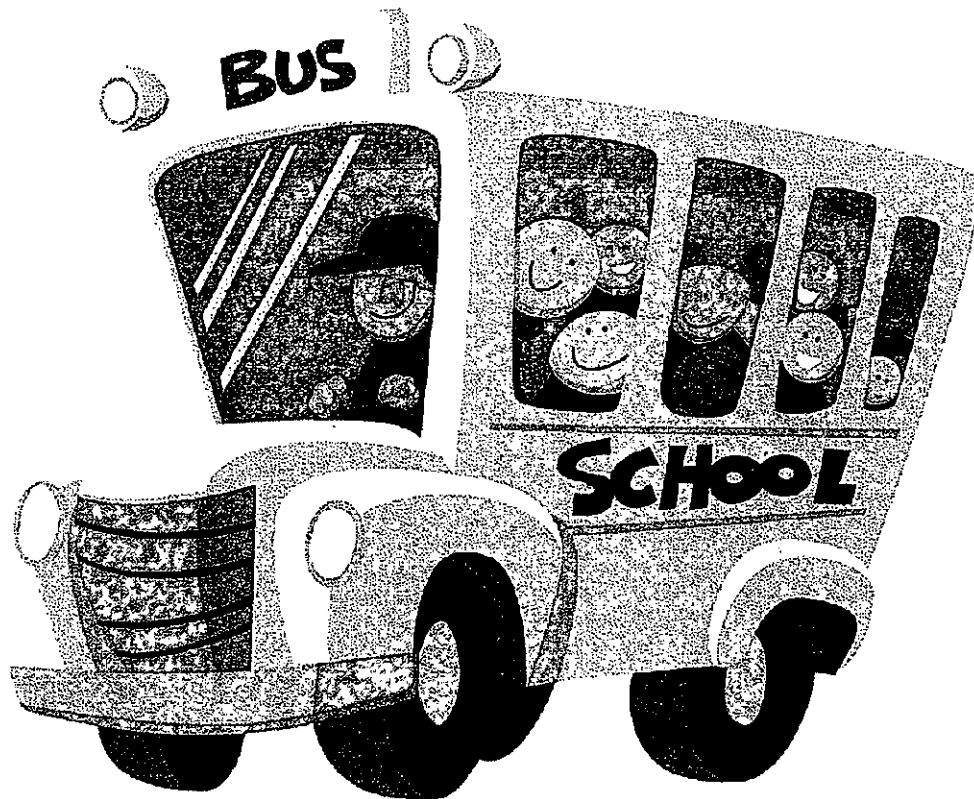


Union Parish School Board

Farmerville, Louisiana



Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date JAN 25 2012

Annual Financial Report

As of and for the year ended June 30, 2011

**Union Parish School Board
Farmerville, Louisiana**

**Annual Financial Report
As of and for the Year Ended June 30, 2011**

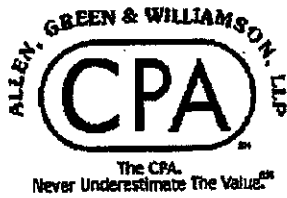
**Union Parish School Board
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Independent Auditors' Report

Board Members

Union Parish School Board
Farmerville, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Union Parish School Board, as of and for the year ended June 30, 2011, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Union Parish School Board as of June 30, 2011, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 14, 2011, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis, Schedule of Funding Progress for Other Post Employment Benefit Plan, and the Budgetary Comparison Schedules, as listed in the table of contents, are not a required part of the *basic financial statements* but are supplemental information required by the Governmental Accounting Standards Board.

We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Union Parish School Board's basic financial statements. The accompanying information, identified in the table of contents as supplemental information and the Schedule of Expenditures of Federal Awards, as required by OMB Circular A-133, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole. The information identified in the table of contents as other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

Allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana

December 14, 2011

Union Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION

**MANAGEMENT'S DISCUSSION
AND ANALYSIS (MD&A)**

Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011

Our discussion and analysis of Union Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2011. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999.

FINANCIAL HIGHLIGHTS The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

The fund balance of all governmental funds increased by \$374,004 during the 2010-2011 fiscal year. This increase to fund balances is due mainly to the continued focus on staffing/spending and that Education Jobs allocation from the state, which was an additional one time funding, allowed \$490,133 of salaries and related benefits to be covered outside of fund balance.

The School Board experienced an increase in ad valorem tax revenue of \$459,055 due mainly to an increase in property values.

The amount received from the State Minimum Foundation Program decreased \$2,292,673 due to the general calculation of the formula itself, which is based on student enrollment and local effort. The student enrollment has continued to decline, but at the same time the enrollment of the charter school has increased. This affects not only the base per student funding, but also the amount of the local effort transfer. The end result is a decrease in MFP dollars. Also in 09-10 the UPSB was awarded \$1 million in emergency funding which was not continued in the 10-11 funding year.

General Fund The general fund is made up of two main funding sources, which are as follows: local and state. Local sources include such items as taxes, interest, and rental that account for about 17% of the total revenue. State sources which total 83% of the revenue consist of the MFP, PIP reimbursement and other allotments. Fund balance of the General Fund increased \$241,595 mainly due to the assistance that the Education Jobs allocation provided, along with tight budget controls.

District A Fund This is from the proceeds of an ad valorem tax dedicated for maintenance and upkeep of school facilities. There was an increase in fund balance of \$220,152 due mainly to additional funding that was received the previous year that allowed costly repairs needed at FHS, to prepare for consolidation, therefore, allowing a savings in the current year.

Other Governmental Funds This includes several cost reimbursement programs, two sales tax funds, and school food service. These funds had a decrease of \$87,743 due to increased costs and lower reserves to be utilized.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The government-wide financial statements, as identified in the table of contents, - Statement of Net Assets and the Statement of Activities - provide information about the activities of the School Board as a whole and present a longer-term view of

Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011

the School Board's finances. Our fund financial statements, as identified in the table of contents, are included later in this report. For our governmental funds, the fund financial statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds which are the General Fund, and the District A Maintenance fund. The remaining statement - the Statement of Fiduciary Assets and Liabilities - presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.

Financial Section

Required Supplemental Information

Management's Discussion & Analysis (MD&A)

Basic Financial Statements

**Government-wide
Financial Statements**



**Fund
Financial Statements**

Notes to the Basic Financial Statements

Required Supplemental Information

**Schedule of Funding Progress for OPEB
Budgetary Information for Major Funds**

Supplemental Information

**Nonmajor Funds Combining Statements
Agency Funds Statements/Schedules
Schedule of Compensation Paid Board Members**

Our auditor has provided assurance in his independent auditors' report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditors' report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the School Food Service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental

Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011

activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliation on Statements D and F.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its student activities funds, and the sales tax fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Assets and Liabilities. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$3,944,308 at June 30, 2011. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Table 1
Net Assets
June 30,

	Governmental Activities		
	2011	2010	Dollar Variance
Current and other assets	\$6,354,384	\$6,078,155	\$ 276,229
Capital assets	3,292,235	3,403,071	(110,836)
Total assets	<u>9,646,619</u>	<u>9,481,226</u>	<u>165,393</u>
Current and other liabilities	1,993,140	2,090,914	(97,774)
Long-term liabilities	3,709,171	2,607,743	1,101,428
Total liabilities	<u>5,702,311</u>	<u>4,698,657</u>	<u>1,003,654</u>
Net assets			
Invested in capital assets, net of debt	3,292,235	3,403,071	(110,836)
Restricted	421,413	1,592,996	(1,171,583)
Unrestricted	230,660	(213,498)	444,158
Total net assets	<u>\$3,944,308</u>	<u>\$4,782,569</u>	<u>\$ (838,261)</u>

The 230,660 in unrestricted net assets of governmental activities represents accumulated results of all past year's operations. It means that if the School Board had to pay off all of its bills today including all of its non-capital liabilities such as compensated absences and OPEB liability, there would be \$230,660 remaining.

Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities, reflected later as Statement B in the government-wide financial statements. Table 2 on the next page, take the information from that statement, and rearrange it slightly by grouping all revenues in the same section.

Table 2
Changes in Net Assets
For the Years Ended June 30,

	<u>Governmental Activities</u>		
	<u>2011</u>	<u>2010</u>	<u>Dollar Variance</u>
Net assets – beginning	\$4,782,568	\$4,708,223	\$ 74,345
Revenues:			
Program revenues			
Charges for services	120,048	135,017	(14,969)
Federal grants	4,299,407	5,610,461	(1,311,054)
State grants and entitlements	405,345	497,643	(92,298)
General revenue			
Ad valorem taxes	3,713,217	3,254,162	459,055
Sales taxes	4,787,471	5,520,198	(732,727)
State minimum foundation program	14,358,784	16,651,457	(2,292,673)
Other general revenues	954,763	602,186	352,577
Total revenues	<u>28,639,035</u>	<u>32,271,124</u>	<u>(3,632,089)</u>
Functions/Program expenses:			
Instruction			
Regular programs	11,542,274	12,488,229	(945,955)
Special programs	3,200,971	3,655,569	(454,598)
Other instructional programs	3,153,602	3,732,518	(578,916)
Support services			
Student services	741,362	832,735	(91,373)
Instructional staff support	2,040,738	2,304,653	(263,915)
General administration	796,448	838,577	(42,129)
School administration	1,159,862	1,180,002	(20,140)
Business services	382,322	391,861	(9,539)
Plant services	1,855,405	2,212,694	(357,289)
Student transportation services	2,614,858	2,371,338	243,520
Central services	105,511	82,765	22,746
Food services	1,866,485	2,087,527	(221,042)
Community service programs	17,457	18,311	(854)
Total expenses	<u>29,477,295</u>	<u>32,196,779</u>	<u>(2,719,484)</u>
Increase (decrease) in net assets	<u>(838,260)</u>	<u>74,345</u>	<u>(912,605)</u>
Net assets - ending	<u>\$3,944,308</u>	<u>\$4,782,568</u>	<u>\$ (838,260)</u>

**Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011**

Governmental Activities As reported in the Statement of Activities, the cost of all governmental activities this year was \$29,477,295. The amount that taxpayers ultimately financed for these activities through School Board taxes was only \$8,500,688 because some of the cost was paid by those who benefited from the program \$120,048 or by other governments and organizations who subsidized certain programs with grants and contributions \$4,704,752. The remaining amount of \$15,313,547 was paid from Minimum Foundation Funds of \$14,358,784 and other general revenues which included interest earnings of \$108,698 and miscellaneous revenues of \$230,354 and other state revenues of \$615,711. After paying for current year expenses, fund equity decreased \$838,260.

In the table below we have presented the cost of each of the School Board's generally seven largest functions (based on the total cost of service) - regular instruction, other instructional programs, special programs, student transportation services, instructional staff support, plant services, and food services, as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

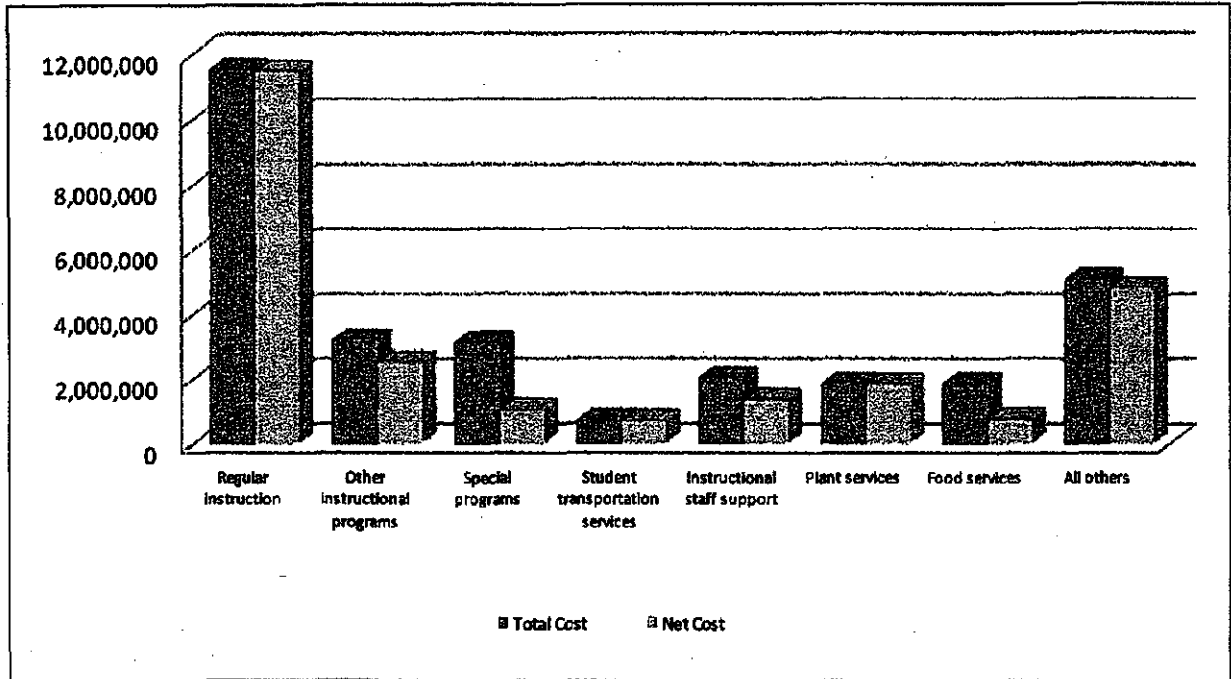
**Table 3
Total Cost and Net Cost of Services
For the Years Ended June 30,**

	<u>Total cost of services</u>			<u>Net cost of services</u>		
	<u>2011</u>	<u>2010</u>	<u>Dollar Variance</u>	<u>2011</u>	<u>2010</u>	<u>Dollar Variance</u>
Regular instruction	\$ 11,542,274	\$ 12,488,228	\$ (945,954)	\$ 11,487,538	\$ 12,117,297	\$ (629,759)
Other instructional programs	3,153,602	3,732,518	(578,916)	1,083,521	2,938,199	(1,854,678)
Special programs	3,200,971	3,655,569	(454,598)	2,516,759	1,015,908	1,500,851
Student transportation services	2,614,858	2,371,338	243,520	2,614,858	2,371,338	243,520
Instructional staff support	2,040,738	2,304,653	(263,915)	1,389,814	1,415,086	(25,272)
Plant services	1,855,405	2,212,694	(357,289)	1,849,033	2,206,847	(357,814)
Food services	1,866,485	2,087,527	(221,042)	779,087	846,361	(67,274)
All others	3,202,962	3,344,251	(141,289)	2,931,885	3,042,621	(110,736)
Totals	\$ 29,477,295	\$ 32,196,778	\$ (2,719,483)	\$24,652,495	\$25,953,657	\$ (1,301,162)

The decrease in net assets for the current year is mainly the result of the increase in the OPEB liability of \$916,258.

**Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011**

**2011
Total Cost of Services
Versus
Net Cost of Services
(in millions)**



THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

General Fund Budgetary Highlights The School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with the actual results is provided in the required supplemental information section of this report as Exhibit 1-1.)

The revisions to total revenues totaled an increase of \$1,234. Each revenue was considered and adjusted as necessary to meet budget guidelines.

Budgeted expenditures were increased by \$6,638.

District A fund's original budget was unchanged for anticipated revenues during the year and increased by \$167 in expected charges to appropriations. These changes were mainly due to repair of equipment.

Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011

CAPITAL ASSETS

Capital Assets At June 30, 2011, the School Board had \$3,292,235 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions, and depreciation) of \$110,836, or 3.37% from last year. The decrease was due mainly to depreciation applied to buildings and improvements. Note 5 in the notes to the basic financial statements has further details.

Capital Assets			
June 30,			
	<u>2011</u>	<u>2010</u>	<u>Change</u>
Land	\$ 414,251	\$ 414,251	\$ -
Buildings and improvements	2,750,451	2,862,157	(111,706)
Furniture and equipment	<u>127,533</u>	<u>126,663</u>	<u>870</u>
Total	<u><u>\$3,292,235</u></u>	<u><u>\$3,403,071</u></u>	<u><u>\$ (110,836)</u></u>

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES Our elected and appointed officials and citizens consider many factors when setting the School Board's 2011-2012 fiscal year budget and tax rates. The School Board's budgets are used to gain a better overview of the financial operations of the Board and to assist management in making decisions for daily and future operations.

Approximately 98% of state revenues come from MFP, which is driven by the student count along with the local tax effort. The 2011-12 MFP Budget Letter shows the Board's 2-1-11 funded membership as 2,528. Of this membership 2,157 were listed as "at risk" students. This factor alone is indicative of the need for the Board to continue to look for ways to increase revenue and assure Union Parish citizens that tax dollars are utilized properly. Research based studies continue to show that "at risk" students require a greater concentration of academic measures to address the many needs of this student population. Overall, student performance generally falls into the lower quartiles of the testing scale. Students require more intensive instruction through the use of multiple strategies to address a variety of learning styles. Teacher training and student remediation, both during and after school hours, are necessary for students to achieve skills to be successful for state assessments and promotion. The ELL students, and/or SPED students also require resources beyond those provided by the regular education teacher. All of this leads to a higher cost of educating students and this all must be considered as the School Board continues to look toward the future of education in Union Parish.

In an effort to continue to make progress in the growth of School Performance Scores, RTI (Response to Intervention) has been implemented. The Connections Program to assist junior high students in their transition to high school was also implemented. Interventionists and coaches to work intensively with at risk students targeted weaknesses have been continued in areas where allocations and budgets have allowed. The three year HPSI award has also allowed Farmerville Elementary School to place reading coaches and interventionists in grades K-5. School improvement plans are written with specific goals for the needs of each school and are closely monitored throughout the school year.

A dedication to education improvements is currently underway thru Project Focus. This is the development and implementation of a scope and sequence document for each core subject area in K-12. Administration anticipates the

Union Parish School Board
Management's Discussion and Analysis (MD&A)
June 30, 2011

development and early stage implementation by spring of 2012. Full implementation will begin with the 2012-13 school year. Cost of Project Focus will be held to a minimum thanks to the co-operation of a proven neighboring parish. We are pleased and excited as we undertake this project and appreciate the assistance given, as the benefits can spread past the Union Parish boundaries in the future. Residuals to project include components addressing teacher recruitment and retention, addressing the culture of expectations for student performance and identifying long range curriculum offerings.

When the Downsville 9-12 students join Farmerville High School in the 2012-13 year the high school consolidation will be complete. The Board is hopeful that 80% of the current Downsville High School enrollment will make the transition and facility and staffing needs are already being considered. An agreement with the local Technical College would provide additional classroom space to assure adequate square footage for the incoming students, at a great savings. As teacher recruitment/retention has also been of concern to Union Parish, maintaining one high school staff will also be beneficial. The Farmerville Junior High is preparing for the arrival of 7th and 8th grades from Marion, which will also be beneficial to both the budget and the students. These students will begin to bridge the gap from junior high to high school and continue to be challenged both academically and thru extra-curricular activities. The Board looks forward to these unifications with excitement. Plans to strengthen the academic programs continue and staffing issues remain a continual process. The Board's goal is to provide the best possible education for all students while dealing with statewide and local budget issues.

Declining student enrollment continues to be a top priority. A loss of one student means a loss of revenue. Staffing and employee benefits continue to be the largest expenditure and must be monitored closely to assure the overall financial success of the School Board. With the full implementation of Project Focus it is the Board's hope that proven growth in the academic arena will not only slow student loss, but encourage the return of students that had previously departed. The 15 mill tax will expire in 2012 and the renewal/nonrenewal of this millage will have a major effect on the financial picture of the Board. Even including the 15 mill tax, Union Parish School Board still has one of the lowest millages in the state. The Board is planning to hold an election on April 21, 2012 to renew the expiring tax for a period of 10 years. The passage of the 15 mills, which generates approx. \$2.3 million, is vital and administration is already in the process of addressing renewal issues/questions with the public.

Efforts placed on increasing the fund balance for the School Board are evident, but the future is still unsteady. Changes and reforms to education seem to be in the news daily and cause concern for us all. Many difficult decisions have been made and some unpopular, but it has taken the combined efforts of the Board and its administration to move forward in these uncertain budget times. The Board realizes that without the support of Union Parish taxpayers the financial future provides many challenges. We look towards the future with hope and knowledge that together, we can and will make a difference and continue to educate Union Parish students to provide tomorrow's leaders.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Donna Cranford, Business Manager, at Union Parish School Board, P. O. 308, Farmerville, Louisiana 71241-0308, telephone number (318) 368-9715.

Union Parish School Board

BASIC FINANCIAL STATEMENTS:

**GOVERNMENT-WIDE
FINANCIAL STATEMENTS (GWFS)**

UNION PARISH SCHOOL BOARD

STATEMENT OF NET ASSETS

June 30, 2011

Statement A

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 4,614,938
Receivables (net)	1,035,874
Inventory	48,051
Investment in land and buildings	657,521
Capital assets not being depreciated	
Land	414,251
Capital assets being depreciated, net of depreciation	
Buildings and building improvements	2,750,451
Furniture and equipment	127,533
TOTAL ASSETS	9,646,619
LIABILITIES	
Accounts, salaries and other payables	1,966,644
Deferred revenue	26,496
Long-term liabilities	
Due within one year	352,279
Due in more than one year	3,356,892
TOTAL LIABILITIES	5,702,311
NET ASSETS	
Invested in capital assets, net of related debt	3,282,235
Restricted for:	
School Food Service	421,413
Unrestricted	230,660
TOTAL NET ASSETS	\$ 3,944,308

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

UNION PARISH SCHOOL BOARD

**STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2011**

Statement B

FUNCTIONS/PROGRAMS	PROGRAM REVENUES			REVENUE AND CHANGES IN NET ASSETS
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	
<i>Governmental activities:</i>				
Instruction:				
Regular programs	\$ 11,542,274	\$ 0	\$ 54,736	\$ (11,487,538)
Special programs	3,200,971		684,212	(2,516,759)
Other instructional programs	3,153,602		2,070,081	(1,083,521)
Support services:				
Student services	741,362		1,274	(740,088)
Instructional staff support	2,040,738		650,924	(1,389,814)
General administration	796,448		207,699	(588,749)
School administration	1,159,862		0	(1,159,862)
Business services	382,322		60,879	(321,443)
Plant services	1,855,405		6,372	(1,849,033)
Student transportation services	2,614,858		0	(2,614,858)
Central services	105,511		0	(105,511)
Food services	1,866,485	120,048	967,350	(779,087)
Community service programs	17,457		1,225	(16,232)
Total Governmental Activities	29,477,295	120,048	4,704,752	(24,652,495)
General revenues:				
Taxes:				
				3,713,217
Property taxes, levied for general purposes				4,787,471
Sales taxes, levied for general purposes				
Grants and contributions not restricted to specific programs				
Minimum Foundation Program				14,358,784
Other unrestricted state				125,578
Education Jobs Grant				490,133
Interest and investment earnings				108,698
Miscellaneous				230,354
Total general revenues				23,814,235
				(838,260)
Changes in net assets				(838,260)
Net assets - beginning				4,782,668
Net assets - ending				\$ 3,944,308

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Union Parish School Board

BASIC FINANCIAL STATEMENTS:

FUND FINANCIAL STATEMENTS (FFS)

UNION PARISH SCHOOL BOARD

GOVERNMENTAL FUNDS

Balance Sheet

June 30, 2011

Statement C

	<u>GENERAL</u>	<u>DISTRICT A</u>	<u>OTHER GOVERNMENTAL</u>	<u>TOTAL</u>
ASSETS				
Cash and cash equivalents	\$ 3,199,192	\$ 898,629	\$ 519,117	\$ 4,614,938
Receivables	77,302	2,846	955,726	1,035,874
Interfund receivables	549,627	0	0	549,627
Inventory	0	0	46,051	46,051
TOTAL ASSETS	<u>3,826,121</u>	<u>899,475</u>	<u>1,520,894</u>	<u>6,246,490</u>
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts, salaries and other payables	1,888,595	54,968	23,081	1,966,644
Interfund payables	3	0	549,624	549,627
Deferred revenues	0	0	26,496	26,496
Total Liabilities	<u>1,888,598</u>	<u>54,968</u>	<u>599,201</u>	<u>2,542,767</u>
Fund Balances:				
Nonspendable	0	0	19,555	19,555
Restricted	0	0	401,858	401,858
Committed	499,786	844,507	500,280	1,844,573
Assigned	0	0	0	0
Unassigned	1,437,737	0	0	1,437,737
Total Fund Balances	<u>1,937,523</u>	<u>844,507</u>	<u>921,693</u>	<u>3,703,723</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>\$ 3,826,121</u>	<u>\$ 899,475</u>	<u>\$ 1,520,894</u>	<u>\$ 6,246,490</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

UNION PARISH SCHOOL BOARD

**Reconciliation of the Governmental Funds
Balance Sheet to the Statement of Net Assets
June 30, 2011**

Statement D

Total fund balances - governmental funds \$ 3,703,723

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.

Costs of capital assets	\$ 13,281,759	
Depreciation expense to date	<u>(9,989,524)</u>	3,292,235

Investment in land and buildings 657,521

Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Assets.

