

TREME CHARTER SCHOOL ASSOCIATION, INC.
FINANCIAL AND COMPLIANCE AUDIT
TOGETHER WITH
INDEPENDENT AUDITORS' REPORT
FOR THE YEAR ENDED JUNE 30, 2012

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date JUN 04 2014

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Treme Charter School Association, Inc.

We have audited the accompanying statement of financial position of the **Treme Charter School Association, Inc. (TCSA)** (a not-for-profit corporation) as of June 30, 2012 and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of the management of TCSA. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in NOTE 1 to the financial statements, on December 7, 2011, the Louisiana State Board of Elementary and Secondary Education (BESE) voted affirmatively by the majority of its Board not to renew TCSA's Charter School Contract for the operation of **McDonogh No. 42 Elementary Charter School**. With this action taken by BESE, TCSA did not operate a charter school for the 2012-2013 school year and effectively, TCSA ceased to exist as an operating entity as of June 30, 2012. As a result, TCSA changed its basis of accounting for periods subsequent to June 30, 2012 from the going concern basis to the liquidation basis.

INDEPENDENT AUDITORS' REPORT
(CONTINUED)

To the Board of Directors of
Treme Charter School Association, Inc.
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In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of TCSA as of June 30, 2012 and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated November 15, 2013 on our consideration of TCSA's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Our audit was performed for the purpose of forming an opinion on the financial statements of TCSA taken as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subject to the auditing procedures applied in the audit of the financial statements and

INDEPENDENT AUDITORS' REPORT
(CONTINUED)

To the Board of Directors of
Treme Charter School Association, Inc.
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certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Bruno & Tervalon LLP

BRUNO & TERVALON LLP
CERTIFIED PUBLIC ACCOUNTANTS
New Orleans, Louisiana

November 15, 2013

TREME CHARTER SCHOOL ASSOCIATION, INC.
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2012

ASSETS

| | |
|---------------------------------|----------------------|
| Cash | \$444,163 |
| Cash held in custody for others | 7,112 |
| Grants receivable | 189,517 |
| Due from TRSL (NOTE 10) | 80,282 |
| Other receivables | 55,175 |
| Prepaid expenses | 22,425 |
| Equipment, net (NOTE 2) | <u>13,921</u> |
| Total assets | <u>\$812,595</u> |

LIABILITIES AND NET ASSETS

| | |
|--------------------------------------|----------------------|
| Liabilities: | |
| Accounts payable | \$ 30,794 |
| Accrued liabilities | 229,990 |
| Due to funding sources | 51,711 |
| Due to student groups | <u>7,112</u> |
| Total liabilities | <u>319,607</u> |
| Net assets: | |
| Unrestricted (NOTE 1) | 492,988 |
| Total net assets | <u>492,988</u> |
| Total liabilities and net assets | <u>\$812,595</u> |

The accompanying notes are an integral part of these financial statements.

TREME CHARTER SCHOOL ASSOCIATION, INC.
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2012

REVENUES

| | |
|---|------------------|
| Local Sources: | |
| Per pupil aid - RFP (NOTE 1) | \$2,023,633 |
| Other | <u>3,109</u> |
| Total revenues from local sources | <u>2,026,742</u> |
| State Sources: | |
| Per pupil aid - RFP (NOTE 1) | 1,593,608 |
| Grants (NOTE 9) | <u>30,173</u> |
| Total revenues from state sources | <u>1,623,781</u> |
| Federal sources | <u>822,946</u> |
| Refund of employer's retirement contributions (NOTE 10) | <u>80,282</u> |
| Total revenues | <u>4,553,751</u> |

The accompanying notes are an integral part of these financial statements.

(CONTINUED)

TREME CHARTER SCHOOL ASSOCIATION, INC.
STATEMENT OF ACTIVITIES, CONTINUED
FOR THE YEAR ENDED JUNE 30, 2012

EXPENSES

| | |
|--|-------------------|
| Instruction: | |
| Regular | \$2,849,480 |
| Special | <u>124,788</u> |
| Total instruction | <u>2,974,268</u> |
| Support Services: | |
| Pupil | 43,662 |
| Instructional staff | 65,248 |
| General administration | 116,922 |
| School administration | 510,502 |
| Business services | 279,542 |
| Operation and maintenance of plant | 398,452 |
| Transportation | 271,800 |
| Food services | <u>16,200</u> |
| Total support services | <u>1,702,328</u> |
| Total expenses | <u>4,676,596</u> |
| Change in net assets | <u>(122,845)</u> |
| Unrestricted net assets, beginning of year | <u>615,833</u> |
| Unrestricted net assets, end of year | <u>\$ 492,988</u> |

The accompanying notes are an integral part of these financial statements.

TREME CHARTER SCHOOL ASSOCIATION, INC.
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2012

CASH FLOWS FROM OPERATING ACTIVITIES:

| | |
|--|-------------------|
| Change in net assets | \$ (122,845) |
| Adjustments to reconcile change in net assets to net cash used by operating activities: | |
| Depreciation | 4,812 |
| Decrease in grants receivable | 87,120 |
| Increase in due from TRSL | (80,282) |
| Increase in other receivables | (47,456) |
| Increase in prepaid expenses | (22,425) |
| Decrease in accounts payable and accrued liabilities | (48,074) |
| Increase in due to funding sources | 8,645 |
| Decrease in due to student groups | <u>(53)</u> |
| Net cash used by operating activities | <u>(220,558)</u> |
| Decrease in cash | <u>(220,558)</u> |
| Cash, beginning of year | <u>671,833</u> |
| Cash, end of year | <u>\$ 451,275</u> |

The accompanying notes are an integral part of these financial statements.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS

NOTE 1 - NATURE OF ACTIVITIES AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

General

On February 15, 2007, the **Treme Charter School Association, Inc. (TCSA)** was granted a charter by the Louisiana State Board of Elementary and Secondary Education (BESE) to operate a Type 5 public charter school d/b/a **McDonough No. 42 Elementary Charter School**. The initial term of three (3) years of the TCSA's Charter School Contract, which ended June 30, 2010, was extended by BESE for a two (2) year period ending June 30, 2012.

On December 7, 2011, BESE voted affirmatively by the majority of its Board not to renew TCSA's Charter School Contract for the operation of **McDonough No. 42 Elementary Charter School**. Effective on July 1, 2012, TCSA has ceased to operate as a charter school. In the period subsequent to TCSA's non-renewal of its Charter School Contract, TCSA is required to dissolve its school's operations, as provided in the Charter School Contract.

As of the date of the audit report, the full dissolution of the Charter School's operations, which includes the disposition of all TCSA's assets in accordance with state laws, are pending the acceptance of the 2012 audit by the Louisiana Legislative Auditor and the liquidation of TCSA's liabilities.

During the 2012 school year, TCSA served pre-kindergarten through eighth grades, with an enrollment of 480 students.

Basis of Accounting

TCSA's financial statements are prepared on the accrual basis and in accordance with accounting principles generally accepted in the United States of America.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS, CONTINUED

NOTE 1 - NATURE OF ACTIVITIES AND SUMMARY
OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED:

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Equipment

Equipment of TCSA with a cost of \$5,000 or more is recorded as an asset (capitalized) and is stated at historical costs if purchased or at fair market value at the date of the gift, if donated. Additions, improvements and expenditures that significantly extend the useful life of an asset are capitalized. Depreciation is provided utilizing the straight-line method over estimated useful lives of the assets.

