC ACCOUNTANTS

P. O. Box 6075  
Monroe, LA 71211-6075

2414 Ferrand Street  
Monroe, LA 71201

Phone: (318) 388-4422  
Fax: (318) 388-4664

Toll-free: (888) 741-0205  
[www.allengreencpa.com](http://www.allengreencpa.com)

Tim Green, CPA  
Margie Williamson, CPA

Diane Ferschoff, CPA  
Amy Tynes, CPA  
Rusty Bryan, CPA  
Aimee Buchanan, CPA  
Angie Williamson, CPA  
Cindy Thomason, CPA

Ernest L. Allen, CPA  
(Retired) 1963 - 2000

### INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members  
Caldwell Parish School Board  
Columbia, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of the Caldwell Parish School Board, Columbia, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

#### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
  - Total General Fund Instructional Expenditures,
  - Total General Fund Equipment Expenditures,
  - Total Local Taxation Revenue,
  - Total Local Earnings on Investment in Real Property,
  - Total State Revenue in Lieu of Taxes,
  - Nonpublic Textbook Revenue, and
  - Nonpublic Transportation Revenue.

**Comment:** One exception was noted.

- Employee benefits were understated \$427,524.

**Management's Response:** Schedule 1 was revised.

*Education Levels of Public School Staff (Schedule 2)*

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

**Comment:** There 3 exceptions noted.

- The number of certified teachers with a Bachelors degree was one more than the PEP report.
- The number of certified teachers with a Masters degree was two less than the PEP report.
- The number of certified teachers with a Masters plus 30 degree was 1 more than the PEP report.

**Management's Response:** These were just miscounted.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

**Comment:** There were no exceptions in applying the above agreed upon procedure.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

**Comment:** There were no exceptions in applying the above agreed upon procedure.

*Number and Type of Public Schools (Schedule 3)*

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

**Comment:** There was one exception noted.

- The number of combination schools was one more than the Title I grant application.

**Management's Response:** This was actually a typo. The total on the report was correct. The schedule has been revised.

*Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)*

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

**Comment:** There were no exceptions in applying the above agreed upon procedure.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

**Comment:** There were no exceptions in applying the above agreed upon procedure.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

**Comment:** Three exceptions were noted.

- Three employee's full-time equivalent equaled 1 when the employee did not work the entire school year.

**Management's Response:** These were employees that left the second semester and the ending date of employment was correct, but total days worked was not.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

**Comment:** There were no exceptions in applying the above agreed upon procedure.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

**Comment:** There were no exceptions in applying the above agreed upon procedure.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

**Comment:** No exceptions noted as a result of applying agreed-upon procedures.

The ILEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

**Comment:** There were no exceptions in applying the above agreed upon procedure.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. This report is intended solely for the use of management of the Caldwell Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

*allen, green + williamson, LLP*

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana  
December 19, 2007

**Caldwell Parish School Board**  
**Columbia, Louisiana**

**General Fund Instructional and Support Expenditures  
and Certain Local Revenue Sources  
For the Year Ended June 30, 2007**

**General Fund Instructional and Equipment Expenditures**

## General Fund Instructional Expenditures:

## Teacher and Student Interaction Activities:

Classroom Teacher Salaries	3,822,289	
Other Instructional Staff Activities	434,732	
Employee Benefits	1,695,725	
Purchased Professional and Technical Services	30,577	
Instructional Materials and Supplies	179,428	
Instructional Equipment	7,994	
Total Teacher and Student Interaction Activities		\$6,170,743

Other Instructional Activities		\$77,523
--------------------------------	--	----------

Pupil Support Activities	334,852	
Less: Equipment for Pupil Support Activities	0	
Net Pupil Support Activities		\$334,852

Instructional Staff Services	436,578	
Less: Equipment for Instructional Staff Services	0	
Net Instructional Staff Services		\$436,578

School Administration	732,796	
Less: Equipment for School Administration	-996	
Net School Administration		\$731,800