Balances at June 30, 2011 are:

Long-term liabilities		
OPEB Liability		(2,573,942)
Compensated absences payable		<u>(1,135,229)</u>

Net Assets - Governmental Activities \$ 3,944,308

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

UNION PARISH SCHOOL BOARD

**GOVERNMENTAL FUNDS
Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2011**

				Statement E
	GENERAL	DISTRICT A	OTHER GOVERNMENTAL	TOTAL
REVENUES				
Local sources:				
Taxes:				
Ad valorem	\$ 3,485,188	\$ 248,029	\$ 0	\$ 3,713,217
Sales and use	0	0	4,787,471	4,787,471
Interest earnings	68,119	10,683	29,896	108,698
Food services	0	0	120,048	120,048
Other	172,400	1,359	56,595	230,354
State sources:				
Equalization	14,033,784	0	325,000	14,358,784
Other	136,461	25,067	369,395	530,923
Federal sources	0	0	4,789,540	4,789,540
Total Revenues	17,875,952	285,138	10,477,945	28,639,035
EXPENDITURES				
Current:				
Instruction:				
Regular programs	8,789,636	0	1,964,358	10,753,994
Special programs	1,909,965	0	1,172,392	3,082,357
Other instructional programs	625,194	0	2,411,038	3,036,232
Support services:				
Student services	599,965	0	100,510	700,475
Instructional staff support	1,102,781	0	857,433	1,960,214
General administration	431,727	8,699	340,291	780,717
School administration	967,594	0	152,914	1,120,508
Business services	281,310	6,715	83,478	371,503
Plant services	989,739	638,744	174,348	1,802,831
Student transportation services	2,213,035	1,547	305,414	2,519,996
Central services	87,125	0	16,384	103,509
Food services	85,202	0	1,716,836	1,802,038
Community service programs	15,488	0	1,225	16,713
Capital outlay	155,180	28,639	30,125	213,944
Total Expenditures	18,253,941	684,344	9,326,746	28,265,031
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	\$ (377,989)	\$ (399,206)	\$ 1,151,199	\$ 374,004

(CONTINUED)

UNION PARISH SCHOOL BOARD

**GOVERNMENTAL FUNDS
Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2011**

				Statement E
	GENERAL	DISTRICT A	OTHER GOVERNMENTAL	TOTAL
OTHER FINANCING SOURCES (USES)				
Transfers in	\$ 619,584	\$ 619,358	\$ 0	\$ 1,238,942
Transfers out	0	0	(1,238,942)	(1,238,942)
Total Other Financing Sources (Uses)	<u>619,584</u>	<u>619,358</u>	<u>(1,238,942)</u>	<u>0</u>
Net Change in Fund Balances	241,595	220,152	(87,743)	374,004
FUND BALANCES - BEGINNING	<u>1,695,928</u>	<u>624,355</u>	<u>1,009,436</u>	<u>3,329,719</u>
FUND BALANCES - ENDING	<u>\$ 1,937,523</u>	<u>\$ 844,507</u>	<u>\$ 921,693</u>	<u>\$ 3,703,723</u>

(CONCLUDED)

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

UNION PARISH SCHOOL BOARD

**Reconciliation of the Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
to the Statement of Activities
For the Year Ended June 30, 2011**

	Statement F	
Total net change in fund balances - governmental funds	\$	374,004
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeds capital outlays in the period:		
Depreciation expense	\$	(324,780)
Capital outlays		<u>213,944</u>
		(110,836)
In the Statement of Activities, certain operating expenses—compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time earned \$537,449 exceeded the amounts used (\$352,279) by \$185,170.		
		(185,170)
OPEB liability		<u>(916,258)</u>
Change in net assets of governmental activities	\$	<u>(838,260)</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

UNION PARISH SCHOOL BOARD
FIDUCIARY FUND
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES
June 30, 2011

	Statement G
	<u>AGENCY FUND</u>
ASSETS	
Cash and cash equivalents	\$ 270,189
Total assets	<u>270,189</u>
LIABILITIES	
Deposits due others	<u>270,189</u>
Total liabilities	<u>\$ 270,189</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

**Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011**

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Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying financial statements of the Union Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles in the United States of America.

A. REPORTING ENTITY The Union Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within Union Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members who are elected from nine districts for terms of four years.

The School Board operates seven schools within the parish with a total enrollment of approximately 2540 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a *primary government*, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no *component units*, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

Governmental Funds Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of capital assets, and the servicing of long-term debt. The School Board reports the following major governmental funds:

General fund - the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those accounted for in another fund.

District A - to account for the proceeds of an ad valorem tax dedicated for maintenance and upkeep of school facilities.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

Fiduciary Funds - Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. Trust funds account for assets held by the government under the terms of a normal trust agreement.

Agency Funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. This fund is used to account for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School activity agency fund - accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Sales tax collection agency fund - accounts for monies collected on behalf of other taxing authorities within the parish.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Assets and Liabilities at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

Program revenues Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of indirect expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e. when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, and certain compensated absences and claims and

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes recognized when all applicable eligibility requirements are met and are available.

Sales taxes are recognized when the underlying exchange takes place and the resources are available.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries are recorded as paid. Salaries for nine-month employees are accrued at June 30.

Other Financing Sources (Uses) Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, long-term debt proceeds; et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Fiduciary Funds The *agency fund* is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

D. CASH AND CASH EQUIVALENTS Cash includes amounts in demand deposits and interest-bearing demand deposits, and time deposit accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Under state law, the School Board may invest in United States bonds, treasury notes, or certificates. These are classified as investments if their original maturities exceed 90 days; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

E. INVESTMENTS Investments are limited by LSA-R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

Investments in *nonparticipating* interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure as per GASB Statement No. 31.

F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as due from other funds or due to other funds on the balance sheet. Short-term interfund loans are classified as interfund receivables/payables.

G. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivable and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

H. INVENTORY Inventories of the governmental fund-type are recorded as expenditures as purchased except for inventory of the school food service fund.

Inventories of the school food service fund (special revenue fund) consist of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received (issued); however, all inventory items are recorded as expenditures when consumed. All purchased inventory items are valued at cost using the first-in, first-out (FIFO) method. The value of commodities inventory is the assigned values provided by the United States Department of Agriculture.

I. CAPITAL ASSETS Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$5,000. The capitalization threshold for intangible assets is \$100,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Buildings and improvements	10 - 50 years
Furniture and equipment	3 - 10 years
Intangible (software)	3 - 10 years

J. DEFERRED REVENUES Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed and the revenue is recognized.

K. COMPENSATED ABSENCES All 12-month employees earn ten days or more of cumulative vacation leave each year, based upon years of service. A maximum of 15 days may be carried over. Upon separation of employment, all unused vacation leave is forfeited, except for retirement or death.

All 12-month employees earn from 12 to 18 days of sick leave each year, depending on their length of service with the School Board, and 9-month employees earn ten days of sick leave each year. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to 25 days is paid to the employee

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follow:

GASB Statement No. 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' right to receive compensation is attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement No. 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The School Board uses this approach in recording a liability. Employees with 10 years of experience are included in the calculation.

Sabbatical leave benefits are recorded as expenditures in the period paid.

L. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use unrestricted resources first, and then restricted resources as they are needed. None of the restricted net assets reported in the Statement of Net Assets is restricted by enabling legislation.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

M. FUND EQUITY OF FUND FINANCIAL STATEMENTS The School Board adopted GASB 54 *Fund Balance Reporting and Governmental Fund Type Definitions* for the year ended June 30, 2011. GASB 54 requires the fund balance amounts to be reported within the fund balance categories as follows:

Non-spendable: Fund balance that is not in spendable form or legally or contractually required to be maintained intact. This category includes items that are not easily converted to cash such as inventories and prepaid items.

Restricted: Fund balance that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.

Committed: Fund balance that can only be used for specific purposes determined by the School Board's highest level of decision making authority. Committed amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action it employed to previously commit the funds. Committed fund balance is the result of either a policy of the School Board or motions were passed at a School Board meeting committing the funds. The motions passed are usually the result of budget revisions.

Assigned: Fund balance that is constrained by the School Board's intent to be used for specific purposes, but are neither restricted nor committed. Intent should be expressed by the Board or Finance Committee.

Unassigned: Fund balance that is the residual classification for the general fund.

Minimum fund balance: The School Board does not have a minimum fund balance policy.

The School Board reduces committed amounts, followed by assigned amounts and then unassigned amounts when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

N. INTERFUND ACTIVITY Interfund activity is reported as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and or subject to elimination upon consolidation. Services provided, deemed to be at market, or near market rate, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the governmental-wide financial statements.

O. SALES TAXES The voters of Union Parish approved on May 19, 1979, a one percent sales tax to be collected within Union Parish. The tax is for an indefinite period of time. The proceeds from the tax are dedicated for salaries and retirement benefits for school teachers and other school employees and/or for maintaining and operating school buildings, facilities, and equipment. The costs of collecting and administering the tax are paid from the sales tax special revenue fund.

The voters of Union Parish approved on January 20, 2001, a one percent sales tax to be collected within Union Parish. The tax is for an indefinite period of time. Eighty-five percent of the proceeds from the tax are dedicated for salaries and benefits of teachers and other school employees. The remaining fifteen percent is dedicated for constructing, improving, maintaining, and operating public schools. The School Board has the authority to fund a portion of the sales tax into bonds.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

P. ENCUMBRANCES Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Q. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

R. OTHER POST EMPLOYMENT BENEFITS The School Board provides certain continuing health care and life insurance benefits for its retired employees on a pay-as-you-go basis. The expenditures are recorded as the premiums are paid.

NOTE 2 - LEVIED TAXES The School Board levies taxes on real and business personal property located within Union Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Union Parish tax assessor and approved by the State of Louisiana Tax Commission.

The Union Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Millage rates adopted	September 14, 2010
Levy date	January 1, 2010
Tax bills mailed	October 25, 2010
Due date	December 31, 2010
Lien date	January 1, 2011
Tax sales date – 2010 delinquent property	May 25, 2011

Assessed values are established by the Union Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land	15% machinery
10% residential improvements	15% commercial improvements
15% industrial improvements	25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2008. Total assessed value was \$192,345,730 in calendar year 2010. Louisiana state law exempts the first \$75,000 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$34,623,772 of the assessed value in calendar year 2010.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the *Constitution of the State of Louisiana* to sell the least quantity of property necessary to settle the taxes and interest owed.

**Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011**

All property taxes are recorded in the General Fund and District A special revenue fund. Revenues in such funds are recognized in the accounting period in which an enforceable legal claim arises. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. The School Board uses the lien date to establish the enforceable legal claim date.

The tax roll is not prepared by the parish tax assessor until November of each year; therefore, the amount of 2011 property taxes to be collected within the next year is not known. As a result, no property taxes receivable for 2011 taxes is included on the accompanying combined balance sheet.

The following is a summary of authorized and levied (tax rate per \$1,000 assessed value) ad valorem taxes:

	<u>Authorized Millage</u>	<u>Levied Millage</u>	<u>Expiration Date</u>
Parish-wide taxes:			
Constitutional	3.55	3.55	Statutory
Maintenance (School District A)	1.64	1.64	2018
Maintenance (Special tax)	3.23	2.98	2019
Maintenance and operations (5-year 15 mill tax)	15.0	15.0	2012

NOTE 3 - DEPOSITS At June 30, 2011, the School Board has cash and cash equivalents of \$4,885,127 as follows:

Deposits are stated at cost, which approximates fair value. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The fair value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

Interest rate risk: The School Board's policy does not address interest rate risk.

Credit risk: The School Board's policy does not address credit risk.

Custodial credit risk: At year end, the School Board's carrying amount of deposits was \$4,885,127 (Statement A - \$4,614,938 and Statement G - \$270,189) and the bank balance was \$6,329,713. Of the bank balance, \$336,053 was covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). The remaining bank balance of \$5,993,660 was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name. Even though the pledged securities are considered uncollateralized under the provisions of GASB Statement No. 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

NOTE 4 - RECEIVABLES The receivables at June 30, 2011, are as follows:

Class of Receivables	General	District A	Other Governmental	Total
Taxes:				
Ad Valorem	\$ 22,401	\$ 1,705	\$ -	\$ 24,106
Sales Tax	-	-	406,102	406,102
Intergovernmental-				
grants				
Federal	-	-	485,165	485,165
State	3,052	-	64,459	67,511
Other	51,849	1,141	-	52,990
Total	<u>\$ 77,302</u>	<u>\$ 2,846</u>	<u>\$ 955,726</u>	<u>\$ 1,035,874</u>

The School Board expects to collect these balances in full; therefore, no allowance for doubtful accounts was established.

NOTE 5 - CAPITAL ASSETS Capital asset balances and activity for the year ended June 30, 2011, is as follows:

	Balance Beginning	Additions	Deletions	Balance Ending
Governmental activities				
Capital asset not being depreciated				
Land	\$ 414,251	\$ -	\$ -	\$ 414,251
Construction in progress	-	-	-	-
Total capital assets not being depreciated	<u>414,251</u>	<u>-</u>	<u>-</u>	<u>414,251</u>
Capital assets being depreciated				
Buildings and improvements	8,761,079	-	-	8,761,079
Furniture and equipment	4,040,038	213,944	147,553	4,106,429
Total capital assets being depreciated	<u>12,801,117</u>	<u>213,944</u>	<u>147,553</u>	<u>12,867,508</u>
Accumulated depreciation				
Buildings	5,898,922	111,706	-	6,010,628
Furniture and equipment	3,913,375	213,074	147,553	3,978,896
Total accumulated depreciation	<u>9,812,297</u>	<u>324,780</u>	<u>147,553</u>	<u>9,989,524</u>
Total capital assets being depreciated, net	<u>2,988,820</u>	<u>(110,836)</u>	<u>-</u>	<u>2,877,984</u>
Governmental activities				
Capital assets, net	<u>\$ 3,403,071</u>	<u>\$ (110,836)</u>	<u>\$ -</u>	<u>\$ 3,292,235</u>

**Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011**

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 209,807
Special programs	6,496
Other instructional programs	23,059
Instructional staff support	12,991
Plant services	19,812
Student transportation services	32,803
Food services	19,812
Total depreciation expense	\$ 324,780

NOTE 6 - RETIREMENT SYSTEMS

Plan description Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age 60 with ten years of service, or at any age with 20 years of service. The formula for annual maximum retirement benefits is generally two percent (with less than 25 years of service) or 2.5 percent (with 25 or more years of service) times the years of creditable service times the average salary of the 36 highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least ten years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after ten years of service at age 60. The maximum retirement allowance is computed at 2.5 percent times the highest thirty-six months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana
Post Office Box 94123
Baton Rouge, Louisiana 70804-9123
(225) 925-6446

Louisiana School Employees' Retirement System
Post Office Box 44516
Baton Rouge, Louisiana 70804
(225) 925-6484

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

Funding Policy Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS is funded by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, the School Board's employer contribution is funded by the state of Louisiana through annual appropriations.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2011 are as follows:

	Employee	Employer
Louisiana Teachers' Retirement System:		
Regular	8.0%	20.2%
Plan A	9.1%	20.2%
Louisiana School Employees' Retirement System	7.5/8.0%	24.3%

Total covered payroll of the School Board for TRS - Regular Plan, TRS - Plan A, and LSERS for the year ended June 30, 2011, amounted to \$13,179,756, \$23,667, and \$1,725,353, respectively. Employer annual required contributions for the year ended June 30, 2011, and each of the two preceding years are as follows:

Fiscal Year Ended	TRS	LSERS
June 30, 2009	\$2,372,124	\$314,160
June 30, 2010	2,448,934	321,965
June 30, 2011	2,682,328	423,517

The annual required contributions were paid by the School Board.