Donations of property and equipment are recorded as contributions at their estimated fair value. Such donations are reported as unrestricted contributions unless the donor has restricted the donated asset to a specific use.

Grant Revenue

Revenues from governmental grants are recognized when allowable expenditures are made by TCSA. Funds received for specific purposes but not yet expended are recorded as deferred revenue.

Grants Receivable

Grants receivable are stated at the amount management expects to collect from outstanding balances. The financial statements do not include an estimate for allowance for doubtful accounts. Management believes that all receivables are collectible.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS, CONTINUED

NOTE 1 - NATURE OF ACTIVITIES AND SUMMARY
OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED:

Statement of Cash Flows

For the purpose of the statement of cash flows, cash equivalents include all highly liquid instruments purchased with original maturities of three (3) months or less. As of June 30; 2012, TCSA had no cash equivalents.

Income Taxes

TCSA is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Therefore, no provision or income taxes is made in the accompanying financial statements.

TCSA files as a tax-exempt organization. Should that status be challenged in the future, TCSA's 2010, 2011 and 2012 tax years are open for examination by the IRS.

Financial Statement Presentation

For the year ended June 30, 2012, TCSA followed the requirements of Financial Accounting Standards Board Accounting Standards Codification (FASB ASC) Section 958-205 *Not-for-Profit Entities, Presentation of Financial Statements*, in the presentation of its financial statements. Under FASB ASC Section 958-205, TCSA is required to report, as applicable, information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted and permanently restricted net assets.

Accordingly, net assets and changes therein are classified and reported as follows:

Unrestricted Net Assets - Support, revenues, and expenses for the general operation of TCSA.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS, CONTINUED

NOTE 1 - **NATURE OF ACTIVITIES AND SUMMARY
OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED:**

Financial Statement Presentation, Continued

Temporarily Restricted Net Assets - Contributions specifically authorized by donors to be used for a certain purpose or to benefit a specific accounting period.

Permanently Restricted Net Assets - Contributions subject to donor-imposed restrictions and that are to be held in perpetuity by TCSA. Generally, the donors of these assets permit TCSA to use all or part of the income derived from the investment of these contributions.

At June 30, 2012, TCSA has no temporarily or permanently restricted net assets.

Contributions

TCSA accounts for contributions in accordance with FASB ASC Section 958-605, *Not-for-Profit Entities, Revenue Recognition* accounting for contributions received and contributions made. In accordance with FASB ASC Section 958-605, contributions are recorded as unrestricted, temporary restricted or permanently restricted support, depending on the existence and nature of any donor-imposed restrictions.

Contributions that are restricted by the donor are reported as increases in unrestricted net assets if the restrictions expire in the year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in temporarily or permanently restricted assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are classified to unrestricted net assets.

Minimum Foundation Program (MFP)

TCSA, as a Type 5 charter school, received funding from BESE in an amount for pupils based on estimated daily attendance at TCSA. The amount of funding received is adjusted during the school year based on a student count on a designated date and the result of any audits performed.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS, CONTINUED

NOTE 1 - NATURE OF ACTIVITIES AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED:

Functional Allocation of Expenses

The cost of providing the various programs and other activities has been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among instructional and support services in the accompanying statement of activities.

NOTE 2 - EQUIPMENT:

The following is a summary of equipment at June 30, 2012:

| | |
|-------------------------------|-----------------|
| Equipment | \$24,061 |
| Less accumulated depreciation | <u>(10,140)</u> |
| Equipment, net | <u>\$13,921</u> |

TCSA's charter to operate **McDonough No. 42 Elementary Charter School** has not been renewed effective July 1, 2012. According to the Charter agreement, any remaining equipment purchased with public funds at the time of non-renewal of the school charter must be transferred to the State of Louisiana during the close out period of the former charter operator. The book value of capitalized equipment to be transferred to the State of Louisiana was \$13,921.

Depreciation charged to operations for the year ended June 30, 2012, was \$4,812.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS, CONTINUED

NOTE 3 - RISK MANAGEMENT:

TCSA is exposed to various risks of loss related to torts, theft of, damage to and destruction of property of which TCSA carries commercial liability insurance coverage.

Liabilities are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated.

NOTE 4 - CONCENTRATION OF CREDIT RISK:

TCSA maintains a noninterest bearing and interest bearing accounts at a local bank. The Federal Deposit Insurance Corporation (FDIC) provides unlimited deposit insurance coverage on noninterest bearing transaction accounts, beginning December 31, 2010 through December 31, 2012. Interest bearing deposit accounts are insured by the FDIC for deposit amounts up to \$250,000. The FDIC insurance coverage limit applies per depositor, per insured depository institution for each account ownership category. At June 30, 2012, TCSA's deposits were fully insured.

NOTE 5 - CONTINGENCIES:

TCSA is a recipient of federal, state and local grants. The grants are governed by various federal, state and local guidelines, regulations, and contractual agreements.

The administration of the programs and activities funded by these grants are under the control and administration of TCSA and are subject to audit and/or review by the federal, state and local grantors. Any grant found to be not properly spent in accordance with the terms, conditions, and regulations of the federal, state and local grantors may be subject to recapture.

TCSA is defendant in a lawsuit. However, in the opinion of management, based on consultation with legal counsel, the amount of potential loss, if any, will be fully covered by insurance and will not materially impact these financial statements.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS, CONTINUED

NOTE 6 - RETIREMENT PLAN

Substantially all employees of TCSA participate in the Teachers' Retirement System of Louisiana (TRSL). This system is a cost sharing, multiple-employer governmental defined benefit plan qualified under Section 401(a) of the Internal Revenue Code. The plan provides retirement benefits as well as disability and survivor benefits to eligible participants. TRSL issues publicly available financial reports that include financial statements and required supplementary information of the TRSL. That report may be obtained by writing the Teachers' Retirement System of Louisiana, P. O. Box 94123, Baton Rouge, LA 70804-9123.

Participants vest immediately in employee contributions to the plan. Retirement benefits vest after five years of service if the employee reaches age sixty; otherwise, benefits vest after twenty years of service. Benefits are established and amended by state statute. Upon retirement, participants may select from eight retirement payment options.

Participants are required to contribute to the plan 8% of their annual covered payroll and TCSA is required to contribute 23.7% of the annual covered payroll of each participating employee. These contribution levels are established by law and set by the Public Retirement Systems Actuarial Committee.

NOTE 7 - IN-KIND CONTRIBUTIONS:

TCSA received rent-free use of a school building from the Louisiana Recovery School District (RSD) and also the use of furniture and equipment rent-free. The estimated value of the use of the building and furniture/equipment was not readily determinable and no amounts have been recorded in the accompanying financial statements. In addition, food services were provided to TCSA by the Orleans Parish School Board. The estimated value of the use of the food service was not readily determinable and no amounts have been recorded in the accompanying financial statements.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS, CONTINUED

NOTE 8 - BOARD OF DIRECTORS' COMPENSATION:

The Board of Directors is a voluntary board, therefore, no compensation was paid to any board member during the year ended June 30, 2012.