Total General Fund Instructional Expenditures		\$7,751,496
-----------------------------------------------	--	-------------

Total General Fund Equipment Expenditures		\$91,460
-------------------------------------------	--	----------

**Certain Local Revenue Sources**

## Local Taxation Revenue:

Constitutional Ad Valorem Taxes	196,318	
Renewable Ad Valorem Tax	1,188,834	
Debt Service Ad Valorem Tax	0	
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	45,371	
Sales and Use Taxes	2,091,219	
Total Local Taxation Revenue		\$3,521,742

## Local Earnings on Investment in Real Property:

Earnings from 16th Section Property	87,531	
Earnings from Other Real Property	0	
Total Local Earnings on Investment in Real Property		\$87,531

## State Revenue in Lieu of Taxes:

Revenue Sharing - Constitutional Tax	40,167	
Revenue Sharing - Other Taxes	40,169	
Revenue Sharing - Excess Portion	0	
Other Revenue in Lieu of Taxes	0	
Total State Revenue in Lieu of Taxes		\$80,336

Nonpublic Textbook Revenue		\$0
----------------------------	--	-----

Nonpublic Transportation Revenue		\$0
----------------------------------	--	-----

Schedule 2

Caldwell Parish School Board  
Columbia, Louisiana

Education Levels of Public School Staff  
As of October 2, 2006

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	0				0			
Bachelor's Degree	73	55.30%		0.00%	0	0.00%		0.00%
Master's Degree	37	28.03%		0.00%	6	85.71%		0.00%
Master's Degree + 30	20	15.15%		0.00%	1	14.29%		0.00%
Specialist in Education	2	1.52%		0.00%	0	0.00%		0.00%
Ph. D. or Ed. D.		0.00%		0.00%	0	0.00%		0.00%
<b>Total</b>	<b>132</b>	<b>100.00%</b>			<b>7</b>	<b>100.00%</b>		

**Schedule 3****Caldwell PARISH SCHOOL BOARD  
Columbia, Louisiana****Number and Type of Public Schools  
For the Year Ended June 30, 2007**

Type	Number
Elementary	4
Middle/Jr. High	1
Secondary	0
Combination	1
Total	6

Note: Schools opened or closed during the fiscal year are included in this schedule.



**Schedule 4**

**Caldwell PARISH SCHOOL BOARD  
Columbia, Louisiana**

**Experience of Public Principals and Full-time Classroom Teachers  
As of October 1, 2006**

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals			1					1
Principals			2	1	1	1	1	6
Classroom Teachers	13	8	35	25	19	9	23	132
<b>Total</b>	<b>13</b>	<b>8</b>	<b>38</b>	<b>26</b>	<b>20</b>	<b>10</b>	<b>24</b>	<b>139</b>

**Schedule 5**

**Caldwell PARISH SCHOOL BOARD  
Columbia, Louisiana**

**Public School Staff Data  
For the Year Ended June 30, 2007**

	<b>All Classroom Teachers</b>	<b>Classroom Teachers Excluding ROTC and Rehired Retirees</b>
<b>Average Classroom Teachers' Salary Including Extra Compensation</b>	\$38,931.00	\$38,544.00
<b>Average Classroom Teachers' Salary Excluding Extra Compensation</b>	\$37,479.00	\$37,221.00
<b>Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries</b>	132	126

**Note:** Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

**Caldwell PARISH SCHOOL BOARD**  
**Columbia, Louisiana**

**Class Size Characteristics**  
**As of October 2, 2006**

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	85	248	15	43	0	1	0	1
Elementary Activity Classes	48	15	3	1	10	3	38	12
Middle/Jr. High	60	62	38	33	2	2	0	0
Middle/Jr. High Activity Classes	75	18	12.5	3	12.5	3	0	0
High	88	136	28	57	8	13	0	0
High Activity Classes	97	70	0	0	3	2	0	0
Combination	97	70	0	0	3	2	0	0
Combination Activity Classes	60	136	28	57	8	13	0	0