NOTE 7 - OTHER POST EMPLOYMENT BENEFITS Effective with the fiscal year ended June 30, 2009, the School Board implemented Government Accounting Standards Board Statement Number 45, Accounting and Financial Reporting by Employers for Post Employment Benefits Other than Pensions (GASB 45).

Plan description - In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for its retired employees on a pay-as-you-go basis. The School Board OPEB plan is a single-employer defined benefit "substantive plan" as understood by past practices of the School Board and its employees. Although no written plan or trust currently exists or is sanctioned by law, the OPEB plan is reported based on communication to plan members. Also no stand-alone report was prepared. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits and similar benefits for active employees are provided through the Office of Group Benefits, whose monthly premiums are paid jointly by the employee and the School Board.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

Funding Policy - The contribution requirements of plan members and the School Board are established and may be amended by LRS 42:801-883. Employees do not contribute to their post employment benefits cost until they become retirees and begin receiving those benefits. The retirees contribute to the cost of retiree healthcare based on a rate schedule. Contribution amounts are approximately 25% retiree/75% employer of the stated costs of healthcare coverage.

The plan is currently financed on a "pay as you go basis", with the School Board contributing \$1,305,109 for 224 retirees for the year ended June 30, 2011.

Annual Other Post Employment Benefit Cost and Liability - The School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45, which was implemented for the year ended June 30, 2009. The ARC represents a level of funding that, if paid on an ongoing basis, would cover normal cost each year and amortize any unfunded actuarial liabilities (UAL) over a period of thirty years. A 30 year amortization period (the maximum amortization period allowed by GASB 45) was used for post employment benefits. The total ARC for fiscal year 2011 is \$2,254,542 as set forth below:

Normal Cost	\$ 727,514
30-year UAL amortization amount	1,527,028
Annual required contribution (ARC)	\$ 2,254,542

The following table presents the School Board's OPEB Obligation for fiscal year 2011:

	2011	2010	2009
Beginning Net OPEB Obligation July 1	\$ 1,657,684	\$ 865,882	\$ None
Annual required contribution	2,254,542	2,064,665	2,064,665
Interest on prior year Net OPEB Obligation	66,307	82,586	82,586
Adjustment to ARC	(99,482)	-	-
Annual OPEB Cost	2,221,367	2,147,251	2,147,251
Less current year retiree premiums	(1,305,109)	(1,355,449)	(1,281,369)
increase in Net OPEB Obligation	916,258	791,802	865,882
Ending Net OPEB Obligation at June 30	\$ 2,573,942	\$ 1,657,684	\$ 865,882

Utilizing the pay as you go method, the School Board contributed 58% of the annual post employment benefits cost during 2011, 63% for 2010, and 60% for 2009.

Funded Status and Funding Progress - Since the plan is not funded, the School Board's entire actuarial accrued liability of \$25,444,983 was unfunded.

The following table represents the funding status of the plan at the July 1, 2010 valuation date:

Actuarial accrued liability (AAL)	\$ 25,444,983
Actuarial value of plan assets	-
Unfunded actuarial accrued liability (UAAL)	25,444,983
Funded ratio (actuarial value of plan assets/AAL)	0%
Covered payroll	\$ 15,849,220
UAAL as a percentage of covered payroll	160.54%

**Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011**

The required schedule of funding progress immediately following the notes presents multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liability for benefits.

Actuarial Methods and Assumptions Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities consistent with the long-term perspective of the calculations.

In the July 1, 2010, Union Parish School Board actuarial valuation, the projected unit credit actuarial cost method was used. The actuarial assumptions included a 4% rate of return on investments. The expected rate on increase in healthcare costs was based on Pre-Medicare and Medicare eligible from 7.5% graduated down to an ultimate annual rate of 4.7% which includes a 2.75% inflation rate. The RP 2000 system table with floating Scale AA was used in making actuarial assumptions in regards to mortality rates.

The remaining amortization period at June 30, 2011 for other post employment benefits (OPEB) was twenty-seven years. The level dollar amortization method was used.

NOTE 8 - ACCOUNTS, SALARIES AND OTHER PAYABLES The payables at June 30, 2011, are as follows:

	General	District A	Other Governmental	Total
Salaries	\$ 1,777,721	\$ -	\$ -	\$ 1,777,721
Accounts	110,874	54,968	23,081	188,923
Total	<u>\$ 1,888,595</u>	<u>\$ 54,968</u>	<u>\$ 23,081</u>	<u>\$ 1,966,644</u>

NOTE 9 - COMPENSATED ABSENCES At June 30, 2011 employees of the School Board have accumulated and vested \$1,135,229 of employee leave benefits, including \$16,226 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

NOTE 10 - AGENCY FUND DEPOSITS DUE OTHERS (FFS LEVEL ONLY) A summary of changes in agency fund deposits due others follows:

	<u>Balance at Beginning of Year</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance at Ending of Year</u>
Agency Funds:				
School activities agency	\$ 263,510	\$ 641,160	\$ 634,481	\$ 270,189
Sales tax agency	12,900	4,601,528	4,614,428	-
Total	<u>\$ 276,410</u>	<u>\$ 5,242,688</u>	<u>\$ 5,248,909</u>	<u>\$ 270,189</u>

NOTE 11 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year ended June 30, 2011:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deletions</u>	<u>Ending Balance</u>	<u>Amounts Due Within One Year</u>
Governmental Activities					
Other liabilities:					
OPEB Liability	\$ 1,657,684	\$ 2,221,367	\$ 1,305,109	\$ 2,573,942	\$ -
Compensated absences	950,059	537,449	352,279	1,135,229	352,279
Governmental activities					
Long-term liabilities	<u>\$ 2,607,743</u>	<u>\$ 2,758,816</u>	<u>\$ 1,657,388</u>	<u>\$ 3,709,171</u>	<u>\$ 352,279</u>

The compensated absences liability attributable to the governmental activities will be liquidated 100% by the General fund.

NOTE 12 - INTERFUND ASSETS/LIABILITIES (FFS LEVEL ONLY) Interfund receivable/payable at June 30, 2011:

<u>Receivable Fund</u>	<u>Amount</u>	<u>Payable Fund</u>	<u>Amount</u>
General	\$ 549,627	Other Governmental	\$ 549,627
Total			<u>\$ 549,627</u>

The purposes of the interfund assets/liabilities were to cover current year expenditures on cost reimbursement programs until the reimbursements are received.

NOTE 13 - INTERFUND TRANSFERS (FFS LEVEL ONLY) Operating transfers for the year ended June 30, 2011, were as follows:

<u>Fund</u>	<u>Transfer In</u>	<u>Transfers Out</u>
General fund	\$ 619,584	\$ -
District A	619,358	-
Other governmental	-	1,238,942
Totals	<u>\$ 1,238,942</u>	<u>\$ 1,238,942</u>

The purpose of interfund transfers to the District A fund was to transfer 15% of sales tax collections. The transfer to the general fund from the sales tax funds is to transfer the local effort that went to the charter school.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

NOTE 14 - LITIGATION AND CLAIMS

Litigation At June 30, 2011, the School Board is involved in a few matters involving litigation. It is the opinion of the legal advisor for the School Board that ultimate resolution of these lawsuits would not materially affect the financial statements.

Grant Disallowances The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

Tax Arbitrage Rebate Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes there is no tax arbitrage rebate liability at year end.

NOTE 15 - ON-BEHALF PAYMENTS On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$4,300. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 16 - RISK MANAGEMENT The School Board is at risk for property damage, liability and theft which are covered by insurance policies.

NOTE 17 - ECONOMIC DEPENDENCY Financial Accounting Standards Board Accounting Standards Codification (FASB ASC) 280-10-50-42 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$14,358,784 the School Board, which represents approximately 50% of the School Board's total revenue for the year.

NOTE 18 - INVESTMENT IN LAND AND BUILDINGS In 2006, the School Board closed the Rocky Branch, Lillie, and Linville schools. The land and buildings for the schools in the amount of \$657,521 were reclassified as investment in land and buildings as shown on Statement A of government-wide financial statements. The schools remain closed as of June 30, 2011.

Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011

NOTE 19 - FUND BALANCE CLASSIFICATION DETAILS The following are the details for the fund balance classifications:

	General Fund	District A	Other Governmental	Total
Nonspendable:				
Inventory	\$ -	\$ -	\$ 19,555	\$ 19,555
Restricted for:				
School Lunch Program	-	-	401,858	401,858
Committed for:				
Worker's compensation	175,000	-	-	175,000
Property insurance	190,000	-	-	190,000
Replacement of capital assets	134,786	-	-	134,786
Alternative school	-	-	22,680	22,680
Building and equipment repairs	-	844,507	-	844,507
Additional salaries and benefits	-	-	477,600	477,600
Unassigned	1,437,737	-	-	1,437,737
Total	<u>\$ 1,937,523</u>	<u>\$ 844,507</u>	<u>\$ 921,693</u>	<u>\$ 3,703,723</u>

NOTE 20 - SALES TAX COLLECTIONS AND DISTRIBUTIONS

Beginning balance due taxing authorities:	\$ 12,900
Additions:	
Tax collections	4,601,528
Deductions:	
Taxes distributed to others:	
Union Parish Sheriff	936,482
Union Parish School Board	936,482
Union Parish School Board #2	936,482
Union Parish Police Jury	936,482
City of Farmerville	366,737
City of Farmerville #2	183,371
Town of Bernice	92,939
Town of Marion	172,868
Village of Junction City	2,778
Other expense	4,161
Transfer to School Board- Collection Fee	45,646
Total deductions	<u>4,614,428</u>
Ending balance due taxing authorities	<u>\$ -</u>

**Union Parish School Board
Notes to the Basic Financial Statements
June 30, 2011**

NOTE 21 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

Excess of Expenditures over Appropriations in Individual Funds

The general fund had actual expenditures over budgeted expenditures for the year ended June 30, 2011:

<u>Fund</u>	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
General fund	\$ 18,240,119	\$ 18,253,941	\$ (13,822)

Union Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION

Union Parish School Board

**SCHEDULE OF FUNDING PROGRESS FOR OTHER POST-EMPLOYMENT BENEFIT PLAN
JUNE 30, 2011**

		(a)	(b)	(b-a)	(a/b)	(c)	(b-a/c)
Year Ended	Actuarial	Actuarial	Actuarial	Unfunded AAL	Funded	Covered	UAAL as a
June 30,	Valuation	Value of	Accrued	(UAAL)	Ratio%	Payroll	Percentage of
	Date	Assets	Liability (AAL)				Covered Payroll
2009	7/1/2008	\$ -	\$ 26,096,373	\$ 26,096,373	0%	\$ 17,362,707	150.30%
2010	7/1/2008	-	26,096,373	26,096,373	0%	18,802,714	138.79%
2011	7/1/2010	-	25,444,983	25,444,983	0%	15,849,220	160.54%

Union Parish School Board

Budgetary Comparison Schedule

GENERAL FUND accounts for all activities of the School Board except those that are accounted for in other funds.

DISTRICT A accounts for the proceeds of an ad valorem tax dedicated for maintenance and upkeep of school facilities.

UNION PARISH SCHOOL BOARD

GENERAL FUND
Budgetary Comparison Schedule
For the Year Ended June 30, 2011

Exhibit 1-1

	BUDGETED AMOUNTS		ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET
	ORIGINAL	FINAL		POSITIVE (NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING	\$ 1,296,319	\$ 1,296,318	\$ 1,695,928	\$ 399,610
Resources (inflows)				
Local sources:				
Ad valorem taxes	3,465,188	3,465,188	3,465,188	0
Interest earnings	62,231	62,422	68,119	5,697
Other	153,185	172,065	172,400	335
State sources:				
Equalization	14,033,784	14,033,784	14,033,784	0
Other	131,053	131,053	136,461	5,408
Federal sources	17,836	(0)	0	0
Transfers from other funds	619,583	619,583	619,584	1
Amounts available for appropriations	19,779,179	19,780,413	20,181,464	411,051
Charges to appropriations (outflows)				
Instruction:				
Regular programs	7,906,861	7,907,761	8,789,636	(881,875)
Special education programs	1,909,965	1,909,965	1,909,965	0
Other instructional programs	613,792	613,793	625,194	(11,401)
Support services:				
Student services	599,914	599,967	599,965	2
Instructional staff support	1,114,211	1,114,211	1,102,781	11,430
General administration	431,727	431,727	431,727	0
School administration	967,595	967,585	967,594	1
Business services	281,310	281,310	281,310	0
Plant services	986,981	989,740	989,739	1
Student transportation services	2,353,859	2,356,785	2,213,035	143,750
Central services	87,126	87,125	87,125	0
Food services	85,202	85,202	85,202	0
Community service programs	15,488	15,488	15,488	0
Capital Outlay	0	0	155,180	(155,180)
Transfers to other funds	879,450	879,450	0	879,450
Total charges to appropriations	18,233,481	18,240,119	18,253,941	(13,822)
BUDGETARY FUND BALANCES, ENDING	\$ 1,545,698	\$ 1,540,294	\$ 1,937,523	\$ 397,229