NOTE 9 - STATE GRANT REVENUES:

For the year ended June 30, 2012, state grant revenues consisted of the following:

| | |
|----------------------------------|-----------------|
| Professional Improvement Program | \$14,800 |
| LA-4 Early Childhood Program | 9,281 |
| Everybody Graduates | <u>6,092</u> |
| | <u>\$30,173</u> |

NOTE 10 - REFUND OF EMPLOYER'S RETIREMENT CONTRIBUTIONS:

On June 7, 2012, TCSA notified TRSL that TCSA's charter was non-renewed effective on July 1, 2012 and, therefore, TCSA terminated its participation in TRSL on July 1, 2012. During the period subsequent to TCSA's June 30, 2012 fiscal year end, TRSL reconciled TCSA's contribution's account to assure that the correct contribution amounts were made on behalf of TCSA's employees. TRSL's final corrections and reconciliation resulted in a credit balance of \$80,282 to TCSA's account for overpaid retirement contributions made to TRSL.

As a consequence of TCSA's operating charter not being renewed, effective on July 1, 2012, TRSL, in accordance with State law, in September 2013 returned to the State of Louisiana the amount of overpaid contribution funds (\$80,282) held by TRSL attributable to TCSA.

As of the date of the audit report, TCSA believes TRSL returned its overpaid contributions to the State of Louisiana in error and plans to correspond with TRSL and the State of Louisiana, in writing, to have the overpaid contributions returned to TCSA.

TREME CHARTER SCHOOL ASSOCIATION, INC.
NOTES TO THE FINANCIAL STATEMENTS, CONTINUED

NOTE 11 - SUBSEQUENT EVENTS:

See NOTE 10 for overpaid retirement contributions made to TRSL. Subsequent events were evaluated through November 15, 2013, which is the date the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2012

| | <u>FEDERAL CFDA NUMBER</u> | <u>FEDERAL EXPENDITURES</u> |
|--|------------------------------------|---------------------------------|
| U.S. DEPARTMENT OF EDUCATION: | | |
| Passed-through Louisiana State Department of Education: | | |
| IASA Title I | 84.010 | \$480,351 |
| IASA Title I - ARRA | 84.389A | 1,118 |
| IASA Title II | 84.938A | 83,080 |
| IASA Title IV | 84.186 | 3,551 |
| Hurricane Educator Assistance Program | 84.938 | 500 |
| Homeless - ARRA | 84.387A | 1,705 |
| IDEA P.L. 101-476 | 84.027 | 76,300 |
| IDEA - ARRA | 84.391A | 3,528 |
| Education Job Fund | 84.383 | <u>663</u> |
| Total U.S. Department of Education | | <u>650,796</u> |
| U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: | | |
| Passed-through Louisiana State Department of Education: | | |
| Temporary Aid for Needy Families (TANF) | 93.558 | <u>172,150</u> |
| Total U.S. Department Health and Human Services | | <u>172,150</u> |
| Total Expenditures of Federal Awards | | <u>\$822,946</u> |

NOTE: The accompanying schedule of expenditures of federal awards includes the federal grant activity of TCSA and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

See the Independent Auditors' Report on Supplementary Information.



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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of
Treme Charter School Association, Inc.

We have audited the financial statements of the **Treme Charter School Association, Inc. (TCSA)**, (a not-for-profit corporation) as of and for the year ended June 30, 2012, and have issued our report thereon dated November 15, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of TCSA is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered TCSA's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of TCSA's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of TCSA's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS
(CONTINUED)

Internal Control Over Financial Reporting, Continued

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified a deficiency in internal control over financial reporting, described in the accompanying schedule of findings and questioned costs, as item 12-01, that we consider to be a significant deficiency in internal control over financial reporting. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether TCSA's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings and questioned costs, as item 12-01.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS
(CONTINUED)

TCSA's response to the finding identified in our audit are described in a separate corrective action plan.

This report is intended solely for the information and use of management, the **Treme Charter School Association, Inc.**'s Board of Directors, the Louisiana Recovery School District, the Louisiana Legislative Auditor, federal and state awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Bruno & Tervalon LLP

BRUNO & TERVALON LLP
CERTIFIED PUBLIC ACCOUNTANTS
New Orleans, Louisiana

November 15, 2013



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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE
WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND
MATERIAL EFFECT ON EACH MAJOR PROGRAM
ON INTERNAL CONTROL OVER COMPLIANCE
IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Board of Directors of
Treme Charter School Association, Inc.

Compliance

We have audited **Treme Charter School Association, Inc.'s (TCSA)** compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of TCSA's major federal programs for the year ended June 30, 2012. TCSA's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of TCSA's management. Our responsibility is to express an opinion on TCSA's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE
WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND
MATERIAL EFFECT ON EACH MAJOR PROGRAM
ON INTERNAL CONTROL OVER COMPLIANCE
IN ACCORDANCE WITH OMB CIRCULAR A-133

(CONTINUED)

types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about TCSA's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of TCSA's compliance with those requirements.

As described in item 12-02 in the accompanying schedule of findings and questioned costs, TCSA did not comply with requirements regarding federal data collection reporting that are applicable to all single audit federal programs. Compliance with such requirements is necessary, in our opinion, for TCSA to comply with requirements applicable to those programs.

In our opinion, except for the noncompliance described in the preceding paragraph, TCSA complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2012.

Internal Control over Compliance

Management of TCSA is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered TCSA's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of TCSA's internal control over compliance.

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE
WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND
MATERIAL EFFECT ON EACH MAJOR PROGRAM
ON INTERNAL CONTROL OVER COMPLIANCE
IN ACCORDANCE WITH OMB CIRCULAR A-133

(CONTINUED).

Internal Control Over Compliance, Continued

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be significant deficiencies or material weaknesses and therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as discussed below we identified a deficiency in internal control over compliance that we consider to be a material weakness.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 12-02 to be a material weakness.

TCSA's response to the finding identified in our audit is described in a separate corrective action plan.