**Note:** The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 28 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Schedule 7

Caldwell PARISH SCHOOL BOARD  
Columbia, Louisiana

Louisiana Educational Assessment Program (LEAP)  
For the Year Ended June 30, 2007

District Achievement Level Results	English Language Arts						Mathematics					
	2007		2006		2005		2007		2006		2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	6	5	2	1	3	2	3	2	4	2	4	3
Mastery	29	22	23	14	21	17	8	6	24	15	14	11
Basic	64	48	87	54	65	52	76	57	63	39	51	40
Approaching Basic	22	17	27	17	22	17	33	25	48	30	29	23
Unsatisfactory	12	9	22	14	15	12	13	10	22	14	28	22
Total	133	101	161	100	126	100	133	100	161	100	126	99

District Achievement Level Results	Science						Social Studies					
	2007		2006		2005		2007		2006		2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	1	1	2	1	1	0	1	1	2	1	0	0
Mastery	34	28	26	19	28	17	17	14	10	7	21	13
Basic	47	38	54	39	69	43	66	54	74	53	85	52
Approaching Basic	28	23	39	28	48	30	23	19	33	24	29	18
Unsatisfactory	13	11	18	13	16	10	16	13	20	14	27	17
Total	123	101	139	100	162	100	123	101	139	99	162	100

**Caldwell PARISH SCHOOL BOARD**  
**Columbia, Louisiana**

**The Graduation Exit Exam (GEE)**  
**For the Year Ended June 30, 2007**

District Achievement Level Results	English Language Arts						Mathematics					
	2007		2006		2005		2007		2006		2005	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 10</b>												
Advanced	1	1	1	1	1	1	5	4	2	2	8	7
Mastery	13	11	16	17	19	16	16	14	15	16	18	15
Basic	50	43	49	51	56	48	60	51	43	45	49	42
Approaching Basic	40	34	22	23	23	20	23	20	23	24	18	15
Unsatisfactory	13	11	8	8	18	15	13	11	13	14	24	21
<b>Total</b>	<b>117</b>	<b>100</b>	<b>98</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>98</b>	<b>101</b>	<b>117</b>	<b>100</b>

District Achievement Level Results	Science						Social Studies					
	2007		2006		2005		2007		2006		2005	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 11</b>												
Advanced	2	3	3	3	2	3	1	1	0	0	3	4
Mastery	14	18	11	11	9	11	9	12	8	8	9	11
Basic	37	48	46	46	43	54	48	62	57	58	48	61
Approaching Basic	15	19	30	30	12	15	11	14	26	26	12	15
Unsatisfactory	9	12	9	9	13	16	8	10	8	8	7	9
<b>Total</b>	<b>77</b>	<b>100</b>	<b>99</b>	<b>99</b>	<b>79</b>	<b>99</b>	<b>77</b>	<b>99</b>	<b>99</b>	<b>100</b>	<b>79</b>	<b>100</b>

**Caldwell PARISH SCHOOL BOARD**  
Columbia, Louisiana

**The IOWA and ILEAP Tests**  
**For the Year Ended June 30, 2007**

**IOWA Test**

	Composite	
	2005	2004
<b>Iowa Test of Basic Skills (ITBS)</b>		
Grade 3	57	63
Grade 5	63	61
Grade 6	53	54
Grade 7	53	57
<b>Tests of Educational Development (ITED)</b>		
Grade 9	50	55

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same of better than 72 percent of the students in the norm group.