UNION PARISH SCHOOL BOARD

DISTRICT A

**Budgetary Comparison Schedule
For the Year Ended June 30, 2011**

Exhibit 1-2

	<u>BUDGETED AMOUNTS</u>		<u>ACTUAL AMOUNTS</u>	<u>VARIANCE WITH FINAL BUDGET POSITIVE (NEGATIVE)</u>
	<u>ORIGINAL</u>	<u>FINAL</u>		
BUDGETARY FUND BALANCES, BEGINNING	\$ 624,355	\$ 624,355	\$ 624,355	\$ 0
Resources (inflows)				
Local sources:				
Ad valorem taxes	248,029	248,029	248,029	0
Interest earnings	10,683	10,683	10,683	0
Other	1,359	1,359	1,359	0
State sources:				
Other	25,067	25,067	25,067	0
Transfers from other funds	619,358	619,358	619,358	0
Amounts available for appropriations	<u>1,528,851</u>	<u>1,528,851</u>	<u>1,528,851</u>	<u>0</u>
Charges to appropriations (outflows)				
Support services:				
General administration	8,699	8,699	8,699	0
Business services	6,715	6,715	6,715	0
Plant services	618,653	618,820	638,744	(19,924)
Student transportation services	1,547	1,547	1,547	0
Capital outlay	48,563	48,563	28,639	19,924
Total charges to appropriations	<u>684,177</u>	<u>684,344</u>	<u>684,344</u>	<u>0</u>
BUDGETARY FUND BALANCES, ENDING	<u>\$ 844,674</u>	<u>\$ 844,507</u>	<u>\$ 844,507</u>	<u>\$ 0</u>

Union Parish School Board

Notes to the Budgetary Comparison Schedule
For the Year Ended June 30, 2011

A. BUDGETS

General Budget Practices The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

Encumbrances Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

Excess of Expenditures over Appropriations in the General Fund

<u>Fund</u>	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
General fund	\$ 18,240,119	\$ 18,253,941	\$ (13,822)

UNION PARISH SCHOOL BOARD

**Notes to the Budgetary Comparison Schedules
For the Year Ended June 30, 2011**

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

	<u>GENERAL FUND</u>	<u>DISTRICT A</u>
<u>Sources/inflows of resources:</u>		
Actual amounts (budgetary basis) "available for appropriation" from the Budgetary Comparison Schedule	\$ 20,191,484	\$ 1,528,851
Transfers from other funds	(619,584)	(619,358)
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial reporting purposes	<u>(1,695,928)</u>	<u>(624,355)</u>
Total revenues as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	<u>17,875,952</u>	<u>285,138</u>
<u>Uses/outflows of resources:</u>		
Actual amounts (budgetary basis) "Total charges to appropriations" from the Budgetary Comparison Schedule	<u>18,253,941</u>	<u>684,344</u>
Total expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	<u>\$ 18,253,941</u>	<u>\$ 684,344</u>

Union Parish School Board



Union Parish School Board

SUPPLEMENTAL INFORMATION

Union Parish School Board

Nonmajor Special Revenue Funds

TITLE I This program is designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills.

TITLE II This program is designed to improve the skills of teachers and the quality of instruction in math and science, also to increase the accessibility of such instruction to all students.

TITLE III This program is designed to ensure that limited English proficient children (LEP) and youth, including immigrant children and youth, attain English proficiency and meet the same challenging state academic content and student academic achievement standards as all children and youth are expected to meet.

TITLE IV To establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

LEARN AND SERVE To provide K-12 public school educators, schools, school districts with financial resources to design and implement effective service-learning programs.

8G This grant was designed to provide computer-assisted instruction to staff in order for them to have a working knowledge of using the Internet in the classroom.

SPECIAL EDUCATION

PRESCHOOL GRANTS To provide grants to states to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

STATE GRANTS To provide grants to states to assist them in providing a free appropriate public education to all children with disabilities.

1979 SALES TAX The sales tax fund accounts for a one percent sales tax to be used to pay salaries and retirement benefits for school teachers and other school employees and/or to maintain and operate school buildings, facilities, and equipment. The School Board is the centralized sales tax collection agency for all taxing authorities in the parish. As a result, the School Board receives a fee of one percent of collections for performing the duties of the collection agency. The costs of collecting and administering the tax are paid from the fund.

2001 SALES TAX The 2001 sales tax fund accounts for a one percent sales tax, 85% is to be used for paying salaries and benefits of teachers and other school employees and 15% is to be used for constructing, improving, maintaining and operating public schools, including authority to fund a portion of the sales tax into bonds. The School Board is the centralized sales tax collection agency for all taxing authorities in the parish. As a result, the School Board receives a fee of one percent of collections for performing the duties of the collection agency. The costs of collecting and administering the tax are paid from the fund.

(Continued)

Union Parish School Board

Nonmajor Special Revenue Funds

READING FIRST To assist in establishing reading programs for students in kindergarten through third grade that are based on scientifically based reading research to ensure that every student can read at grade level or above by the end of third grade.

VOCATIONAL EDUCATION To provide students with the opportunity to develop the knowledge, skills, and attitudes needed for employment in agriculture, home economics, industrial arts, business, etc.

ENCHANCING EDUCATION THRU TECHNOLOGY To assist students to improve their understanding of new technology.

SCHOOL FOOD SERVICE To assist through cash grants and food donations in providing a nutritious breakfast and lunch service for school students and to encourage the domestic consumption of nutritious agricultural commodities.

EDUCATIONAL EXCELLENCE Louisiana Revised Statute (LRS):39:98.1-98.5 established the Education Excellence Fund (EEF) as a component of the Millennium Trust. By legislative mandate, the State Department of Education has the responsibility of providing for the appropriations and oversight of monies from the Education Excellence Fund with the specific purpose of ensuring that all expenditures are used to support "excellence in educational practice."

EDUCATION JOBS This is a one-time appropriation under the American Recovery and Reinvestment Act of 2009 to provide assistance with financial needs for educational purposes.

SPECIAL FUNDS This fund is to account for various state and federal grants to assist with educational purposes.

(Concluded)

UNION PARISH SCHOOL BOARD

NONMAJOR SPECIAL REVENUE FUNDS

Combining Balance Sheet

June 30, 2011

	<u>TITLE I</u>	<u>TITLE II</u>	<u>TITLE III</u>	<u>TITLE IV</u>
ASSETS				
Cash and cash equivalents	\$ 0	\$ 0	\$ 0	\$ 0
Receivables	111,377	63,533	17,386	0
Interfund receivable	0	0	0	0
Inventory	0	0	0	0
Total Assets	111,377	63,533	17,386	0
LIABILITIES AND FUND BALANCES				
Liabilities				
Accounts, salaries and other payables	0	0	0	0
Interfund payable	111,377	63,533	17,386	0
Deferred revenue	0	0	0	0
Total Liabilities	111,377	63,533	17,386	0
Fund Balances:				
Nonspendable	0	0	0	0
Restricted	0	0	0	0
Committed	0	0	0	0
Assigned	0	0	0	0
Unassigned	0	0	0	0
Total Fund Balances	0	0	0	0
TOTAL LIABILITIES AND FUND BALANCES	\$ 111,377	\$ 63,533	\$ 17,386	\$ 0

Exhibit 2

LEARN AND SERVE	8G	SPECIAL EDUCATION	1979 SALES TAX	2001 SALES TAX
\$ 0	\$ 0	\$ 0	\$ 65,247	\$ 6,251
0	0	51,439	203,051	203,051
0	0	0	0	0
0	0	0	0	0
<u>0</u>	<u>0</u>	<u>51,439</u>	<u>268,298</u>	<u>209,302</u>
0	0	0	0	0
0	0	51,439	0	0
0	0	0	0	0
<u>0</u>	<u>0</u>	<u>51,439</u>	<u>0</u>	<u>0</u>
0	0	0	0	0
0	0	0	0	0
0	0	0	268,298	209,302
0	0	0	0	0
0	0	0	0	0
<u>0</u>	<u>0</u>	<u>0</u>	<u>268,298</u>	<u>209,302</u>
<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 51,439</u>	<u>\$ 268,298</u>	<u>\$ 209,302</u>

(CONTINUED)

UNION PARISH SCHOOL BOARD
NONMAJOR SPECIAL REVENUE FUNDS
Combining Balance Sheet
June 30, 2011

	READING FIRST	VOCATIONAL EDUCATION	ENHANCING EDUCATION THRU TECHNOLOGY	SCHOOL FOOD SERVICE
ASSETS				
Cash and cash equivalents	\$ 0	\$ 0	\$ 0	\$ 424,939
Receivables	3,240	47,314	1,725	0
Interfund receivable	0	0	0	0
Inventory	0	0	0	46,051
Total Assets	3,240	47,314	1,725	470,990
LIABILITIES AND FUND BALANCES				
Liabilities				
Accounts, salaries and other payables	0	0	0	23,081
Interfund payable	3,240	47,314	1,725	0
Deferred revenue	0	0	0	26,496
Total Liabilities	3,240	47,314	1,725	49,577
Fund Balances:				
Nonspendable	0	0	0	19,555
Restricted	0	0	0	401,858
Committed	0	0	0	0
Assigned	0	0	0	0
Unassigned	0	0	0	0
Total Fund Balances	0	0	0	421,413
TOTAL LIABILITIES AND FUND BALANCES	\$ 3,240	\$ 47,314	\$ 1,725	\$ 470,990

Exhibit 2

<u>EDUCATION EXCELLENCE</u>	<u>EDUCATION JOBS</u>	<u>SPECIAL FUNDS</u>	<u>TOTAL</u>
\$ 22,880	\$ 0	\$ 0	\$ 519,117
0	85,428	168,182	955,726
0	0	0	0
0	0	0	46,051
<u>22,880</u>	<u>85,428</u>	<u>168,182</u>	<u>1,520,894</u>
0	0	0	23,081
0	85,428	168,182	549,624
0	0	0	26,496
<u>0</u>	<u>85,428</u>	<u>168,182</u>	<u>599,201</u>
0	0	0	19,555
0	0	0	401,858
22,680	0	0	500,280
0	0	0	0
0	0	0	0
<u>22,680</u>	<u>0</u>	<u>0</u>	<u>921,693</u>
<u>\$ 22,680</u>	<u>\$ 85,428</u>	<u>\$ 168,182</u>	<u>\$ 1,520,894</u>

(CONCLUDED)

UNION PARISH SCHOOL BOARD

**NONMAJOR SPECIAL REVENUE FUNDS
Combining Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2011**

	<u>TITLE I</u>	<u>TITLE II</u>	<u>TITLE III</u>	<u>TITLE IV</u>
REVENUES				
Local sources:				
Taxes:				
Sales and use	\$ 0	\$ 0	\$ 0	\$ 0
Interest earnings	0	0	0	0
Food services	0	0	0	0
Other	0	0	0	0
State sources:				
Equalization	0	0	0	0
Other	0	0	0	0
Federal sources	<u>1,407,313</u>	<u>255,900</u>	<u>28,021</u>	<u>1,274</u>
 Total revenues	 <u>1,407,313</u>	 <u>255,900</u>	 <u>28,021</u>	 <u>1,274</u>
 EXPENDITURES				
Current:				
Instruction:				
Regular programs	0	0	0	0
Special Programs	0	0	0	0
Other instructional programs	989,038	198,974	2,250	0
Support services:				
Student services	0	0	0	1,274
Instructional staff support	241,935	34,147	25,222	0
General administration	92,216	18,667	549	0
School administration	0	0	0	0
Business services	52,746	8,112	0	0
Plant services	6,372	0	0	0
Student transportation services	0	0	0	0
Central services	0	0	0	0
Food services	0	0	0	0
Community service programs	0	0	0	0
Capital outlay	<u>25,006</u>	<u>0</u>	<u>0</u>	<u>0</u>
 Total expenditures	 <u>1,407,313</u>	 <u>255,900</u>	 <u>28,021</u>	 <u>1,274</u>
 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	 <u>\$ 0</u>	 <u>\$ 0</u>	 <u>\$ 0</u>	 <u>\$ 0</u>

Exhibit 3

LEARN AND SERVE	86	SPECIAL EDUCATION	1979 SALES TAX	2001 SALES TAX
\$ 0	\$ 0	\$ 0	\$ 2,393,674	\$ 2,393,797
0	0	0	10,845	11,593
0	0	0	0	0
0	0	0	56,057	0
0	0	0	0	0
0	94,945	8,104	0	0
0	0	827,353	0	0
0	94,945	835,457	2,460,576	2,405,390
0	0	0	798,584	840,105
0	0	658,998	239,192	248,988
0	94,945	62,570	97,992	89,840
0	0	0	47,706	51,530
3,131	0	60,050	92,201	96,193
0	0	53,839	109,259	23,333
0	0	0	74,434	78,480
0	0	0	11,085	11,514
0	0	0	83,394	84,582
0	0	0	149,195	156,219
0	0	0	0	0
0	0	0	111,659	117,195
0	0	0	0	0
0	0	0	0	0
3,131	94,945	836,457	1,814,701	1,797,979
\$ (3,131)	\$ 0	\$ 0	\$ 645,875	\$ 607,411

UNION PARISH SCHOOL BOARD

**NONMAJOR SPECIAL REVENUE FUNDS
Combining Statement of Revenues, Expenditures,
and Changes in Fund Balances
For the Year Ended June 30, 2011**

	<u>TITLE I</u>	<u>TITLE II</u>	<u>TITLE III</u>	<u>TITLE IV</u>
OTHER FINANCING SOURCES (USES)				
Transfers in	\$ 0	\$ 0	\$ 0	\$ 0
Transfers out	0	0	0	0
	<hr/>	<hr/>	<hr/>	<hr/>
Total other financing sources (uses)	0	0	0	0
	<hr/>	<hr/>	<hr/>	<hr/>
Net Change in Fund Balances	0	0	0	0
	<hr/>	<hr/>	<hr/>	<hr/>
FUND BALANCES - BEGINNING	0	0	0	0
	<hr/>	<hr/>	<hr/>	<hr/>
FUND BALANCES - ENDING	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>