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE
WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND
MATERIAL EFFECT ON EACH MAJOR PROGRAM
ON INTERNAL CONTROL OVER COMPLIANCE
IN ACCORDANCE WITH OMB CIRCULAR A-133

(CONTINUED)

This report is intended solely for the information and use of management, the Treme Charter School Association, Inc.'s Board of Directors, the Louisiana Recovery School District, the Louisiana Legislative Auditor, federal and state awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Bruno & Tervalon LLP

BRUNO & TERVALON LLP
CERTIFIED PUBLIC ACCOUNTANTS
New Orleans, Louisiana

November 15, 2013

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2012

Section I - SUMMARY OF AUDITORS' RESULTS

- A. The type of report issued on the financial statements: **Unqualified opinion.**
- B. Significant deficiencies in internal control were disclosed by the audit of the financial statements: **Yes** Material weakness: **No.**
- C. Noncompliance which is material to the financial statements: **Yes.**
- D. Significant deficiencies in internal control over major programs: **None Reported** Material weaknesses: **Yes.**
- E. The type of report issued on compliance for major programs: **Qualified opinion.**
- F. Any audit findings which are required to be reportable under Section 510(a) of OMB Circular A-133: **Yes.**
- G. Major programs:

CFDA Number

Program

Title I Cluster:

84.010

IASA Title I

84.389A

IASA Title I - ARRA

- H. Dollar threshold used to distinguish between Type A and Type B programs: **\$300,000.**
- I. Auditee qualified as a low-risk auditee under Section 530 of OMB Circular A-133: **No.**
- J. A management letter issued: **No.**

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS, CONTINUED
FOR THE YEAR ENDED JUNE 30, 2012

**SECTION II - Findings Relating to the Financial Statements Reported
In Accordance with Government Auditing Standards**

12-01 - Submission of Audit Report

Criteria

LSA-RS 24:513 (A)(5)(i) requires audit reports to be completed and submitted to the State of Louisiana Legislative Auditor within six (6) months after year end, unless the Louisiana Legislative Auditor Audit Advisory Council approves an extension request, based only on a natural disaster, to file the audit report with the Louisiana Legislative Auditor by a specific date.

Condition

The June 30, 2012 audited financial statements were not submitted to the Legislative Auditor by the statutory due date of December 31, 2012. The Legislative Auditor had approved multiple extensions of time for TCSA to file its annual June 30, 2012 financial report. TCSA was granted these extensions for circumstances other than a natural disaster.

Effect

An audit report filed with an approved extension from the Legislative Auditor after this six (6) months time frame for any reason other than for a natural disaster is a violation of the State audit completion and submission law.

Cause

Audit evidence was not completely provided to the auditors until November 2013. Thus, delaying the audit.

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS, CONTINUED
FOR THE YEAR ENDED JUNE 30, 2012

**SECTION II - Findings Related to the Financial Statements Related
In Accordance with Government Auditing Standards
(Continued)**

12-01 - Submission of Audit Report, Continued

Recommendation

TCSA's Charter to operate McDonough No. 42 Elementary Charter School was not renewed by BESE, effective on July 1, 2012. Should TCSA have any reporting requirements to the Louisiana Legislative Auditor during TCSA's liquidation period, we recommend that TCSA review its financial reporting procedures to ensure that the required reporting engagement is submitted to the State of Louisiana Legislative Auditor within the required time required.

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS, CONTINUED
FOR THE YEAR ENDED JUNE 30, 2012

SECTION III - FINDINGS AND QUESTIONED COSTS
RELATED TO FEDERAL AWARD

12-02 - Submission of Single Audit Report

Criteria

Circular No. A-133, Section 320, requires that the audit be completed and the data collection form and reporting package submitted within the earlier of thirty (30) days after receipt of the auditor's report(s), or nine (9) months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audit.

Condition

The June 30, 2012 single audit report was not submitted within the previously described time frame.

Effect

TCSA has not complied with Circular A-133 regarding the time frame for the single audit report submission.

Cause

Financial reporting procedures were not established to ensure the timely submission of the June 30, 2012 single audit report.

Recommendation

TCSA's Charter to operate McDonough No. 42 Elementary Charter School was not renewed by BESE, effective on July 1, 2012. Should TCSA have any Single Audit reporting requirements during TCSA's liquidation period, we recommend that TCSA review its financial reporting procedures to ensure that audit engagements are submitted to the federal clearinghouse within the required time frame.

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULE OF PRIOR YEAR FINDINGS
FOR THE YEAR ENDED JUNE 30, 2012

**SECTION I - Findings Relating to the Financial Statements Reported
In Accordance with Government Auditing Standards**

11-01 - Retirement Contributions

We recommended that TCSA continue to utilize the current procedures in place to ensure that eligible employee earnings are accurately reported to TRSL for the determination of the correct amount of contributions due to the retirement system.

Current Status

Resolved.

11-02 - Payroll Review and Approval

We recommended that TCSA take the necessary actions to ensure that payroll is computed correctly for each payroll period.

Current Status

Resolved.

**TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULE OF PRIOR YEAR FINDINGS, CONTINUED
FOR THE YEAR ENDED JUNE 30, 2012**

SECTION II - Findings and Questioned Costs Related to Federal Awards

No prior year findings reported.

SECTION III - MANAGEMENT LETTER

No prior year comments reported.

TREME CHARTER SCHOOL ASSOCIATION, INC.

EXIT CONFERENCE

The audit report was discussed during the course of the audit and at an exit conference held with the management of TCSA. The individuals who participated in those discussions were as follows:

TREME CHARTER SCHOOL ASSOCIATION, INC.

| | | |
|-------------------------|----|--------------------------------|
| Ms. Madonna Green | -- | President - Board of Directors |
| Ms. Roslyn Smith, Ph.D. | -- | Secretary - Board of Directors |
| Ms. Cynthia Horne | -- | Consultant |

**BRUNO & TERVALON LLP
CERTIFIED PUBLIC ACCOUNTANTS**

| | | |
|----------------------|----|---------|
| Mr. Larry Jones, CPA | -- | Manager |
|----------------------|----|---------|

TREME CHARTER SCHOOL ASSOCIATION, INC.
CORRECTIVE ACTION PLAN
DECEMBER 2013

In response to the external audit of the financial status for the year 2011 – 2012 at McDonogh 42 Elementary Charter School by Bruno and Tervalon, LLP CPAS, the Treme Charter School Association (TCSA) developed this Corrective Action Plan. In December of 2011, the Board of Elementary and Secondary Education (BESE) voted for the non-renewal of the TCSA charter for McDonogh 42 Charter School. The goal of the Corrective Action Plan is to respond to any outstanding findings from the final audit and to complete the dissolution of the school's business in a professional manner.

We appreciate the work of our external auditors at Bruno and Tervalon, LLP CPAS for their efforts to provide clear, high standards for financial accounting during our 5-year tenure as charter school operators. Their guidance over the years has provided us with increased knowledge that resulted in cleaner audits.

In spite of the fact that prior year adjustments were made in 2011 to resolve issues that came to light during an audit of Teachers Retirement System of Louisiana (TRSL) records, the close out audits for TRSL took over a year to complete. Documentation of the arduous task is included with this plan. Although TCSA no longer operates a charter school, it is our hope that our situation will help some other school that is trying to close their business in a timely fashion. This corrective action plan is for schools of the future that choose to join TRSL.

Our business with TRSL still is not complete due to their attorney's decision to send our school's credit balance funds directly to the state treasury instead of returning the overpayment to our entity. Due to their misinterpretation of charter school law, we still have more than \$80,000.00 that must be recovered so that we can complete the school's business to dissolve our non-profit agency's contract with BESE.



Roslyn J. Smith, Ph.D.

TCSA Past President and Current Secretary

TREME CHARTER SCHOOL ASSOCIATION, INC.
CORRECTIVE ACTION PLAN
DECEMBER 2013

SECTION II - Findings related to the Financial Statements Related in Accordance with Government Auditing Standards

12 - 01 Submission of Audit Report

Criteria

LSA-RS 24:513 (A)(5)(I) requires audit reports to be completed and submitted to the State of Louisiana Legislative Auditor within six (6) months after year end, unless the Louisiana Legislative Auditor Audit Advisory Council approves an extension, based only on a natural disaster, to file the audit report with the Louisiana Legislative Auditor by a specific date.