**i LEAP Test**

Students	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>District Achievement Level Results</b>								
Grade 3								
Advanced	3	2	3	2	8	6	4	3
Mastery	20	14	18	13	24	17	14	10
Basic	69	49	65	46	65	46	71	51
Approaching Basic	28	20	34	24	35	25	36	26
Unsatisfactory	20	14	20	14	8	6	15	11
<b>Total</b>	<b>140</b>	<b>99</b>	<b>140</b>	<b>99</b>	<b>140</b>	<b>100</b>	<b>140</b>	<b>101</b>

District Achievement Level Results									
Students	English Language Arts		Mathematics		Science		Social Studies		
	2006	2006	2006	2006	2006	2006	2006	2006	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 5									
Advanced	4	3	6	5	1	1	1	1	1
Mastery	24	21	12	10	21	18	14	14	12
Basic	41	35	59	50	49	42	61	61	52
Approaching Basic	30	26	16	14	33	28	24	24	21
Unsatisfactory	18	15	24	21	13	11	17	17	15
Total	117	100	117	100	117	100	117	100	101

District Achievement Level Results									
Students	English Language Arts		Mathematics		Science		Social Studies		
	2006	2006	2006	2006	2006	2006	2006	2006	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 6									
Advanced	4	3	3	2	1	1	1	1	4
Mastery	15	11	7	5	17	13	12	12	9
Basic	70	53	68	51	54	41	64	64	48
Approaching Basic	31	23	31	23	46	35	33	33	25
Unsatisfactory	13	10	24	18	15	11	19	19	14
Total	133	100	133	99	133	101	133	101	100

District Achievement Level Results									
Students	English Language Arts		Mathematics		Science		Social Studies		
	2006	2006	2006	2006	2006	2006	2006	2006	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 7									
Advanced	6	5	3	2	2	2	0	0	0
Mastery	21	16	6	5	17	13	11	11	8
Basic	58	44	60	45	50	38	64	64	48
Approaching Basic	28	21	33	25	41	31	23	23	17
Unsatisfactory	19	14	30	22	22	17	34	34	26
Total	132	100	132	99	132	101	132	101	99

District Achievement Level Results			
Students	English Language Arts		Mathematics
	2006	2006	2006
	Number	Percent	Number
Grade 9			
Advanced	0	0	3
Mastery	18	13	13
Basic	66	49	70
Approaching Basic	41	31	27
Unsatisfactory	9	7	21
Total	134	100	134

# LEAP Test

District Achievement Level Results			
Students	English Language Arts		Mathematics
	2007	2007	2007
	Number	Percent	Number
Grade 3			
Advanced	2	2	2
Mastery	24	23	23
Basic	54	51	44
Approaching Basic	18	17	23
Unsatisfactory	7	7	13
Total	105	100	105

District Achievement Level Results			
Students	English Language Arts		Mathematics
	2007	2007	2007
	Number	Percent	Number
Grade 5			
Advanced	7	5	7
Mastery	24	17	15
Basic	65	46	67
Approaching Basic	23	16	34
Unsatisfactory	23	16	19
Total	142	100	142



District Achievement Level Results									
Students	English Language Arts		Mathematics		Science		Social Studies		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 6									
Advanced	5	5	4	4	3	3	3	3	3
Mastery	12	11	9	9	12	11	5	5	5
Basic	63	60	57	54	53	50	58	55	55
Approaching Basic	18	17	21	20	29	28	26	25	25
Unsatisfactory	7	7	14	13	8	8	13	12	12
Total	105	100	105	100	105	100	105	100	100

District Achievement Level Results									
Students	English Language Arts		Mathematics		Science		Social Studies		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 7									
Advanced	5	4	6	4	2	1	1	1	1
Mastery	15	11	9	6	15	11	15	11	11
Basic	65	46	74	53	55	39	69	49	49
Approaching Basic	37	26	34	24	51	36	30	21	21
Unsatisfactory	18	13	17	12	17	12	25	18	18
Total	140	100	140	98	140	99	140	100	100

District Achievement Level Results									
Students	English Language Arts		Mathematics						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 9									
Advanced	1	1	5	4					
Mastery	13	10	6	5					
Basic	66	51	72	56					
Approaching Basic	30	23	23	18					
Unsatisfactory	19	15	23	18					
Total	129	100	129	101					