Exhibit 3

LEARN AND SERVE	BG	SPECIAL EDUCATION	1979 SALES TAX	2001 SALES TAX
\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
0	0	0	(619,471)	(619,471)
0	0	0	(619,471)	(619,471)
(3,131)	0	0	26,404	(12,060)
3,131	0	0	241,894	221,362
<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 268,298</u>	<u>\$ 209,302</u>

(CONTINUED)

UNION PARISH SCHOOL BOARD

**NONMAJOR SPECIAL REVENUE FUNDS
Combining Statement of Revenues, Expenditures,
and Change in Fund Balances
For the Year Ended June 30, 2011**

	<u>READING FIRST</u>	<u>VOCATIONAL EDUCATION</u>	<u>ENHANCING EDUCATION THRU TECHNOLOGY</u>	<u>SCHOOL FOOD SERVICE</u>
REVENUES				
Local sources:				
Taxes:				
Sales and use	\$ 0	\$ 0	\$ 0	\$ 0
Interest earnings	0	0	0	7,458
Food services	0	0	0	120,048
Other	0	0	0	538
State sources:				
Equalization	0	0	0	325,000
Other	0	2,165	0	0
Federal sources	12,249	50,160	19,008	967,350
	<u>12,249</u>	<u>50,160</u>	<u>19,008</u>	<u>967,350</u>
Total revenues	12,249	52,325	19,008	1,420,394
EXPENDITURES				
Current:				
Instruction:				
Regular programs	0	0	0	0
Special Programs	760	0	0	0
Other instructional programs	11,489	51,010	0	0
Support services:				
Student services	0	0	0	0
Instructional staff support	0	1,314	17,781	0
General administration	0	1	1,227	0
School administration	0	0	0	0
Business services	0	0	0	0
Plant services	0	0	0	0
Student transportation services	0	0	0	0
Central services	0	0	0	18,384
Food services	0	0	0	1,487,982
Community service programs	0	0	0	0
Capital outlay	0	0	0	0
	<u>12,249</u>	<u>52,325</u>	<u>19,008</u>	<u>1,504,366</u>
Total expenditures	12,249	52,325	19,008	1,504,366
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 0	\$ 0	\$ 0	\$ (83,972)

Exhibit 3

EDUCATION EXCELLENCE	EDUCATION JOBS	SPECIAL FUNDS	TOTAL
\$ 0	\$ 0	\$ 0	\$ 4,787,471
0	0	0	29,896
0	0	0	120,048
0	0	0	56,595
0	0		325,000
181,980	0	82,201	369,395
0	490,133	730,779	4,789,540
181,980	490,133	812,980	10,477,945
3,319	306,883	15,467	1,964,368
0	0	24,454	1,172,392
98,731	183,250	532,949	2,411,038
0	0	0	100,510
94,893	0	190,566	857,433
0	0	43,200	340,291
0	0	0	152,914
21	0	0	83,478
0	0	0	174,348
0	0	0	305,414
0	0	0	16,384
0	0	0	1,716,836
0	0	1,225	1,225
0	0	5,119	30,125
196,964	490,133	812,980	9,326,746
\$ (14,984)	\$ 0	\$ 0	\$ 1,151,199

(CONTINUED)

UNION PARISH SCHOOL BOARD

NONMAJOR SPECIAL REVENUE FUNDS
Combining Statement of Revenues, Expenditures,
and Change in Fund Balances
For the Year Ended June 30, 2011

	<u>READING FIRST</u>	<u>VOCATIONAL EDUCATION</u>	<u>ENHANCING EDUCATION THRU TECHNOLOGY</u>	<u>SCHOOL FOOD SERVICE</u>
OTHER FINANCING SOURCES (USES)				
Transfers in	\$ 0	\$ 0	\$ 0	\$ 0
Transfers out	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total other financing sources (uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	0	0	0	(83,972)
FUND BALANCES - BEGINNING	<u>0</u>	<u>0</u>	<u>0</u>	<u>505,385</u>
FUND BALANCES - ENDING	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 421,413</u>

Exhibit 3

<u>EDUCATION EXCELLENCE</u>	<u>EDUCATION JOBS</u>	<u>SPECIAL FUNDS</u>	<u>TOTAL</u>
\$ 0	\$ 0	\$ 0	\$ 0
0	0	0	(1,238,942)
0	0	0	(1,238,942)
(14,984)	0	0	(87,743)
37,664	0	0	1,009,436
<u>\$ 22,680</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 921,693</u>

(CONCLUDED)

Union Parish School Board

Agency Funds

SCHOOL ACTIVITIES FUND The activities of the various individual school accounts are accounted for in the school activities agency fund. While the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

SALES TAX COLLECTION FUND The sales tax collection agency accounts for monies collected on behalf of the other taxing authorities in Union Parish. Upon receipts of sales tax returns and monies, the School Board issues checks to other taxing authorities periodically throughout each month. As of December 31, 2010, the Union Parish School Board is no longer the sales tax collector for Union Parish.

UNION PARISH SCHOOL BOARD

AGENCY FUNDS

**Combining Schedule of Changes in Assets and Liabilities
For the Year Ended June 30, 2011**

Exhibit 4

	<u>Balance, Beginning</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance, Ending</u>
*****SCHOOL ACTIVITIES FUND*****				
ASSETS				
Cash and cash equivalents	\$ 263,510	\$ 641,160	\$ 634,481	\$ 270,189
	<u>263,510</u>	<u>641,160</u>	<u>634,481</u>	<u>270,189</u>
LIABILITIES				
Deposits due others	263,510	641,160	634,481	270,189
	<u>263,510</u>	<u>641,160</u>	<u>634,481</u>	<u>270,189</u>
*****SALES TAX COLLECTION FUND*****				
ASSETS				
Cash and cash equivalents	12,900	4,601,528	4,614,428	0
	<u>12,900</u>	<u>4,601,528</u>	<u>4,614,428</u>	<u>0</u>
LIABILITIES				
Deposits due others	12,900	4,601,528	4,614,428	0
	<u>12,900</u>	<u>4,601,528</u>	<u>4,614,428</u>	<u>0</u>
*****TOTAL*****				
ASSETS				
Cash and cash equivalents	276,410	5,242,688	5,248,909	270,189
	<u>276,410</u>	<u>5,242,688</u>	<u>5,248,909</u>	<u>270,189</u>
LIABILITIES				
Deposits due others	\$ 276,410	\$ 5,242,688	\$ 5,248,909	\$ 270,189
	<u>\$ 276,410</u>	<u>\$ 5,242,688</u>	<u>\$ 5,248,909</u>	<u>\$ 270,189</u>

UNION PARISH SCHOOL BOARD
SCHOOL ACTIVITIES AGENCY FUND
Schedule of Changes in Deposits Due Others
For the Year Ended June 30, 2011

Exhibit 5

SCHOOL	Balance, Beginning	Additions	Deductions	Balance, Ending
BERNICE HIGH	\$ 38,910	\$ 19,089	\$ 29,139	\$ 28,860
DOWNSVILLE HIGH	50,080	132,218	151,148	31,150
FARMERVILLE ELEMENTARY	49,814	62,173	63,738	48,251
FARMERVILLE HIGH	55,801	252,756	217,626	90,931
FARMERVILLE JUNIOR HIGH	27,065	66,513	69,881	23,697
MARION HIGH	27,927	35,295	34,073	29,149
SPEARVILLE HIGH	13,913	73,116	68,878	18,151
Total	\$ 263,510	\$ 641,160	\$ 634,481	\$ 270,189

Union Parish School Board

Schedule of Compensation Paid Board Members As of and For the Year Ended June 30, 2011

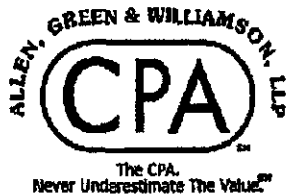
Exhibit 6

The schedule of compensation paid to the School Board Members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the General Fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$550 per month, and the president receives \$600 per month for performing the duties of this office.

Michael Holley, President	July 1, 2010-December 31, 2011	\$	3,600
Robert C. James, Jr., President	January 1, 2011-June 30, 2011		6,900
Jimmy Hollis, Vice-President	January 1, 2011-June 30, 2011		6,600
Howard Curtis Allen, Vice-President	July 1, 2010-December 31, 2011		3,300
Barbara Yarbrough			3,300
Shannon Barkley			3,300
Marcus Wade Watley			3,300
Clyde Hays			3,300
John Ellis			6,600
Frankie Futch			3,300
Judy Mabry			3,300
Jeremy Hobbs			3,300
Challana Dean			3,300
Kasey Kennedy			3,300
Steve Johnson			3,300
Total		\$	<u>60,000</u>

Union Parish School Board

SINGLE AUDIT INFORMATION



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(Retired) 1963 - 2000

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board Members
Union Parish School Board
Farmerville, Louisiana

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Union Parish School Board as of and for the year ended June 30, 2011, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 14, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

Management of the Union Parish School Board is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School Board's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weakness, as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying Schedule of Findings and Questioned Costs as items 11-F1 and 11-F2 that we consider to be significant deficiencies in internal control over financial reporting.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instance of noncompliance or other matters that are required to be reported under Government Auditing Standards.

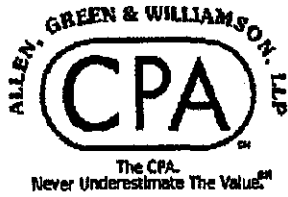
The School Board's responses to the findings identified in our audit are described in the accompanying Corrective Action Plan for Current-Year Findings. We did not audit the School Board's responses and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of the school board members, management, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of this letter may be limited, under Louisiana Revised Statute 24:513 this letter is distributed by the Office of the Louisiana Legislative Auditor as a public document.

Allen, Green & Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana
December 14, 2011



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Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

Independent Auditors' Report

Board Members
Union Parish School Board
Farmerville, Louisiana

Compliance

We have audited Union Parish School Board's compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2011. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2011. However, the results of our auditing procedures disclosed instances of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying Schedule of Findings and Questioned Costs as item 11-F3.

Internal Control over Compliance

Management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion of the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness* in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies as described in the accompanying Schedule of Findings and Questioned Costs as item 11-F3. A *significant deficiency* in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

The School Board's responses to the findings identified in our audit are described in the accompanying Corrective Action Plan for Current-Year Findings. We did not audit the School Board's responses and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of the Board, management, others within the School Board, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

Allen, Green & Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana
December 14, 2011

**Union Parish School Board
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2011**

Exhibit 7

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/PROGRAM NAME	CFDA Number	Pass Through Grantor No.	Expenditures
United States Department of Agriculture Passed Through Louisiana Department of Education: Child Nutrition Cluster:			
Non Cash Assistance (Commodities):			
National School Lunch Program	10.555	NONE	\$ 71,875
Cash Assistance:			
National School Lunch Program	10.555	NONE	615,280
School Breakfast Program	10.553	NONE	280,195
Total Child Nutrition Cluster			<u>895,475</u>
Total United States Department of Agriculture			<u>967,350</u>
United States Department of Education Passed through Louisiana Department of Education:			
Title I Part A Cluster:			
Basic Grant Program	84.010A	28-09-TA-56 28-10-TA-56 28-11-T1-56	1,185,272
Title I ARRA	84.389A	28-09-A1-56	222,041
Total Title I Part A Cluster			<u>1,407,313</u>
Title II (Teacher and Principal Training and Recruiting)	84.367A	28-11-50-56	255,900
Title III (English Language Acquisition Grants)	84.365A	28-11-60-56	28,021
Title IV (Safe and Drug Free Communities - State Grants)	84.186	28-10-70-56	1,274
Special Education Cluster:			
Grants to States (Part B)	84.027A	29-11-B1-56 28-10-B6-56	835,691
Preschool Grants	84.173A	28-11-P1-56	41,301
IDEA Part B ARRA	84.391A	28-09-A1-56	162,477
Preschool Grants ARRA	84.392A	28-09-AP-56	17,884
Total Special Education Cluster			<u>1,057,353</u>
Vocational Education: Basic Grants to States	84.048A	28-11-02-56	50,160
Educational Technology State Grants Cluster:			
Enhancing Education Through Technology	84.318X	28-10-49-56 28-09-56-56 28-09-59-56	352
Enhancing Education Through Technology ARRA	84.386A	28-09-56-56C	18,656
Total Educational Technology State Grants Cluster			<u>19,008</u>
School Improvement Fund 1003(g) Grants Cluster:			
School Improvement Fund 1003(g)	84.377A	28-09-TC-56	19,869
School Improvement Fund 1003(g) ARRA	84.388A	28-09-TG-56	356,522
Total School Improvement Fund 1003(g) Grants Cluster			<u>376,391</u>
Reading First State Grant	84.357A	28-09-RF-56 28-08-R8-56 11-309-	12,249
Gear Up Board of Regents	84.334A	UNION	43,624
Education Jobs ARRA	84.410A	28-11-EJ-56	490,133
Total United States Department of Education			<u>3,741,426</u>

Continued

**Union Parish School Board
 Schedule of Expenditures of Federal Awards
 For the Year Ended June 30, 2011**

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/PROGRAM NAME	<u>CFDA Number</u>	<u>Pass Through Grantor No.</u>	<u>Expenditures</u>
United States Department of Health and Human Services Passed through the Louisiana Department of Education TANF - Cecil J. Picard LA 4 Early Childhood Program	93.558	28-11-36-56	<u>80,764</u>
Total United States Department of Health and Human Services			<u>80,764</u>
TOTAL FEDERAL AWARDS			<u><u>\$ 4,789,540</u></u>
			Concluded

Union Parish School Board
Notes to the Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2011

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Union Parish School Board (the "School Board"). The School Board reporting entity is defined in Note 1 in the School Board's Notes to the Financial Statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, is included on the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's Notes to the Financial Statements.