Conditions

The June 30, 2012 audited financial statements were not submitted to the Legislative Auditor by the statutory due date of December 31, 2012. The Legislative Auditor had approved multiple extensions of time for TCSA to file its annual June 30, 2012 financial report. TCSA was granted these extensions for circumstances other than a natural disaster.

Effect

An audit report filed with an approved extension from the Legislative Auditor after this six (6) months' timeframe for any reason other than for a natural disaster is a violation of the State Audit Completion and Submission Law.

Cause

Audit evidence was not completely provided to the auditors until November 2013, thus, delaying the audit.

Recommendation

We recommend that TCSA review its financial reporting procedures to ensure that audit engagements are submitted to the State of Louisiana Legislative Auditor within the required time frame.

TCSA Response

We concur with this finding.

Corrective Action

This audit is unlike those in previous years because TCSA, as non-profit agency, is in the process of dissolving as a charter school operator. TCSA did not anticipate the excessively long time it has taken to complete our close out tasks with agencies such as the IRS and TRSL. Technically, there is no Corrective Action because this is TCSA's final audit.

TREME CHARTER SCHOOL ASSOCIATION, INC.
CORRECTIVE ACTION PLAN
DECEMBER 2013

Although we concur with the findings, we submit, for the record, the attached documentation of TCSA's efforts to complete the audit while TRSL kept us in abeyance for a full year. (See *Audit Corrective Action Supporting Documents*) TRSL's audit of TCSA's payments first determined that TCSA owed the retirement system more than \$80,000. As a result of TCSA's refusal to pay additional fees, we forced the retirement system to review its audits for several years and correct their errors, including some to which TCSA had previously acquiesced.

In the end, TRSL discovered that they had overcharged TCSA by more than \$80,000. Based upon a decision by TRSL's legal counsel, the retirement agency refused to return the funds to the non-profit agency because the school's charter was not renewed. Our efforts to resolve this issue only made TCSA even later in completing its financial reports. Based upon the advice of the external auditors, we are filing the report without having the TRSL credited funds in TCSA's possession at this time.

As evidenced by this external audit, the non-renewal of the charter in June 2012 did not absolve TCSA from its fiduciary duties, including a lawful and thorough termination of all business matters; concluded by the TCSA (not TRSL) returning all remaining financial assets to the Louisiana Department of Education.

**TREME CHARTER SCHOOL ASSOCIATION, INC.
CORRECTIVE ACTION PLAN
DECEMBER 2013**

SECTION III – Findings and Questioned Costs Related to Federal Award

12-02 - Submission of Single Audit Report

Criteria

Circular A-133, Section 320, requires that the audit be completed and the data collection and reporting package submitted within the earlier of thirty (30) days after receipt of the auditor's report, or nine (9) months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for the audit.

Condition

The June 12, 2012 single audit report was not submitted within the previously described time frame.

Effect

TCSA has not complied with Circular A-133 regarding the time frame for the Single Audit Report submission.

Cause

Financial reporting procedures were not established to ensure the timely submission of the June 30, 2012 single audit report.

Recommendation

We recommend that TCSA review its financial reporting procedures to ensure that audit engagements are submitted to the State of Louisiana Legislative Auditor within the required time frame.

TCSA Response

We concur with this finding.

Corrective Action

This audit is unlike those in previous years because TCSA, as non-profit agency, is in the process of dissolving as a charter school operator. TCSA did not anticipate the excessively long time it has taken to complete our close out tasks with agencies such as the IRS and TRSL. Technically, there is no Corrective Action because this is TCSA's final audit. However, TCSA members understand the importance of procedures that ensure that audit engagements are submitted to the State of Louisiana Legislative Auditor within the required time frame are crucial to good business and required by State law.

TREME CHARTER SCHOOL ASSOCIATION, INC.
INDEPENDENT ACCOUNTANTS' REPORT
ON
APPLYING AGREED-UPON PROCEDURES
FOR THE YEAR ENDED JUNE 30, 2012

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Member
American Institute of
Certified Public Accountants
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Alcide J. Tervalon, Jr., CPA
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Joseph A. Akanji, CPA

(Retired)
Michael B. Bruno, CPA (2011)

**INDEPENDENT ACCOUNTANTS' REPORT
ON
APPLYING AGREED-UPON PROCEDURES**

To the Board of Directors
Treme Charter School Association, Inc.

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of the **Treme Charter School Association, Inc. (TCSA)** and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the accompanying performance and statistical data and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education. Management of TCSA is responsible for its performance and statistical data. Management of TCSA is responsible for its performance and statistical data. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of this report. Consequently, we make no representation regarding the sufficiency of the procedures described on pages 2 to 5 either for the purpose for which this report has been requested or for any other purpose.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management, Board of Directors, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

**BRUNO & TERVALON LLP
CERTIFIED PUBLIC ACCOUNTANTS**

November 15, 2013

**INDEPENDENT ACCOUNTANTS' REPORT
ON
APPLYING AGREED-UPON PROCEDURES
(CONTINUED)**

PROCEDURES AND FINDINGS

Our procedures and findings relate to the accompanying schedules and are as follows:

***General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources (SCHEDULE 1)***

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

No differences noted.

Education Levels of Public School Staff (SCHEDULE 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (SCHEDULE 4) to the combined total number of full-time classroom teachers per this schedule and to TCSA's supporting payroll records as of October 1, 2011.

No differences noted.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (SCHEDULE 4) to the combined total of principals and assistant principals per this schedule.

No differences noted.

**INDEPENDENT ACCOUNTANTS' REPORT
ON
APPLYING AGREED-UPON PROCEDURES
(CONTINUED)**

PROCEDURES AND FINDINGS, CONTINUED

Education Levels of Public School Staff (SCHEDULE 2), Continued

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2011 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

No differences noted.

Number and Type of Public Schools (SCHEDULE 3)

5. We did not obtain a list of schools by type as reported on the schedule. Also, we did not compare the list to TCSA's and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

This procedure was not applicable because TCSA operates only one charter school, which includes grades Pre-K to 8th.

Experience of Public Principals and Full-time Classroom Teachers (SCHEDULE 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2011 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

No differences noted.

**INDEPENDENT ACCOUNTANTS' REPORT
ON
APPLYING AGREED-UPON PROCEDURES
(CONTINUED)**

PROCEDURES AND FINDINGS, CONTINUED

Public School Staff Data (SCHEDULE 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Certain data reported to the State in the June 30, 2012 Profile of Educational Personnel report was incorrect. TCSA provided us with the corrected data, which we tested noting no differences. The accompanying Schedule 5 reflects the corrected data.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

No differences noted.

Class Size Characteristics (SCHEDULE 6)

9. We obtained a list of classes by school, school type and class size as reported on the schedule. We then traced a random sample of 10 classes to the October 1, 2011 roll books for those classes and determined if the class was properly classified on the schedule.

No differences noted.

**Louisiana Educational Assessment Program (LEAP) for
the 21st Century (SCHEDULE 7)**

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by TCSA.