NOTE 3 - RELATIONSHIP TO FINANCIAL STATEMENTS Federal awards expenditures are reported in the School Board's financial statements as follows:

	<u>Federal Sources</u>
Major Funds:	
General Fund	\$ -
Nonmajor funds:	
Title I	1,407,313
Title II	255,900
Title III	28,021
Title IV	1,274
Special Education	827,353
Education Jobs	490,133
Reading First	12,249
Vocational Education	50,160
Enhancing Education Thru Technology	19,008
School Food Service	967,350
School Improvement	730,779
Total	\$ 4,789,540

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - MATCHING REVENUES For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

**Union Parish School Board
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2011**

PART I - Summary of the Auditors' Results

Financial Statement Audit

- i. The type of audit report issued was unqualified.
- ii. There were two significant deficiencies required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States of America. None of the significant deficiencies were considered to be material weaknesses.
- iii. There were no instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statements.

Audit of Federal Awards

- iv. There was one significant deficiency required to be disclosed by OMB Circular A-133. The significant deficiency was not considered to be a material weakness.
- v. The type of report the auditor issued on compliance for major programs was unqualified.
- vi. The audit disclosed one audit finding which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal programs are:

Child Nutrition Cluster:

School Breakfast Program	CFDA# 10.553
National School Lunch Program	CFDA# 10.555

Title I Cluster:

Title I Part A	CFDA# 84.010A
Title I ARRA	CFDA# 84.389A

Special Education Cluster:

Grants to States (Part B)	CFDA# 84.027A
IDEA (Part B) ARRA	CFDA# 84.391A
Preschool Grants	CFDA# 84.173A
Preschool Grants ARRA	CFDA# 84.392A

Education Jobs ARRA

CFDA# 84.410A

School Improvement Fund 1003(g) Grants Cluster:

School Improvement Grants, Recovery Act	CFDA# 84.388A
School Improvement Funds 1003(g)	CFDA# 84.377A

- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular A-133, Section .530.

**Union Parish School Board
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2011**

PART II – Findings related to financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Reference # and title: 11-F1 Controls over Rubber Stamps

Entity-Wide or program /department specific: This finding is entity wide.

Criteria or specific requirement: Effective internal controls ensure that there are proper segregation of duties in place, to ensure that one person should not perform incompatible functions. Separation of duties helps ensure that any discrepancies will be noted, detected and corrected in the normal course of business.

Condition: Through discussion on internal controls over vendor disbursements, it was noted that both accounts payable personnel have the ability to add vendors, the accounts payable personnel enter invoices, print checks and utilize the rubber stamp for one of the required signatures on the checks. The other signature is the manual signature of the Superintendent.

Possible asserted effect (cause and effect):

Cause: The auditor was unable to determine a cause.

Effect: Internal controls over check signing are weakened.

Recommendations to prevent future occurrences: Management should implement procedures to ensure that proper controls over the rubber stamp are established and enforced. No one person should have the ability to perform all aspects of the accounts payable function.

Reference # and title: 11-F2 Student Activity Funds

Entity-Wide or program /department specific: This finding is specific to the student activity funds.

Criteria or specific requirement: Schools should follow the best practices stated in the Louisiana Legislative Auditor's School Accounting Procedures Manual.

Condition: In a test of 15 receipts, the following was noted:

- Eight exceptions were noted where receipts were deposited more than three business days after the date received.
- Four exceptions were noted where the individual receipts could not be traced to supporting documentation of the collection of the funds.

In a test of ten disbursements, it was noted that three of the disbursements did not have the proper approval of the activity sponsor.

Through discussion with management, it was noted that reconciliations are not being performed on activities within the school. In addition, the school maintains a large amount of cash on hand for start up funds, which appears unreasonable.

**Union Parish School Board
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2011**

PART II – Findings related to financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Possible asserted effect (cause and effect):

Cause: The auditor was unable to determine the cause for the exceptions noted above.

Effect: *Internal Controls over the student activity funds are weakened.*

Recommendations to prevent future occurrences: The school should implement procedures to ensure that receipts are deposited timely, documentation is retained and receipts and disbursements are adequately controlled with supporting documentation. Procedures should be followed by each schools within the guidelines set forth by the School Board's student activity funds policy and procedures handbook.

**Union Parish School Board
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2011**

PART III - Findings and questioned costs for federal awards which are required to be reported under OMB Circular A-133 Section (a):

Reference # and title: 11-F3 Income and Expense Report

Federal program and specific Federal award identification: This finding relates to the Child Nutrition Cluster: School Breakfast Program CFDA# 10.553 and National School Lunch Program CFDA# 10.555 for Federal Award Year 2011 received from Federal Agency: U.S. Department of Agriculture, passed through the Louisiana Department of Education.

Criteria or specific requirement: At fiscal year end, the School Board is required to submit the income and expense report to the Louisiana Department of Education for the fiscal year, which should reflect amounts per the accounting records of the School Food Service fund based on the LDOE's prescribed object codes and functions. Effective internal controls over the income and expense report ensure that supporting documentation is maintained for the financial information being submitted.

Condition: When testing the income and expense for the year ended June 30, 2011, it was noted that the total revenues and the total expenditures on the report submitted were over stated in relation to the general ledger. Supporting documentation was not maintained on the financial information presented in the report.

Possible asserted effect (cause and effect):

Cause: The auditor was unable to determine a cause.

Effect: The income and expense report submitted by the School Board did not agree with the general ledger.

Recommendation to prevent future occurrences: The School Board should implement procedures whereby the income and expense report is reviewed to ensure that the proper information is contained in the report and agrees to the accounting records of the School Food Service fund.

Union Parish School Board

OTHER INFORMATION

**Union Parish School Board
Summary Schedule of Prior Year Audit Findings
For the Year Ended June 30, 2011**

Reference # and title: **10-F1** **Violations of the Local Government Budget Act**

Origination date: June 30, 2010.

Condition: The School Board's budget advertisement was not published at least ten days before the public hearing and adoption of the 2009-2010 budget.

Corrective action taken: The budget was advertised at least ten days before the public hearing.

Reference # and title: **10-F2** **Student Activity Funds**

Origination date: June 30, 2009.

Condition found: While testing fifteen receipts at one school, it was noted that nine of them were deposited more than three business days after being received.

While testing fifteen disbursements at one school the following exceptions were noted:

- Eight exceptions were noted in which the checks were signed by an authorized check signer other than the principal.
- Two exceptions were noted where the check amounts did not agree to the supporting documentation, due to the documentation not being provided.
- Seven exceptions were noted where the invoice was not properly approved prior to the payment.
- Six exceptions were noted where the invoice was not properly approved by the sponsor prior to the payment.
- Five exceptions noted where sales tax was paid on purchases.

Corrective action planned: See corrective action plan for current-year finding 11-F2.

Reference # and title: **10-F3** **Recording of Revenues and Expenditures**

Origination date: June 30, 2010.

Condition found: While testing revenue for the School Lunch Fund, it was noted that commodities had not been recorded per the general ledger. It was also noted that adjustments at year end had not been recorded for inventories or deferred revenue. The errors in accounting thus made the income and expense report submitted to the State contain incorrect information.

Corrective action planned: See corrective action plan for current-year finding 11-F3.

Reference # and title: **10-F4** **Inadequate Supporting Documentation for Verification Process**

Origination date: June 30, 2010.

Condition found: The verification summary submitted to the State did not agree to supporting documentation provided to auditors. The number of direct certifications was larger on the verification summary reported to the State

**Union Parish School Board
Summary Schedule of Prior Year Audit Findings
For the Year Ended June 30, 2011**

than on the documentation generated by the School Lunch software program. Direct certifications are not included in the population of meal applications when calculating the 3% of meal applications, thus affecting the outcome of the verification process.

Corrective action taken: Reports supporting verification procedures were printed and maintained.

Reference # and title: **10-F5** **State Fiscal Stabilization Funds**

Origination date: June 30, 2010.

Condition found: While testing the State Fiscal Stabilization Fund, it was noted that a State Fiscal Stabilization Fund payment in the amount of \$87,537 received October 27, 2009 was deposited in the School Lunch Fund bank account. The error was not discovered and corrected until May 26, 2010.

Corrective action taken: Confirmation from the receiving fund is now required before the money is transferred.

Reference # and title: **10-F6** **Procurement, Suspension and Debarment**

Origination date: June 30, 2010.

Condition found: The School Board does not have controls implemented to verify that entities in which it expects to spend \$25,000 or more for goods or services are not suspended or debarred or otherwise excluded from receiving federal funding for the federal programs Title I and Special Education.

Corrective action taken: The EPLS.gov website is utilized to meet this requirement.

**Union Parish School Board
Corrective Action Plan For Current-Year Audit Findings
For the Year Ended June 30, 2011**

Reference # and title: 11-F1 Controls over Rubber Stamps

Condition: Through discussion on internal controls over vendor disbursements, it was noted that both accounts payable personnel have the ability to add vendors, the accounts payable personnel enter invoices, print checks and utilize the rubber stamp for one of the required signatures on the checks. The other signature is the manual signature of the Superintendent.

Corrective action planned: Management realizes the need for segregation of duties which sometimes prove difficult when dealing with limited staff. The rubber stamp is only one of two signatures required on accounts payable checks. One original signature, of the superintendent, along with the rubber stamp is what has been required. The business office has already begun the process of converting to laser checks in accounts payable as has already been in payroll, which will eliminate the use of the rubber stamp. Until such conversion is complete, the rubber stamp is secured in a small lock box located inside the vault, and must be signed for at the time it is needed, and returned promptly. All documentation will be maintained.

Contact person responsible for corrective action:

Donna Cranford, Business Manager
Union Parish School Board
P. O. Box 308
Farmerville, LA 71241-0308

Telephone: (318) 368-9715
Fax: (318) 368-3311

Anticipated completion date: June 30, 2012.

Reference # and title: 11-F2 Student Activity Funds

Condition: In a test of 15 receipts, the following was noted:

- Eight exceptions were noted where receipts were deposited more than three business days after the date received.
- Four exceptions were noted where the individual receipts could not be traced to supporting documentation of the collection of the funds.

In a test of ten disbursements, it was noted that three of the disbursements did not have the proper approval of the activity sponsor.

Through discussion with management, it was noted that reconciliations are not being performed on activities within the school. In addition, the school maintains a large amount of cash on hand for start up funds, which appears unreasonable.

Corrective action planned: The exceptions were reviewed with the school principal and secretary that were involved. This school has undergone three administrative changes in the last several years. However, procedures should be in place to be followed and any change should be verified by central office. All teachers, sponsors, coordinators should maintain a receipt book that is collected at the end of each fiscal year. Deposit rules have been re-stated and instructions given that ALL funds should be deposited timely. If cash is needed for start-up funds for extracurricular activities a request voucher should be completed by the sponsor, approved by the principal and a check should be issued to used. Each school principal and secretary provides many different services and are a vital element of the education process. Schools will be visited and policies will be restated in an effort to prevent future exceptions. These procedures will also be reviewed at principal meetings thru-out the year.

**Union Parish School Board
Corrective Action Plan For Current-Year Audit Findings
For the Year Ended June 30, 2011**

Contact person responsible for corrective action:

Donna Cranford, Business Manager Telephone: (318) 368-9715
Union Parish School Board Fax: (318) 368-3311
P. O. Box 308
Farmerville, LA 71241-0308

Anticipated completion date: June 30, 2012.

Reference # and title: **11-F3** **Income and Expense Report**

Condition: When testing the income and expense for the year ended June 30, 2011, it was noted that the total revenues and the total expenditures on the report submitted were over stated in relation to the general ledger. Supporting documentation was not maintained on the financial information presented in the report.

Corrective action planned: The school lunch supervisor and the school lunch bookkeeper will work together to compare the MCS software to the financial statement thru-out the year. The income and expense report will be prepared using the June 30 financial statement from the general ledger and documentation will be maintained.

Contact person responsible for corrective action:

Donna Cranford, Business Manager Telephone: (318) 368-9715
Union Parish School Board Fax: (318) 368-3311
P. O. Box 308
Farmerville, LA 71241-0308

Anticipated completion date: June 30, 2012.

**Union Parish School Board
Status of Prior Year Management Letter Item
For the Year Ended June 30, 2011**

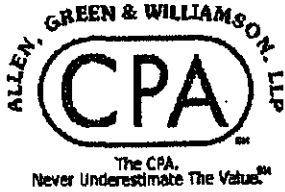
10-M1

Documentation and Adherence to Policy

Comment: In testing vendor disbursements, payroll disbursements, and travel reimbursements, we noted some insignificant exceptions. In testing vendor disbursements there were two instances in which the check did not have the second required signature of the board president, one exception in which the incorrect mileage rate was used, one instance where the payment to a vendor was \$30 less than the correct amount, and one instance in which the invoice was paid more than 60 days from the date of the invoice. In testing payroll expenditures, one instance was found in which the Medicare tax was not being paid correctly for an employee.

Recommendation: The School Board should ensure that all checks have the two required authorized signatures. Purchase orders should be used properly according to the School Board's procurement policy. When reimbursing mileage expense to employees, the School Board should ensure the correct mileage rate is used. Vendor payments should be recalculated for mathematical accuracy before payment to ensure the correct amount is paid and be paid in a timely manner. Also, Medicare taxes should be properly calculated for all employees.

Management's response: The accounting department will meet once a month to review policy and discuss particular areas that need to be reviewed. The central office staff will work close together to make every attempt that correct mileage rates are used. This rate changed several times during the year and multiple forms had been printed. Vendor payments should be double checked for mathematical accuracy before payment and Medicare taxes are now withheld on retired personnel.