No differences noted.

**INDEPENDENT ACCOUNTANTS' REPORT
ON
APPLYING AGREED-UPON PROCEDURES
(CONTINUED)**

PROCEDURES AND FINDINGS, CONTINUED

Graduation Exit Exam for the 21st Century (SCHEDULE 8)

11. We did not obtain test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by TCSA.

This procedure was not applicable because TCSA operates only one charter school, which includes grades Pre-K to 8th.

The iLEAP Tests (SCHEDULE 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by TCSA.

No differences noted.

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 -
PERFORMANCE AND STATISTICAL DATA)

SCHEDULE 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum, Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

SCHEDULE 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph.D. or Ed.D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

SCHEDULE 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

SCHEDULE 4 - Experience of Public Principals and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 -
PERFORMANCE AND STATISTICAL DATA), CONTINUED

SCHEDULE 5 - Public School Staff Data

This schedule includes average classroom teachers salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

SCHEDULE 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20; 21-26, 27-33, and 34+students. This data is currently reported to the Legislature in the Annual School Report (ASR).

**SCHEDULE 7 - Louisiana Educational Assessment Program (LEAP)
for the 21st Century**

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

SCHEDULE 8 - The Graduation Exit Exam for the 21st Century

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

TREME CHARTER SCHOOL ASSOCIATION, INC.
SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 -
PERFORMANCE AND STATISTICAL DATA), CONTINUED

SCHEDULE 9 - The iLEAP Tests

This schedule represents student performance testing data and includes statewide and district summary scores for grades 3, 5, 6, 7 and 9 in each category tested for the 2010 reporting year and for grades 3, 5, 6 and 7 in each category tested for the 2011 and 2012 reporting years. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory.

General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources
For the Year Ended June 30, 2012

General Fund Instructional and Equipment Expenditures

General Fund Instructional Expenditures:

Teacher and Student Interaction Activities:

| | | | |
|---|-----------|-----------|------------------|
| Classroom Teacher Salaries | \$ | 1,632,321 | |
| Other Instructional Staff Activities | | 310,925 | |
| Employee Benefits | | 701,763 | |
| Purchased Professional and Technical Services | | 54,660 | |
| Instructional Materials and Supplies | | 129,061 | |
| Instructional Equipment | | | |
| Total Teacher and Student Interaction Activities | \$ | | 2,828,730 |

Other Instructional Activities 69,176

Pupil Support Activities 129,144
 Less: Equipment for Pupil Support Activities -
 Net Pupil Support Activities 129,144

Instructional Staff Services 73,695
 Less: Equipment for Instructional Staff Services -
 Net Instructional Staff Services 73,695

School Administration 609,194
 Less: Equipment for School Administration 5,619
 Net School Administration 614,813

Total General Fund Instructional Expenditures \$ 3,715,558

Total General Fund Equipment Expenditures \$ -

Certain Local Revenue Sources

Local Taxation Revenue:

| | | |
|---|-----------|----------|
| Constitutional Ad Valorem Taxes | \$ | - |
| Renewable Ad Valorem Tax | | - |
| Debt Service Ad Valorem Tax | | - |
| Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes | | - |
| Sales and Use Taxes | | - |
| Total Local Taxation Revenue | \$ | - |

Local Earnings on Investment in Real Property:

| | | |
|--|-----------|----------|
| Earnings from 16th Section Property | | - |
| Earnings from Other Real Property | | - |
| Total Local Earnings on Investment in Real Property | \$ | - |

State Revenue in Lieu of Taxes:

| | | |
|---|-----------|----------|
| Revenue Sharing - Constitutional Tax | \$ | - |
| Revenue Sharing - Other Taxes | | - |
| Revenue Sharing - Excess Portion | | - |
| Other Revenue in Lieu of Taxes | | - |
| Total State Revenue in Lieu of Taxes | \$ | - |

Nonpublic Textbook Revenue \$ -

Nonpublic Transportation Revenue \$ -

See accompanying independent accountants' report on applying agreed-upon procedures.

Education Levels of Public School Staff
As of October 1, 2011

| Category | Full-time Classroom Teachers | | | | Principals & Assistant Principals | | | |
|-------------------------------|------------------------------|---------------|----------------|---------------|-----------------------------------|---------------|----------------|-------------|
| | Certificated | | Uncertificated | | Certificated | | Uncertificated | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Less than a Bachelor's Degree | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Bachelor's Degree | 14 | 60.9% | 7 | 87.5% | 0 | 0.0% | 0 | 0.0% |
| Master's Degree | 4 | 17.4% | 1 | 12.5% | 1 | 50.0% | 0 | 0.0% |
| Master's Degree +30 | 5 | 21.7% | 0 | 0.0% | 1 | 50.0% | 0 | 0.0% |
| Specialist in Education | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Ph.D. or Ed.D. | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 23 | 100.0% | 8 | 100.0% | 2 | 100.0% | 0 | 0.0% |

'See accompanying independent accountants' report on applying agreed-upon procedures.

Number and Type of Public Schools
For the Year Ended June 30, 2012

| Type | Number |
|-----------------|--------|
| Elementary | 1 |
| Middle/Jr. High | 0 |
| Secondary | 0 |
| Combination | 0 |
| Total | 1 |

See accompanying independent accountants' report on applying agreed-upon procedures.

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers
As of October 1, 2011

| | 0 - 1 Yr. | 2 - 3 Yrs. | 4 - 10 Yrs. | 11 - 14 Yrs. | 15 - 19 Yrs. | 20 - 24 Yrs. | 25+ yrs. | Total |
|----------------------|-----------|------------|-------------|--------------|--------------|--------------|----------|-------|
| Assistant Principals | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Principals | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Classroom Teachers | 4 | 1 | 6 | 3 | 2 | 2 | 11 | 29 |
| Total | 4 | 2 | 6 | 3 | 2 | 2 | 12 | 31 |

See accompanying independent accountants' report on applying agreed-upon procedures.

Public School Staff Data
 For the Year Ended June 30, 2012

| | All Classroom Teachers | Classroom Teachers Excluding ROTC and Rehired Retirees and Flagged Salary Reductions |
|--|------------------------|--|
| Average Classroom Teachers' Salary Excluding Extra Compensation | \$48,582 | \$0 |
| Average Classroom Teachers' Salary Including Extra Compensation | 51,297 | \$0 |
| Number of Teachers' Full-time Equivalents (FTEs) used in Computation of Average Salaries | 30 | |

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

See accompanying independent accountants' report on applying agreed-upon procedures.

**Class Size Characteristics
As of October 1, 2011**

| School Type | Class Size Range | | | | | | | |
|----------------------------------|------------------|--------|---------|--------|---------|--------|---------|--------|
| | 1 - 20 | | 21 - 26 | | 27 - 33 | | 34+ | |
| | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
| Elementary | 58.6% | 82 | 41.4% | 58 | | | | |
| Elementary Activity Classes | 61.5% | 16 | 38.5% | 10 | | | | |
| Middle/Jr. High | | | | | | | | |
| Middle/Jr. High Activity Classes | | | | | | | | |
| High | | | | | | | | |
| High Activity Classes | | | | | | | | |
| Combination | | | | | | | | |
| Combination Activity Classes | | | | | | | | |

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

See accompanying independent accountants' report on applying agreed-upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st Century
For the Year Ended June 30, 2012

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | |
|---------------------------------------|-----------------------|---------------|-----------|---------------|-----------|-------------|-------------|---------------|-----------|---------------|-----------|---------------|
| | 2012 | | 2011 | | 2010 | | 2012 | | 2011 | | 2010 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 4 | | | | | | | | | | | | |
| Advanced | 1 | 1.6% | 0 | 0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 3 | 5.3% |
| Mastery | 3 | 4.9% | 3 | 5.2% | 6 | 10.5% | 3 | 4.9% | 5 | 8.6% | 2 | 3.5% |
| Basic | 19 | 31.1% | 25 | 43.1% | 24 | 42.1% | 20 | 32.8% | 20 | 34.5% | 25 | 43.9% |
| Approaching Basic | 17 | 27.9% | 14 | 24.1% | 13 | 22.8% | 16 | 26.2% | 15 | 25.9% | 17 | 29.8% |
| Unsatisfactory | 21 | 34.4% | 16 | 27.6% | 14 | 24.6% | 22 | 36.1% | 18 | 31.0% | 10 | 17.5% |
| Total | 61 | 100.0% | 58 | 100.0% | 57 | 100% | 61 | 100.0% | 58 | 100.0% | 57 | 100.0% |

| District Achievement Level Results | Science | | | | | | Social Studies | | | | | |
|---------------------------------------|-----------|-------------|-----------|-------------|-----------|---------------|----------------|---------------|-----------|---------------|-----------|---------------|
| | 2012 | | 2011 | | 2010 | | 2012 | | 2011 | | 2010 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 4 | | | | | | | | | | | | |
| Advanced | 0 | 0.0% | 1 | 1.7% | 1 | 1.8% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 3 | 4.9% | 1 | 1.7% | 3 | 5.3% | 1 | 1.6% | 2 | 3.4% | 2 | 3.5% |
| Basic | 15 | 24.6% | 14 | 24.1% | 14 | 24.6% | 22 | 36.1% | 20 | 34.5% | 23 | 40.4% |
| Approaching Basic | 26 | 42.6% | 23 | 39.7% | 27 | 47.4% | 14 | 23.0% | 17 | 29.3% | 16 | 28.1% |
| Unsatisfactory | 17 | 27.9% | 19 | 32.8% | 12 | 21.1% | 24 | 39.3% | 19 | 32.8% | 16 | 28.1% |
| Total | 61 | 100% | 58 | 100% | 57 | 100.0% | 61 | 100.0% | 58 | 100.0% | 57 | 100.0% |

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | |
|---------------------------------------|-----------------------|-------------|-----------|-------------|-----------|---------------|-------------|---------------|-----------|---------------|-----------|---------------|
| | 2012 | | 2011 | | 2010 | | 2012 | | 2011 | | 2010 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 | | | | | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 2.1% |
| Mastery | 0 | 0.0% | 0 | 0.0% | 4 | 8.7% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Basic | 8 | 22.2% | 8 | 28.6% | 11 | 23.9% | 5 | 13.9% | 8 | 28.6% | 9 | 19.1% |
| Approaching Basic | 22 | 61.1% | 15 | 53.6% | 25 | 54.3% | 12 | 33.3% | 13 | 46.4% | 17 | 36.2% |
| Unsatisfactory | 6 | 16.7% | 5 | 17.9% | 6 | 13.0% | 19 | 52.8% | 7 | 25.0% | 20 | 42.6% |
| Total | 36 | 100% | 28 | 100% | 46 | 100.0% | 36 | 100.0% | 28 | 100.0% | 47 | 100.0% |

| District Achievement Level Results | Science | | | | | | Social Studies | | | | | |
|---------------------------------------|-----------|-------------|-----------|-------------|-----------|---------------|----------------|---------------|-----------|---------------|-----------|---------------|
| | 2012 | | 2011 | | 2010 | | 2012 | | 2011 | | 2010 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 | | | | | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 0 | 0.0% | 0 | 0.0% | 2 | 4.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Basic | 1 | 2.9% | 6 | 21.4% | 5 | 10.4% | 11 | 30.6% | 6 | 21.4% | 19 | 39.6% |
| Approaching Basic | 23 | 65.7% | 10 | 35.7% | 19 | 39.6% | 13 | 36.1% | 9 | 32.1% | 17 | 35.4% |
| Unsatisfactory | 11 | 31.4% | 12 | 42.9% | 22 | 45.8% | 12 | 33.3% | 13 | 46.4% | 12 | 25.0% |
| Total | 35 | 100% | 28 | 100% | 48 | 100.0% | 36 | 100.0% | 28 | 100.0% | 48 | 100.0% |

Note: Due to rounding, certain percentage totals may not equal 100%.

See accompanying independent accountants' report on applying agreed-upon procedures.

The Graduate Exit Exam for the 21st Century
For the Year Ended June 30, 2012

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | |
|---------------------------------------|-----------------------|---------|--------|---------|--------|---------|-------------|---------|--------|---------|--------|---------|
| | 2012 | | 2011 | | 2010 | | 2012 | | 2011 | | 2010 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 10 | | | | | | | | | | | | |
| Advanced | | | | | | | | | | | | |
| Proficient | | | | | | | | | | | | |
| Basic | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | |
| Unsatisfactory | | | | | | | | | | | | |
| Total | | | | | | | | | | | | |

| District Achievement Level Results | Science | | | | | | Social Studies | | | | | |
|---------------------------------------|---------|---------|--------|---------|--------|---------|----------------|---------|--------|---------|--------|---------|
| | 2012 | | 2011 | | 2010 | | 2012 | | 2011 | | 2010 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 11 | | | | | | | | | | | | |
| Advanced | | | | | | | | | | | | |
| Proficient | | | | | | | | | | | | |
| Basic | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | |
| Unsatisfactory | | | | | | | | | | | | |
| Total | | | | | | | | | | | | |

See accompanying independent accountants' report on applying agreed-upon procedures.