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Cindy Thomason, CPA

Bruce L. Allen, CPA
(Retired) 1963 - 2009

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members
Union Parish School Board
Farmerville, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of the Union Parish School Board, Farmerville, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: Several exceptions were noted as a result of applying agreed upon procedures. Two exceptions were noted in which the base pay per the assurance schedule did not agree with the personnel file. Two exceptions were noted in which employees other than classroom teachers were included on the assurance schedule. Seven exceptions were noted in which the extra compensation per the assurance schedule did not agree with the personnel information. One exception was noted in which an employee who was retiree return to work was not classified as such on the assurance schedule. One exception was noted in which dockage was noted per the personnel file, but the assurance schedule still had an FTE of 1.

Management's response: Our PEP personnel are continuing the process of reviewing the reporting/classification codes and adjusting the payroll master files to reflect the proper codes. As our regular payroll clerk has been on an extended sick leave other personnel have been meeting the deadlines. And making corrections as they are found. We will continue this process in hopes of removing this exception.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

The ILEAP (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the Union Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana

December 14, 2011

**Union Parish School Board
Farmerville, Louisiana**

**General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources
For the Year Ended June 30, 2010-2011**

	Column A	Column B
<u>General Fund Instructional and Equipment Expenditures</u>		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$ 7,784,987	
Other Instructional Staff Activities	881,933	
Instructional Staff Employee Benefits	3,625,914	
Purchased Professional and Technical Services	0	
Instructional Materials and Supplies	427,933	
Instructional Equipment	11,430	
Total Teacher and Student Interaction Activities		\$ 12,732,197
Other Instructional Activities		38,226
Pupil Support Services	699,204	
Less: Equipment for Pupil Support Services	0	
Net Pupil Support Services		699,204
Instructional Staff Services	1,302,606	
Less: Equipment for Instructional Staff Services	46,600	
Net Instructional Staff Services		1,256,006
School Administration	1,120,510	
Less: Equipment for School Administration	0	
Net School Administration		1,120,510
Total General Fund Instructional Expenditures (Total of Column B)		15,846,143
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000)		62,955
<u>Certain Local Revenue Sources</u>		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		551,782
Renewable Ad Valorem Tax		3,053,988
Debt Service Ad Valorem Tax		0
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		107,447
Sales and Use Taxes		4,787,471
Total Local Taxation Revenue		8,500,688
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		632
Earnings from Other Real Property		13,197
Total Local Earnings on Investment in Real Property		13,829
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		54,268
Revenue Sharing - Other Taxes		70,817
Revenue Sharing - Excess Portion		695
Other Revenue in Lieu of Taxes		0
Total State Revenue in Lieu of Taxes		125,778
Nonpublic Textbook Revenue		10,417
Nonpublic Transportation Revenue		0

**Union Parish School Board
Farmerville, Louisiana**

**Education Levels of Public School Staff
As of October 1, 2010**

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	0	0	0	0	0	0	0	0
Bachelor's Degree	115.82	61.4	0	0	0	0	0	0
Master's Degree	37.5	19.88	0	0	3.31	1.755	0	0
Master's Degree + 30	25	13.253	0	0	5	2.651	0	0
Specialist in Education	1	0.53	0	0	0	0	0	0
Ph. D. or Ed. D.	1	0.53	0	0	0	0	0	0
Total	180.32	95.693	0	0	8.31	4.406	0	0

**Union Parish School Board
Farmerville, Louisiana**

**Number and Type of Public Schools
For the Year Ended June 30, 2011**

Type	Number
Elementary	4
Middle/Jr. High	1
Secondary	1
Combination	1
Total	7

Note: Schools opened or closed during the fiscal year are included in this schedule.

**Union Parish School Board
Farmerville, Louisiana**

**Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers
As of October 1, 2010**

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	0	0	0	0	0	0
Principals	0	0	0	5	2	0.31	1	8.31
Classroom Teachers	17	19	48.69	16.98	20.67	22.99	34.99	180.32
Total	17	19	48.69	21.98	22.67	23.3	35.99	188.63

**Union Parish School Board
Farmerville, Louisiana**

**Public School Staff Data: Average Salaries
For the Year Ended June 30, 2011**

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers' Salary Including Extra Compensation	48,532	48,398
Average Classroom Teachers' Salary Excluding Extra Compensation	47,673	47,547
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	174.0178	169.0178

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

**Union Parish School Board
Farmerville, Louisiana**

**Class Size Characteristics
As of October 1, 2010**

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	43.8	200	55.6	254	0	0	0.6	3
Elementary Activity Classes	55.8	34	41	25	1.6	1	1.6	1
Middle/Jr. High	35.2	43	63.1	77	1.6	2	0	0
Middle/Jr. High Activity Classes	40	4	0	0	0	0	60	6
High	54.3	126	22	51	23.7	55	0	0
High Activity Classes	85.8	30	5.7	2	5.7	2	2.8	1
Combination	82	141	15.7	27	1.7	3	0.6	1
Combination Activity Classes	55	11	35	7	5	1	5	1

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Union Parish School Board
Farmerville, Louisiana

Louisiana Educational Assessment Program (LEAP)
For the year ended June 30, 2011

District Achievement Level Results	English Language Arts						Mathematics					
	2011		2010		2009		2011		2010		2009	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4	0	0	0	0	0	0	0	0	0	0	0	0
Advanced	4	2	5	2	6	2	10	5	4	2	1	0
Mastery	24	12	20	9	39	15	22	11	28	12	27	10
Basic	93	45	87	38	112	43	93	45	97	43	110	42
Approaching Basic	56	27	65	29	65	25	45	22	47	21	65	25
Unsatisfactory	29	14	50	22	41	18	36	17	52	23	60	23
Total	206		227		263		206		228		263	

District Achievement Level Results	Science						Social Studies					
	2011		2010		2009		2011		2010		2009	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	2	1	0	0	8	3	3	1	0	0	1	0
Mastery	15	7	15	7	30	11	14	7	9	4	22	8
Basic	73	35	94	41	111	42	92	44	104	46	114	43
Approaching Basic	82	40	79	35	66	25	53	26	66	29	63	24
Unsatisfactory	36	17	40	18	49	19	45	22	49	21	63	24
Total	207		226		263		207		228		263	

District Achievement Level Results	English Language Arts						Mathematics					
	2011		2010		2009		2011		2010		2009	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	4	2	8	3	2	1	2	1	4	2	19	6
Mastery	16	9	21	8	11	5	5	3	10	4	3	1
Basic	78	43	91	40	92	42	76	41	102	44	83	38
Approaching Basic	71	38	82	36	83	38	61	34	62	27	60	27
Unsatisfactory	15	8	28	12	31	14	40	21	52	23	64	28
Total	184		230		219		184		230		220	

District Achievement Level Results	Science						Social Studies					
	2011		2010		2009		2011		2010		2009	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	4	2	4	2	2	1	1	1	1	0	0	0
Mastery	28	14	20	9	20	9	13	7	17	7	13	6
Basic	72	39	87	38	82	38	91	50	95	41	82	37
Approaching Basic	56	31	78	34	60	27	60	33	60	28	68	31
Unsatisfactory	26	14	40	17	55	25	17	9	56	24	58	28
Total	183		229		219		182		229		219	

Union Parish School Board
Farmerville, Louisiana

Graduation Exit Examination (GEE)
For the year ended June 30, 2011

District Achievement Level Results	English Language Arts						Mathematics					
	2011		2010		2009		2011		2010		2009	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10												
Advanced	0	0	3	2	0	0	7	4	18	11	3	2
Mastery	4	2	23	15	7	4	13	8	21	14	15	9
Basic	64	40	72	48	76	48	52	32	78	52	81	51
Approaching Basic	54	34	33	22	49	31	45	28	22	16	29	18
Unsatisfactory	39	24	18	12	28	18	48	28	12	8	32	20
Total	181		149		180		183		149		180	

District Achievement Level Results	Science						Social Studies					
	2011		2010		2009		2011		2010		2009	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11												
Advanced	5	4	5	4	6	4	1	1	0	0	0	0
Mastery	25	19	15	12	17	11	7	5	6	5	6	4
Basic	53	41	55	43	57	37	81	47	70	55	65	42
Approaching Basic	26	20	38	30	44	28	32	25	32	25	43	28
Unsatisfactory	21	16	15	12	31	20	29	22	20	16	41	26
Total	130		128		155		130		128		155	

UNION PARISH SCHOOL BOARD
Farmerville, Louisiana

IOWA and ILEAP Tests
For the Year Ended June 30, 2010

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	2	1	6	2	3	1	1	0
Mastery	38	18	37	15	30	13	29	12
Basic	88	38	75	31	85	40	93	39
Approaching Basic	54	22	48	20	65	27	63	26
Unsatisfactory	62	26	76	31	47	20	55	23
Total	242		242		240		241	

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	2	1	6	3	4	2	5	3
Mastery	28	14	14	8	17	9	18	10
Basic	68	36	74	40	59	32	75	41
Approaching Basic	48	26	41	22	61	34	46	25
Unsatisfactory	42	23	49	27	41	23	38	21
Total	184		184		182		182	

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	3	2	5	3	2	1	7	4
Mastery	21	12	14	8	16	9	10	6
Basic	85	47	88	49	77	43	84	48
Approaching Basic	48	27	27	15	57	31	55	30
Unsatisfactory	24	13	47	26	29	16	25	14
Total	181		181		181		181	

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	6	3	7	3	1	0	5	2
Mastery	19	8	11	5	20	9	21	9
Basic	84	38	98	44	75	33	101	45
Approaching Basic	70	31	58	26	81	36	58	26
Unsatisfactory	45	20	50	22	47	21	38	17
Total	224		224		224		223	

District Achievement Level Results	English Language Arts		Mathematics	
	2009		2009	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	1	1	8	4
Mastery	30	17	23	13
Basic	94	52	92	51
Approaching Basic	47	26	30	17
Unsatisfactory	9	5	28	15
Total	181		181	

District Achievement Level Results	English Language Arts 2010		Mathematics 2010		Science 2010		Social Studies 2010	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	4	2	6	3	5	3	1	1
Mastery	21	11	29	15	15	8	24	13
Basic	78	40	68	36	69	37	62	33
Approaching Basic	43	23	37	20	57	30	47	25
Unsatisfactory	44	23	48	26	41	22	54	29
Total	188		188		187		188	

District Achievement Level Results	English Language Arts 2010		Mathematics 2010		Science 2010		Social Studies 2010	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	5	3	6	3	2	1	4	2
Mastery	18	10	14	8	16	9	14	8
Basic	60	34	67	38	49	28	54	31
Approaching Basic	54	31	42	24	72	41	61	35
Unsatisfactory	38	22	46	26	36	21	41	24
Total	175		175		175		174	

District Achievement Level Results	English Language Arts 2010		Mathematics 2010		Science 2010		Social Studies 2010	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	3	2	4	2	2	1	7	4
Mastery	23	12	18	10	16	8	17	9
Basic	92	49	64	34	68	35	92	49
Approaching Basic	53	28	52	28	72	38	53	28
Unsatisfactory	18	10	51	27	33	17	20	11
Total	189		189		189		189	

District Achievement Level Results	English Language Arts 2010		Mathematics 2010		Science 2010		Social Studies 2010	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	7	4	6	4	3	2	2	1
Mastery	19	11	15	9	25	15	22	13
Basic	82	49	91	55	60	36	97	58
Approaching Basic	50	30	31	19	55	33	27	16
Unsatisfactory	8	5	23	14	23	14	18	11
Total	168		168		166		166	

District Achievement Level Results	English Language Arts 2010		Mathematics 2010	
	Number	Percent	Number	Percent
Grade 9				
Advanced	3	2	10	5
Mastery	14	7	11	6
Basic	78	40	70	36
Approaching Basic	69	36	42	21
Unsatisfactory	29	15	63	32
Total	193		196	

District Achievement Level Results	English Language Arts 2011		Mathematics 2011		Science 2011		Social Studies 2011	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	2	1	9	5	1	1	1	1
Mastery	27	15	25	14	18	10	24	14
Basic	73	41	73	41	78	44	78	43
Approaching Basic	39	22	38	21	52	29	41	23
Unsatisfactory	36	20	32	18	28	16	35	20
Total	177		177		177		177	

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2011		2011		2011		2011	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	5	3	10	6	2	1	0	0
Mastery	27	16	17	10	20	12	9	5
Basic	71	41	88	51	63	37	64	37
Approaching Basic	43	25	20	12	64	37	57	33
Unsatisfactory	26	15	37	22	23	13	42	24
Total	172		172		172		172	

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2011		2011		2011		2011	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	3	2	7	4	3	2	7	4
Mastery	13	7	15	8	14	8	19	10
Basic	75	41	77	42	77	42	61	34
Approaching Basic	57	31	42	23	55	30	40	22
Unsatisfactory	34	19	41	23	33	18	55	30
Total	182		182		182		182	

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2011		2011		2011		2011	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	8	4	6	3	1	1	3	2
Mastery	20	11	22	12	21	12	28	16
Basic	101	56	87	49	82	46	84	47
Approaching Basic	43	24	43	24	51	28	34	19
Unsatisfactory	7	4	21	12	24	13	30	17
Total	179		179		179		179	

District Achievement Level Results	English Language Arts		Mathematics	
	2011		2011	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced				
Mastery				
Basic				
Approaching Basic				
Unsatisfactory				
Total				

Please note that the grade 9 iLEAP has been dropped by the Department of Education, everything at that level was moved to end of course testing

The Department of Education will be reviewing End of Course Testing and its potential inclusion for Assurance purposes in time for Assurance submissions next year.