The ILEAP Tests

For the Year Ended June 30, 2012

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2012 | | 2012 | | 2012 | | 2012 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 6 | 10.2% | 2 | 3.4% | 8 | 13.6% | 8 | 13.6% |
| Basic | 19 | 32.2% | 21 | 35.6% | 18 | 30.5% | 17 | 28.8% |
| Approaching Basic | 13 | 22.0% | 15 | 25.4% | 20 | 33.9% | 16 | 27.1% |
| Unsatisfactory | 21 | 35.6% | 21 | 35.6% | 13 | 22.0% | 18 | 30.5% |
| Total | 59 | 100.0% | 59 | 100.0% | 59 | 100.0% | 59 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2012 | | 2012 | | 2012 | | 2012 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 5 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 2 | 4.5% | 0 | 0.0% | 1 | 2.3% | 1 | 2.3% |
| Basic | 16 | 36.4% | 15 | 34.1% | 9 | 20.5% | 11 | 25.0% |
| Approaching Basic | 12 | 27.3% | 12 | 27.3% | 21 | 47.7% | 10 | 22.7% |
| Unsatisfactory | 14 | 31.8% | 17 | 38.6% | 13 | 29.5% | 22 | 50.0% |
| Total | 44 | 100.0% | 44 | 100.0% | 44 | 100.0% | 44 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2012 | | 2012 | | 2012 | | 2012 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 6 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 1 | 1.6% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Basic | 20 | 32.3% | 16 | 25.8% | 16 | 26.7% | 5 | 8.3% |
| Approaching Basic | 25 | 40.3% | 15 | 24.2% | 29 | 48.3% | 25 | 41.7% |
| Unsatisfactory | 16 | 25.8% | 31 | 50.0% | 15 | 25.0% | 30 | 50.0% |
| Total | 62 | 100.0% | 62 | 100.0% | 60 | 100.0% | 60 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2012 | | 2012 | | 2012 | | 2012 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 1 | 2.7% | 0 | 0.0% | 1 | 2.6% | 0 | 0.0% |
| Basic | 8 | 21.6% | 13 | 34.2% | 13 | 33.5% | 8 | 21.1% |
| Approaching Basic | 19 | 51.4% | 8 | 21.1% | 17 | 43.6% | 17 | 44.7% |
| Unsatisfactory | 9 | 24.3% | 17 | 44.7% | 8 | 20.5% | 13 | 34.2% |
| Total | 37 | 100.0% | 38 | 100.0% | 39 | 100.0% | 38 | 100.0% |

Note: Due to rounding, certain percentage totals may not equal 100%.

See accompanying independent accountants' report on applying agreed-upon procedures.

The ILEAP Tests
For the Year Ended June 30, 2012

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2011 | | 2011 | | 2011 | | 2011 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 3 | 4.3% | 4 | 5.8% | 2 | 2.9% | 3 | 2.9% |
| Basic | 21 | 30.4% | 19 | 27.5% | 16 | 23.2% | 27 | 39.1% |
| Approaching Basic | 17 | 24.6% | 14 | 20.3% | 25 | 36.2% | 15 | 21.7% |
| Unsatisfactory | 28 | 40.6% | 32 | 46.4% | 26 | 37.7% | 25 | 36.2% |
| Total | 69 | 100.0% | 69 | 100.0% | 69 | 100.0% | 69 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|-------------|-----------|---------------|----------------|---------------|
| | 2011 | | 2011 | | 2011 | | 2011 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 5 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 0 | 0.0% | 0 | 0.0% | 1 | 1.6% | 0 | 0.0% |
| Basic | 18 | 28.6% | 19 | 30.2% | 16 | 25.4% | 15 | 23.8% |
| Approaching Basic | 21 | 33.3% | 15 | 23.8% | 29 | 46.0% | 23 | 36.5% |
| Unsatisfactory | 24 | 38.1% | 29 | 46.0% | 17 | 27.0% | 25 | 39.7% |
| Total | 63 | 100.0% | 63 | 100% | 63 | 100.0% | 63 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2011 | | 2011 | | 2011 | | 2011 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 6 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.8% |
| Mastery | 1 | 1.8% | 2 | 3.5% | 2 | 3.5% | 3 | 5.3% |
| Basic | 24 | 42.1% | 18 | 31.6% | 14 | 24.6% | 25 | 43.9% |
| Approaching Basic | 22 | 38.6% | 19 | 33.3% | 28 | 49.1% | 11 | 19.3% |
| Unsatisfactory | 10 | 17.5% | 18 | 31.6% | 13 | 22.8% | 17 | 29.8% |
| Total | 57 | 100.0% | 57 | 100.0% | 57 | 100.0% | 57 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2011 | | 2011 | | 2011 | | 2011 | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 1 | 2.4% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Basic | 14 | 34.1% | 11 | 26.8% | 11 | 26.8% | 16 | 39.0% |
| Approaching Basic | 24 | 58.5% | 16 | 39.0% | 19 | 46.3% | 13 | 31.7% |
| Unsatisfactory | 2 | 4.9% | 14 | 34.1% | 11 | 26.8% | 12 | 29.3% |
| Total | 41 | 100.0% | 41 | 100.0% | 41 | 100.0% | 41 | 100.0% |

Note: Due to rounding, certain percentage totals may not equal 100%.

See accompanying independent accountants' report on applying agreed-upon procedures.

The *iLEAP* Tests
For the Year Ended June 30, 2012

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2010 | | 2010 | | 2010 | | 2010 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 2 | 3.1% | 2 | 3.1% | 1 | 1.6% | 2 | 3.1% |
| Basic | 32 | 50.0% | 25 | 39.1% | 24 | 37.5% | 33 | 51.6% |
| Approaching Basic | 12 | 18.8% | 20 | 31.3% | 28 | 43.8% | 21 | 32.8% |
| Unsatisfactory | 18 | 28.1% | 17 | 26.6% | 11 | 17.2% | 8 | 12.5% |
| Total | 64 | 100.0% | 64 | 100.0% | 64 | 100.0% | 64 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2010 | | 2010 | | 2010 | | 2010 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 5 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 3 | 6.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Basic | 11 | 22.0% | 15 | 30.0% | 9 | 18.0% | 7 | 14.0% |
| Approaching Basic | 20 | 40.0% | 13 | 26.0% | 20 | 40.0% | 15 | 30.0% |
| Unsatisfactory | 16 | 32.0% | 22 | 44.0% | 21 | 42.0% | 28 | 56.0% |
| Total | 50 | 100.0% | 50 | 100.0% | 50 | 100.0% | 50 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2010 | | 2010 | | 2010 | | 2010 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 6 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 2 | 4.8% | 1 | 2.4% | 1 | 2.4% | 2 | 4.8% |
| Basic | 19 | 45.2% | 15 | 35.7% | 17 | 40.5% | 21 | 50.0% |
| Approaching Basic | 14 | 33.3% | 14 | 33.3% | 18 | 42.9% | 15 | 35.7% |
| Unsatisfactory | 7 | 16.7% | 12 | 28.6% | 6 | 14.3% | 4 | 9.5% |
| Total | 42 | 100.0% | 42 | 100.0% | 42 | 100.0% | 42 | 100.0% |

| District Achievement Level Results | English Language Arts | | Mathematics | | Science | | Social Studies | |
|------------------------------------|-----------------------|---------------|-------------|---------------|-----------|---------------|----------------|---------------|
| | 2010 | | 2010 | | 2010 | | 2010 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | |
| Advanced | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mastery | 0 | 0.0% | 0 | 0.0% | 2 | 9.5% | 0 | 0.0% |
| Basic | 11 | 52.4% | 7 | 33.3% | 4 | 19.0% | 11 | 52.4% |
| Approaching Basic | 8 | 38.1% | 7 | 33.3% | 12 | 57.1% | 7 | 33.3% |
| Unsatisfactory | 2 | 9.5% | 7 | 33.3% | 3 | 14.3% | 3 | 14.3% |
| Total | 21 | 100.0% | 21 | 100.0% | 21 | 100.0% | 21 | 100.0% |

Note: Due to rounding, certain percentage totals may not equal 100%.

See accompanying independent accountants' report on applying agreed-upon procedures.